Facility Upgrades Continue: New Learning Spaces

During the Spring 2014 term, IRT in collaboration with the College of Education, began discussions about ways to improve learning spaces for students, faculty and staff in the College of Education. Conversations were held with Chairs, IRT Classroom Management Support and administration from the College of Education at San Jose State University. Two classrooms were identified for upgrades in Eureka Hall (EUR 313e and 320).

Over the course of summer the staff worked tirelessly to remodel and upgrade these two spaces, along with common spaces throughout the College. The Collaborative Smart Classrooms. We know you probably will

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Welcome Back!

For those of you that have been away on vacation, working on research projects, or who are just joining us this year, I want to welcome you to the start of the 2014-2015 academic year. We hope that all have had an opportunity to rest, reflect and prepare for the start of the new year. Over the past few years, we have undertaken many major steps to revise curriculum, programs and services offered for students, faculty and staff. And as with anything, we made some inroads, but we also recognize that with any change, there are hurdles and unforeseen things that need to be adjusted along the way.

That said, as Dean I am very excited about the start of the new year, and am looking forward to the continuation of our efforts to create a college that is dedicated to preparing professional educators committed to serving and preparing professionals to work in our communities, organizations, and educational institutions. We in the College of Education, have many great things to acknowledge and look forward to over the next year. First we were very fortunate this year to bring on seven new faculty appointments, one staff promotion (Phillip Booth has moved from Program and Staff Support to Lead Staff in Undergraduate Studies), and one staff resignation (Ms. Betty McHugh resigned at the end of July).

New Faculty Appointments

After several thoughtful conversations, the chairs and faculty across the various disciplines were able to develop position requests for discipline specific needs across areas, as well as in new areas. We are very fortunate this year to bring on several new faculty appointments. I want to give a hearty welcome to new faculty:

- **Dr. Sarah Ives**, Math Learning Skills, Undergraduate Studies in Education
Faculty Research, Publications and Grant Related Activities

Faculty continue to publish, present, and engage in wonderful research and grant related projects. As we’ve done over the last few years, this issue highlights current faculty projects. Rose Borunda, Stephen Brock, Francie Dillon, Elva Duran, Linda Stone, and Caroline Turner provide us with updates on projects, books, and activities that they were engaged in over the past year. We celebrate their success and continuing commitment to serving the university, our college, students and programs through these efforts.

Workflow Adjustments and Changes - Staff

Staff have been actively working on improving workflow policies and practices. Over the course of the summer the staff engaged in a staff development workshop focused on identifying their strengths. With assistance from Kimberly Ross and Linda Lugea the staff also engaged in weekly discussions aimed at improving workflow strategies and procedures across program areas.

Throughout the summer staff created the “One Transfer Rule,” a workflow process for faculty travel, admissions, and registration of students in a more timely manner. They will continue to work on streamlining processes for assisting faculty, students, and staff within and across areas. The staff will continue to meet bi-weekly over the course of the academic year, and will create a staff manual. As in remodeling or rebuilding, much of the work needed is done behind the scenes and often goes unnoticed, so we hope that as we continue to work on securing our footing or base, that you, as well as students and the community will begin to recognize the efforts and changes that staff have put into place to serve our community and region.
Message from the Dean

AERO Office Updates – Welcome Back Table

Once again at the start of the semester, the AERO staff, Ashley Ciraulo Stuart and Kathe Goodwin will once again staff the Welcome Table for students during the first two weeks of school. This has been highly successful over the past three years. They provide information about adding and dropping classes, as well as trouble shooting as warranted with students who may be just lost or confused. If you have a chance and want to assist them with greeting and providing students with information, just let them know. They’d be glad to have your support.

On another note, Ms. Adriana Echandia has decided to step down as the Equity Coordinator in the AERO office. Ms. Echandia has been instrumental in assisting students through the Faculty Student Mentor Program, providing workshops and resources for students interested in obtaining a credential and other information about resources on campus. We will miss her, but wish her well as she continues to pursue and work with students in other capacities.

I am pleased to inform you that Dr. Harold Murai has agreed to work with us on an interim basis as the Equity Advisor for the College. As many of you know Dr. Murai has over 40 years of experience working as a faculty member and has served as equity advisor in the college and worked to develop equity programs on this campus. Please join me in thanking Dr. Murai for agreeing to work with our students during this transition.

CoE Survey

Finally, as in any attempt to create positive and adequate spaces to learn, grow and develop, the possibility that you might miss something is somewhat inevitable. So, to that end, we sent out a survey and asked each of you to provide your thoughts and ideas about how we might better improve our systems and opportunities to work and collaborate with one another. We take your feedback very seriously, and as we’ve said from the beginning of this re-envisioning and re-imagining, the way we function and communicate with one another is important to our success. Please remember as we said from the beginning, in order to make this work, we have to work together to create the change we want to see, and the college we want to become. That does not mean we throw the baby out with the bath water, but it does mean we harness that which is good, and work on improving that which needs to be improved.

I appreciate all the support and patience that faculty, staff and students have given along the way, for I know that anytime you change or introduce new systems into your operations, mistakes can and often are made.

Clearly we still have work before us, and still have positions to fill in the college. We continue to ask for your support; and I am looking forward to working with you as we continue to re-envision and re-imagine the College of Education.
Welcome to a new academic year! I hope you had a wonderful summer break. The Undergraduate Studies in Education programs would like to welcome three new faculty members: Dr. Sarah Ives - MLSK, Dr. Diane Lee – CHDV, and Dr. Mae Chaplin - shared with Credentials program.

Sarah is coming from Texas A&M University-Corpus Christi where she taught since 2010. Her research is on the impact of using writing assignments on prospective elementary teachers’ content knowledge of mathematics.

Diane has a doctorate in Developmental and Psychological Sciences program from Stanford University. Her research focuses on the socio-emotional development of ethnic minority students, especially international students.

Mae has an extensive work experience in the field of K-12 education as well as at the university level. She was the program specialist for English Learners at the Orange County Department of Education. Her doctorate is in Education from San Diego State University and Claremont Graduate University.

This summer we had nine orientation sessions, serving our community college transfer and freshmen students. Overall, we will have 250 new freshmen and transfer students this fall 2014. In addition, we will be teaching and serving roughly 6200 undergraduate students within the College.

Our faculty has been working very hard this summer. Three faculty members were awarded the Provost Research Incentive Award: Dr. Kristen Alexander, Dr. Amber Gonzalez, and Dr. Juliana Raskauskas, congratulations to all three of them. A special “thank you” goes to the faculty who served as peer reviewers for this research incentive fund: Dr. Maggie Beddow, Dr. Lisalee Egbert, and Dr. Juliana Raskauskas.

Overall, we will have 250 new freshmen and transfer students this fall 2014. In addition, we will be teaching and serving roughly 6200 undergraduate students within the College.
Teaching Credentials

The Teaching Credentials Department has much to look forward to in the 2014-2015 year. We would first like to welcome three new faculty members: Dr. Dale Allender, Dr. Mae Chaplin (shared with UGSE) and Dr. Jenna Porter. Each of our new faculty has so much to offer our programs – among their many talents and areas of expertise, Dr. Allender’s and Dr. Chaplin’s experiences with critical literacy and critical pedagogy will certainly enhance our programs. Dr. Porter’s work in urban science education, particularly science education that aligns with the NGSS and focuses on community issues, will make a powerful contribution to our candidates’ professional preparation. Seek these exciting new faculty out and get to know them and their work – you will NOT be disappointed!

In addition, several new initiatives are being worked on collectively:

a. This fall, the Chancellor’s Office will accept proposals for a New Generation of Educators. Our faculty will develop a proposal designed to reorient our programs in powerful and effective ways.

b. Faculty will participate in a Faculty Learning Community that will bring together teacher education and content faculty to explore changes to our courses based on the Common Core State Standards and the Next Generation Science Standards.

c. Our programs were part of two funded proposals prepared by school partners for funding by the California Pathways Trust – we will work this year to implement the activities funded by these newly awarded grants. This is an exciting next step for a program that our campus has supported for almost ten years.

In addition to these new initiatives, we have some ongoing work related to accreditation – by the end of the fall semester, we will submit revised program documents to the CTC based on changes made to the program standards (for all programs – MS, SS and EDS) and to the TPEs. These changes stemmed from recommendations by the English Learner Advisory Task Force. We also continue to work on a new student teaching evaluation instrument for our MS and SS programs, in part based on these same standards’ changes. And last but most certainly not least, we have close to 300 new candidates to welcome to our credential programs – we are excited to have the opportunity to work with them!

And finally, while our faculty are among the hardest working group around, special kudos to several faculty of distinction! Dr. Mimi Coughlin and Dr. Margarita Berta Avila were promoted to the rank of full professor, effective this fall. Congratulations – this is a very important milestone! Dr. Sue Baker and Dr. Stephanie Biagetti were awarded Provost Summer Fellowships. We hope to learn about their summer research at a spring colloquium presentation.

Best wishes for a productive year of teaching and learning! 

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Venesha Rosseau, Lead GPSE staff member, gave birth to Renee Simon Rosseau on August 11 (6 lbs. 12 oz and 19 inches long). During her absence her phone calls will be forwarded to the staff in 401 and Kim Ross will assist the staff in 435.

This semester we welcome Dr. Heather Brostrand who will serve both Counselor Education and Vocational Rehabilitation. Dr. Brostrand received her Doctorate from Southern Illinois University, Carbondale in Vocational Rehabilitation with a Counseling Emphasis and is both a Certified Rehabilitation Counselor (CRC) and a Licensed Professional Clinical Counselor (LPCC).

Our campus based California Mini-Corps program hosted a Literacy Institute for 400 Mini-Corps tutors. Their training focused on strategies that develop literacy skills and assessment. Under the direction of Coordinator Lourdes Romero, a subset of the participants tutored migrant students in Sacramento, Yolo County, Dixon, Esparto and Vacaville schools. Many Mini-Corps tutors have graduated from one of our teaching credential programs with a bilingual authorization.

Last semester Dr. Hazel Mahon (Professor Emerita, EDLP) received the 2013-2014 Outstanding Community Service Award as founder and president of Vision 2000, a summer academy for elementary and middle school students from low performing area schools. This summer she welcomed 400 students to our campus, and I was honored to represent the College at their College to Career Day and graduation ceremony.

Funding for the High School Equivalency Program (HEP), a federally funded program that helps migratory and seasonal farmworkers obtain the equivalent of a high school diploma, ceased this summer. Fortunately, HEP Director, Dr. Maggie Beddow, will reapply for multiple year funding. I’d like to thank Dr. Beddow and her staff for their efforts to increase the number of students in, and graduates from, the program.

Dr. Darryl Henderson, Director, Center for Counseling and Diagnostic Services (CCDS) spent much of the summer establishing new partnerships with agencies/programs willing to mentor EDC students for their year-long field work experience. New partnerships include: County of Yolo Probation Department Community Corrections; Wind Youth Services (serves homeless and mentally ill teenagers); Sac EDAPT (UC Davis Medical Center), a program committed to finding evidence based interventions for early psychosis and substance abuse; and local school districts.

Two GPSE faculty members received research awards this summer. Dr. Porfirio Loeza was awarded the Faculty Senate’s Research and Creative Activity Mini-Grant and the Provost’s Research Incentive Award. Dr. Elisabeth Liles received the Provost’s Research Incentive Award. We look forward to learning more about their research during a spring colloquium presentation.

Last spring Drs. Borunda and Liles prepared a self-study for accreditation to the Council for Accreditation of Counseling and Related Educational Programs (CACREP). We received feedback on the document and will work to complete the study during the fall semester.
Welcome New Faculty

DALE ALLENDER scholarly interests include multicultural literacy, narrative and cultural studies methodology, and critical race theory. Dale was the founding Director of NCTE West at UC Berkeley where he taught urban education since 2005. Dale also taught literacy courses at SFSU. Dale earned his doctorate from UQ Australia.

HEATHER BROSTRAND is a Licensed Professional Clinical Counselor and Certified Rehabilitation Counselor. She has an MA in Rehabilitation Counseling, a certificate in Drug and Alcohol Studies, and a PhD in Rehabilitation. In the past, Heather has worked with non-profit, private, school, state, and federal rehabilitation agencies. She has made numerous presentations and has authored four articles and a book chapter.

MAE CHAPLIN’s K-12 experience includes positions as a middle school Humanities/ELD teacher, literacy coach, and Program Specialist with the Orange County Department of Education. I also served as a Distinguished Teacher in Residence and lecturer at CSU San Marcos. I received my Ph.D. from San Diego State and Claremont Graduate Universities.

Prior to joining Sac State, SARAH IVES was an assistant professor of mathematics at Texas A&M University – Corpus Christi. Dr. Ives earned her PhD in Mathematics Education from North Carolina State University; research interests include: motivation and written communication in learning mathematics, incorporating artifacts of practice in teacher education, and teacher-led professional development.

DIANE LEE received her B.A. in Human Development from Brown University and her PhD in Child and Adolescent Development from Stanford University. She has a special interest in the resilience and flourishing of at-risk youth from diverse cultural backgrounds; family, school, and culture; socio-emotional development; and acculturation stress and coping.

JENNA PORTER has extensive teaching experience in the K-12 public school system and at the university level. Her specific interests and educational research include Science Technology Engineering and Math (STEM), lesson study, teacher efficacy and development, as well as the link between assessment practices and effective science instruction.

Important Dates for Fall 2014

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<td>August 27</td>
<td>Academic Year Begins</td>
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<td>September 2</td>
<td>Instruction Begins</td>
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<td>December 20</td>
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ROSE BORUNDA’s second edition of *Speaking From the Heart: Herstories of Chicana, Latina & Amerindian Women* is out and was adopted at Woodland Community College, American River College, and CSU Channel Islands. She also published a pedagogical perspective in the College’s *Journal of Transformative Leadership & Policy Studies* with co-author Dr. Crystal Martinez-Alire, a graduate of our MS in Counseling and Doctorate in Educational Leadership programs. The title of the article is *Embracing American Indian Ways of Educating: Restoring Culturally Embedded Practices While Building Pathways Towards Student Success*.

STEPHEN BROCK completed his term as President-elect of the National Association of School Psychologist (during the coming year he will be on leave to serve as President of NASP). His academic accomplishments included publication of a refereed journal article in *Psychology in the Schools*, a book with former Sac State student Shelley Hart on early onset bipolar disorder, two book chapters (which included three current Sac State students as authors), and nineteen invited or refereed state or national conference presentations (which included four current and two previous students as co-presenters).

FRANCIE DILLON will be traveling to Kansas this fall to present for two separate engagements. One is the young authors conference at Ft. Hays State University, Kansas; the other will be in Marion, Kansas to address early childhood educators. She recently accepted a position with the California State Library’s Early Learning with Family Initiative as an independent consultant and became a board member of Friends of the Sacramento Metropolitan Arts Commission.

ELVA DURAN published *Developing Social Skills, Academic Language and Literacy Through Literature Stories and Other Activities* with Rachael Gonzáles and Hyun-Sook Park. She also submitted her literature story, *My Onion Fields*, to several publishers for review and consideration.


JEAN GONSIER-GERDIN just completed a three-year term as the President of the Cal-TASH Board of Directors. Cal-TASH is the largest state chapter affiliated with the organization, TASH, which has promoted equity, opportunity, and inclusion for children and adults with significant disabilities for more than 35 years. Jean also co-authored the article, *Policy and the Impact on the Placement, Involvement, and Progress in General Education: Critical issues that Require Rectification*, published in March 2014 in *Research and Practice for Persons with Severe Disabilities*.

LINDA STONE has a journal publication in press with *Learning, Culture, and Social Interaction* entitled *Classroom mood and the dance of stance: The role of affective and epistemic stance-taking in the development of a classroom mood*. She also has a book contract for *Regulatory processes of learning: Contributions of Cultural-historical Psychological Theory* with Cambridge University Press. Her recent presentations include talks at the Jean Piaget Society and at the UC-Links annual conference at the University of California, Berkeley. She has two grants in progress.

CAROLINE TURNER has *Modeling Mentoring Across Race/Ethnicity and Gender: Practices to Cultivate the Next Generation of Diverse Faculty* in press. She recently published guest-edited issues of *Journal of Diversity in Higher Education* (JDHE) and *Journal of African American Males in Education* (JAAME). She also published a book chapter, *Walking with Company! /¡Caminando Acompañados!: Mentoring Latina/o Students in Higher Education*, in *Supporting Graduate Students in the 21st Century*. Caroline was invited to the Culturally Responsive Evaluation and Assessment (CREA) conference and is a Provost Research Incentive Fund awardee.
New Learning Spaces

have lots of questions about the new spaces. Here are a few quick things you might be asking:

So what should you expect when you enter these spaces?

Eureka Hall 313 E
Similar to our other Intermediate Smart Technology Classrooms, this room will feature a smart podium with a control panel, a PC (includes a DVD drive), a document camera, both VGA and HDMI laptop connections, projector, and screen. A new and exciting feature of this classroom includes collaborative style furniture that may be situated to gather around each of the four 55 inch monitors in the room. Laptop connections, a PC, and a keyboard and mouse are available at the tables for group collaborations. The podium PC can display content to all monitors in the room or each monitor can display individual group content from student’s laptops or the installed PCs. The tables have the nice feature of being on wheels so they can be broken away for other classroom configurations. The furniture may also be rearranged in a front facing lecture style classroom as well. The number of seats will remain the same and will not be reduced in this classroom.

Eureka Hall 320
This will also feature a smart podium outfitted much the same as EUR 313E. This classroom also has collaborative style furniture. Wheeled tablet arm chairs may be situated to gather around each of the five new 55 inch monitors in the room or arranged in other classroom styles. Laptop connections will also be available at these monitors for group collaborations. The number of seats will remain the same and will not be reduced in this classroom. For the start of school, the room will be equipped with the five new monitors on floor stands to gather around. Later in September, there will be some additional furniture arriving for this room. We have small cabinets on their way to be seated beneath each of the monitors. They will house a PC, keyboard and mouse along with a cable cubby with retractable laptop cables for added group collaboration capabilities.

Yes, this is wonderful, but who will provide me with the training required to utilize these spaces?

Collaborative Smart Classroom Training will be available for faculty interested in learning about the technology, including how to use the Smart Podium, control panel, connecting your laptop, switching between input sources, and using the DVD drive in the PC. In addition, the Collaborative Smart Classroom Training will include information on how to interact with the displays from the podium and at the collaborative stations in the room along with room arrangement options. Training sessions are available upon request by contacting Classroom and Computer Lab Services at Extension #87337, Option# 1. We will also make an effort to stop by to check in with you during the first two weeks of classes to see how things are going. Optionally, if you would like to have someone present in your classroom during the first class meeting, please let us know and we will try to schedule someone for you. We are scheduling training for Eureka 320 at 10:30 am and Eureka 313E at 1:30 pm, this Friday, August 29. If you’d like to participate in the group training, please contact Susan Collins, Information Technology Specialist, IRT Classroom & Lab Services Lead, at: scollins@csus.edu.

Will the rooms be ready for usage at the start of the semester?
Yes. IRT and Facilities Management are racing to the finish line with this classroom renovation and are anticipating they will be ready to hold the group training sessions on August 29 as well.
New student collaboration seating was installed on all three lobby levels.

Vision 2000 Career Day this past summer. Our future students and leaders.

Teaching for Change in action with Vision 2000 and staff from the California Highway Patrol.

College of Education staff hard at work!