Section I

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<th>NAME</th>
<th>DEPARTMENT</th>
<th>Academic position or rank</th>
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<tr>
<th>E-MAIL ADDRESS</th>
<th>OFFICE PHONE</th>
<th>Number of years teaching</th>
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Participation Requirements/ Benefits:
- Full time or Part time Sacramento State employment between January – December 2013
- Commitment to attend Summer Institute meetings: May 28, 29, 30 and 31, 2013, 9 am – 3 pm
- Commitment to attend two follow up days:
  - Workshop Day: Wednesday, January 22, 2014, 9 am – 12 noon
  - Showcase Day: Friday, March 7, 2014 12 noon - 1:30 pm
- Commitment to provide a poster illustrating the course redesign project for the March Showcase
- Agreement to provide data from the redesigned course and to make students in the redesigned course available to complete surveys to understand the effects of your participation in this institute on the learning of your students.
- Each participant will receive an iPad

I have reviewed the Summer Teaching Institute requirements and benefits and commit to attending the sessions and providing all deliverables. Yes ___ No ___

Section II.

On a separate page please respond to the following questions. Please limit your response to a single sided page, single-spaced, 12 point font or larger.

A. Have you participated in a Summer Teaching Institute in the past 3 years? If so, which year? (Priority is given to faculty who have not attended in the past 3 years)
B. Please tell us about the specific course you would like to redesign. Enrollment capacity, structure (lab, lecture, discussion, etc.), and where it fits into your department’s curriculum (GE, major, upper or lower division, etc.).
C. Please tell us about your course redesign ideas and describe what resources and training you need to support your work.
D. Current technology (such as SacCT, electronic books and mobile devices) as well as emerging technology (Massive Online Open Courses, MOOCs, “Flipped” classrooms, and learning analytics) are impacting the way students learn and university faculty teach. Tell us about your current use of technology and your interest in emerging technology.

Applicants will be selected based on the following criteria:
- Need for professional development opportunity
- Expressed interest and motivation to engage in course revision based on education research and emerging technology
- Ability and commitment to participate in all Summer Teaching Institute activities

Electronic submission of application is available at: http://ctl.csus.edu/?cat=22

Questions? Please call: Center for Teaching and Learning 278-5945
Return completed application to:
Center for Teaching and Learning Library 4026 or e-mail to ctl@csus.edu

Application Deadline: Monday, March 18, 2013 before 5pm to Center for Teaching and Learning, Library 4026