Message from the Dean

As the semester comes to a close, again it is only fitting that we take time out to reflect on what we’ve accomplished and are continuing to work on within the College of Education. We are only two years into our current College model. Developmentally, I guess you could say we are in our terrible twos. And thankfully we’re moving into year three of our project.

Much has been accomplished and yet we know there is still room for us to grow and develop. As Dean, I do appreciate the work that faculty and staff have done to date, and I am looking forward to where we are headed. So, rather than me giving you my impressions, I asked Ana Garcia Nevarez, Chair–Undergraduate Studies in Education; Pia Wong, Chair–Teaching Credentials; Sue Heredia, Chair–Graduate and Professional Studies in Education (all housed in the College of Education’s Academic and Program Services); Carlos Nevarez, Director of Doctorate in Educational Leadership; and CoE Committee chairs and co-chairs (SPAR, SSOAR, TAC, ERI, CCATE, MCE, CHS and JEC) to provide an overview of what we’ve accomplished as a unit during the 2013-2014 academic year. As you read through their reflec-
Message from the Dean

Tensions, updates, accomplishments and future goals, you will note that in spite of the continuing economic challenges we face in the state, institution and College, we have grown and we are moving forward.

Faculty Hires and Departures - We were approved for six faculty searches – five faculty and one director position. We have successfully completed our searches in the Undergraduate Studies in Education, Teaching Credentials and Graduate and Professional Studies programs, and we are still conducting a search for the Director of Educational Leadership Doctoral Program. Congratulations to Dr. Carlos Nevarez, who decided to return to faculty after serving six years as the Director of the Doctoral Program; and to Hazel Mahone (EDLP), Stanley Barrick (MLSK), Maria Mejorado (BME/UGSE), and Cathi Christo, who retired or entered FERP.

Staff Hires and Departures – We managed to successfully conduct and hire three new staff positions. Phillip Booth and Colleen Mesa joined the UGSE; Susana Guzman was promoted from an ASA II in UGSE to an ASC I in TC. Crystal Rivas in UGSE left for a position at the State; Brandon Arnst-Goodrich and Stan Chow graduated and are leaving for new heights; Susan Colley-Monk took a new position in Risk Management; Betty McHugh joined us as the new Data Management and Technology Liaison.

Committee Updates – After a very challenging start, each of the new committees established as a part of our new College direction, got underway. They were each given their charges and they met to review, discuss and revise their charges; and some even began in earnest to complete tasks that were formerly a part of our previous committee structures.

DAC – The Dean’s Advisory Council changed it’s schedule from the third week of the month to the fourth week to allow time for faculty members on CATTE to review and recommend program and course changes in a more timely manner. Several curriculum and program changes were moved forward this year, and we began discussions with committee chairs that we hope will facilitate more streamlined approaches across the various committees we created.

CoE Work-flow – Thanks to Kimberly Ross and Linda Lugea for taking the lead on clearly outlining the College work-flow with respect to program services, communication and processes/procedures. Thanks to all the CoE staff for working with them to ensure that the students, faculty and community receive the information and services needed to successfully navigate their way through programs offered in the CoE.

Student Engagement – The Joint Education Council, under the direction of CoE-ASI Director, Berenice Espitia, officially launched the College-wide student council. They co-sponsored the Fall Student Appreciation Day, and the School Supply Project for United Way. In addition to this, we continue to seek alternative ways to inform students about available funding that will support them with the pursuit of higher learning. Wamona Dates, Kia Yamamoto, and Ryan Almazan were nominated by their faculty for the Dean’s Medal Award. Ms. Dates received the award.

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CSU, District and Community Involvement – We continue to work with district leadership (California Capital Region Educational Collaborative, Greater Sacramento Urban League, Natomas USD, Sacramento USD and Elk Grove USD, etc.) to establish placements for students (teachers, counselors, principals, etc.). Stephanie Biagetiti has agreed to take the lead on the Math Teacher Education Partnership; Pia Wong facilitated a professional development project with Natomas USD; and Darryl Henderson established new sites for Counseling internships. We continue to work with News10 Teacher of the Month/Year and with KOVR on a School Supply Project Campaign with United Way and Sacramento Chinese Community Service Center. We also co-sponsored the Closing the Gap/Cake Walk, the CSU Regional Meeting on Common Core, and held the 20th Annual Multicultural Education Conference, where Assemblymember Roger Dickinson presented the College with a legislative proclamation in recognition of this milestone. We continue to work to increase our involvement in programs throughout the region.

