Branch: Credential
Course Number and Name: EDTE 383A: Methods in English Education, A
1. Completed Course Proposal Form (Form A) (attached)
2. Instructional Activities: See below
3. Required/recommended course readings and activities (see below)

Course Outline

EDTE 383A: Methods in English Education, A

Introduction to English teaching preparation. Educational experiences will promote understandings, attitudes and competencies necessary for effective instruction in English Language Arts and literacy in grades 7-12. Candidates acquire skills related to literacy assessment, text selection, and lesson/unit planning designed to meet the needs of all learners, including mainstream populations, English learners and students with special needs. Students are provided with opportunities to acquire skills, knowledge, practice, and experience planning for and teaching secondary English language arts and literacy.

Expected Outcomes

Candidates will be able to:

1) learn how to employ content-specific teaching strategies and methods into their student teaching, and professional position as a teacher of English.
2) consider the teaching profession and the responsibilities and many facets of teaching English.
3) examine the role of printed, oral, and written communication infuse reading strategies into the content area classroom to facilitate literacy.
4) create and study various forms of assessment to use to inform their instruction to meet individual needs of each student.
5) integrate a wide range of reading and writing into English classes.
6) reflect upon experiences, readings, and discussions that promote success of students in an English classroom.
7) adapt instruction in an English class to meet the diverse classrooms of today
8) use supplemental text and technology to enhance learning
9) differentiate between and create tools of assessment to guide instruction in the English classroom
10) examine texts to compare levels, to plan appropriately, and to strengthen thematic teaching
11) design, organize, and teach lesson plans and a unit plan for the English classroom
12) identify teacher behaviors that promote effective, engaging, interactive, student-centered English classrooms.

Assessments

- Writing and workshopping multiple drafts of unit plan to execute in an English classroom, feedback given at intervals
- Reflections of teaching English, responses to readings and topics central to the teaching of English
- Written reflections of the teaching of the strategies learned and unit taught
Sample Course Activities

- Readings and discussion regarding contemporary issues in English language arts, including school contexts, the nature of social diversity and literacy, classroom discourse, and the nature of teacher education
- Experience in planning and assessment in the English classroom
- Opportunities to apply course content and advance toward professional, academic, and programmatic goals in public school classrooms in the region.
- Time for reflection upon experiences, readings, and discussions that promote success of students in an English classroom.
- An exploration of literacy practices to include: reading/writing connections and to practice the writing process in various forms of writing, including best practices in revision and editing, comprehension, word study, and fluency.

Required/Recommended Readings:

Examples include: