Multiple Subject Program: Content Specific Student Teaching

Guidelines and Timeline for Fall 2012

The Basics (see PPT for specific details)

- Structured and supervised opportunities for methods instructors to guide candidates in integrating theory into practice
- Settings may include one-on-one interactions and small group work
- Some activities will be completed by groups of candidates but individual candidate performance is also necessary
- Candidates demonstrate competence in planning, teaching, assessing, and reflecting on practice, thereby completing an important transition performance assessment that is documented in some form
- Occurs during the final 4 weeks of the first semester
- To the extent possible, all Fall methods course instructors should coordinate CSSTs so that there is continuity, coherence, and integration of tasks across the CSSTs for that month in the field

Timeline

- By August 1, 2012, methods course teams should complete and submit their CSST overview and field placement request form
- On August 9th, 2012, methods course teams will hold their initial “forum” to share information about CSSTs and to coordinate tasks, activities, logistics and outcomes related to CSSTs
- By October 1, 2012, field placement coordinator and department chair will present options for CSST locations to methods course teams
- By October 15, 2012, details for CSSTs will be finalized
- On November 5th, CSSTs will begin (with one week hiatus for Thanksgiving week, Nov 19-23)
- On December 11th, methods instructors will hold their debriefing “forum” to review candidate and student work produced during the CSSTs
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<th>Course(s) Name &amp; Number:</th>
<th>Semester/Year:</th>
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List names of all instructors involved:

Description of tasks or activities: include dates or timeline (e.g., 2 hours, all day, first day, etc.), information about the tasks, whether it is done individually or in pairs/groups, etc. *Provide sample handouts, worksheets, etc. as appropriate.*

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<tr>
<th>TPEs and other candidate outcomes addressed (use #s from TPE list and/or student teaching evaluation form)</th>
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How will candidate attainment of key teaching skills (planning, instruction, use of strategies to ensure 100% access, student assessment, etc.) be monitored?

What special student, classroom, curriculum, or school features are critical to the success of this CSST?

What special student, classroom, curriculum, or school features would enhance the success of this CSST?

In what ways does this CSST complement other CSSTs offered this semester?

As appropriate, please list schools/classrooms (and contact phone numbers and emails) that you have worked with before and/or that your CSST team thinks might be good host sites for this CSST:

Submitted by: ___________________________ Date: _____________