AERO – Staff in AERO continue to provide workshops and recruitment activities for all our academic programs. Over the course of the past year, the staff worked with Betty McHugh to develop a data system that would streamline data collection and reporting for the College. We are still in the beginning stages.

Doctoral Program – Cohort 5 was hooded during the spring 2014 commencement ceremony. Through support from the Chancellor’s Office and several foundations, the third issue of the Journal on Transformative Leadership and Policy Studies will be coming out shortly. Additionally funding was provided to support faculty and student fellows.

Assessment and Accreditation – Thanks to Rose Borunda and faculty in Counselor Education, along with staff support from Don Nahhas, the CACREP document was successfully completed and submitted; the COA biennial reports were submitted and we’ve received comments back for future reviews (only minor items were listed as having not been met). With tremendous support from Beth Christian, we successfully submitted the Title II report (US Department of Education).

Clearly this year, has been one filled with challenges, but one in which we’ve managed to see progress being made as we continue to strive to provide and improve upon program quality and services for our students.

Clearly this year has been one filled with challenges, but one in which we've managed to see progress being made as we continue to strive to provide and improve upon program quality and services for our students. While some might see challenges solely as obstacles, we continue to prove that by working together we can overcome the challenges and use them as opportunities for changing how we think about and engage in teaching and learning, program services and communication between us. While we have not perfected any of this, we will always strive to improve upon what we do and how we operate with one another.

Future Goals

Faculty and Staff Hiring – We will continue our search for the Associate Dean in fall, 2014. The Committee agreed to continue working on this over the summer and will review applications at the start of the semester, followed by interviews in early October. We are also conducting a search for an Assistant to the Associate Dean (expect to hire during June/July, 2014). Proposals to hire new faculty and center and teacher placement directors...
were made. We look forward to getting an early start with faculty searches in fall 2014 for fall/spring 2015-16.

Professional Development for Faculty and Staff – Increase efforts to identify resources during the fall for professional development activities for faculty and staff. We conducted a survey this past year for staff and will begin using data to identify activities to assist staff identify and improve services where warranted.

Retreat – Taking Stock and Identifying Future Goals/Activities–TEACHing for Change. Over the course of the summer, I will be working with chairs and a small group of faculty and staff to identify location, time and activities for us to come together to meet, have fun and plan out our next steps. We want to answer these questions: Are we there yet? Where do we want to go? What must we do to get there? So even though some of you will be away resting, rejuvenating and planning your classes, we ask that you take a moment to reflect on these questions as well. Stay tuned - More information will be provided in the coming weeks/month.

Facilities – After having visited several of our district partners, as well as campuses in CSU, we began exploring ways in which we create new community learning spaces in the College. Through a collaborative effort with IRT, the College of Education was selected for two new learning spaces. The IRT will be working on renovating Eureka Hall 320 and 313 E. In addition to providing quality academic programs, we must also support classroom spaces that encourage participation and engagement using multiple technological and learning modalities. Also, after many years of just getting by, we will be replacing chairs for faculty (yes, baby steps!). We will also continue working with TAC to provide needed resources for faculty in the Faculty Resource Room.

Assessment and Accreditation – Will continue working with Betty McHugh to create a streamlined process for gathering, reporting and analyzing data across all program areas. Will also work with Associate Dean, Chairs and program faculty to identify key markers that we need to address as we work on continuous program improvement processes within the College.

Open House – Will work with SSOAR, JEC and SPAR to plan CoE Open House. We would like to host it close to the Student Scholarship and Better Together Awards Ceremony to be held in September 2014.

A special thanks to Steve O’Donnell for getting this first issue out for us. I asked Steve if he could help us put something together to close out the year; as always he produced a tool that we can use now and into the future. The purpose of the Teaching For Change will be to provide updates and highlights about our College. We hope to continue this and ask that you give thought to providing Steve with faculty, staff, and student updates; accomplishments; and achievements. Use the online update page available at www.csus.edu/coe/updates.

Once again, thanks to all of you for your dedication to our curriculum and programs, your commitment to serving and educating our students, and your belief that together we can create change in our educational and governmental institutions, communities, families and lives within the Sacramento region and beyond.

Have a safe and happy summer!
We will be welcoming three new faculty members in Child Development, Math Learning Skills, and a joint LL-ELD/SDAIE position—all offers have been accepted and we are looking forward to new colleagues coming aboard in fall.

