Program Proposal
Form B

<table>
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<tr>
<th>Academic Group (College): EDUCATION</th>
<th>Date of Submission to College Dean: 11/1/2014</th>
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<tbody>
<tr>
<td>Academic Organization (Department): GPSE</td>
<td>Requested Effective: Fall_x__, Spring___, 20_15__</td>
</tr>
<tr>
<td>Department Chair: Sue Heredia</td>
<td>Contact if not Department Chair: Kristen Alexander</td>
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**Title of the Program** (Please be specific; indicate minor, undergraduate or graduate degree, etc.): MA, CHDV

**Type of Program Proposal:**

- ___x___ Modification in Existing Program:
  - _x__ Substantive Change
  - ___ Non-Substantive Change
  - ___ Deletion of Existing Program

- _____ New Programs
  - ___ Initiation (Projection) of New Program on to Master Plan
  - ___ New Degree Programs
    - ___ Regular Process
    - ___ Fast Track Process
    - ___ Pilot Process
  - ___ New Minor, Concentration, Option, Specialization, Emphasis
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**PLEASE NOTE:**
Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at:

http://www.csus.edu/acaf/academic_resources/policies_and_procedures/Course_and_Program_Proposals/ApprovalProcess.html

Briefly describe the program proposal (new or change) and provide a justification:

1) Because the CHDV MA program formerly had two concentrations, there were two special topics courses (one for each; CHDV 215 and CHDV 245). With the elimination of concentrations (last year) and one unified program, only one special topics course is necessary. This proposal eliminates CHDV 215 as a core option (course change submitted as well).

2) Recently, the program replaced its proseminar with a college-wide writing course. After two cycles of requiring this new course, based on student and program faculty feedback and because our program already has an existing course tailored to the discipline, this new course is not necessary for completion of the CHDV MA degree. Moreover, it is in students’ interest to make the program 30 units, as is typical at CSUS for MAs without outside accrediting bodies. This proposal is to remove EDGR 260 from the required curriculum, thus reducing the program to a 30-unit program.

3) Related to #2, because the proseminar is no longer offered (CHDV 200A and CHDV 200B; course deletions submitted this cycle), the prerequisite for CHDV 250 has been changed (concurrent course change for CHDV 250 submitted). CHDV 133 is a prerequisite for classification as a CHDV MA student and thus ensures students understand the background prior to entering this course.

Please note in the attached side-by-side, the online catalog copy is listed (although outdated). The CHDV MA online catalog has not been updated since the last changes were made (approved by faculty senate fall 2013). Thus, in the “new” column please find what should now be listed in the catalog: blue representing changes approved fall, 2013 and red representing those changes proposed in this document. **Importantly, this proposal is only relevant to changes listed in red.**
<table>
<thead>
<tr>
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<tr>
<td>Department Chair: _____________ Date: __________</td>
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<td>University Committee: ________ Date: __________</td>
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<td>Assoc Dean for Undergraduate Studies or Dean for Graduate Studies: __________ Date: __________</td>
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11/08/2012
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<tr>
<th>Pre or Co requisites (7 units)</th>
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<tr>
<td>(3) CHDV 133 Research Methods in Human Development</td>
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<tr>
<td>(3) CHDV 137 Cognitive Development (CHDV 133) AND (1) CHDV 137L Laboratory in Cog. Dvpt. or (3) CHDV 138 Social Development (CHDV 133) AND (1) CHDV 138L Laboratory in Social Dvpt.</td>
<td>(3) CHDV 137 Cognitive Development (CHDV 133) AND (1) CHDV 137L Laboratory in Cog. Dvpt. or (3) CHDV 138 Social Development (CHDV 133) AND (1) CHDV 138L Laboratory in Social Dvpt.</td>
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**Foundation Courses (9 units)**

(2) CHDV 200A Proseminar in Child Development (1) CHDV 200B Analytical Strategies

(3) EDGR 260 Writing and Research Across Disciplines

(3) CHDV 242 Theoretical Approaches to Child Development

(3) CHDV 247 Theoretical and Applied Perspectives on Cross Cultural Development (CHDV 242)

(3) CHDV 250 Research Methods (CHDV 200A, CHDV 200B)

Core Course Requirements (12 units) — Select 4 of the following:

(3) CHDV 210 Seminar in Social Development

(3) CHDV 211 Seminar in Cognitive Development

(3) CHDV 215 Selected Topics in Applied and Community Settings

(3) CHDV 243 Selected Topics in Developmental Theory

CHDV 246 Motivation and Learning in Children (3)

(3) CHDV 248 Curriculum and Instruction

(3) CHDV 249 Language Processes in Development

(3) CHDV 253 Apprenticeship in Advanced CHDV

(3) CHDV 258 Qualitative Methods

(1-3) CHDV 295 Practicum in Child Development

(3) EDS 290 Issues in Early Childhood Education for Children with Disabilities

**Elective (3 units)**

Choose 3 units in consultation with an advisor

**Culminating Experience (6 units; Choose one of the following)**

**Thesis or Project (6 units):**

(3) CHDV 290: Seminar for Culminating Experience (completion of all foundation coursework and advancement to candidacy); AND (3) CHDV 504: Culminating Experience: CHDV Thesis or Project (CHDV 290)

**Exam (6 units):**

(3) CHDV 292: Culminating Seminar for Exam Option (completion of all foundation coursework and advancement to candidacy) AND (3) CHDV 505: Culminating Experience: CHDV Exam (CHDV 292)

(3) CHDV 290: Seminar for Culminating Experience (completion of all foundation coursework and advancement to candidacy); AND (3) CHDV 504: Culminating Experience: CHDV Thesis or Project (CHDV 290)

**Exam (6 units):**

(3) CHDV 292: Culminating Seminar for Exam Option (completion of all foundation coursework and advancement to candidacy) AND (3) CHDV 505: Culminating Experience: CHDV Exam (CHDV 292)

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(3) CHDV 292: Culminating Seminar for Exam Option (completion of all foundation coursework and advancement to candidacy) AND (3) CHDV 505: Culminating Experience: CHDV Exam (CHDV 292)
Program Proposal
Form B

Academic Group (College): Education

Academic Organization (Department): Graduate and Professional Studies in Education

Department Chair: Sue Heredia

Contact if not Department Chair: Elisabeth Liles

Title of the Program:
Master of Science in Counseling, Career Counseling Specialization

Type of Program Proposal:

___X___ Modification in Existing Program:

   _X_ Substantive Change
   ___Non-Substantive Change
   ___Deletion of Existing Program

_____ New Programs

   ___Initiation (Projection) of New Program on to Master Plan
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Briefly describe the program proposal (new or change) and provide a justification.

Previously, candidates for the M.S. in Counseling, Career Counseling Specialization had three options to fulfill their culminating experience: 1) Plan A: Completion of EDC 505/550 Master’s Thesis for Counseling, 2) Plan B: Completion of EDC 505/551 Master’s Project for Counseling, and 3) Plan C: Completion of an Oral/Written Examination and Portfolio. Students who chose Plan C usually enrolled in an optional elective, EDC 290, to help prepare them for the written examination.

This proposal seeks to change the culminating experience that students must complete in order to earn their degree. Instead of selecting from the above three options, all students enrolled in the degree program must enroll in EDC 290 and complete the national Counselor Preparation Comprehensive Examination (CPCE), as well as a final case study paper. EDC 290 is currently offered for 1 unit, and so this change does not affect the degree unit requirement (60 units). Students who completed Plan A or Plan B earned more units than needed for the degree (62 units).

The purpose of this change is because all students in the degree program already complete the CPCE as an exit exam, and it is practical for the degree program to use this exam as students’ culminating experience. The program is nationally-accredited through the Council for Accreditation of Counseling & Related Educational Programs (CACREP), which sponsors the use of the CPCE as an exit exam. The core standards of CACREP are equivalent to the core domains assessed on the CPCE. Therefore, the CPCE is an accurate assessment of students’ understanding and mastery in this CACREP program. Additionally, all students in this program are eligible to become Licensed Professional Clinical Counselors (LPCCs) in the State of California after earning their degree. In order to become an LPCC, individuals must successfully pass a law and ethics exam and the National Clinical Mental Health Counselor Exam (NCMHCE). By requiring all students to complete the CPCE as part of their degree program, they will be more prepared to pass future licensing exams required for their profession. Students also still prepare a final case study paper as part of the EDC 290 requirement, which satisfies the second step of the Graduate Writing Assessment Requirement (GWAR). Furthermore, no students in this program have chosen Plan A or Plan B in the last three years.
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<td>(3) EDC 264 Seminar in Counseling: Career Systems Development</td>
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<td>(3) EDC 268 Career and Job Search</td>
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**Thesis or Project.** Students who select thesis or project must file a petition in the Department office one semester in advance. First semester enrollees are to register for EDC 505. Students who do not complete the thesis/project in one semester are to petition for and enroll in either EDC 550 or EDC 551.

