

THIS WEEK

May 1, 2006
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GOING UP--Progress continues on Parking Structure III at the south end of campus. The 3,000-space facility is expected to open in spring 2007.

Survey attempts to improve teacher prep numbers

"The Case of the Missing Teachers" has educators around the state scratching their heads. The mystery: Why has enrollment in teaching credential programs been dropping when the need for new teachers hasn't?

[Full Story](#)

New website for Spanos Sports Complex

A website with a wealth of information on the Alex G. Spanos Recreation and Sports Complex is now online at www.SpanosSportsComplex.com. The site features the latest information on the Complex and its components, fundraising information, site plans and more. You can also sign up for progress updates and send comments.

www.spanosportscomplex.com

California needs more college-educated workers, survey finds

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[Full Story](#)

Staff Awards recognize long-term service

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[Full Story](#)



[PROFESSIONAL ACTIVITIES >>](#)

[NEWS DIGEST >>](#)

[PROFILE](#)



Student Profile: Laura Harder

[Full Story](#)

[EVENTS](#)



Don Giovanni set to entice opera-goers

One of opera's most famous tales of seduction, revenge and murder will steal the hearts of audiences at Sacramento State in the performance of Don Giovanni, opening at 8 p.m., Friday, May 5 in the University Theatre.

[Full Story](#)

[Events Calendar](#)

[MORE CAMPUS NEWS](#)

[Reception to honor retiring faculty and staff](#)

[Faculty Senate schedule](#)

[Professional Activities](#)

[News Digest](#)

[Monday Briefing](#)

NEWS RELEASES

[Conference to explore artistic portrayals of gender identities](#)

[Under a Western Sky, a tale of violence, betrayal](#)

Bulletin Staff



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ATHLETICS

Karnaukhova makes conference history with award

Sacramento State senior Margarita Karnaukhova became the first student-athlete in the 43-year history of the Big Sky Conference to earn four Most Valuable Players Awards and was one of six Hornet tennis players to be named to the league's first team.

[Full Story](#)

[Hornet Sports](#)

Survey attempts to improve teacher prep numbers

"The Case of the Missing Teachers" has educators around the state scratching their heads. The mystery: Why has enrollment in teaching credential programs been dropping when the need for new teachers hasn't?

Results of a survey by professors at Sacramento State may have uncovered the answers. They include misinformation and misperceptions about the prospects for employment and length of time needed to get a teaching credential, as well as familiar fears related to testing requirements and salary.

The pilot study, which may be replicated at other campuses, looked at barriers to pursuing a credential, says Deidre Sessoms, director of Teacher Preparation and one of the teacher education professors involved in the process. They surveyed two populations: undergraduates who might consider going into a credential program after graduation, and students who had applied and been accepted to the Sacramento State program but decided not to attend.

Other professors who took part are: Robert Pritchard, Nadeen Ruiz and Bruce Ostertag, chairs of the departments of Teacher Preparation, Bilingual/Multicultural Education, and Special Education, Rehabilitation and School Psychology, respectively; Karen Harobin chair of Child Development; Virginia Dixon, associate dean for the College of Education; Adriana Echandia, equity coordinator for the College of Education; and former Teacher Education professor Ken Futernick, now with the Chancellor's Office, who administered the survey and analyzed the results.

The undergraduate survey looked at 350 students in courses that might attract aspiring teachers, such as history and social sciences, as well as introductory chemistry and math courses. More than half said they would be interested in becoming a teacher and 41 percent said they were likely to apply to Sacramento State. Among the unexpected results—about one-third of nursing students surveyed said they were interested in being a teacher. More than half the biological sciences students and half the psychology students expressed interest as well.

So what's keeping them from doing so? Surprisingly, most aren't worried about working conditions. The top concern is that they won't make enough money.