We renamed the two Minors: Teacher Education to “Minor in Education: Teaching, Equity and Engagement” and the Bilingual Multicultural Education to “Minor in Linguistic Diversity, Culture & Social Justice.” The EDUC faculty actively participated in First Year Experience (FYE) events on campus. Several of them presented at the Sac State 17th Annual Research Symposium at San Marcos. Some were part of the COSA Los Rios Transfer Compass Project sponsored by the CSU Chancellor’s office. We reviewed the use of E-portfolio as part of the Graduation Initiative goals.

The Deaf Studies program sponsored a benefit picnic for Deaf and hard-of-hearing children, bringing together children from a wide range of school programs and cities, including Durham, Yuba City, Rancho Cordova, Elk Grove, Placerville, Woodland, and Sacramento. The Deaf Studies program participated in “Language Learning Day” of the Sac State International Education Week. Deaf Studies students taught many participants how to sign simple phrases including how to introduce themselves.

MLSK embarked on developing a new math curriculum. This will allow them to better prepare students to the Common Core Mathematics. Lecturer Sedah Tath was the lead editor with this development. MLSK faculty and staff met once a month to review the progress. We are piloting the curriculum during the Summer Bridge Academy 2014.

Ravin Pan, MLSK coordinator, is finishing his two and one-half years of work with Tracy Unified School District on the CAPP Algebra Formative Assessment Grant. Pan provided professional development on formative assessments, lesson planning, Common Core Mathematical Content and Common Core mathematical practices. He will be presenting his work this summer at the CAPP Summer Institute. MLSK faculty along with the Cambodian Students Association hosted the 9th Annual Khmer Student Coalition Conference.

The CHDV faculty hosted the Higher Education Colloquium in Early Childhood Education, brought together by the CSU and Community College ECE faculty to foster collaboration on statewide issues. They updated the program handbooks, electives list and websites to reflect the CoE changes; they also completed the revision of program assessment plan goals and developed a student exit survey. They have continued the EDCE program in collaboration with the College of Continued Education, expanding the sites as far away as San Diego.

We finished the year by completing the GE review and standardizing policies across programs.
Fall 2013-Spring 2014 was another busy year for the (still) new Teaching Credentials. We continue to refine new courses and co-curricular activities for the Multiple and Single Subject Credential Programs. The Special Education Programs have not experienced as many curricular changes, but this year did require a response to the CTC for pre-service preparation related to teaching English Language Learners for education specialist intern candidates. As a branch, we engaged with new learning about the Common Core State Standards and the Next Generation Science Standards through conversation, discussion and special presentations by the California Department of Education and the Chancellor’s Office. We have also continued to reach out and solidify partnerships with our local districts.

While each of our faculty members has strong connections to our local partner schools, we have been making efforts to tighten communications and collaboration with district offices. To that end, several members of our branch are actively engaged with the Sacramento Pathways Project, which links Sacramento City USD, Sacramento City College and Sacramento State in formal partnership to pursue collaborative projects related to student success and curricular innovation and alignment. We had three productive meetings with Cabinet staff for the Natomas Unified School District and have some exciting prospects there for future student teaching placements and joint professional development. We are also re-connecting with Twin Rivers Unified School District, which is eager to host our student teachers for fall 2014 and beyond.

Our faculty are active in a range of different professional organizations and a new connection was added this year as we sent a representative to be a part of the State Bilingual Coordinators’ Network. Many faculty have been productive with submitting internal and external grant proposals, with four submissions to the Provost’s Faculty Fellows Program, three submissions to the state Career Pathways Trust grant program, and two submissions to the United States Office of Special Education Programs.

While this level of productivity alone would be impressive, what’s even more exciting is we were approved to search for two positions, one in Urban Science Education and one (shared with Undergraduate Studies in Education) for Language/Literacy, ELD/SDAIE and Children’s/Adolescent Literature. We had robust pools of highly qualified applicants and were very pleased to be able to make offers, as a College, to excellent future faculty members. We look forward to welcoming these new faculty members into the Teaching Credentials branch where we work hard and focus on preparing teachers to be highly effective advocates for educational equity in public education.
It was a busy academic year for the programs in Graduate and Professional Studies in Education (GPSE).

In fall we offered a new course, EDGR 260, Writing and Research across Disciplines. This course is designed to introduce students to research within their field of study and across disciplines in the College of Education and provide an overview of qualitative and quantitative methods and basic statistical concepts.

In spring the College of Education’s Human Subject Committee was launched. A number of GPSE faculty members crafted the proposal that established this committee and ultimately received formal approval from the University Human Subjects Committee.