**Oral/Written Examination & Portfolio.** Students usually enroll in an optional elective, EDC 290, preparation course. The examination occurs each semester. Students...
are expected to develop and present a personal theory paper. Students respond to questions from a case study presentation and counseling vignette: Counselor Preparation Comprehensive Examination.

In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Department of Counselor Education. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

**If the Comprehensive Exam (0 units) is selected as the Culminating Requirement (see Section C), EDC 290 is recommended as an elective.**

Department petition required the semester prior to enrollment.

C. Culminating Requirement (1 unit)
EDC 290* Master’s Culminating Experience (Advanced to candidacy for the master’s degree and enrollment in the last semester of coursework)

Written Examination. All students in the M.S. in Counseling program must enroll in EDC 290 during their last semester in the program and complete the Counselor Preparation Comprehensive Examination (CPCE). In addition, all students must prepare a final case study paper on a selected client from their current fieldwork experience.

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Program Proposal
Form B

Academic Group (College): Education
Academic Organization (Department): Graduate and Professional Studies in Education

Date of Submission to College Dean: November 20, 2014
Requested Effective: Fall __, Spring___, 2015

Department Chair: Sue Heredia
Contact if not Department Chair: Elisabeth Liles

Title of the Program:
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In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Department of Counselor Education. Categories covered include:

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- Professional Orientation and Ethics

**If the Comprehensive Exam (0 units) is selected as the Culminating Requirement (see Section C), EDC 290 is recommended as an elective.  
Department petition required the semester prior to enrollment.

C. Culminating Requirement (1 unit)
EDC 290\(^0\) Master’s Culminating Experience (Advanced to candidacy for the master’s degree and enrollment in the last semester of coursework)

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<td>New Degree Programs</td>
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<td>Regular Process</td>
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<td>New Minor, Concentration, Option, Specialization, Emphasis</td>
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<td>New Certificate Program</td>
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PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at [http://www.csus.edu/acaf/univmanual/index.htm](http://www.csus.edu/acaf/univmanual/index.htm)

Briefly describe the program proposal (new or change) and provide a justification.

Previously, candidates for the M.S. in Counseling, School Counseling Specialization had three options to fulfill their culminating experience: 1) Plan A: Completion of EDC 505/550 Master’s Thesis for Counseling, 2) Plan B: Completion of EDC 505/551 Master’s Project for Counseling, and 3) Plan C: Completion of an Oral/Written Examination and Portfolio. Students who chose Plan C usually enrolled in an optional elective, EDC 290, to help prepare them for the written examination.

This proposal seeks to change the culminating experience that students must complete in order to earn their degree. Instead of selecting from the above three options, all students enrolled in the degree program must enroll in EDC 290 and complete the national Counselor Preparation Comprehensive Examination (CPCE), as well as a final case study paper. EDC 290 is currently offered for 1 unit, and so this change does not affect the degree unit requirement (60 units). Students who completed Plan A or Plan B earned more units than needed for the degree (62 units).

The purpose of this change is because all students in the degree program already complete the CPCE as an exit exam, and it is practical for the degree program to use this exam as students’ culminating experience. The program is nationally-accredited through the Council for Accreditation of Counseling & Related Educational Programs (CACREP), which sponsors the use of the CPCE as an exit exam. The core standards of CACREP are equivalent to the core domains assessed on the CPCE. Therefore, the CPCE is an accurate assessment of students’ understanding and mastery in this CACREP program. Additionally, all students in this program are eligible to become Licensed Professional Clinical Counselors (LPCCs) in the State of California after earning their degree. In order to become an LPCC, individuals must successfully pass a law and ethics exam and the National Clinical Mental Health Counselor Exam (NCMHCE). By requiring all students to complete the CPCE as part of their degree program, they will be more prepared to pass future licensing exams required for their profession. Students also still prepare a final case study paper as part of the EDC 290 requirement, which satisfies the second step of the Graduate Writing Assessment Requirement (GWAR). Furthermore, no students in this program have chosen Plan A or Plan B in the last three years.
## New Program

### A. Required Courses for All Specializations (44 units)
- (3) EDC 210 Multicultural/Ethnic Counseling
- (3) EDC 212 Gender Roles in Counseling
- (3) EDC 214 Dynamics of Human Development
- (3) EDC 216 Counseling Theory
- (3) EDC 218 Assessment in Counseling
- (3) EDC 219 Group Processes in Counseling
- (3) EDC 231 Diagnosis and Treatment Planning
- (3) EDC 233 Substance Abuse and Addiction
- (3) EDC 250 Education Research
- (3) EDC 252 Legal and Ethical Issues in Professional Counseling
- (3) EDC 260 Career Development
- (2) EDC 280 Practicum in Communication
- (3) EDC 475 Practicum in Counseling
- (6) EDC 480 Field Study in Counseling

### B. Specialization Requirements

#### School Counseling (15 units)
- (3) EDC 234 Seminar: Marriage and Family Counseling
- (3) EDC 242 Play and Art Therapy with Children
- (3) EDC 270 Organization and Administration of School Counseling Programs
- (3) EDC 272 Counseling Children and Youth
- (3) EDC 274 Guidance and Consultation in School Counseling

#### C. Culminating Requirement (1-3 units)
Students must choose one of the following two options for their culminating requirement during their last semester in the program:

- EDC 550 Master’s Thesis – Counseling – Plan A (Advanced to candidacy; All course requirements in Counselor Education and EDC 505) OR
- EDC 551 Master’s Project – Counseling – Plan B (Advanced to candidacy; All course requirements in Counselor Education and EDC 505)

**Thesis or Project.** Students who select thesis or project must file a petition in the Department office one semester in advance. First semester enrollees are to register for EDC 505. Students who do not complete the thesis/project in one semester are to petition for and enroll in either EDC 550 or EDC 551.

**Oral/Written Examination & Portfolio.** Students usually enroll in an optional elective, EDC 290, preparation course. The examination occurs each semester. Students...

## Old Program

### A. Required Courses for All Specializations (44 units)
- (3) EDC 210 Multicultural/Ethnic Counseling
- (3) EDC 212 Gender Roles in Counseling
- (3) EDC 214 Dynamics of Human Development
- (3) EDC 216 Counseling Theory
- (3) EDC 218 Assessment in Counseling
- (3) EDC 219 Group Processes in Counseling
- (3) EDC 231 Diagnosis and Treatment Planning
- (3) EDC 233 Substance Abuse and Addiction
- (3) EDC 250 Education Research
- (3) EDC 252 Legal and Ethical Issues in Professional Counseling
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- (2) EDC 280 Practicum in Communication
- (3) EDC 475 Practicum in Counseling
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### B. Specialization Requirements

#### School Counseling (15 units)
- (3) EDC 234 Seminar: Marriage and Family Counseling
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- (3) EDC 270 Organization and Administration of School Counseling Programs
- (3) EDC 272 Counseling Children and Youth
- (3) EDC 274 Guidance and Consultation in School Counseling

#### C. Culminating Requirement (1-3 units)
Students must choose one of the following two options for their culminating requirement during their last semester in the program:

- EDC 550 Master’s Thesis – Counseling – Plan A (Advanced to candidacy; All course requirements in Counselor Education and EDC 505) OR
- EDC 551 Master’s Project – Counseling – Plan B (Advanced to candidacy; All course requirements in Counselor Education and EDC 505)

**Thesis or Project.** Students who select thesis or project must file a petition in the Department office one semester in advance. First semester enrollees are to register for EDC 505. Students who do not complete the thesis/project in one semester are to petition for and enroll in either EDC 550 or EDC 551.

**Oral/Written Examination & Portfolio.** Students usually enroll in an optional elective, EDC 290, preparation course. The examination occurs each semester. Students...
are expected to develop and present a personal theory paper. Students respond to questions from a case study presentation and counseling vignette: Counselor Preparation Comprehensive Examination.

In order to pass this multiple choice examination, a student must meet the minimum criterion score set by the Department of Counselor Education. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

**If the Comprehensive Exam (0 units) is selected as the Culminating Requirement (see Section C), EDC 290 is recommended as an elective.

Department petition required the semester prior to enrollment.

C. Culminating Requirement (1 unit)
EDC 290 Master’s Culminating Experience (Advanced to candidacy for the master’s degree and enrollment in the last semester of coursework)

Written Examination. All students in the M.S. in Counseling program must enroll in EDC 290 during their last semester in the program and complete the Counselor Preparation Comprehensive Examination (CPCE). In addition, all students must prepare a final case study paper on a selected client from their current fieldwork experience.

In order to pass the multiple choice examination, a student must meet the minimum criterion score set by the Counselor Education Program. Categories covered include:

- Human Growth and Development
- Social and Cultural Foundations
- Helping Relationships
- Group Work
- Career and Lifestyle Development
- Appraisal
- Research and Program Evaluation
- Professional Orientation and Ethics

In order to pass the final case study paper, a student must obtain a score of “Meet Standard” on all elements of the case study rubric for the student’s specialization.

Department petition required the semester prior to enrollment.