While that's not an issue the University can fix, the study found other areas of concern could be treated with the right information, such as worries about employment prospects. Sixty-five percent of those interested in teaching were concerned that they wouldn't get a job and 68 percent were concerned about layoffs.

Sessoms says some of this apprehension comes from misinformation. When students were asked what makes them think they won't get a job, students say they've read that schools are closing. "Yes, that's true," Sessoms says, "but elsewhere new schools are opening."

Sessoms also points to stories of the "pink slip" phenomenon, the bureaucratic process where every spring groups of teachers are handed layoff notices only to be rehired in the fall. A CSU system and Sacramento State study found 96 percent of graduates were teaching the year after getting a credential. Of those, 82 percent taught the whole year, while the others taught at least part-time.

Other concerns included the number of required tests, an issue raised by 63 percent of respondents. Testing requirements are set by the state of California but the University is implementing a number of programs to support students in passing tests such as learning skills workshops and faculty-and-peer-student mentoring. And, Sessoms says, they have been very successful.

The second survey dealt with students who had been accepted into Sacramento State's program but chose not to attend. Some of the reasons they gave were similar to those of the undergraduates. But among those who chose to attend another program, the key reason cited was length of time to get the credential.

This, Sessoms says, is another case of misunderstanding. While there is a perception that the Sacramento State program takes three semesters, at least half the students who attend Sacramento State for a credential complete the program in two semesters or nine months.

As part of expanded outreach efforts to get accurate information out to potential students, the College held a Teaching Credential Info Day in February. The fair addressed issues cited by students such as the job market, and testing and program length. It also provided details on scholarships, quality of degree and other benefits.

Study finds California needs more college-educated workers

[Full copy of the report \(pdf\)](#)

California's competitive economic edge may be at risk unless the state can meet a growing demand for highly educated workers and replacements for retiring Baby Boomers with college educations, according to a new study based on research by Sacramento State's Applied Research Center.

Researchers predict that by the year 2022, one of every three jobs in California will require at least an associate degree, bachelor's degree or more, compared with one in four now. In addition, 1.4 million workers with a college education in California are expected to retire by then.

The study urges a sustained focus on higher education by state leaders if California is to continue as an economic power not only in the United States but also throughout the world.

"Unless we are able to provide a college education to more students, California won't be able to meet the demand for highly educated workers like we have in the past and we could lose our competitive edge," said Sacramento State Professor Robert Fountain, research director at the Applied Research Center and an expert on economic impact analysis.

The center was commissioned by the California Business Roundtable and the Campaign for College Opportunity to conduct the study titled "Keeping California's Edge: The Growing Demand for Highly Educated Workers," which was just released.

The study also notes that the largest portion of the demand for workers with higher-education degrees will be at the bachelor's degree level, although there also will be sharp increases in the need for those with associate and graduate degrees. Between 2002 and 2022, the study predicts, there will be a need for another 1.2 million workers with bachelor's degrees, 287,000 with associate degrees and 212,000 with master's and professional degrees. Jobs in sectors expected to grow most rapidly—education, healthcare, and professional, scientific and technical services—face the greatest shortage of college-educated workers.

A small increase in the number of college-educated workers could produce big dividends for California, according to researchers. They found that a one percent increase in the share of the population with a bachelor's degree combined with a two percent increase in those with an associate degree or some college, results in \$20 billion in additional economic input, \$13 billion in value added to the state's economy, \$1.2 billion more in state and local tax revenues annually, and 174,000 new jobs.

Based on the findings, the study recommends that California's leaders view workforce needs as a critical reason for providing college opportunity and for assessing progress in meeting the state's higher education goals. The study also calls for the California's community colleges and public universities to take steps to provide the number of graduates needed to match expected workforce needs.

Employers, business associations, labor unions and economic development agencies also need to work closely with schools and policymakers on educational preparation for the state's workforce, the study

recommends. And the report also urges attention to workforce development needs for occupations not requiring college degrees or postsecondary vocational education.

