MEETING MINUTES
GRADUATE and PROFESSIONAL STUDIES in EDUCATION
March 3, 2015
EUR 223, 1:15 – 2:45pm

Minutes Recorded By: Dr. Amber Gonzales

Members in Attendance: Heredia; Alexander, Brostrand, Chung, Ciraulo-Stuart, Cowan, Deaner, Gonzales (A), Gonzales (R), Goodwin, Heilig, Hembree, Holland, Liles, Lilly, Lozano, Mejorado, Merrill, Nevarez, Raskauskas, Stone

I. Approval of the Agenda: Motion to add the items below. Motion to approve with changes. Items to be placed at the end of the agenda. Motion passes.

Item Added
• Stone – Spend 5 minutes at the beginning of the meeting to share information, would add to group community (cohesiveness and support)
• Brostrand – forwarding an email to current and applicants in GPSE about scholarships
• Lozano – report on grad coordinators meeting
• Raskauskas – Human Subjects
  o Students need to use the college of education website to submit human subjects
• Liles – committee updates
• Lilly – budget reports, department
• Nevarez – Update on Presidential search
• Merrill – Reading and writing subcommittee

II. Approval of the December Minutes: Motion to approve. Motion passes.

III. Action Items: Approval of Forms A’s and B’s for: EDC; EDTE; EDLP

Note: Hereafter, action items such as Form A’s/B’s will be placed on the consent calendar as agreed upon at a previous GPSE meeting.

Recommendations:
1) GPSE branch establish a form A/form B action committee that reviews the forms, one more look through.
2) Schedule a mini workshop on form A/form B.

Approve Form B’s for Counselor Education (EDC) pathways: MFT, School Counseling, Career Counseling.

  Form B: Corequisite Change, Career Counseling
  Form B: Corequisite Change, MFT
  Form B: Corequisite Change, School Counseling
Justification: Eliminate prerequisite courses (EDUC 155 156 & 157) that students were allowed to take as co-requisites. This change will reduce the number of required units from 69 to 60. Student can substitute one of these courses with faculty permission.

Note: On March 10th Dr. Liles will present this change to the Undergraduate Branch in addition to: 1) how this information will be communicated to advisors of undergraduate students and those taking coursework for the Counseling minor; and 2) the admission criteria change from an overall 2.5 GPA to a required 3.0 GPA in last 60 units. Additionally, first semester EDC graduate students will be admitted on a conditional status. Students must earn a 3.4 GPA in their first semester of the program to be considered for classified status.

Motion to approve. Motion passes.

Approve Form A’s for MFT, School Counseling, Career Counseling Form A’s.

Form A: EDC 505 Seminar: Preparation of Master's Thesis Project
Form A: EDC 550: Master’s Thesis-Counseling
Form A: EDC 551: Master’s Project Counseling

Justification: The rational to remove the thesis and projects and only allow the exam. Dr. Liles explained that students in the programs are required to do a case study and research papers as part of the program. They also take an exam in order to get licensed. These requirements prepare them for the realities of their field.

Motion to close discussion. Motion passes (one abstention).
Motion to approve Form A’s. Motion passes.

Approve Form B: EDLP – MA in Higher Education Leadership

Form B: EDLP 500B: Independent Study

Justification: Remove the course EDLP 500B from the program, and to add EDLP 230. EDLP 500B is an independent study course that is option if a student does not complete the thesis/project in EDLP 500A. Some students complete in EDLP 500A, and don’t need EDLP 500B. Yet they are required to pay for the units, because they are currently required in the program. By removing EDLP 500B and adding EDLP 230, students take all the units they need and for which they pay.

Forms need to reflect new guidelines: old program needs to be listed on the left and new program (changes) listed on the right.

Motion to approve pending changes so that form reflects current and previous course offerings as required (e.g., new course structure on the left, old on the right). Motion passes.
Approve Form A: EDTE

Form A: EDTE 290, Seminar in Culminating Experience

Justification: course is designed to provide individualized support and direction in completing chapters 1-3, including instruction on correctly using APA. Thus, this course does not require the completion of the thesis/project and it is not necessary to assign grades. Request to change course from Graded to Credit/No Credit.

