AGENDA

College of Education
Curriculum, Assessment, Technology & Teaching Excellence (CATTE)
September 11, 2014
EUR 223, 1:15-2:45

1. Review and approval of minutes, May 2014 (approved in May)
2. Attendees: Liles, Gomez, Christian, Arellano, Vicars, Goodwin, Huang, Lim

New Business

a. Request to change meeting to begin at 1:30 – 2:45. Approved

2. Review Charge and Membership of Committee
   a. Meetings on 2nd Thursdays
   b. How to include alignment to program and college assessment strategies/vision. Perhaps we could create a cover sheet that provides information about how the course or program changes and proposals address the program or course learning outcomes, and program assessment.
   c. Ideas to include:
      i. Has this been approved by the program area?
      ii. If necessary, have you consulted with other programs in the College or University that might be impacted by these changes or resource needs, including faculty workload assignment.
      iii. Is this course or program governed by an accrediting body (other than WASC)?
         1. Include description of the program or common standard that the course satisfies.
      iv. Is this course required for certification or licensure?
         1. Include description of the certification or licensure requirements and how course satisfies this.
      v. How does the course or program change address the program or course learning outcomes of the program’s assessment plan?
      vi. How does the course or program change address the College TEACH model?

3. Identify vacancies
   a. Susan Gomez is willing to continue through Fall 2014. Need to replace in Spring.
   b. Karen will forward the list of vacancies to the Branch chairs to fill vacancies.

4. Planning for semester workshops and/or forums
   As part of our charge, we agree we should organize faculty teaching showcase/mini-conference. Perhaps as part or in place of a College meeting? Karen will ask Vanessa if we can use the November College meeting to hold this forum/workshop.
   Categories of innovation:
   Online/hybrid courses
   Co-teaching model
Technological innovations – software or making videos or web-enhancement in traditional courses
Educator and counseling ethics
Other Innovative pedagogies and strategies

**Formats:**
Presentations
In 320 and 313E presentations, and a one-page handout and of information and resources.

Minutes approved. 9/11/14