COLLEGE OF EDUCATION
Course Initiation Format

Branch: Credential
Course Number and Name: EDTE 384B: Academic Literacy, B

1. Completed Course Proposal Form (Form A) (attached)
2. Instructional Activities: See below
3. Required/recommended course readings and activities (see below)

Course Outline

EDTE 384B: Academic Literacy, B

Further study of what constitutes effective instruction of academic language and literacy in 7-12 content area classrooms. Candidates hone skills related to literacy assessment, text selection, and lesson planning designed to meet the needs of all learners, including mainstream populations, English learners and students with special needs. Candidates apply effective content literacy instruction (pre, during and post reading and writing strategies) and add to their knowledge of how to support students meet the demands of content reading, writing and discussion.

Expected Outcomes

1) use literacies in strategic ways so as to provide a wider range of student’s successful classroom learning experiences. (PS 5, 7B & 13)
2) demonstrate knowledge of research-based secondary reading and language arts methods, strategies, materials, and theories. (PS 7B)
3) develop knowledge, skills and disposition for teaching comprehension skills, including strategies for developing student background knowledge and vocabulary, explicit instruction in reading comprehension such as analysis of text structure, summarizing, questioning and making inferences. (PS 5 & 7B)
4) develop experience using diagnostic assessment strategies for individualized content-based reading instruction (PS 7B(c)
5) demonstrate knowledge of research-based secondary reading and language arts methods, strategies, materials, and theories. (PS 7B)
6) incorporate the use of oral and written language in a variety of formal and informal settings including teaching writing strategies for increasing content knowledge. (PS 7B)
7) adapt instruction in content area classes to meet the diverse classrooms of today
8) use supplemental text and technology to enhance content learning
9) differentiate between and create tools of assessment to guide literacy instruction
10) examine texts to compare levels, to guide instruction, and to strengthen thematic teaching
11) develop and use reading strategies to help students with comprehension
12) build conceptual knowledge about words through word study
13) explore the reading/writing connection and to practice the writing process in various forms of writing
14) design and build lesson plans and units that increase literacy in the content area.
15) address the language demands of text and ways to directly instruct students about how to read and comprehend text.

Assessments

• Demonstration Lessons
• Literacy Integrated Content Unit and Reflections
• Reading Reflections
Sample Course Activities

1) adapt instruction in content area classes to meet the diverse classrooms of today
2) use supplemental text and technology to enhance content learning
3) differentiate between and create tools of assessment to guide literacy instruction
4) examine texts to compare levels, to guide instruction, and to strengthen thematic teaching
5) develop and use reading strategies to help students with comprehension
6) build conceptual knowledge about words through word study
7) design and build lesson plans and units that increase literacy in the content area.
8) address the language demands of text and ways to directly instruct students about how to read and comprehend text.

Required/Recommended Readings:

Examples include:
