COLLEGE OF EDUCATION
Course Initiation Format

Branch: Credential
Course Number and Name: EDTE 385A: Methods in World Language Education, A
1. Completed Course Proposal Form (Form A) (attached)
2. Instructional Activities: See below
3. Required/recommended course readings and activities (see below)

Course Outline

EDTE 385A: Methods in World Language Education, A

Introduction to methods organized around national and state standards for Foreign Language Learning. Candidates will learn about current theoretical bases for second-language acquisition and how such theories inform classroom practice. Candidates have opportunities to practice principles of learning from which teachers can draw as they make decisions about instruction. In today's classrooms with diverse learners and curricular options, teachers must possess a repertoire of teaching practices based on an evolving research and knowledge base.

Expected Outcomes

Candidates will be able to:

1) Demonstrate the ability to teach the state-adopted academic content standards as outlined in the Foreign Language Framework for California Public Schools.
2) Demonstrate a high proficiency in the language that allows them to conduct their classes in the target language.
3) Demonstrate the ability to teach in a proficiency-oriented program with a commitment to teaching and learning using the four languages skills of listening, speaking, reading, and writing, thus enabling their students to demonstrate communicative ability in the target language from level 1 to advanced.
4) Demonstrate knowledge of the nature of language, basic linguistics and a thorough understanding of the structural rules and practical use of the target language.
5) Demonstrate an in-depth knowledge and understanding of the cultures and societies in which the target language is spoken, with validation and enhancement of the language and cultures of heritage and native speakers.
6) Demonstrate the requisite knowledge necessary to plan and deliver challenging lessons, to assess students using a variety of assessment tools by using current methodology in second-language acquisition, with attention to critical thinking and emphasis on evidence of student learning to inform their best practices in teaching.
7) Candidates also demonstrate that they have the knowledge of using technology to support and enhance their instruction.

Assessments

- Culminating Course Project
- Unit & Lesson Plans
- Interdisciplinary Activities
- Use of Technology
- Case Study
- Classroom Action Research Plan or Scholarly Research Plan
Sample Course Activities

1. Demonstrate an understanding of current theories of second-language acquisition research.
2. Design unit and daily lesson plans in alignment with the standards for language learning.
3. Create lesson segments that reflect theory and practice.
5. Use technology as a tool for professional development and to promote student learning.
6. Develop the ability to reflect on their teaching, student learning and to make changes as warranted.

Required/Recommended Readings:

Examples include:
