

JANET IRENE HECSH

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EDUCATION:

Ph.D. University of California, Davis, Education, Socio-Cultural Studies, 2001
M.A. University of California, Davis, Education, Anthropology and Education, 1996
B.A. University of California, Los Angeles, Latin American Studies, 1977

ADMINISTRATIVE POSITIONS:

Interim Associate Dean, College of Business Administration, August 2015-present
Administrator in Charge, University Library, Sacramento State, 2014- July 1, 2015
Chair, Faculty Senate, Sacramento State, 2012-14
Director, Give Students a Compass Project, Sacramento State, 2009-14
Provost's Fellow, GE Reform Project, Academic Affairs, Sacramento State, 2010-11

ACADEMIC POSITION

- Professor, College of Education, Sacramento State, 1999-2014, tenured 2005, promoted 2011
- Teaching Credentials: Single Subject, Curriculum, Instruction and Assessment
- Undergraduate Programs: Critical Thinking, First Year Experience
- Graduate Programs: Research Methods, Education Policy, Education for a Pluralistic Society, MA Advising

MAJOR ACCOMPLISHMENTS

- Effective oversight of retention, tenure and promotion process in an academic college
- Effective oversight of human resource, adjunct employment and research initiatives in an academic college
- Effective management of a budget of \$6.2 million, personnel and facilities of a library at large comprehensive university including facilitating the development of a strategic plan
- Re-establishment of key relationships with community stakeholders securing funding for the university library as well as facilitation of important additions to the cultural and political archives of the library's special collection.
- Effective management of the Faculty Senate operations, legislative processes, budget, and communications resulting in a well-organized, transparent and efficient shared governance apparatus, including navigation and facilitation of a highly charged debate and decision-making processes associated with curriculum reform, 2012-14
- Successful design and implementation of external grants involving partnerships across various community colleges and K12 settings to streamline GE and assist with transfer facilitation from community college to university,
- Successful facilitation of a pilot GE Redesign project centered on interdisciplinary high impact practices from vision to implementation and evaluation, 2011-13

- Early adoption and field testing and implemented one of several pilots for the Performance Assessment for California Teachers, 2006-08
- Design and successful implementation of a professional development school partnership and teacher preparation program, 2004-10
- Redesign of the teaching credential the single subject, including development of program curriculum and assessment procedures to address new state standards, 2000; 2011

DIVERSITY and LEADERSHIP

- Ongoing and consistent record of teaching, scholarship, and service advocating for culturally responsive practices and processes in K12 and higher education settings including presentations at the 2013 and 2014 California Higher Education Student Summits (CHESS),
- Explicit participation in university and national organizational settings advocating for equity and access including the President’s Committee to Build Campus Unity, California State University Student Veterans services, Students for a Quality Education, the Holmes Partnership, the National Association of Multicultural Educators (NAME), and the American Education Research Association (AERA)
- Co-Director Teachers Network Leadership Institute, Sacramento Chapter, a diverse group of public school teachers from across the country--representing all grade levels and subject areas—focused on equity. Fellows conduct action research projects, prepare reports documenting their findings, disseminate their work and take action to implement their policy recommendations. 2005-11.
- Team Member and Sub Award Director, S-TEC and the Equity Network: Teacher Quality Project: 1999-2004 Federally funded Teacher Quality Grant (\$1.5 million) focused on closer collaboration among stakeholders in the K–16 systems to lay the groundwork for establishing the Equity Network of professional development schools (PDSs) in 2001 including ten elementary schools, one middle school, and one high school.

ASSESSMENT AND EVALUATION:

- Designer, ePortfolio Systems, First Year Experience, 2011; Writing Placement, 2013; Summerbridge, 2014, First Year English, 2015
- Designer, Program Evaluation Rubric, First Year Experience Program 2013
- Chair, Program Review, Career and Technical Education, 2007
- EdTPA Pilot Facilitator and scorer, College of Education, 2005-13

SELECTED GRANTS

- Principal Investigator and Project Director: Compass II CO-SA (Cosumnes River Community College - Sacramento State University) Transfer Facilitation Demonstration Project 2011-14: Competed for and Awarded \$90,000 for a three-year project funded by the William H. Grant Foundation, the only institution to receive two consecutive awards.
- Principal Investigator and Project Director, “Give Students a Compass” Project, California State University, Sacramento, 2009-12) Competed for and awarded (one of three campuses in the CSU) \$50,000 from Carnegie and Lumina Foundations for projects to reform General Education. Major outcomes of the grant include the development of Baccalaureate Learning Outcomes and the adoption of those outcomes by the faculty; a model for faculty development---Faculty Interest Groups focused on aspects of student learning; and adoption of a thematic approach to GE

through the development and implementation of Academic Learning Collaboratives—interdisciplinary GE courses that are theme based and taught by three faculty using face-to-face, experiential and hybrid modalities.

- Principal Investigator, Pedagogy Enhancement Grant, 2007. Carried out a research project to design and field test new media-based pedagogy to engage students preparing for certification in secondary education in developing skills related to the designing and incorporating digital media into Social Studies curriculum.

