THEME 1: Assessment/Research/Methodology

**Inquiry and Analysis:** “Inquiry is a systematic process of exploring issues, objects or works through the collection and analysis of evidence that results in informed conclusions or judgments. Analysis is the process of breaking complex topics or issues into parts to gain a better understanding of them.”

**Critical Thinking:** “…a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion…”

**Quantitative Reasoning:** “…the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations…”

**Information Literacy:** “…to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand…”

THEME 2: School and/or Community Leadership and Program Evaluation

**Oral Communication:** “…a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners’ attitudes, values, beliefs, or behaviors…”

THEME 3: Content Expertise/Specialty

**Integrative Thinking:** “…an understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus…”

THEME 4: Exiting Assessment/Culminating Experience

THEME 5: Practical School-Based Experience

**Creative Thinking:** “…the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking…”

**Problem Solving:** “…designing, evaluating and implementing a strategy to answer an open-ended question or achieve a desired goal…”
**Teamwork:** “...the quality of a process, rather than the quality of an end product... collections include some evidence of the individual’s interactions within the team... final product of the team’s work (e.g., a written lab report) is insufficient,...”

**Lifelong Learning:** “all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence”

 THEME 6: Social Justice/Equity/Change Agents

**Civic Engagement:** "...working to make a difference in the civic life of our communities; [combining] knowledge, skills, values and motivation to make that difference...; promoting the quality of life in a community, through both political and non-political processes"

**Intercultural Competence:** "...a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.” (Bennett, J. M. 2008)

**Ethical Reasoning:** "...reasoning about right and wrong in human conduct...”

 THEME 7: Academic Writing

**Reading:** "the process of simultaneously extracting and constructing meaning through interaction and involvement with written language" (Snow et al., 2002)

**Written Communication:** “...the development and expression of ideas in writing... learning to work in many genres and styles... working with many different writing technologies... mixing texts, data, and images... develop through iterative experiences across the curriculum...”