MINUTES
Teaching Credentials Meeting
February 18, 2014, 1:15 – 2:45pm
Eureka Hall, Room 223

ATTENDEES:

AGENDA TOPIC

INFORMATION ITEMS:

• Updates from Faculty Senate
  Finalized credit hour definition for credential program. Going through revision of GE rules. Reviewed policy for scheduling, evaluating computer labs. Faculty Endowment for student awards this Thursday. One student in CoE receiving award.

• Updates from College Committees
  o CATTE – Reviewed several Form A’s and B’s. PE credential Form B went through.
  o SOAR – meeting Thursday.
  o SPAR – no updates.
  o TAC – no updates.
  o ERI – no updates.
  CHS –no updates.

• Updates from Programs:
  o Education Specialist Programs – uniform E learning policy. There is a university policy that needs to be adhered to. Also, summer session course assignment process. The area group gave input to Ana Garcia Nevarez who is facilitating policy development for these two areas with UGSE. The main focus of the area group discussion was EDUC100A/B though the policies would pertain to other EDS undergraduate courses.
  o Multiple Subject Program – (AL) presented examples of candidates’ language objectives from lesson plans. Candidates evaluated them and faculty did as well. AL will run correlations. The activity generated a lot of good discussion among the faculty & supervisors.
  o Single Subject Program – good candidate highlights, addressed key program assessments, discussed problem students.

• Updates from Dean’s Office/Chairs
  Did not meet FTE target as department – off by about 40. Sent projections for next AY. Provost meeting with dept. chairs March 18th. Dean met with Provost and found she was very accessible and was familiarizing herself with the campus and colleges.

• Other updates
  o CFA – Kevin spoke with college. Bargaining is coming up. Getting ready to see how that goes.
  o CTC/Legislature – no updates. No new program requirements. Special Ed submitted a set of documents regarding Intern requirements. Updates related to English learners now required in all programs.
  o Bilingual Coordinators Network Report – every district that has a bilingual program has a rep. Higher Ed has now been invited to join and Albert is our rep.
Sacramento Pathways – several TC faculty are members of a Teaching Collaborative subcommittee to Sac Pathways. Received good feedback from schools regarding ERWC (Adele’s and Marcy’s program). Next meeting April 7th at Sac State from 7:30 – 9:00 a.m.

Natomas USD superintendent and consultant met with CoE faculty, Dean to explore partnership opportunities related to student teacher placements and mutual PD. Superintendent articulated a very clear view on teacher development. At the next meeting, April 9th, we will look at instructional technology at NUSD schools.

Staff information – working with Reception staff.

Faculty Positions # 70 and 71 – 16 Science Ed applicants and 29 LL/ELD applicants. Dean is reviewing pool.

Assoc. Dean Search – Elisa is the department rep and Pia is the chair rep. Met and completed initial screening form. There were 13 applicants, none from campus.

TaskStream – taking different approach to students with technologies. Passing out cameras in their PACT class. Offering Tech Assistance Labs for SS on Thursdays and on Friday morning during PACT class for MS. Labs are opened early and starting the 10th week of class by sign-up. Encourage to use own laptops. Trying to be service oriented. Please encourage candidates to sign up.

Urdu, Punjabi, Vietnamese translate TE parent permission.

DISCUSSION ITEMS:

- Requiring a device in classes
  Departments did not give instructors permission to require students to bring a device in class and there is no University Policy. May want to look into it since, some in-class assignments require the use of technology, ie, smartphone, laptop. (JC) on days that a device is required I add an * on the assignment/day listed in my syllabus. Look into acquiring tech in class. Option is to borrow device from university for several hours.

- System-wide GPA issues: the system sets our entrance GPA requirement at 2.67 overall or 2.75 in last 60 semester units. Hypothetically speaking,
  - what are the advantages and disadvantages of having a system-wide minimum GPA?
    - Average applicant GPA is above the requirement. NCTQ report cards. Be prepared for next round of report cards. (JC) Premature for faculty to have a decision/option would like to hear from president. Where is this question coming from? (EM) important to ask why we’re being asked. Not consistent across the board. Real importance to have a group of set rules to GPA from students with a low GPA. Are they looking to give prestige to CSU’s? Advantage – makes difficult decision more helpful.
    - Disadvantage – none
  - what would the advantages and disadvantages be of establishing a campus GPA requirement that was higher than the one established by the system?

- Course evaluation process: complete preference form.
  Handed out modality forms.

- Faculty preference form: update on input related to workload for 2014-2015.
  Next couple of weeks an email will be sent out to faculty to fill out preference for next AY.

- Future Position Requests: priorities and rationales
  1. EDS – ECSE area due to one retirement, leaving one faculty in area. No program between here and Oregon border.
  2. SS – ELD/SDAIE (secondary)
  3. EDS – Mild/Mod Generalist with autism expertise. Mild/Mod faculty holding the program due to retirements.
5. MS – Ed tech work may involve liaison to schools and training faculty.

Start a discussion to move the college to address instructional technology needs. Must be part of plan. Communicate on a plan to get more instructional technologies.

All agree to above order for faculty requests.

**ACTION ITEMS:**
- Elect Faculty Senate alternates for Stephanie Biagetti and Cid Gunston-Parks.
  No volunteers.

**ANNOUNCEMENTS/COMMUNITY ITEMS:**
- Schools Moving Up/West Ed webinar: February 27, 2014 from 3:30 until 5:00pm: CCSS and NGSS
- CSU Mentor applications due: March 1, 2014; Supplemental Applications due: Monday, March 3rd, 2014
- Interview week: March 17th through March 21st, 2014: MS and SS sign up on SignUp Genius; EDS- all scheduled – THANKS!!
- CTC document reading: April 22nd and April 23rd, 2014 at CSUS – great chance to gain reviewer experience!
- **Multicultural Education Conference: April 26, 2014**
- CSU Chancellor’s Office Event on CCSS and Teacher Education: Monday, May 5th
- Program faculty meetings for Spring 2014:
  - EDS: SECOND Tuesdays, from 11:30 a.m. until 1:00 p.m. in Eureka 435D (first Spring 2014 meeting: February 11, 2014)
  - Multiple Subject: SECOND Thursdays 12:00 – 2:00 p.m. in Eureka 415 (first Spring 2014 meeting: February 13, 2014)
  - Department meetings: THIRD Tuesday of the month from 1:15 until 2:45 p.m. in Eureka 223 (first Spring 2014 meeting: February 18, 2014)

*Meeting Adjourned: 2:45pm*