Program Proposal
Form B

<table>
<thead>
<tr>
<th>Academic Group (College): College of Education</th>
<th>Date of Submission to College Dean:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organization (Department): Graduate and Professional Studies in Education</td>
<td>Requested Effective: Fall X__, Spring___, 2014__</td>
</tr>
<tr>
<td>Department Chair: Sue Heredia</td>
<td>Contact if not Department Chair:</td>
</tr>
</tbody>
</table>

Title of the Program (Please be specific; indicate minor, undergraduate or graduate degree, etc.):
School Psychology

Type of Program Proposal:

- X _____ Modification in Existing Program:
  - Substantive Change
  - X Non-Substantive Change
  - Deletion of Existing Program

- ____ New Programs
  - Initiation (Projection) of New Program on to Master Plan
  - New Degree Programs
    - Regular Process
    - Fast Track Process
    - Pilot Process
  - New Minor, Concentration, Option, Specialization, Emphasis
  - New Certificate Program

PLEASE NOTE:
Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at: http://www.csus.edu/acaf/academic_resources/policies_and_procedures/Course_and_Program_Proposals/ApprovalProcess.html

Briefly describe the program proposal (new or change) and provide a justification:
Currently there are three practicum/internship courses within the program that are required to be taken for two semesters. Sometimes students are required to take more than the two semesters that are part of the program sequence. At present these courses EDS 243, EDS 439 and EDS 441 are listed as a single course. In order to more clearly differentiate between them we are changing them to EDS 243 A, B, C, EDS 439 A, B, C and EDS 441 A, B, C, D. EDS 441 will have four options as it is the final internship course and under guidelines students have up to four semesters in which to accrue all necessary hours for their internship.

Approvals:

<table>
<thead>
<tr>
<th>Department Chair: __________________________</th>
<th>Date: ________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Dean: ____________________________</td>
<td>Date: ________________</td>
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<tr>
<td>University Committee: ______________________</td>
<td>Date: ________________</td>
</tr>
<tr>
<td>Assoc Dean for Undergraduate Studies or Dean for Graduate Studies: __________________</td>
<td>Date: ________________</td>
</tr>
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</table>

11/08/2012
## Credential Requirements

The Pupil Personnel Services Credential, School Psychology Endorsement, requires the program outlined for the MA in Education (School Psychology), plus the following:

1. **EDS 242B** Cognitive Assessment Lab (Corequisite: EDS 242A)
2. **EDS 243** Assessment Practicum (Taken twice)
3. **EDS 439** Early Fieldwork in School Psychology (Satisfactory completion of first year coursework)
4. **EDS 441** Internship in School Psychology (Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and Department petition; May be taken twice)

If students are to graduate under the provision of this catalog, they must maintain continuous enrollment from the date of classification to the date of graduation. Students who are planning to be absent for more than one semester must file a Leave of Absence request and have it approved prior to the absence.

### Requirements - Specialist in Education (Ed.S.) - School Psychology

Units required: 95

*Courses in parentheses are prerequisites.*

#### First Semester (12 units)

1. **EDC 210** Multicultural/Ethnic Counseling (EDUC 155, EDUC 156)
2. **EDS 231** Group Process in School Psychology
3. **EDS 245** Psychology in the Schools (Must be admitted to School Psychology Program)
4. **EDS 248** Human Development and Learning

#### Second Semester (16 units)

*Courses in parentheses are prerequisites.*

#### First Semester (12 units)

1. **EDC 210** Multicultural/Ethnic Counseling (EDUC 155, EDUC 156)
2. **EDS 231** Group Process in School Psychology
3. **EDS 245** Psychology in the Schools (Must be admitted to School Psychology Program)
4. **EDS 248** Human Development and Learning