— Ted DeAdwyler

Staff Awards recognize long-term service

Nearly 120 employees were honored at the annual USA Staff Awards Luncheon April 21. The event recognized Sacramento State staff and administrators as well as employees of Associated Students and University Enterprises for 10, 15, 20, 25, 30, 35 and 40 years of service.

Those recognized included five who have worked at the University for 35 years: Linda Downing, Academic Technology and Creative Services; Carolyn Duran, Faculty Senate; Leo Evangelista, Academic Affairs VP's Office; Paul Noble, Planning and Budget; and Diane Stenhouse, Testing Center; and one who has worked for the University for 40 years: Jacquelin DeKorte, Financial Aid.

Honorees who have been at the University 10, 15 or 20 years received a pin in the shape of the Guy West Bridge. Employees recognized for 25, 30 or 35 years were presented with an engraved plaque or other award.

Reception to recognize retiring faculty and staff

President Alexander Gonzalez and senior administrative staff will host a reception honoring retiring University employees from 3:30 to 5 p.m., Thursday, May 18 in the Library Gallery. The campus community is invited. To R.S.V.P., call 278-4040 by May 11.

Those to be honored include:

Faculty

Sigrid Bathen, Communication Studies, 17 years
Peter Clark, Music, 28 years
Braja Das, Engineering, 12 years
Ronald Hodges, Business Administration, 3 years
Elizabeth Kean, Teacher Education, 10 years
Noreen Kellough, Teacher Education, 15 years
Kenneth Luk, Foreign Languages, 15 years
Martin Meyers, Computer Science, 20 years
Robin Reese, Kinesiology and Health Science, 25 years
Jacqueline Shimonauff, Teacher Education, 6 years
Susan Slaymaker, Geology, 32 years
William Thornburg, Physics and Astronomy, 11 years
Eileen Vohryzek-Bolden, Criminal Justice, 24 years

To FERP

Richard Adams, English, 20 years
Lucien Agosta, English, 36 years
Stephanie Antalocy, English, 33 years
Richard Bay, Theatre and Dance, 28 years
Maurine Ballard-Rosa, Special Education, Rehabilitation and School Psychology, 25 years
Helene Burgess, Psychology, 33 years
Paul Cahill, Communication Studies, 16 years
John Cotsakos, Educational Leadership and Policy Studies, 18 years
Roger Davis, Criminal Justice, 13 years
Roland Esquerra, Math, 34 years
Howard Hamilton, Math, 33 years

Suzanne Gaughen, Counselor Education, 29 years
Arnold Golub, Psychology, 32 years
Richard Guarino, Business Administration, 32 years
Robert Jensen, Psychology, 33 years
Michael Lewis, Education, 25 years
Ernest Olson, Community Collaboration, 29 years
Cirenio Rodriguez, Educational Leadership and Policy Studies, 25 years
Jorge Santana, Foreign Languages, 34 years
John Schaeuble, Psychology, 38 years
Robert Waste, Public Policy and Administration, 9 years
Marie Winkler, Art, 28 years

Off FERP

Alma Anderson, Business Administration, 30 years
Joan Bauerly, English, 31 years
Bonnie Busick, Theatre Arts, 31 years
Ken DeBow, Government, 17 years
John Doolittle, Psychology, 39 years
Robert Foreman, Philosophy, 37 years
David Forkey, Chemistry, 36 years
Leo Maestas, Educational Leadership and Policy Studies, 24 years
Merle Martin, Business Administration, 18 years
John Merchant, Management, 19 years
Robert Mogull, Business Administration, 35 years
Joan Moment, Art, 30 years
Charles Newcomb, Physics, 38 years
Donald Nostrant, Civil Engineering, 26 years
Linda Palmer, English, 23 years
Bette Polkinghorn, Economics, 39 years
Eugene Sauls, Accountancy, 36 years
Velma Villegas, Educational Leadership and Policy Studies, 7 years
Carl Walther, Business Administration, 20 years
Melford Weiss, Anthropology, 38 years

