Institutional Information

This survey is to be completed only by programs accredited under the 2001 CACREP Standards and needs to be submitted by September 15, 2014. If you have any questions or need assistance in completing this survey, please contact Tyler Kimbel at 703.535.5990 or tkimbel@cacrep.org.

1.) Name of Your Institution:
Please provide the name of the institution where your program is located.
California State University Sacramento

2.) Institution Type:
Please select the category that describes your institutional control or affiliation.
Public

3.) Association for Counselor Education and Supervision Region (ACES) Region:
Please identify the ACES region in which your counseling program is located. If you are unsure, visit the ACES website to determine your region.
Western (WACES)

CAREER COUNSELING

4.) Do you have a CACREP-accredited CAREER COUNSELING program?
Yes
4.A.) What is the minimum number of credit (semester) hours required for your CAREER COUNSELING degree?
60 credit hours

4.B.) How many students are currently enrolled in your CAREER COUNSELING program?
56 students

CAREER COUNSELING PROGRAM/STUDENT OUTCOMES

4.C.) How many students graduated from your CAREER COUNSELING program in the past year?
14 students

4.D.) To the best of your knowledge, what is the completion rate of students from your CAREER COUNSELING program?
100 percent

4.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your CAREER COUNSELING program?
N/A. We do not track this information.

4.F.) To the best of your knowledge, what is the job placement rate of graduates from your CAREER COUNSELING program who were actively seeking employment?
This information is not tracked, however, we know through anecdotal information that graduates are hired in the field.
COLLEGE COUNSELING

5.) Do you have a CACREP-accredited COLLEGE COUNSELING program?
N/A

5.A.) What is the minimum number of credit (semester) hours required for your COLLEGE COUNSELING degree?
N/A

5.B.) How many students are currently enrolled in your COLLEGE COUNSELING program?
N/A

COLLEGE COUNSELING PROGRAM/STUDENT OUTCOMES

5.C.) How many students graduated from your COLLEGE COUNSELING program in the past year?
N/A

5.D.) To the best of your knowledge, what is the completion rate of students from your COLLEGE COUNSELING program?
N/A

5.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COLLEGE COUNSELING program?
N/A

5.F.) To the best of your knowledge, what is the job placement rate of graduates from your COLLEGE COUNSELING program who were actively seeking employment?
N/A
COMMUNITY COUNSELING

6.) Do you have a CACREP-accredited COMMUNITY COUNSELING program?
N/A

6.A.) What is the minimum number of credit (semester) hours required for your COMMUNITY COUNSELING degree?
N/A

6.B.) How many students are currently enrolled in your COMMUNITY COUNSELING program?
N/A

COMMUNITY COUNSELING PROGRAM/STUDENT OUTCOMES

6.C.) How many students graduated from your COMMUNITY COUNSELING program in the past year?
N/A

6.D.) To the best of your knowledge, what is the completion rate of students from your COMMUNITY COUNSELING program?
N/A

6.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your COMMUNITY COUNSELING program?
N/A

6.F.) To the best of your knowledge, what is the job placement rate of graduates from your COMMUNITY COUNSELING program who were actively seeking employment?
N/A
GERONTOLOGICAL COUNSELING

7.) Do you have a CACREP-accredited GERONTOLOGICAL COUNSELING program?
N/A

7.A.) What is the minimum number of credit (semester) hours required for your GERONTOLOGICAL COUNSELING degree?
N/A

7.B.) How many students are currently enrolled in your GERONTOLOGICAL COUNSELING program?
N/A

GERONTOLOGICAL COUNSELING PROGRAM/STUDENT OUTCOMES

7.C.) How many students graduated from your GERONTOLOGICAL COUNSELING program in the past year?
N/A

7.D.) To the best of your knowledge, what is the completion rate of students from your GERONTOLOGICAL COUNSELING program?
N/A

7.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your GERONTOLOGICAL COUNSELING program?
N/A

7.F.) To the best of your knowledge, what is the job placement rate of graduates from your GERONTOLOGICAL COUNSELING program who were actively seeking employment?
N/A
MCFC/T