#### Second Semester (16 units)
<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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</thead>
</table>
| Third Semester (14 units) | (3) EDS 241 Counseling and Psychotherapy for School Psychologists (Corequisite: EDS 440)  
(3) EDS 242A Cognitive Assessment (Corequisite: EDS 242B)  
(4) EDS 242B Cognitive Assessment Lab (Corequisite: EDS 242A)  
(3) EDS 250 Education Research (EDGR 260 and Advancement to Candidacy for Special Education concentration; passing WPG exam for all other concentrations)  
(3) EDS 440 Practicum in Individual Counseling/School Psychology (Approval as a candidate in School Psychology program, approval of advisor, and Department petition) |
| Fourth Semester (14 units) | (3) EDS 240 Functional Assessment of Behavior (Instructor permission)  
(3) EDS 243 Assessment Practicum  
(3) EDS 244 Social, Emotional and Behavioral Assessment (EDS 242A and EDS 242B; Corequisite: EDS 243)  
(3) EDS 246A Preventive Academic Interventions (Instructor permission)  
(2) EDS 439 Early Fieldwork in School Psychology (Satisfactory completion of first year coursework) |
| Fifth Semester (18 units) | (2) EDS 439 Early Fieldwork in School Psychology (Satisfactory completion of first year coursework)  
(3) EDS 246B Preventive Mental Health Interventions (Instructor permission)  
(3) EDS 247 Assessment of Special Needs  
(3) EDS 249 Special Seminar: School Psychology (Departmental petition required) |
| Fifth Semester (18 units) | (3) EDS Education Specialist Seminar (Approval as a candidate in the Education Specialist)  
(3) EDS 241 Counseling and Psychotherapy for School Psychologists (Corequisite: EDS 440)  
(3) EDS 242A Cognitive Assessment (Corequisite: EDS 242B)  
(4) EDS 242B Cognitive Assessment Lab (Corequisite: EDS 242A)  
(3) EDS 250 Education Research (EDGR 260 and Advancement to Candidacy for Special Education concentration; passing WPG exam for all other concentrations)  
(3) EDS 440 Practicum in Individual Counseling/School Psychology (Approval as a candidate in School Psychology program, approval of advisor, and Department petition) |
Sixth Semester (18-21 units)

(15) **EDS 441**  
Internship in School Psychology  
(Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and Department petition)

(4-6) **EDS 542**  
Education Specialist Project: School Psychology  
(Open only to the graduate student who has been advanced to candidacy. Department petition is required. Number of units of credit is determined by the candidate's advisor.)

(3-6) **EDS 540**  
Education Specialist Thesis: School Psychology  
(Open only to the graduate student who has been advanced to candidacy. Department petition is required. Number of units of credit is determined by the candidate's advisor.)

239 Specialist program, completion of courses required for the School Psychology Internship credential, approval of advisor, and Department petition)
**Course Change Proposal**  
**Form A**

<table>
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<tr>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
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<tbody>
<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
<td>Sue Heredia</td>
<td>Catherine Christo</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>Semester Effective:</th>
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<tbody>
<tr>
<td>Yes ___ No <em>X</em>_</td>
<td>Yes <em>X</em> No ___</td>
<td>Fall <em>X</em> Spring <em>X</em>, 2011__</td>
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**JUSTIFICATION:**

Currently students are required to take two semesters of EDS 243. These practica are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 243 a, 243 b, 243 c.

**NEW COURSE DESCRIPTION:**  (Not to exceed 80 words, and language should conform to catalog copy. See [http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description](http://www.csus.edu/umanual/acad.htm))

**EDS 243 a. Assessment Practicum.** Administration, scoring, and interpretation of tests taught in EDS 242A-B, EDS 244, or EDS 247. Students will be assigned five to seven cases. They will assess the children, meet with the families to gather history, and render interpretation. **Note:** Taken concurrently with EDS 244, unless granted special permission of faculty. **Graded:** Graded Student. **Units:** 3.0

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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.):</td>
<td>Title: Assessment Practicum</td>
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<tr>
<td>EDS 243</td>
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**Note:**

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<tr>
<th>Corequisite:</th>
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<th>Instructor Approval Required:</th>
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<td>Letter <em>X</em> Credit/No Credit ___</td>
<td>Yes ___ No <em>X</em></td>
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<tr>
<th>Course Classification (e.g., lecture, lab, seminar, discussion):</th>
<th>Title for CMS (not more than 30 characters)</th>
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<tr>
<td>Lab</td>
<td>Assessment Practicum</td>
</tr>
<tr>
<td>Cross Listed?</td>
<td>Yes ___  No <em>X</em>_</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>How Many Times Can This Course be Taken for Credit?</td>
<td><em>1</em>___</td>
</tr>
<tr>
<td>Can the course be taken for Credit more than once during the same term?</td>
<td>Yes ___  No <em>X</em>_</td>
</tr>
</tbody>
</table>
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:            Date

Department Chair:        
College Dean or Associate Dean: 
CPSP (for school personnel courses ONLY) 
Associate Vice President and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
## Course Change Proposal

