COLLEGE OF EDUCATION
Course Initiation Format

Branch: Credential
Course Number and Name: EDTE 384A: Academic Literacy, A

1. Completed Course Proposal Form (Form A) (attached)
2. Instructional Activities: See below
3. Required/recommended course readings and activities (see below)

Course Outline

EDTE 384A: Academic Literacy, A

Introduction to foundational understandings, attitudes and competencies necessary for effective instruction of academic language and literacy in 7-12 content area classrooms. Candidates acquire skills related to literacy assessment, text selection, and lesson planning designed to meet the needs of all learners, including mainstream populations, English learners and students with special needs. Candidates develop an awareness of what constitutes effective content literacy instruction and a beginning repertoire of strategies to help students meet the demands of content reading, writing and discussion.

Expected Outcomes

1) identify how the students in their classrooms use reading, writing and oral language to gain access to information in the content area classroom. (PS7B)
2) study a developing adolescent to understand his or her literacy abilities in school and non-school contexts and to consider the interaction between literacy development and school success. (PS 5 & 7B)
3) define what it means to be “literate” in general, understand features of adolescent literacy and articulate the differences between academic and disciplinary literacy. (PS 7 & 13)
4) demonstrate knowledge of literacy processes and factors that affect reading development and proficiency.
5) demonstrate an understanding of the phonological/morphological structure of the English language and how this relates to how students learn to read, including English language learners, students with reading difficulties, and students who are proficient readers. (PS 7B & 13)
6) develop experience using diagnostic assessment strategies for individualized content-based reading instruction (PS 7B(c)
7) demonstrate knowledge of college and career readiness and its relationship to developing content literacy proficiencies
8) identify the demands of content area text, including text-type features, vocabulary, sentence structure, etc.
9) demonstrate knowledge of research-based secondary reading and language arts methods, strategies, materials, and theories. (PS 7B)

Assessments

- Unit Plan Outline
- Reading Reflections
- Simulations of teaching strategies

Sample Course Activities

1) adapt instruction in content area classes to meet the diverse classrooms of today
2) use supplemental text and technology to enhance content learning
3) differentiate between and create tools of assessment to guide literacy instruction
4) examine texts to compare levels, to guide instruction, and to strengthen thematic teaching
5) develop and use reading strategies to help students with comprehension
6) build conceptual knowledge about words through word study
7) design and build lesson plans and units that increase literacy in the content area.
8) address the language demands of text and ways to directly instruct students about how to read and comprehend text.

**Required/Recommended Readings:**

*Examples include:*