At the scholarly level, two GPSE faculty members were recipients of the 2013-2014 Outstanding Faculty Awards; a group of faculty received funding from the UEI Faculty Grants Program, others are waiting to hear of their status in regards to the 2014 Research and Creative Activity Mini-Grant Program; and two have applied for national/federal grants. GPSE faculty members continue to be involved as officers of professional organizations and conduct research, publish and present at state and national conferences with their graduate students.

We were approved for one new faculty member to serve both Counselor Education and Vocational Rehabilitation...

Closer to home, the Sac State School Psychology Student Association sponsored a conference on campus at which they and faculty presented their research.

The Educational Leadership/Higher Education students participated in a round-table discussion, co-sponsored by the College of Education and Ethnic Studies, with Dr. Michael Pavel (Skokomish), an invited speaker for Native American Culture Week. This spring a larger number of students submitted a thesis/project, or passed qualifying exams that will help them prepare for licensure.

In an effort to better serve MA students, faculty from BMED, Curriculum and Instruction, Gender Equity and iMET identified core courses within their programs that can meet the requirements for students across their programs. These courses will be offered during the 2014-2015 academic year. Counselor Education submitted their self-study for accreditation to the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Center for Counseling and Diagnostic Services (CCDS) partnered with several new agencies, such as St. John’s Women’s Shelter, and those that specifically address students in alternative school settings.

We were approved for one new faculty member to serve both Counselor Education and Vocational Rehabilitation. The new faculty member has a Doctorate in Rehabilitation with a Counseling Emphasis and is both a Certified Rehabilitation Counselor (CRC) and a Licensed Professional Clinical Counselor (LPCC). We look forward to working with her in the fall.
**Student Accomplishments**

All members of Cohort 5 have successfully defended their dissertations and graduated. Diane Carlson and Sarah Graham received the Outstanding Dissertation Award. Diane Carlson, along with Erik Cooper, also received the Graduating with Distinction Award for their academic achievement.

**Journal of Transformative Leadership and Policy Studies (JTLPS)**

The JTLPS will issue its next volume in June 2014. In addition to our peer reviewed manuscripts, JTLPS is excited to announce that in the next issue we will be including two reflective essays from two nationally recognized leaders.

**Alumni Accomplishments**

The following Ed.D. alumni have been appointed superintendents: Baljinder Dhillon, Superintendent of Cascade Union Elementary School District; Daryl Camp, Superintendent of Riverbank Unified School District; Gloria Hernandez, Superintendent of Twin Rivers Unified School District; Gabe Simon, Superintendent of Colfax Elementary School District; Clark Burke, Superintendent of Manteca Unified School District; and Alumni Jenny Murphy was appointed the Interim Associate Dean for the CCE at Sac State.

Dr. Nevarez recently spoke at multiple conferences about Educational Leadership and Institutional Change. Dr. Nevarez is working on a third book focused on ethical leadership. Through her research and service, Dr. Jez has been busy influencing education policy and practice. Dr. Loeza began the implementation of the National Bilingual Education Plan for Language and Literacy Development for the Guatemalan Ministry of Education and the U.S. Agency for International Development.

Dr. Romero received a CTL Pedagogical Enhancement Award for Improving Learning Outcomes in Quantitative Methods. Dr. Borunda’s book *Speaking from the Heart: Histories of Chicana, Latina and American Indian Women*, will be available this summer.

Dr. Venezia launched a new project on the implementation of the Common Core State Standards and Deeper Learning in CA. Dr. Wassmer has conducted a study focused on early childhood education patterns in California. He will be presenting his report at the Western Economic Association Meeting.

Dr. Turner’s book *Modeling Mentoring Across Race/Ethnicity and Gender: Practices to Cultivate the Next Generation of Diverse Faculty* is in press.

Dr. William-White received the Sac State Outstanding Scholarly and Creative Activity Award.

Dr. Rodriguez was appointed Chancellor of the Los Angeles Community College District.
Milestones

August 2013
• Debuted the new College of Education website in the University’s Hannon Hill content management system (Cascade).

September 2013
• Student Scholarship and Better Together Awards. The following partners were recognized: the Community Partnership Award – WellSpace Health; the Business Partnership Award – Henry Wirz, SAFE Credit Union; and the Education Partnership Award – Language Academy of Sacramento.
• Initiation and review of the Charge for new College-wide Committee Structure.