Staff and MPP

Gary Belchamber, Financial Aid, 22 years
Donna Brown, Speech Pathology, 21 years
Leroy Caldwell, Facilities Services, 6 years
Deborah Case-Zisk, Career Center, 7 years
Connie Chechi, Psychology, 32 years
Linda Clemons, Financial Aid, 12 years
Linda Downing, UCCS, 35 years
Elsa Favila, Academic Affairs, 22 years
Claudette Ford, Family and Consumer Sciences, 24 years
Steven Frank, Chemistry, 22 years
Daniel Friedlander, Center for California Studies, 7 years
Karen Fujii, Humanities, 22 years
Madeline Gaines, Library, 30 years
Ruben Garcia, Facilities Services, 3 years
Sheila Hard, Education/Development, 4 years
Ann Marie Henriouille, Human Resources, 5 years
Julian Hernandez, Facilities Services, 34 years
Walter Hill, Facilities Services, 7 years
Jerry Joyer, Facilities Services, 8 years
Emiliano Julian, Facilities Services, 12 years
Robert Lee, Facilities Services, 14 years
Jack Martin, Facilities Services, 30 years

Linda McMinn, Continuing Education, 6 years
Teresa Mendick, Services to Students with Disabilities, 29 years
Gary Montgomery, University Advancement, 3 years
Rogelio Nonog, Facilities Services, 29 years
Marion O'Leary, Natural Sciences and Mathematics, 10 years
Rodolfo Opinaldo, Facilities Services, 32 years
James Osinski, Facilities Services, 8 years
Edward Perhay, Academic Advising, 27 years
Carolyn Pittman, Business Affairs, 26 years
Albert Rembulat, Facilities Services, 25 years
Daniel Restaino, Library, 24 years
Robin Rhodes-Cunha, Facilities Services, 3 years
Patti Robertson, Arts and Letters, 7 years
Richard Schiffers, University Union, 30 years
Adrienne Scott, Career Center, 11 years
Carla Steed, Admissions and Records, 25 years
Phyllis Stenman, Education /Credentials, 30 years

List provided by Human Resources. All employees on the list have submitted a notice of intent to retire to the University.

Faculty Senate schedule

Monday, May 1

2 p.m., Committee on Diversity and Equity (CODE), University Union Capital Room

Tuesday, May 2

1:30 p.m., Curriculum Policies Committee, Sacramento Hall 150

3 p.m., Executive Committee

3 p.m., University ARTP Committee, University Union Green and Gold Room

Wednesday, May 3

1 p.m., Faculty Policies Committee

All meetings are in Sacramento Hall 275 unless otherwise noted.

Professional Activities

Student Spotlight

Farid Ghaheri, Civil/Geotechnical Engineering graduate student, presented a paper on "Shear Wave Velocity Profiles of Soil Cement using Borehole Geophysical Technique" at the 8th U.S. National Conference on Earthquake Engineering in San Francisco on April 18. His paper, which was based on his master's project, was published by the Earthquake Engineering Research Institute.

Luke Gibbons, mechanical engineering student, has been chosen to work at the Advanced Materials and Processing Branch at NASA Langley Research Center in Hampton, Va. this summer. He was one of only 150 students in the country selected.

The **Sacramento State Wakeboard** team placed second at a national competition put on by College Sports Television, a division of CBS. The event was held in Reno on April 20-23.

Recognition

Otis L. Scott, College of Social Sciences and Interdisciplinary Studies, was honored as the 2006 outstanding faculty initiate at the annual banquet of Phi Kappa Phi held April 25 on campus.

Bill Owen, Communication Studies, has been appointed haibun editor of the journal *Simply Haiku*.

Scholarship

Nancy Fox, Transportation and Parking Services, gave a presentation to the California College and University Police Chief Association in South Lake Tahoe on "New Construction and Coping with Parking" on April 13.

Barbara Carle, Foreign Languages, had six translations of poetry along with an introductory note in the article "From the Shadow of Alfonso Gatto: Graziana Pentich" published in the spring 2006 issue of *Gradiva*, the International Journal of Italian Poetry.

Patricia Clark-Ellis, College of Health and Human Services, **Santos Torres**, Serna Center, and **Kelly Tobar**, Nursing, along with the Discrimination Research Center, organized a statewide forum to address the lack of diversity in the healthcare field on April 21 on campus. More than 170 people attended, including policymakers, healthcare providers, representatives from academia, and community-based organizations and students. Panels addressed obstacles to diversification and offered recognized practices used to increase diversity in the healthcare professions.

Rob Wassmer, Public Policy and Administration, offered an invited presentation on his paper "The 'Roller Coaster' of California State Budgeting After Proposition 13" to a national conference on Fiscal Relations and Fiscal Conditions at the Andrew Young School of Public Policy at Georgia State University on April 21. Wassmer was also asked by the U.S. Environmental Protection Agency to submit his PPA/ECO/ULI 251 syllabus for the course "Teaching the Concepts of Urban Land Development, Urban Sprawl, and Smart Growth from an Economic Perspective" to a new website on Teaching Smart Growth at Colleges and Universities. It can be found at www.epa.gov/smartgrowth/courses.

In the News

The Center for Collaborative Policy was cited in the April 19 *Amador Ledger Dispatch* for its selection as the project facilitator for the Highway 49 bypass project.

Tony Platt, Social Work, had his review of Thomas Bender's *A Nation Among Nations*, entitled "History: It's Not Just About Us" published in *The San Francisco Chronicle Book Review* on April 23.

News Digest

Annual picnic planned

The annual USA picnic will be from 11:30 a.m. to 1:30 p.m., Friday, June 2. This year's event has a Western theme.

The members of the Picnic Committee are offering faculty and staff the opportunity to donate prizes for the raffle. To donate a special item or any prize others would enjoy, contact Evelyn Bradley-Owens at bradleyowensem@csus.edu.

State budget topic of colloquium

Periodic state budget crises and their impact on daily life at Sacramento State are the inspiration behind

the Department of Public Policy and Administration colloquium entitled "Can We Get off the California Budget Roller Coaster?" from noon to 2 p.m., Thursday, May 4 in the University Union Lobby Suite.

Speakers will include Timothy Gage, former state director of finance and currently a public policy consultant, Daniel Weintraub, California columnist for the *Sacramento Bee*, and Public Policy and Administration Professor Rob Wassmer—all of whom have written and spoken extensively about the state's budget problems.

A background paper on the topic "The 'Roller Coaster' of California State Budgeting After Prop 13," written by Wassmer, can be found at www.csus.edu/indiv/w/wassmerr/rollercoaster.pdf.

Details: 278-6557

Classes emphasize humor, well-being

The College of Continuing Education's Osher Lifelong Learning Institute is offering the following workshops in May:

- The Yin and Yang of Humor, 6 to 9 p.m., Wednesdays, May 3 and 10: An approach to health promoting the value of humor, but from the perspective of traditional Chinese medicine, with an emphasis on wellness and longevity. As a bonus, participants will learn how to use acupressure to enhance mood, immunity and pain control. Fee: \$49
- Finding the Optimal Performance Zone in Work, Leisure and Life, 6 to 9 p.m., Wednesdays, May 17 and 24: This workshop examines optimal performance from a physiological and psychological perspective, offering strategies for developing Optimal Performance Zone behaviors with special attention to coping with distress, promoting health, and engaging in the discovery of life-enriching activities. Fee: \$49

Both courses will be taught by Sacramento State Professor Ernie Olson and are open to anyone 50 years of age or older. To register or for more information, visit www.cce.csus.edu or call 278-4433.