### Form A

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
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<td>Graduate and Professional Studies in Education</td>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair: Sue Heredia</th>
<th>Submitted by: Catherine Christo</th>
</tr>
</thead>
<tbody>
<tr>
<td>New ___ Change <em>X</em> Deletion ___</td>
<td>For Catalog Copy: Yes <em>X</em> No ___</td>
<td>Semester Effective: Fall <em>X</em> Spring <em>X</em>, 2011</td>
</tr>
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</table>

<table>
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<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>Yes ___ No <em>X</em></th>
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</thead>
<tbody>
<tr>
<td>For Catalog Copy:</td>
<td>Yes <em>X</em> No ___</td>
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<td>CCE (Extension):</td>
<td>Yes ___ No ___</td>
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### Change from:

<table>
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<tr>
<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Assessment Practicum</th>
<th>Units:3</th>
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<tbody>
<tr>
<td>EDS 243</td>
<td></td>
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<th>Subject Area (prefix) &amp; Catalog Nbr (course no.):</th>
<th>Title: Assessment Practicum</th>
<th>Units: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDS 243 B</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## JUSTIFICATION:

Currently students are required to take two semesters of EDS 243, which are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 243A, 243B, 243C

## NEW COURSE DESCRIPTION:

Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description

**EDS 243 B. Assessment Practicum.** Administration, scoring, and interpretation of tests taught in EDS 242A-B, EDS 244, or EDS 247. Students will be assigned five to seven cases. They will assess the children, meet with the families to gather history, and render interpretation. **Note:** Taken concurrently with EDS 247, unless granted special permission of faculty. **Graded:** Graded Student. **Units:** 3.0

### Prerequisite:

EDS 243 A

**Enforced at Registration:** Yes _X_ No ___

### Corequisite:

EDS 247

**Enforced at Registration:** Yes _X_ No ___

**Graded:** Letter __X__ Credit/No Credit____

**Instructor Approval Required?** Yes ___ No _X_

### Course Classification (e.g., lecture, lab, seminar, discussion):

**Lab**

**Title for CMS (not more than 30 characters)**

Assessment Practicum
<table>
<thead>
<tr>
<th>Cross Listed?</th>
<th></th>
<th>If yes, do they meet together and fulfill the same requirement, and what is the other course.</th>
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<tr>
<td>Yes ___</td>
<td>No X__</td>
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**How Many Times Can This Course be Taken for Credit? ** __1____

**Can the course be taken for Credit more than once during the same term? ** Yes ___ No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Attachment:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

---

**For whom is this course being developed?**

Majors in the Dept _____ Majors of other Depts _____ Minors in the Dept _____ General Education _____ Other _____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

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**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

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<td>Department Chair:</td>
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<td>Associate Vice President and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
Course Change Proposal
Form A

Academic Group (College):
College of Education

Academic Organization (Department):
Graduate and Professional Studies in Education

Date: 3/1/2014

Type of Course Proposal:
New ___  Change _X__  Deletion ___

Department Chair: Sue Heredia
Submitted by: Catherine Christo

Does this course fulfill a requirement for single-subject or multiple subject credential students?  Yes ___  No _X__

For Catalog Copy:  Yes _X__  No ___

CCE (Extension):  Yes ___  No ___

Semester Effective:  Fall _X_  Spring _X_, 2011__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr. Yes ___  No ___

Change from:
Subject Area (prefix) & Catalog Nbr (course no.):  EDS 243
Title: Assessment Practicum
Units: 3

Change to:
Subject Area (prefix) & Catalog Nbr (course no.):  EDS 243 C
Title: Assessment Practicum
Units: 3

JUSTIFICATION:
Currently students are required to take two semesters of EDS 243, which are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 243A, 243B, 243C

NEW COURSE DESCRIPTION:  (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description

EDS 243 C. Assessment Practicum. Administration, scoring, and interpretation of tests taught in EDS 242A-B, EDS 244, or EDS 247. Students will be assigned five to seven cases. They will assess the children, meet with the families to gather history, and render interpretation. Note: Taken with permission of faculty after completion of EDS 243A and 243B.

