

| date | class activity | exercise | reading | assignment | due |
|------|---|----------|---------|---|---------------------------------|
| 4/2 | group discussion of 2-8 feedback on 2-2 | | | 3-1. research 3 existing website design - how color system works - how creatives achieved - how both unity and variety balanced - how type works - how hidden grids works - how visual hierarchy achieved - how information hierarchy achieved - how usability achieved - in the report paper 3-2. write design goals by pointing out the elements from 3-1. - in the report paper | 2-4 2-5,7 5 copies of 2-8 |
| 4/3 | feedback on 2-5,7 | | | 2-9. putting all together in a format -see writing guideline | 3-1,2 correction of 2-2 |
| 4/9 | working hour of 2-9 | | | | |
| 4/11 | | | | 3-3. visual inventory - in the report paper 3-4. thumbnails (home/global) - in the report paper 3-5. 3 set of comprehensive sketches - in the report paper | pr2-part1 (2-9) |
| 4/16 | CSS-class exercise-1 css-note1,2,3 (3-5) | | | 3-6. 2-3 set of digital comps of home/global - bring hardcopies for critique - in the report paper | 3-5 |
| 4/18 | CSS-class exercise-2 (3-6) | | | 3-7. set color scheme, typography, grids - in the report paper 3-8. 1 set of final revision of 3-6 (home/all globals) - bring hardcopies for critique - bring cell/slice of home/global (on tracing papers) 3-9. 3 webpages w/type and class selectors | 3-6 |
| 4/23 | critique (3-8) | | | 3-10. refinement of 3-8 - bring hardcopies | 3-8 3-9 |
| 4/25 | review/critique (3-9) | | | 3-11. slice (home/global) | 3-10 |
| 4/30 | working hour | | | | |
| 5/2 | working hour | | | | |
| 5/7 | working hour | | | | |
| 5/9 | working hour | | | | |
| 5/14 | | | | | pr2-completion (part1 and 2) |
| 5/16 | | | | | pr3 (working website) |