President's Award set

The 2005-06 President's Award for Research and Creative Activity will be presented to Ted Lascher, professor and chair of Public Policy and Administration, at 4 p.m., Monday, May 15 in the University Union Hinde Auditorium. Lascher will give a public lecture on "How California Became a 'Blue State:' Trends in Ethnicity, Ideology, and Political Party Identification." A reception in the Orchard Suite will follow.

The President's Award for Research and Creative Activity is given annually to honor a faculty colleague who has made significant contributions within the previous five years to a scholarly discipline through scholarly activity, research and publication or creative/artistic endeavors.

Details: 278-7381

Serna scholars-in-residence sought

The Serna Center is accepting proposals for its Scholar-in-Residence program for the 2006-07 academic year. The deadline for submitting proposals is 3:30 p.m., Monday, June 12.

In the newly redesigned program for faculty to receive support to conduct original research focused on issues that significantly impact the Latino community.

The scholar-in-residence will be provided a total of six units of release time to support original research to be allocated during fall and spring semesters of the 2006-07 academic year, with written approval from the faculty member's college/department. Any full-time Sacramento State faculty member, especially those not yet tenured, is eligible. The names of past program scholars and the titles of their research project may be accessed online at www.csus.edu/sernacenter/research/pastscholars.htm.

For more information or to obtain an application packet, contact the Serna Center at 278- 4512.

Campus Announcements

Holiday Food Drive 2005 results

The results of the 2005 Holiday Food Drive are in. The Sacramento State community gave an equivalent of 6,813 pounds of food, which was 418 pounds more than in 2004, a 29 percent increase. The level of monetary donations—which go the furthest to purchase food for the needy—increased significantly over 2004.

The committee thanks everyone for their contributions to the Holiday Food Drive. This year's drive will begin in November. For questions, contact Nancy Fox at 278-5241.

Breakfast is served

The University Center Restaurant is now open weekdays from 7:30 a.m. until 10:30 a.m. featuring a complete table-service breakfast menu for students, faculty, staff and campus visitors. The University Center Restaurant is located at the west entrance to the University Union across from the Student Health Connection. More information is available online at www.enterprises.csus.edu/dining/area/ucr.html or contact the restaurant at 278-6100.

Spring Round-Up Buffet

Enjoy a special down-home lunch with a Country-Western flair Wednesday, May 3 and Thursday May 4 at the University Center Restaurant featuring BBQ chicken and ribs, grilled sausages with all the fixings including cobblers and ice cream for dessert. It is available from 11 a.m. until 2 p.m. for \$11.95 per person (beverages additional). More information is available online at www.enterprises.csus.edu/dining/area/ucr.html Reservations are suggested for groups of five or more at 278-6100.

Watch for the signs

Crews will begin installing new signage at both the north and south entrances to campus this week. Work will begin Tuesday, May 2 and take about two or three days per sign. The signs will feature the new University seal and will be backlit at night for visibility. They are part of Destination 2010 efforts to make Sacramento State a more welcoming campus.

Send-off for Linda Clemons

A farewell reception for Linda Clemons will be held from 3 to 5 p.m. on Tuesday, May 2 at the Alumni Center. She has accepted a new appointment as director of financial aid at the University of Hawaii in Manoa. Hawaiian attire is encouraged. Donations for her gift may be made to Jan Applegate in Lassen Hall 1006, campus zip 6044 or Lupe Lopez, Lassen Hall, Room 3008, campus zip 6062 by April 28.

Sponsored Project newsletter available

The April issue of Sponsored Projects Funding Alert is now available. The newsletter is published monthly to alert the campus community to upcoming workshops and possible sources of external support for research, scholarly and creative activities. Both an abbreviated listing and a more detailed version are available at <http://www.csus.edu/rsp/Funding%20Alert.htm>.