Graded: Graded Student. Units: 3.0

Note:

Prerequisite: 243A, 243B
Enforced at Registration:  Yes _X_  No ___

Corequisite:
Enforced at Registration:  Yes ___  No X___

Graded:  Letter ___X__  Credit/No Credit__
Instructor Approval Required?  Yes ___  No X___

Course Classification (e.g., lecture, lab, seminar, discussion):
Lab
Title for CMS (not more than 30 characters)
Assessment Practicum
<table>
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<td>If yes, do they meet together and fulfill the same requirement, and what is the other course.</td>
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**How Many Times Can This Course be Taken for Credit? ** ___1___

*Can the course be taken for Credit more than once during the same term?  Yes ___  No __X__*
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

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Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures: Date

Department Chair: ___________________________ ____________
College Dean or Associate Dean: ___________________________ ____________
CPSP (for school personnel courses ONLY) ___________________________ ____________
Associate Vice President and Dean for Academic Programs ___________________________ ____________

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
DS 242B. Cognitive Assessment Lab. Clinic based practice lab. Lab will be a synthesis and application of course content in the assessment of cognitive function. Students will be assigned clients for purposes of administering, scoring, evaluating and reporting assessment data. Corequisite: EDS 242A. Graded: Credit / No Credit. Units: 4.0

EDS 243. Assessment Practicum. Administration, scoring, and interpretation of tests taught in EDS 242A-B, EDS 244, or EDS 247. Students will be assigned five to seven cases. They will assess the children, meet with the families to gather history, and render interpretation. Note: Must be taken concurrently with EDS 242A, EDS 242B, EDS 244, and EDS 247. May be taken twice for credit. Graded: Graded Student. Units: 3.0

EDS 244. Social, Emotional and Behavioral Assessment. Examines social/emotional assessment strategies and instruments appropriate for working with students in schools. Topics include clinical interviewing, social-emotional functioning, conduct disorder, and effective report writing. Students use course information during concurrent enrollment in EDS 243: Assessment Practicum. Note: Must be admitted to School...
# Course Change Proposal

## Form A

<table>
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<tr>
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<th>Academic Organization (Department):</th>
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Does this course fulfill a requirement for single-subject or multiple subject credential students?  Yes ___ No _X_  
For Catalog Copy:  Yes _X_ No ___  
CCE (Extension):  Yes ___ No ___  

<table>
<thead>
<tr>
<th>Semester Effective:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall <em>X</em> Spring ___, 2014</td>
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<tr>
<th>This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ___ No <em>X</em></td>
</tr>
</tbody>
</table>

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.  

<table>
<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
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<tbody>
<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 439</td>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 439A</td>
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<tr>
<td>Title: Early Fieldwork in School Psychology</td>
<td>Title: Early Fieldwork in School Psychology</td>
</tr>
<tr>
<td>Units: 1-10</td>
<td>Units: 1-10</td>
</tr>
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</table>

**JUSTIFICATION:**

Currently students are required to take two semesters of EDS 439. These practica are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 439A, 439B, 439C

**NEW COURSE DESCRIPTION:**  (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 439A. Early Fieldwork in School Psychology.** Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. **Note:** May be repeated for credit. **Prerequisite:** Satisfactory completion of first year coursework. **Graded:** Credit / No Credit. **Units:** 1.0 - 10.0.

**Note:**

**Prerequisite:** no  
Enforced at Registration:  Yes ___ No ___  
Corequisite: none  
Enforced at Registration:  Yes ___ No _X_  
Graded: Letter _____ Credit/No Credit _X_  
Instructor Approval Required?  Yes ___ No _X_  

<table>
<thead>
<tr>
<th>Course Classification (e.g., lecture, lab, seminar, discussion):</th>
<th>Title for CMS (not more than 30 characters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab (practicum)</td>
<td>Early Fieldwork in School Psyc</td>
</tr>
<tr>
<td>Cross Listed?</td>
<td>Yes ___  No X__</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------</td>
</tr>
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</table>

How Many Times Can This Course be Taken for Credit?  _1____

Can the course be taken for Credit more than once during the same term?  Yes ___  No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**For whom is this course being developed?**

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

<table>
<thead>
<tr>
<th>Department Chair:</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>College Dean or Associate Dean:</th>
<th></th>
</tr>
</thead>
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<table>
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<tr>
<th>CPSP (for school personnel courses ONLY)</th>
<th></th>
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<table>
<thead>
<tr>
<th>Associate Vice President and Dean for Academic Programs</th>
<th></th>
</tr>
</thead>
</table>

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
## Course Change Proposal

### Form A

**Academic Group (College):** College of Education

**Academic Organization (Department):** Graduate and Professional Studies in Education

**Date:** 3/1/2014

**Type of Course Proposal:**
- New ___
- Change _X__
- Deletion ___

**Department Chair:** Sue Heredia

**Submitted by:** Catherine Christo

**Does this course fulfill a requirement for single-subject or multiple subject credential students?**
- Yes ___
- No _X__