8.) Do you have a CACREP-accredited MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program?
   Yes

8.A.) What is the minimum number of credit (semester) hours required for your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY degree?
   60 credit hours

8.B.) How many students are currently enrolled in your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program?
   71 students

MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY PROGRAM/STUDENT OUTCOMES

8.C.) How many students graduated from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program in the past year?
   57 students

8.D.) To the best of your knowledge, what is the completion rate of students from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program?
   100 percent

8.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program?
   This information is not tracked.
8.F.) To the best of your knowledge, what is the job placement rate of graduates from your MARITAL, COUPLE, AND FAMILY COUNSELING/THERAPY program who were actively seeking employment?
We do not track this information.

MENTAL HEALTH COUNSELING

9.) Do you have a CACREP-accredited MENTAL HEALTH COUNSELING program?
N/A

9.A.) What is the minimum number of credit (semester) hours required for your MENTAL HEALTH COUNSELING degree?
N/A

9.B.) How many students are currently enrolled in your MENTAL HEALTH COUNSELING program?
N/A

MENTAL HEALTH COUNSELING PROGRAM/STUDENT OUTCOMES

9.C.) How many students graduated from your MENTAL HEALTH COUNSELING program in the past year?
N/A

9.D.) To the best of your knowledge, what is the completion rate of students from your MENTAL HEALTH COUNSELING program?
N/A

9.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your MENTAL HEALTH COUNSELING program?
N/A
9.F.) To the best of your knowledge, what is the job placement rate of graduates from your MENTAL HEALTH COUNSELING program who were actively seeking employment?  
N/A

SCHOOL COUNSELING

10.) Do you have a CACREP-accredited SCHOOL COUNSELING program?  
Yes

10.A.) What is the minimum number of credit (semester) hours required for your SCHOOL COUNSELING degree?  
60 credit hours

10.B.) How many students are currently enrolled in your SCHOOL COUNSELING program?  
71 students

SCHOOL COUNSELING PROGRAM/STUDENT OUTCOMES

10.C.) How many students graduated from your SCHOOL COUNSELING program in the past year?  
29 students

10.D.) To the best of your knowledge, what is the completion rate of students from your SCHOOL COUNSELING program?  
100 percent

10.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your SCHOOL COUNSELING program?  
This information is not tracked.
10.F.) To the best of your knowledge, what is the job placement rate of graduates from your SCHOOL COUNSELING program who were actively seeking employment?
This information is not tracked, however, we know through anecdotal information that graduates are hired in the field.

STUDENT AFFAIRS

11.) Do you have a CACREP-accredited STUDENT AFFAIRS program?
N/A

11.A.) What is the minimum number of credit (semester) hours required for your STUDENT AFFAIRS degree?
N/A

11.B.) How many students are currently enrolled in your STUDENT AFFAIRS program?
N/A

STUDENT AFFAIRS PROGRAM/STUDENT OUTCOMES

11.C.) How many students graduated from your STUDENT AFFAIRS program in the past year?
N/A

11.D.) To the best of your knowledge, what is the completion rate of students from your STUDENT AFFAIRS program?
N/A
11.E.) To the best of your knowledge, what is the licensure [or certification] examination pass rate of students graduating from your STUDENT AFFAIRS program?
N/A

11.F.) To the best of your knowledge, what is the job placement rate of graduates from your STUDENT AFFAIRS program who were actively seeking employment?
N/A

Applications and Non CACREP Programs

12.) How many applications for your MASTER'S level CACREP-accredited program(s) did you receive in the past year?
200 applicants

13.) Non-CACREP-Accredited Programs:
N/A

Masters Students w Disabilities

14.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited MASTER'S level counseling program(s)?
No.

14.A.) How many MALE students with disabilities are enrolled in your CACREP-accredited MASTER'S level counseling programs(s)?
Unknown

14.B.) How many FEMALE students with disabilities are enrolled in your CACREP-accredited MASTER'S level counseling program(s)?
Unknown
No

**Masters Student Demographics**

**15.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited MASTER'S level counseling program(s)?**
No. Information is currently unavailable.