Motion to approve. Motion passes.

Approve new MA pathway for fall 2015

Motion to approve the experimental MA pathway with the stipulation that the new pathway be evaluated. Motion passes.

No Form B’s needed, new courses are proposed as electives in the College. The new pathway includes required courses from most MA programs (e.g., 250, 251, 290, 505). The new structure allowed us to use the framework for the former C&I program.

<table>
<thead>
<tr>
<th>New Pathway</th>
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<tbody>
<tr>
<td><strong>Sem 1</strong></td>
<td>9 units</td>
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<tr>
<td>EDTE 251: Education for a Democratic, Pluralistic Society</td>
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<tr>
<td>EDTE (i) 280 (8 wks): Fundamentals of Online Pedagogy</td>
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<tr>
<td>EDTE 227 (8 wks): Seminar in Curriculum and Instruction, K-12</td>
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<tr>
<td><strong>Sem 2</strong></td>
<td>9 units</td>
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<tr>
<td>EDMB 245: Advocacy, Change and Community</td>
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<tr>
<td>EDTE 222A (8 wks): Contemporary Issues in Education</td>
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<tr>
<td>EDTE 222B (8 wks): Contemporary Issues in Education</td>
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<tr>
<td><strong>Sem 3</strong></td>
<td>6 units</td>
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<tr>
<td>EDTE 250: Educational Research</td>
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<tr>
<td>EDTE 225: Issues in New Literacies</td>
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<tr>
<td><strong>Sem 4</strong></td>
<td>6 units</td>
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<tr>
<td>EDTE 290: Preparation of Master’s Thesis/Project</td>
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<tr>
<td>EDTE 505: Culminating Experience</td>
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Approve Form A: New MA Pathway

Form A: Issues in New Literacies, EDGR 220, 3 units

Motion to approve. Motion passes

Approve Form A’s for New Pathway

Form A: EDTE 222A Contemporary Issues in Education, A
Form A: EDTE 222B Contemporary Issues in Education, B

Motion to suspend action on both Form A’s until next meeting. Motion approved.
Suggestion: Form A to be sent out by email to allow for more time and feedback by GPSE membership.

**Election of CATTEE Alternate**

Drs. Liles and Romero currently represent GPSE. GPSE is in need of an alternative.

No volunteers for alternate position. Chair Heredia will contact individuals with fewer committee responsibilities regarding their willingness to serve.

IV. **Chair Updates:**

**New MA Pathway**

New Pathway was created to address the low enrollment for 4 MA programs: BMED, Curriculum and Instruction, Gender Equity, and Language and Literacy. Representatives from these programs first met in January to consider the option of creating a new MA program, one that might be more attractive to students.

Proposed name for the program: MA in Education, Educational Change

Proposed electives (EDTE 220, 222A, 222B) are required courses for the first cohort. Faculty will re-evaluate this decision at the end of semester 3. Students take 9 units semester 1 and 2 and six units, semesters 3 and 3. Some courses are only 8 weeks. One course, Contemporary Issues in Education will be structured as modules and each faculty member will be assigned a 4 week module for 1 unit.

**Biennial Reports**

Due May 8. Most of those responsible for writing the reports have met with Associate Dean, Chris Boosalis.

**Program Applications and Interview Dates**

Yesterday was the deadline, applicant number have slightly increased from last year. The majority of MA programs have scheduled interviews for the month of March although some will interview through mid-April.

V. **Other Updates:**

**Ed.D Program**

- Draft of new online newsletter - only available to faculty and students. Log on to: [http://SacStated.wordpress.com](http://SacStated.wordpress.com)
- Includes information about alumni and students.
- New faculty position has been posted.

VI. Next Meeting: April 7, 2015, 1:15-2:45pm

Meeting Adjourned: 2:50pm