**For Catalog Copy:**
- Yes _X__
- No ___

**CCE (Extension):**
- Yes ___
- No ___

**Semester Effective:**
- Fall _X_ 2014
- Spring ___, 2014

---

**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

**If changing an existing course, should new version be considered a repeat of the original version?**
- Yes ___
- No _X__

**Change from:**

**Subject Area (prefix) & Catalog Nbr (course no.):** EDS 439

**Title:** Early Fieldwork in School Psychology

**Units:** 3

**Change to:**

**Subject Area (prefix) & Catalog Nbr (course no.):** EDS 439B

**Title:** Early Fieldwork in School Psychology

**Units:** 1-10

---

**JUSTIFICATION:**

Currently students are required to take two semesters of EDS 439. These practica are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 439A, 439B, 439C.

---

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 439B. Early Fieldwork in School Psychology.** Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. **Note:** May be repeated for credit. **Prerequisite:** Satisfactory completion of first year coursework and EDS 439A. **Graded:** Credit / No Credit. **Units:** 1.0 - 10.0.

---

**Note:**

**Prerequisite:** EDS 439A

**Enforced at Registration:** Yes _X__ No ___

**Corequisite:** none

**Enforced at Registration:** Yes ___ No _X__

**Graded:** Letter _____ Credit/No Credit _X__

**Instructor Approval Required?**
- Yes ___
- No _X__

**Course Classification** (e.g., lecture, lab, seminar, discussion):
- Lab  ___ practicum (lab)

**Title for CMS** (not more than 30 characters)
- Early Fieldwork in School Psy
<table>
<thead>
<tr>
<th>Cross Listed?</th>
<th>Yes ___  No X__</th>
<th>If yes, do they meet together and fulfill the same requirement, and what is the other course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>How Many Times Can This Course be Taken for Credit?</td>
<td>1 ____</td>
<td></td>
</tr>
<tr>
<td>Can the course be taken for Credit more than once during the same term?</td>
<td>Yes ___  No X__</td>
<td></td>
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</table>
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities** [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept ___  Majors of other Depts ___  Minors in the Dept ___  General Education ___  Other ___
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___  No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___  No ___
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _______________________

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

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<td>Associate Vice President</td>
<td></td>
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<td>and Dean for Academic Programs</td>
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Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
**Course Change Proposal**

**Form A**

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<thead>
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<th>Academic Group (College):</th>
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<th>Date: 3/1/2014</th>
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<tr>
<td>College of Education</td>
<td>Graduate and Professional Studies in Education</td>
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<table>
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<tr>
<th>Type of Course Proposal:</th>
<th>Department Chair:</th>
<th>Submitted by:</th>
</tr>
</thead>
<tbody>
<tr>
<td>New ___ Change <em>X</em>_ Deletion ___</td>
<td>Sue Heredia</td>
<td>Catherine Christo</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>For Catalog Copy:</th>
<th>Semester Effective:</th>
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<tbody>
<tr>
<td>Yes ___ No <em>X</em>_</td>
<td>Yes <em>X</em>_ No ___</td>
<td>Fall <em>X</em> Spring __, 2014</td>
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<thead>
<tr>
<th>Change from:</th>
<th>Change to:</th>
<th>JUSTIFICATION:</th>
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<tbody>
<tr>
<td><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong> EDS 439</td>
<td><strong>Subject Area (prefix) &amp; Catalog Nbr (course no.):</strong> EDS 439C</td>
<td></td>
</tr>
<tr>
<td><strong>Title:</strong> Early Fieldwork in School Psychology</td>
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<td>Currently students are required to take two semesters of EDS 439. These practica are taken in sequence. Students may also be required to take a third semester. The purpose of this course change is to clearly delineate the series so that there is an EDS 439A, 439B, 439C</td>
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<tr>
<td><strong>Units:</strong> 1-10</td>
<td><strong>Units:</strong> 1-10</td>
<td></td>
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**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 439A. Early Fieldwork in School Psychology.** Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. **Note:** May be repeated for credit. **Prerequisite:** Satisfactory completion of EDS 439A and EDS 439B. **Graded:** Credit / No Credit. **Units:** 1.0 - 10.0.

