Teaching Credentials--Multiple Subjects Credential Group
Update 10/13/11

Work Completed:

- We have agreed to the courses, we will offer:
  - Principles of Teaching (lecture and workshop) – see attached draft ideas for this course.
  - Language, Literacy, and ELD/SDAIE
  - Math methods
  - Social studies, science and VAPA methods along with instructional technology
  - PACT lab course
- We have agreed to a tentative weekly schedule (see attached schedule):
  - Course work is “frontloaded
  - In semester one, there is a 4 week intensive field experience at the end of the semester that will be designed by all instructors and will allow opportunities for candidates to:
    - Apply what they have learned thus far
    - Contribute to the academic program of specific cluster schools
    - Be observed and evaluated on their teaching skills
  - In semester two, all courses are completed by the PACT submission date and candidates are just in their placements with one weekly Principles of Teaching class meeting.

Work in Progress:

- We are now fleshing out course content and the parameters of student teaching while:
  - Examining what existing data informs us about the effectiveness of our program (e.g., Chancellor’s Office survey).
  - Exploring the co-teaching model for student teaching.

Future Work:

- Break into subgroups to discuss specialized courses – Language, Literacy and ELD/SDAIE; content methods, special education modules, PACT lab.
- Write forms A and B.