AGENDA

College of Education
Curriculum, Assessment, Technology & Teaching Excellence (CATTE)
March 13, 2014
EUR 223, 1:15-2:30

Guest: Sessoms
Absent: Ciraulo-Stuart, Gee

1. Review and approval of minutes, February 13, 2013 – table this for next meeting.

Old Business

None

New Business

1. New Proposals

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<td>Field Experience in After School STEM Programs</td>
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<tr>
<td>USEA13-14.?</td>
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<td>Field Experience in After School STEM Programs: Practicum</td>
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Deidre Sessoms presented information on the course proposals. The course is proposed as a part of an effort to integrate coursework into undergraduate education to integrate subject matter to prepare future credential candidates to teach to the New Generation Science Standards

- Can we ensure that the students could use this course toward supplementary authorizations? Answer – yes, either through a letter from the professor, or through possibly cross-listing the course. Deidre will explore this.
- How many students will likely take this? Uncertain, but will require recruitment and advertising.

Discussion:

What is the role of CATTE in Assessment activities?
Review Charge – what aspects can we tie to assessment activities?
Multicultural Conference – April 26th – Do we want to put together a panel of “Teaching Excellence,” especially as it relates to issues of Equity and Social Justice?