**Note:**

**Prerequisite:** EDS 439A, 439B  
**Enforced at Registration:** Yes _X_ No ___

**Corequisite:** none  
**Enforced at Registration:** Yes ___ No _X__

**Graded:** Letter _____ Credit/No Credit _X__  
**Instructor Approval Required?** Yes ___ No _X__

**Course Classification** (e.g., lecture, lab, seminar, discussion): Lab (practicum)  
**Title for CMS (not more than 30 characters):** Early Fieldwork in School Psyc
<table>
<thead>
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**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

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Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ________________________________

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</table>

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
EDS 421. Intern Teaching: Moderate/Severe Disabilities. Internship in cooperating LEA/District providing services for students receiving Moderate/Severe special education program. Candidates must meet the criteria for internship to be accepted to this course. Interns will complete focused assignments related to the full duties of program management, assessment and instructional delivery, and IEP development under the supervision of both a district mentor teacher and the University supervision. Note: to be used in lieu of EDS 415. Graded: Credit / No Credit. Units: 5.0

EDS 439. Early Fieldwork in School Psychology. Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. Note: May be repeated for credit. Prerequisite: Satisfactory completion of first year coursework. Graded: Credit / No Credit. Units: 1.0 - 10.0.

EDS 440. Practicum in Individual Counseling/School Psychology. Supervised practice in individual counseling. Prerequisite: Approval as a candidate in School Psychology program, approval of advisor, and department petition. Graded: Credit / No Credit. Units: 3.0

EDS 421. Intern Teaching: Moderate/Severe Disabilities. Internship in cooperating LEA/District providing services for students receiving Moderate/Severe special education program. Candidates must meet the criteria for internship to be accepted to this course. Interns will complete focused assignments related to the full duties of program management, assessment and instructional delivery, and IEP development under the supervision of both a district mentor teacher and the University supervision. Note: to be used in lieu of EDS 415. Graded: Credit / No Credit. Units: 5.0

EDS 439A. Early Fieldwork in School Psychology. Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. Prerequisite: Satisfactory completion of first year coursework. Graded: Credit / No Credit. Units: 1.0 - 10.0.

EDS 439B. Early Fieldwork in School Psychology. Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. Prerequisite: Satisfactory
EDS 439C. Early Fieldwork in School Psychology. Fieldwork experience is designed to allow students to explore roles in public schools and to gain experience in the organization and operation of schools, classrooms, and special services. The field placement allows students to work with pupils in public school settings that offer individual and group counseling; consultation with teachers, parents, and other school staff, and special accommodations for students with special needs. Students will work under the supervision of a credentialed school psychologist or school counselor at local school sites. A faculty supervisor from the School Psychology Training Program will work closely with students and field supervisor. **Prerequisite:** Satisfactory completion of first year coursework. **Graded:** Credit / No Credit. **Units:** 1.0 - 10.0.

EDS 440. Practicum in Individual Counseling/School Psychology. Supervised practice in individual counseling. **Prerequisite:** Approval as a candidate in School Psychology program, approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0
### Course Change Proposal

**Form A**

<table>
<thead>
<tr>
<th>Academic Group (College):</th>
<th>College of Education</th>
<th>Academic Organization (Department):</th>
<th>Graduate and Professional Studies in Education</th>
<th>Date: 2/1/2014</th>
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<table>
<thead>
<tr>
<th>Type of Course Proposal:</th>
<th>New ___ Change <em>X</em>_ Deletion ___</th>
<th>Department Chair: Sue Heredia</th>
<th>Submitted by: Catherine Christo</th>
<th></th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>Yes ___ No <em>X</em>_</th>
<th>For Catalog Copy: Yes <em>X</em>_ No ___</th>
<th>CCE (Extension): Yes ___ No ____</th>
<th>Semester Effective: Fall <em>X</em> Spring _<strong>, 2014</strong></th>
</tr>
</thead>
</table>

**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

<table>
<thead>
<tr>
<th>Item</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes ___ No <em>X</em>_</td>
<td></td>
</tr>
</tbody>
</table>

**If changing an existing course, should new version be considered a repeat of the original version?**

<table>
<thead>
<tr>
<th>Yes ___</th>
<th>No <em>X</em>_</th>
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**Change from:**

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<td>EDS 441</td>
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**Change to:**

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</thead>
<tbody>
<tr>
<td>EDS 441A</td>
<td>Internship in School Psychology</td>
<td></td>
</tr>
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</table>

**JUSTIFICATION:**

Currently students usually take two semesters of EDS 441 to fulfill the internship requirement. However, students can have up to four semesters to accrue the necessary number of hours. The purpose of this course change is to clearly delineate the series so that there is an EDS 441A, 441B, 441C, 441D.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 441A. Internship in School Psychology.** Directed field study for school psychologists. Supervised experiences are arranged in school psychology. **Prerequisite:** Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0 - 15.0.

**Note:**

<table>
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<tr>
<th>Item</th>
<th>Detail</th>
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</thead>
<tbody>
<tr>
<td>Yes ___</td>
<td>No ___</td>
</tr>
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<td>Enforced at Registration:</td>
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</table>

**Corequisite:** none

<table>
<thead>
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<th>Item</th>
<th>Detail</th>
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<tbody>
<tr>
<td>Yes ___</td>
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<tr>
<td>Enforced at Registration:</td>
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**Graded:** Letter _____ Credit/No Credit _X__  
**Instructor Approval Required?** Yes ___ No ____

**Course Classification (e.g., lecture, lab, seminar, discussion):** Internship  
**Title for CMS (not more than 30 characters):** Internship in School Psychology

**Cross Listed?**

<table>
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<th>Item</th>
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<tr>
<td>Yes ___</td>
<td>No <em>X</em>_</td>
</tr>
</tbody>
</table>

If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit?  _1_____  
Can the course be taken for Credit more than once during the same term?  Yes ___  No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept _____ Majors of other Depts _____ Minors in the Dept _____ General Education _____ Other _____
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ____
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ____
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

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**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
**Course Change Proposal**  
**Form A**

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<td>New ___ Change <em>X</em> Deletion ___</td>
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<th>Does this course fulfill a requirement for single-subject or multiple subject credential students?</th>
<th>Yes ___ No <em>X</em>__</th>
<th>For Catalog Copy: Yes <em>X</em> No ___</th>
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<tr>
<td>CCE (Extension):</td>
<td>Yes ___ No ___</td>
<td>Semester Effective: Fall <em>X</em> Spring _<strong>, 2014</strong></td>
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<td>If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.</td>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 441</td>
<td>Title: Internship in School Psychology</td>
</tr>
<tr>
<td>Units: 3-15</td>
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<tr>
<td>Subject Area (prefix) &amp; Catalog Nbr (course no.): EDS 441B</td>
<td>Title: Internship in School Psychology</td>
</tr>
<tr>
<td>Units: 3-15</td>
<td></td>
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**JUSTIFICATION:**

Currently students usually take two semesters of EDS 441 to fulfill the internship requirement. However, students can have up to four semesters to accrue the necessary number of hours. The purpose of this course change is to clearly delineate the series so that there is an EDS 441A, 441B, 441C, 441D.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 441B. Internship in School Psychology.** Directed field study for school psychologists. Supervised experiences are arranged in school psychology. **Prerequisite:** Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0 - 15.0.

**Note:**

Prerequisite: no  
Enforced at Registration: Yes ___ No ___

Corequisite: none  
Enforced at Registration: Yes ___ No _X__

Graded: Letter _____ Credit/No Credit _X__  
Instructor Approval Required? Yes ___ No _X__

**Course Classification (e.g., lecture, lab, seminar, discussion):** Internship  
**Title for CMS (not more than 30 characters):** Internship in School Psychology  
**Cross Listed?**  
Yes ___ No _X__  
If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit?  _1____

Can the course be taken for Credit more than once during the same term?  Yes ___  No _X_
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
Majors in the Dept ____ Majors of other Depts ____ Minors in the Dept ____ General Education ____ Other ____

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ____ No ____

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ____ No ____

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any).

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at http://www.csus.edu/accessibility/checklist.html] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:            Date

Department Chair:

College Dean or Associate Dean:

CPSP (for school personnel courses ONLY)

Associate Vice President
and Dean for Academic Programs

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

5/20/2010
# Course Change Proposal

## Form A

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### JUSTIFICATION:

Currently students usually take two semesters of EDS 441 to fulfill the internship requirement. However, students can have up to four semesters to accrue the necessary number of hours. The purpose of this course change is to clearly delineate the series so that there is an EDS 441A, 441B, 441C, 441D.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

**EDS 441C. Internship in School Psychology.** Directed field study for school psychologists. Supervised experiences are arranged in school psychology. **Prerequisite:** Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0 - 15.0.