October 2013
• Retention, Tenure and Promotion Town Hall.
• Northern California Women Leadership Forum, Fresno State University.
• President’s Committee to Build Campus Unity Symposium on Changing Demographics in California.

November 2013
• Associated Students, Inc. Student Appreciation Day.

December 2013
• Winter Commencement. Outstanding Graduate Student Award presented to Christa Kile.
• School Supply Drive, United Way/Sacramento State College of Education/Joint Education Council.

January 2014
• Launched Academic Works, a new online tool for student scholarship applications.
• The new Math Learning Skills classroom opens.

February 2014
• State of City address, Mayor Kevin Johnson
• Natomas Unified School District Partnership: joint professional development and student placement opportunities.

March 2014
• Outstanding Faculty Awards. The following CoE faculty were honored: Elva Duran, Outstanding Teaching; Juliana Raskauskas, Outstanding Institutional Service; Hazel Mahone, Outstanding Community Service; and Lisa William-White, Outstanding Scholarship.

April 2014
• CTC reading assessment event.
• President’s Committee to Build Campus Unity Convocation, Challenging Opportunities- Courageous Conversations.
• 20th Annual Multicultural Education Conference with keynote speaker Dr. Wayne Au from the University of Washington, Bothell. State Assemblymember Roger Dickinson presented a Legislative Proclamation honoring the conference’s twentieth year.

May 2014
• Approval of the College of Education Retention, Tenure and Promotion Policy; next step submit to Faculty Senate UARTP.
• Northern California Chancellor’s Office regional meeting on the Common Core.
• Spring Commencement. Dean’s Award presented to Wamona Dates.
• Partner host of the Great Cake Walk, a benefit for Sacramento based Closing the Gap.
Committee Activity

**College Human Subjects (CHS)**

The CoE Human Subjects Committee is charged with reviewing research proposals by Graduate and Credentials students to determine potential risk to subjects within the study. Approved proposals are then sent on to the University’s IRB for final approval. This year, the HSC began meeting in October, and reviews of proposals began in January. The committee received 8 applications over the course of the year; all have been approved, except for one still outstanding.

A major goal for the upcoming year is to have the procedures and deadlines of the committee posted on the CoE website so students can have a better understanding of what is expected of them in regards to the research process at this level.

**Educational Research and Inquiry (ERI)**

The Educational Research Committee (ERI) worked on revising our charge and collectively agreed on our main priority being the support of faculty in the way of information and tools to assist them in searching for funding of educational research projects.

Our big project this past year was to survey the CoE faculty on their research interests and tools they may find helpful when looking for opportunities to support research. We followed up on that data by organizing a workshop called “Finding the Money”, where information would be disseminated on several ways to find and apply for funding opportunities.

Our goal is to remain current on information and tools to continue to provide the valuable information of resources to support CoE faculty in pursuing their research interests.

As we complete the fine tuning of our charge we will delve into other areas such as our role in supporting the development of a Multicultural Conference Committee in the College of Education.

**Provost’s Research Incentive Fund - Summer 2014**

The following faculty members were awarded $5,000 to assist them with research. Congratulations!
- Portfirio Loeza, GPS; Stephanie Biagetti, TC;
- Elisabeth Liles, GPS; Juliana Raskauskas, UGSE;
- Amber Gonzales, UGSE; Kristen Alexander, UGSE;
- Caroline Turner, GPS/EDD; and
- Susan Baker, TC.
Committee Activity

Joint Education Council (JEC)

The Joint Education Council is a partnership with Associated Students, Inc. (ASI). The ASI Director of Education is the chair of the committee. In collaboration with the Dean Vanessa Sheared and her staff, we were able to host two events this academic year.

The first event was Student Appreciation Day, where students had the opportunity to connect with the College of Education faculty and staff. Students received information about the College programs, JEC, and opportunities to get involved in the College by serving on committees.

The second event we hosted was a School Supplies Drive. Items were donated to United Way to be distributed in local Sacramento schools and students.

Multicultural Education Conference (MCE)

The 20th Anniversary Multicultural Education Conference was held April 26th and was enthusiastically received. We had over 400 attendees and over 30 engaging academic offerings including student posters, a keynote address, two concurrent workshop sessions and a panel discussion of the Common Core and next generation science standards. We also received a legislative proclamation from Assemblymember Roger Dickinson in recognition of the contributions the conference has made to the community over its 20 year history. The history of the conference was beautifully represented in the program which Steven O’Donnell produced with the help of the student assistants in the Graphics Center.

