# Course Change Proposal

## Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>Academic Organization (Department):</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Education</td>
<td>Teacher Education</td>
<td>2-6-2012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New X__ Change ____ Deletion ___</td>
<td>Rita Johnson</td>
<td>Janet Hesch</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>CCE (Extension):</th>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes XX__ No ___</td>
<td>Yes XX__ No ___</td>
<td>Yes ___ No <em>XX</em>_</td>
<td>Fall X__ Spring _<strong>, 2012</strong></td>
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This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number): No

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. Yes ___ No ___

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title:</td>
</tr>
<tr>
<td>EDTE 385 A</td>
<td>Methods in World Language Education, B</td>
</tr>
<tr>
<td>Units:</td>
<td>1.5</td>
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**JUSTIFICATION:**

The College of Education has recently reorganized structurally and programmatically. As a result, new courses are being created and existing courses are being altered. This new course draws content from the best practices of the programs that were merged during this reorganization and responds to new student outcomes and course design principles defined during this transformational process.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

This course continues learning initiated in EDTE385A and is designed for candidates preparing to teach world languages in secondary school settings in California public schools. Candidates will learn additional methodologies for planning and delivering instruction in world languages. Candidates will practice instructional strategies and will design lessons. Candidates will implement assessments that capture student learning of key world language outcomes, including oral language and written language development and reading fluency. Strategies for teaching cultural appreciation are also embedded. Lecture, discussion, simulation. Graded. 1.5 units.

**Note:**

- Prerequisite: EDTE385B
  - Enforced at Registration: Yes_X__ No___
- Corequisite: EDTE474B
  - Enforced at Registration: Yes_X__ No___
- Graded: Letter _XX__ Credit/No Credit__
  - Instructor Approval Required? Yes___ No _XX__
- Course Classification (e.g., lecture, lab, seminar, discussion): Discussion
  - Title for CMS (not more than 30 characters)
  - Methods in World Language Education
- Cross Listed? Yes ___ No _XX_
  - If yes, do they meet together and fulfill the same requirement, and what is the other course.
- How Many Times Can This Course be Taken for Credit? ___Once___
- Can the course be taken for Credit more than once during the same term? Yes ___ No _X__
**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.”

See the example at http://www.csus.edu/acaf/example.htm

### Candidates will:

1. Demonstrate an understanding of current theories of second-language acquisition research.
2. Design unit and daily lesson plans in alignment with the standards for language learning.
3. Create lesson segments that reflect theory and practice.
5. Use technology as a tool for professional development and to promote student learning.
6. Develop the ability to reflect on their teaching, student learning and to make changes as warranted.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

### Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

### Assessments:

- **Portfolio submissions:**
  - Culminating Course Project
  - Unit & Lesson Plans
  - Interdisciplinary Activities
  - Use of Technology
  - Case Study
  - Classroom Action Research Plan or Scholarly Research Plan

- **Participation:**
  - Check-Ins:
  - Reflect/Respond

- **Exams:** Midterm and Final

**Note:** Performance criteria is responsive to the California Standards for the Teaching Profession, the Teacher Performance Expectations and the Teacher Performance Assessment.

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**For whom is this course being developed?**

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes _X_ No ___

If yes, identify program(s): Single Subject Credential Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No _X_

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Foreign Languages

*The Department Chair’s signature below indicates that affected programs have been sent a copy of this proposal form.*

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**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:** [Signatures]

**Date:**
<table>
<thead>
<tr>
<th>Department Chair:</th>
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<tbody>
<tr>
<td>College Dean or Associate Dean:</td>
</tr>
<tr>
<td>CPSP <em>(for school personnel courses ONLY)</em></td>
</tr>
<tr>
<td>Associate Vice President</td>
</tr>
<tr>
<td>and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010