**15.A.) MASTER’S Student Demographics:**
*Please provide the headcount of students currently enrolled in your CACREP-accredited master’s level program(s) for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")* All categories require an answer. If you do not have any students that identify with a particular category, please enter "0".

We do not have updated data on student demographics.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>MALE: African American/Black</td>
</tr>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>FEMALE: African American/Black</td>
</tr>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>MALE: American Indian/Native Alaskan</td>
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<tr>
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<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>MALE: Asian American</td>
</tr>
<tr>
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<td>FEMALE: Asian American</td>
</tr>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>MALE: Caucasian/White</td>
</tr>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>FEMALE: Caucasian/White</td>
</tr>
<tr>
<td>15.A.) MASTER’S Student Demographics:</td>
<td>MALE: Hispanic/Latino/Spanish American</td>
</tr>
</tbody>
</table>
15.A.) MASTER'S Student Demographics:  | FEMALE: Hispanic/Latino/Spanish American
(No response)

15.A.) MASTER'S Student Demographics:  | MALE: Native Hawaiian/Pacific Islander
(No response)

15.A.) MASTER'S Student Demographics:  | FEMALE: Native Hawaiian/Pacific Islander
(No response)

15.A.) MASTER'S Student Demographics:  | MALE: Multiracial
(No response)

15.A.) MASTER'S Student Demographics:  | FEMALE: Multiracial
(No response)

15.A.) MASTER'S Student Demographics:  | MALE: Other/Undisclosed
(No response)

15.A.) MASTER'S Student Demographics:  | FEMALE: Other/Undisclosed
(No response)

15.A.) MASTER'S Student Demographics:  | MALE: Nonresident Alien
(No response)

15.A.) MASTER'S Student Demographics:  | FEMALE: Nonresident Alien
(No response)

15.B.) Alternative Identity: (optional)

If there are students enrolled in your CACREP-accredited master's level program(s) who identify with another gender category (e.g., transgender) or race/ethnicity that does not fit with the categories previously provided, use the text box below to report demographic information for these students. Please identify one or more alternative/preferred gender categories as well as the headcount of students included in each category you list and their corresponding race/ethnicity. Note, there is a 500 word limit for responses.

We do not have updated data on student demographics.

DOCTORAL CES Programs

16.) Do you have a CACREP-accredited doctoral degree program in COUNSELOR EDUCATION AND SUPERVISION?
N/A

response)
16.A.) What type of COUNSELOR EDUCATION AND SUPERVISION doctoral degree do you offer?  
N/A

16.B.) How many credit (semester) hours beyond a CACREP-accredited master's degree do you require for your COUNSELOR EDUCATION AND SUPERVISION doctoral degree?  
N/A

16.C.) How many applications for your COUNSELOR EDUCATION AND SUPERVISION doctoral program did you receive in the past year?  
N/A

16.D.) How many students are currently enrolled in your COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A

16.E.) How many students graduated from your COUNSELOR EDUCATION AND SUPERVISION doctoral program in the past year?  
N/A

16.F.) To the best of your knowledge, what is the completion rate of students from your COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A
16.G.) To the best of your knowledge, what is the job placement rate of graduates from your COUNSELOR EDUCATION AND SUPERVISION doctoral program who were actively seeking employment?  
N/A

**Doctoral Students w Disabilities**

16.H.) Are you able to provide information about the number of students with disabilities enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A

16.H.i.) How many MALE students with disabilities are enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A

16.H.ii.) How many FEMALE students with disabilities are enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A

16.H.iii.) Alternative Identity: (optional)  
N/A

**Doctoral Student Demographics**

16.I.) Are you able to provide racial/ethnic background information about students enrolled in your CACREP-accredited COUNSELOR EDUCATION AND SUPERVISION doctoral program?  
N/A
16.I.i.) DOCTORAL Student Demographics:

Please provide the headcount for students currently enrolled in your CACREP-accredited Counselor Education and Supervision doctoral program for each category below. (NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.") *All categories require an answer. If you do not have any students that identify with a particular category, please enter "0".