Additional information about any of the opportunities announced in *Sponsored Projects Funding Alert* can be obtained by clicking on the link above or by contacting the Office of Research and Sponsored Projects at 278-7381.

Memories wanted

This fall, the University will celebrate its 60th year of instruction. As part of the anniversary the Public Affairs office is collecting memories from faculty, staff and alumni on "What I Remember about Sac State . . ."

The information will be used in an upcoming *Sac State Magazine* story, as well as other material tied the

celebration.

Submissions should be no longer than 250 words and can be sent by e-mail to infodesk@csus.edu or mailed to campus zip 6026. They should include the submitting party's name, affiliation to the University such as title and department, year of graduation and major if applicable, and phone number/e-mail address for follow-up.

Laura Harder

Hometown: Redlands, Calif.

Major: Accounting and Finance. Plans to graduate in spring 2006.

Background: Honor roll student every semester since arriving at Sac State three years ago. Rows on Sac State's varsity women's rowing team. One of 124 women to receive the 2004 National Scholar-Athlete Award from the Collegiate Rowing Coaches Association. Interns with the business office of Intercollegiate Athletics.

Getting here: "I was a runner in high school and I wanted to get into a different sport in college. I chose Sac State after researching all the CSU campuses that had a rowing program. The coach here was friendly and encouraging. Also, Sac State has a beautiful rowing facility – that was a big advantage to going to school here."

Changes: "When I first came to school here, I spent all my time studying and rowing. Now, I'm able to relax more and let it all go. I'm enjoying life more. I can watch a movie, or hang out with friends, or just do nothing."

Proudest accomplishment: "I'm proud that I've succeeded as an athlete and made the honor roll every semester I've been here. Last year I received the National Scholar-Athlete Award. It was nice to be honored for both academics and rowing."

Destination: "I may go into accounting. I see myself working in a big corporation with a lot of people in a big city. The contacts I've made here are leading me to where I want to go."

***Don Giovanni* set to entice opera-goers**

One of opera's most famous tales of seduction, revenge and murder will steal the hearts of audiences at Sacramento State in the performance of *Don Giovanni*, opening at 8 p.m., Friday, May 5 in the University Theatre. Performances continue on May 7 at 2:30 p.m., May 12 at 8 p.m. and May 14 at 8 p.m.

The opera, first directed by Mozart in 1787 in Prague, centers on Don Giovanni, a libertine who lures women into his clutches. His untamed conquests lead to him killing a man—after seducing his daughter—and enticing a married woman, only to be dragged by demons into the fiery depths of hell.

"We find ourselves being fascinated and repelled by his character," said Professor Lynn Stradley, stage director and producer of *Don Giovanni*.

Stradley said not only is this performance Sacramento State's most challenging yet, it is also the first time the University's Opera Theatre has cast an entire opera completely with Sacramento State students and recent graduates. He said they were also able to double-cast many of the lead roles to give more students the ability to perform.

Up-and-coming opera star Eugene Chan, a student in the voice program, will play the title role for the May 5 and 12 performances. Chan has debuted in the Sacramento Opera, was a featured soloist in the California Youth Symphony and has won many awards including first place in the Steward Brady Award and the West Bay Opera/Henry Holt Award. He was recently praised by opera legend Frederika von Stade

for his impressive singing ability.

An elaborate set designed by Mark Haney will encapsulate the opera's dramatic scenes, with winding staircases and a trapdoor. Sacramento State's 23-piece opera orchestra and a chorus of 13 will accompany the performance.

Stradley said the opera has been a rewarding semester-long project, where students learned to master the musical form "recitative" in the traditional Italian language—a valuable skill in the opera realm. Screens with English supertitles will be set up so audience members can enjoy the performance in its traditional form and still follow along.

Tickets are \$18 general admission and \$12 for students and seniors, and are available at the Sacramento State Ticket Office at (916) 278-4323.

— *Megan Lloyd-Jones*