RECENT PUBLICATIONS

Hecsh, Janet and Terry Underwood (2014), *Sometimes Quickly; Sometimes Slowly; Maybe Never? Implementing a nested ePortfolio project in a tradition-bound system*, California State University Institute for Teaching and Learning Connections Newsletter, in press.

O'Donnell, Ken and Janet Hecsh, et. al. (2011) *Putting High-Impact Practices and Inclusive Excellence at the Center of GE Reform: Lessons from the California State University LEAP Initiative*. Peer Review, 13(2)
<https://www.aacu.org/peerreview/2011/spring/odonnell>

Ullman, Char and Janet Hecsh, (2011) *These American lives: becoming a culturally responsive teacher and the 'risks of empathy.'* Race, Ethnicity and Education, 14(5) 603-629.

Hecsh, Janet (2010) *Resource-Friendly Reform in General Education*. Diversity & Democracy 13(3)
<http://www.diversityweb.org/DiversityDemocracy/vol13no3/hecsh.cfm>

Hecsh, Janet. (2009) *Not starting from scratch: applying the lessons from a thwarted PDS effort*. In Wong and Glass (Eds.) *Interrupting Tradition: Prioritizing Urban Children, their Teachers and Schools through Professional Development Schools* (197-212). New York: SUNY Press.

Hecsh, Janet. (2005). *Changing the culture, one student teacher at a time: Multicultural book clubs in secondary social studies curriculum*. Electronic Magazine of Multicultural Education, 7(1),
<http://www.eastern.edu/publications/emme/2005spring/hecsh.html>

RECENT PAPERS

Producing Academic Identities: First Time University Students, Electronic Portfolios, and the Implications for Emancipatory Learning in Post Secondary Educational Settings, Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2014

Demonstrating Learning and Disrupting Business as Usual: ePortfolios in a Transfer Facilitation Project, Association of American Colleges and Universities Annual Meeting, Portland, 2014

Home Away From Home: Perspectives of first year students using of electronic portfolios to portray academic identity. Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2013

Refining our Compass: Using an ecological approach to leveraging existing “spaces” in fostering a culture of transfer at The Future of GE Annual meeting of the Compass Project in the California State University, 2013

The influence of ethnographies of schools and communities “The Circle is Unbroken: Ethnographic Studies of Schools and Their Communities in Pedagogy and Praxis

Council on Anthropology and Education, Council of Anthropology and Education,
American Anthropology Association Annual Meeting, 2010
Acting like a Teacher: archetypes and anomalies in the video assessments of prospective
teachers, Council of Anthropology and Education, American Anthropology
Association Annual Meeting, 2009

HONORS AND AWARDS

Phi Kappa Phi Honor Society, 2014
Outstanding Faculty Award, University Service Sacramento State, 2011

INTERNATIONAL VISIBILITY AND SERVICE:

Culturally Responsive Teaching and Learning, Summer Institute, Cambodia Pedagogical
Institute, Siem Reap, Cambodia, 2012; 2013
High Stakes Testing: Implementation in California Secondary Schools, Keynote address
at The College of Education, Chulalongkorn University, Bangkok, Thailand, 2006.

LANGUAGES OTHER THAN ENGLISH:

Spanish, near native fluency
Portuguese, intermediate fluency

UNIVERSITY SERVICE

Member, First Year Experience Committee, 2010-present
Member, Graduation Initiative, Learning that Counts Subcommittee, 2009-present
Faculty Representative, President's Committee to Build Campus Unity, 2009-present
Faculty Associate, CSU Student Veteran Research Project, Student Affairs, 2010-11
Member, Strategic Planning Council, 2008-9 and 2014-15
Member, Team on Consultation, Shared Governance and Leadership, 2009-10
Faculty Representative, Alumni Association Board of Directors, 2007-12
Member and Chair, General Education/Graduation Committee, 2006-12

COMMUNITY SERVICE AND AFFILIATIONS

Contributing Editor *Anthropology News*, American Anthropological Association, 2011-
14
Consulting Editor, *The Clearing House, A Journal of Educational Strategies, Issues and
Ideas*, 2003-07.
Associate, The Institute for Leadership Enhancement And Development (I-LEAD)
assisting school districts with professional development activities including
curriculum development, principal and teacher coaching, 2007-present.
Western Region Representative, Board of Directors, The Holmes Partnership, a network
of universities, schools, community agencies and national professional organizations
working in partnership to create high quality professional development and
significant school renewal to improve teaching and learning for all children. 2006-09
Co-Director Teachers Network Leadership Institute, Sacramento Chapter, a diverse
group of public school teachers from across the country--representing all grade levels
and subject areas. Fellows conduct action research projects, prepare reports
documenting their findings, disseminate their work and take action to implement
their policy recommendations. 2005-present.
Member, Board of Directors, Gateway Women's Recovery House, providing educational
mentoring and advisement, 2005-08.

Critical Friend, Sacramento New Technology High School, providing professional development resources, teacher coaching, mentoring, 2004-present
Recording Secretary and member of the Executive Council, Council of Anthropology and Education, a division of the American Anthropological Association, 2000-14.