Debbie Santiago facilitated the catering at the Friday night reception, the morning opening on Saturday, and the lunch sponsored by CTA. All of this added to the celebratory nature of the event.

As to the future of the conference we would like to expand our committee to include members from all Branches of the College of Education. The next conference date is set for Saturday April, 25, 2015 and the theme will be Identity and Experience: Intersection and Multicultural Education. We welcome your support and look forward to an exciting 21st year.

Associated Students, Inc.

Associated Students, Inc. serves as the official governing body of Sacramento State students, providing experiential education, leadership opportunities, student representation, various business and recreational services, campus life programs and activities that support the campus and greater Sacramento community.

www.asi.csus.edu

Teaching for Change
Committee Activity

Strategic Planning, Accountability, and Resources (SPAR)

The committee met regularly during the 2013-14 academic year with great participation from our representative colleagues. It was co-chaired by Dr. Marcy Merrill and Dr. Janet Hecsh with support from Debbie Santiago in the Dean’s Office. In this inaugural year, the committee revisited, prioritized, and refined its charge; carried out its responsibility for identifying the News10 Teacher of the Month nominees; and met its deadlines with respect to selecting the University’s Outstanding Faculty Award. The discussions were wide ranging and robust as members sought to better understand the charge and develop plans to further the committee goals, including attention to having an infrastructure that will prepare future educators for the media rich classroom settings they will encounter in their fieldwork and careers.

The three most critical goals discussed are:

A. Identify priorities for IT resources and infrastructure, curriculum, faculty and staff development, student development, and external partnerships.

B. Make recommendations related to College environment for faculty, staff, and students.

C. Support strategic partnership development.

As the campus Strategic Plan is presented this coming fall, the committee anticipates identifying areas of alignment in order to make recommendations for specific initiatives to complement the University’s long range goals in our own teaching, research, and service activities.

Technology Advisory (TAC)

The College of Education Technology Advisory Committee (TAC) focuses on the following four important areas:

1. Recommends technology operations;

2. Promotes faculty and staff technology-related training;

3. Facilitates technology equipment requests;

4. Represents the College of Education on university-wide technology committees.

This year, TAC facilitated the installation of equipment and software approved from last year’s technology requests. The committee also submitted several technology equipment and software requests this year, including a color printer for the Faculty Resource Room and a mobile DVD reader/writer for faculty to reserve.

In addition, TAC represented the College of Education on the University Academic Information Technology Committee (AITC). This year, AITC submitted a Computer Lab Use Policy, which was approved by the Faculty Senate and is now under review by the President.

College Committees

Access committee schedules, agendas, and minutes online:
www.csus.edu/coe/committees
Students in Hazel Mahone’s Vision 2000 program meet a California Highway Patrol helicopter crew during the summer 2013 session.

On November 19, 2013 the College held Student Appreciation Day. The day provided a forum for students, faculty, staff, and administrators to mingle in an informal fashion.

The Mahmoudi family and friends celebrate at the 24th Annual Awards Banquet honoring local educational leaders and student scholarship winners.

The College celebrated the holiday season with a school supply drive to assist needy schools in the area.
Year in Pictures

On the evening prior to the Multicultural Education Conference, credential students provided a poster session.

Mimi Coughlin and Linda Nowell with Keynote Speaker Wayne Au at the 20th Annual Multicultural Conference on Saturday, April 26, 2014.

On May 5, the College hosted one of the Chancellor’s Office regional meetings addressing the new K-12 Standards in teacher preparation.

The Spring 2014 Commencement Ceremony for the College was held at Arco Arena on Friday, May 23. Congratulations to all graduates!
One Step at a Time

During the summer, the ongoing improvements to Eureka Hall facilities will continue. Slowly we are improving not only the classroom experience for students and faculty, but also the public areas that serve as our community space.

Lobby Space - main floor, floor 3 and floor 4
In cooperation with IRT, seating space will be added to all lobby areas.

Eureka 313E and 320
Rooms 313E and 320 will be renovated to demonstrate more conducive collaborative learning spaces.

Center for Counseling and Diagnostic Services
For several years now, the Center has been upgrading both its space and its equipment. This summer, the public reception area will get new carpeting to finish off that successful makeover.

Keep Watching for More
Before school resumes, another major addition will be complete. Watch for it!
Teaching for Change is published by the Dean's Office, College of Education. To contribute content, please contact the Dean's Office or use the following website link:

www.csus.edu/updates

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