**Note:**

**Prerequisite:** no
Enforced at Registration: Yes ___ No ___

**Corequisite:** none
Enforced at Registration: Yes ___ No _X__

Graded: Letter _____ Credit/No Credit _X__
Instructor Approval Required? Yes ___ No _X__

**Course Classification (e.g., lecture, lab, seminar, discussion):** Internship

**Title for CMS (not more than 30 characters):** Internship in School Psychology

**Cross Listed?**
Yes ___ No _X__

If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit?  _1_____  
Can the course be taken for Credit more than once during the same term? Yes ___ No _X__
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at [http://www.csus.edu/acaf/example.htm](http://www.csus.edu/acaf/example.htm)

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?
- Majors in the Dept ____
- Majors of other Depts ____
- Minors in the Dept ____
- General Education ____
- Other ____

Is this course required in a degree program (major, minor, graduate degree, certificate)?
- Yes ___
- No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)?
- Yes ___
- No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). ____________________________________________

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Accessibility:** Following course approval, and prior to the start of the semester in which the new or revised course will be taught for the first time, an accessibility checklist [available at [http://www.csus.edu/accessibility/checklist.html](http://www.csus.edu/accessibility/checklist.html)] shall be completed and submitted to the appropriate Dean’s office. An accessible syllabus shall also be made available online, preferably prior to the start of that semester’s open registration period.

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5/20/2010
Academic Group (College): College of Education
Academic Organization (Department): Graduate and Professional Studies in Education

Date: 2/1/2014

Type of Course Proposal: New ___ Change _X__ Deletion ___

Department Chair: Sue Heredia
Submitted by: Catherine Christo

Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No _X__

For Catalog Copy: Yes _X__ No ___
CCE (Extension): Yes ___ No ___

Semester Effective: Fall _X_ Spring ___, 2014__

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

Subject Area (prefix) & Catalog Nbr (course no.): EDS 441
Title: Internship in School Psychology
Units: 3-15

If changing an existing course, should new version be considered a repeat of the original version? If so, the same Course ID will be maintained. If not, a new Course ID will be assigned. Note: In PeopleSoft terminology, the Course ID is the unique system identifier, not the Catalog Nbr.

Yes ___ No _X__

Change from:
Subject Area (prefix) & Catalog Nbr (course no.): EDS 441
Title: Internship in School Psychology
Units: 3-15

Change to:
Subject Area (prefix) & Catalog Nbr (course no.): EDS 441D
Title: Internship in School Psychology
Units: 3-15

JUSTIFICATION:
Currently students usually take two semesters of EDS 441 to fulfill the internship requirement. However, students can have up to four semesters to accrue the necessary number of hours. The purpose of this course change is to clearly delineate the series so that there is an EDS 441A, 441B, 441C, 441D

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See http://www.csus.edu/umanual/acad.htm - Guidelines for Catalog Course Description)

EDS 441D. Internship in School Psychology. Directed field study for school psychologists. Supervised experiences are arranged in school psychology. Prerequisite: Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. Graded: Credit / No Credit. Units: 3.0 - 15.0.

Note:
Prerequisite: no
Enforced at Registration: Yes ___ No ___
Corequisite: none
Enforced at Registration: Yes ___ No _X__
Graded: Letter _____ Credit/No Credit _X__
Instructor Approval Required? Yes ___ No _X__
Course Classification (e.g., lecture, lab, seminar, discussion): Internship
Title for CMS (not more than 30 characters)
Internship in School Psychology
Cross Listed? Yes ___ No _X__
If yes, do they meet together and fulfill the same requirement, and what is the other course.
| How Many Times Can This Course be Taken for Credit? | 1 |
| Can the course be taken for Credit more than once during the same term? | Yes | No | X |
FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at http://www.csus.edu/acaf/example.htm

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**For whom is this course being developed?**

Majors in the Dept ___  Majors of other Depts ___  Minors in the Dept ___  General Education ___  Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate? Yes ___  No ___

If yes, identify program(s):

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5/20/2010
EDS 440. Practicum in Individual Counseling/School Psychology. Supervised practice in individual counseling. **Prerequisite:** Approval as a candidate in School Psychology program, approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0

EDS 441. Internship in School Psychology. Directed field study for school psychologists. Supervised experiences are arranged in school psychology. **Prerequisite:** Approval as a candidate in the School Psychology program, completion of courses required for the School Psychology Internship credential, approval of advisor, and department petition. May be repeated for credit. **Graded:** Credit / No Credit. **Units:** 3.0 - 15.0.

EDS 460. Practicum in Individual Counseling/VRC. Supervised practice in individual counseling. **Prerequisite:** Approval as a candidate in the Vocational Rehabilitation program; approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0
individual counseling. **Prerequisite:** Approval as a candidate in the Vocational Rehabilitation program; approval of advisor, and department petition. **Graded:** Credit / No Credit. **Units:** 3.0