N/A

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<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: African American/Black</td>
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<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>FEMALE: African American/Black</td>
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</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: Asian American</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>FEMALE: Asian American</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: Caucasian/White</td>
</tr>
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<td>FEMALE: Caucasian/White</td>
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<td>MALE: Native Hawaiian/Pacific Islander</td>
</tr>
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<td>FEMALE: Native Hawaiian/Pacific Islander</td>
</tr>
<tr>
<td>16.I.i.) DOCTORAL Student Demographics:</td>
<td>MALE: Multiracial</td>
</tr>
</tbody>
</table>
**16.I.i.) DOCTORAL Student Demographics:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Response</th>
</tr>
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<tbody>
<tr>
<td>FEMALE: Multiracial</td>
<td>(No response)</td>
</tr>
<tr>
<td>MALE: Other/Undisclosed</td>
<td>(No response)</td>
</tr>
<tr>
<td>FEMALE: Other/Undisclosed</td>
<td>(No response)</td>
</tr>
<tr>
<td>MALE: Nonresident Alien</td>
<td>(No response)</td>
</tr>
<tr>
<td>FEMALE: Nonresident Alien</td>
<td>(No response)</td>
</tr>
</tbody>
</table>

**16.I.ii.) Alternative Identity: (optional)**

N/A

**Faculty**

**17.) How many FULL-TIME faculty members do you have in your academic counseling unit?** If you have a CES doctoral program, your academic counseling unit is comprised of both your CES doctoral program and your master's level counseling program(s).

5 faculty members

**18.) Are you able to provide racial/ethnic background information about FULL-TIME faculty members in your academic counseling unit?**

Yes

**Faculty Demographics**

**18.A.) FULL-TIME Faculty Demographics:**

Please provide the headcount of full-time faculty members in your academic counseling unit for each category below. *(NOTE: nonresident alien is defined as "A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.")* All categories require an answer. If you do not have any full-time faculty that identify with a particular category, please enter "0".
Variable | Response
--- | ---
18.A.) FULL-TIME Faculty Demographics: MALE: African American/Black | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: African American/Black | 1
18.A.) FULL-TIME Faculty Demographics: MALE: American Indian/Native Alaskan | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: American Indian/Native Alaskan | 1
18.A.) FULL-TIME Faculty Demographics: MALE: Asian American | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Asian American | 0
18.A.) FULL-TIME Faculty Demographics: MALE: Caucasian/White | .5
18.A.) FULL-TIME Faculty Demographics: FEMALE: Caucasian/White | 1.5
18.A.) FULL-TIME Faculty Demographics: MALE: Hispanic/Latino/Spanish American | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Hispanic/Latino/Spanish American | 1
18.A.) FULL-TIME Faculty Demographics: MALE: Native Hawaiian/Pacific Islander | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Native Hawaiian/Pacific Islander | 0
18.A.) FULL-TIME Faculty Demographics: MALE: Multiracial | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Multiracial | 0
18.A.) FULL-TIME Faculty Demographics: MALE: Other/Undisclosed | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Other/Undisclosed | 0
18.A.) FULL-TIME Faculty Demographics: MALE: Nonresident Alien | 0
18.A.) FULL-TIME Faculty Demographics: FEMALE: Nonresident Alien | 0

18.B.) Alternative Identity: (optional)
N/A

**Program Questions**

19.) This year CACREP sponsored the very first "CACREP Advocacy Week" which took place February 24-28, 2014. Please indicate the Advocacy Week activities in which students and/or faculty members from your program(s) participated.

Program Advocacy: identified a need within your own program and developed a plan to address it/advocate for change.
20.) If CACREP were to begin offering webinars to faculty and/or students in accredited programs, in what topics would your program be most interested? We would be interested in job placement opportunities within and outside California.

21.) Do you currently advertise the trademarked CACREP logo on your accredited program's website? No

Contact Info/Comments

22.) Please provide a contact email address: Dr. Vanessa Sheared, Dean, College of Education: vsheared@csus.edu

23.) Final comments? Please share them below:

http://fluidsurveys.com/s/2014CACPITALSTATSURVEY-B/