Agenda: CoE Assessment & Accreditation Committee
Feb 23, 2010  12 to 1  Eur 221
1. Introductions
2. Overview of CoE Assessment & Reporting Requirements
3. Charge of this committee
4. Individual Program Reporting Requirements
5. Program Assessment Template
6. Next steps/Timeline

Overview of CoE Assessment Reports
WASC: All CoE Programs
(25 Annual Program Reports Due June)
BMED 3 Cred 1 MA
CHDV 1 UG 1 MA
EDC 1 MA 3 Cred
EDLP 1 MA 2 Cred
EDS 1 UG 1 MS 1MA 1 Cred 4 Cred
EDTE 1 UG 1 MA 2 Cred
EDD 1 EDD

CTC: All CoE Credentials + PE, PPS, Nurse, Read Spec, Library
CTC Biennial
21 Reports Due Fall 10 (F08-S10)
CTC Program Reports
Submitted June 09
CTC Visit
October 2011

Assessment Committee Charge
1. Attend to current assessment reporting requirements
2. Agree on a template for common elements
3. Explore database management and reporting options and make recommendations to the dean by the end of the semester.
Steps to Accomplish This

Step 1: Each program should:
- Update program outcomes if needed
- Update 4-6 key assessments as needed
- Collect & analyze data
- Identify program improvements/modifications
- For example ...

Each Program: 4 to 6 Key Assessments

<table>
<thead>
<tr>
<th>Program</th>
<th>Key Assessment #1</th>
<th>Key Assessment #2</th>
<th>Key Assessment #3</th>
<th>Key Assessment #4</th>
<th>Key Assessment #5</th>
<th>Key Assessment #6</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMED MS</td>
<td>CAT 1</td>
<td>CAT 2</td>
<td>CAT 3</td>
<td>TE</td>
<td>Ph 2 ST</td>
<td>Ph 3 ST</td>
</tr>
<tr>
<td>BMED SS</td>
<td>ESA 1</td>
<td>ESA 2</td>
<td>TE</td>
<td>Ph 2 ST</td>
<td>Ph 3 ST</td>
<td></td>
</tr>
<tr>
<td>BMED BCLAD</td>
<td>CAT 1</td>
<td>CAT 2</td>
<td>CAT 3</td>
<td>TE</td>
<td>Ph 2 ST</td>
<td>Ph 3 ST</td>
</tr>
<tr>
<td>BMED MA</td>
<td>ESA 1</td>
<td>ESA 2</td>
<td>ESA 3</td>
<td>Culm Exp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHDV UG</td>
<td>ESA 1</td>
<td>ESA 2</td>
<td>ESA 3</td>
<td>ESA 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHDV MA</td>
<td>ESA 1</td>
<td>ESA 2</td>
<td>ESA 3</td>
<td>Culm Exp</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Step 2: Template based on common elements & reporting needs:
**Why a template?**

- Minimizes redundancies, inconsistencies & confusion
- Paves the way for a common data collection & reporting system

---

**Step 3:**

- Come to the next Assessment Committee meeting prepared to present your current data collection & reporting system
- Based on this information we will be in a better position to explore database management and reporting options

---

**Timeline**

<table>
<thead>
<tr>
<th>By</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 23</td>
<td>Short presentations of your current data collection &amp; reporting systems</td>
</tr>
<tr>
<td></td>
<td>Evaluation/Revision of Program Assessment Template</td>
</tr>
<tr>
<td>April 27</td>
<td>Evaluation of database management and reporting options</td>
</tr>
<tr>
<td>May 11</td>
<td>Recommendations for CoE database management and reporting options</td>
</tr>
<tr>
<td>May 31, 2010</td>
<td>Submit WASC Annual Program Assessment Reports</td>
</tr>
</tbody>
</table>