

C.S.U., Sacramento ENGLISH 1A GRADING RUBRIC

A EXCELLENT--A paper in this category

- * Addresses the assignment thoughtfully and analytically, setting a challenging task.
 - * Establishes a clearly-focused controlling idea and demonstrates strong sense of purpose and audience awareness.
 - * Cites and analyzes relevant sources and evaluates their validity, effectively integrating them into text when appropriate.
 - * Demonstrates coherent and rhetorically sophisticated organization; makes effective connections between ideas.
 - * Provides clear generalizations with specific detail and compelling support.
 - * Demonstrates superior control of grammar, sentence variety, word choice and conventions of standard written English.
- ESL/Dialect Guideline: Grammatical errors are rare and do not interfere with overall effectiveness of paper; occasional imprecision in word choice or usage may occur.*

B STRONG--A paper in this category

- * Addresses the assignment clearly and analytically, setting a meaningful task.
 - * Establishes a clearly-focused controlling idea and demonstrates a clear sense of purpose and audience awareness.
 - * Cites and analyzes relevant sources, effectively integrating them into text when appropriate.
 - * Demonstrates a clear and coherent organization, and makes connections between ideas.
 - * Provides clear generalizations and effective supporting detail and reasoning.
 - * Displays consistent control of grammar, sentence variety, word choice, and conventions of standard written English.
- ESL/Dialect Guideline: Some grammatical error may occur in the paper but do not interfere with overall effectiveness; occasional inappropriate word choice or usage may occur.*

C ADEQUATE--A paper in this category

- * Addresses the assignment, establishing a controlling idea and clear purpose.
 - * Establishes a clearly-focused controlling idea and meets most audience needs and expectations.
 - * Cites sources, adequately integrating them into text.
 - * Demonstrates adequate organization, though connections between ideas may not be consistent.
 - * Provides support for and some analysis of generalizations.
 - * Demonstrates adequate control of grammar, sentence variety, word choice, and conventions of standard written English.
- ESL/Dialect Guide: Grammatical errors, inappropriate word choice, or incorrect usage may occur in the paper, but rarely interfere with communication.*

D SERIOUSLY FLAWED--A paper in this category may be flawed in one or more ways. It may

- * Not address the assignment directly or clearly; it may distort or wander from the assignment or set a trivial task.
 - * Show insufficient awareness of purpose, audience, or persona.
 - * Display a lack of understanding of appropriate texts; fail to cite, integrate, or analyze material from the texts.
 - * Display formulaic, random, or confusing organization.
 - * Replace analysis with narration, summary, or description.
 - * Fail to provide clear controlling general statements or supporting detail.
 - * Show inadequate control of standard written English; error may distract or impede understanding.
- ESL/Dialect Guideline: Serious and frequent errors in grammar, word choice, or usage hinder communication.*

F FUNDAMENTALLY DEFICIENT--A paper in this category will be flawed in one or more ways. It may

- * Fail to address the assignment.
 - * Demonstrate a lack of purpose or audience awareness.
 - * Lack a controlling idea.
 - * Lack organization or organize illogically.
 - * Display inability to generalize, analyze, or support ideas.
 - * Fail to use sources or misuses the texts of others.
 - * Show substantially inadequate control of standard written English; error may prevent communication.
- ESL/Dialect Guideline: Serious and frequent errors in grammar, word choice, or usage prevent communication.*

Guidelines for Evaluating the Writing of ESL/Dialect Students: The writing of ESL/Dialect students should be held to native speaker

standards for content and addressing the assignment. However, because certain types of errors persist in ESL/Dialect writing even at an advanced level, some accommodation of ESL/Dialect features is appropriate.