

California State University Sacramento
Fall 2014

Course Title: Elementary Italian 1A

Course Meeting Place and Times: Mariposa 1002 TWR 12:00-12:50

M=online hour

iLrn Heinle Learning Center Log in account required

Course Instructor: Professoressa Barbara Carle

Office hours: Mariposa 2057 W 3-4 TR 3:30-4:30

and by appointment tel: 278 65 09

e-mail: carleb@csus.edu

ATTENDANCE Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

CATALOG DESCRIPTION: ITAL 001A Elementary Italian develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units.

TEXTS AND MATERIALS:

Salve package by Clara Larese Riga, 2009, 2nd Edition

includes book, online Student Activity Manual + Premium Web Site Printed Access Card.

Therefore the laboratory + workbook component of this class will be WEB

CT= iLrn: Heinle Learning Center.

Mondays you are required to work online: 25 % minimum of class time

All students must use course code and register in iLrn: Heinle Learning Center.

Register in:

Italian 1A/1B and 2A/B 2014-15→ REGISTER IN Italian 1A/1B

Code: MGNPA389 Book: *Salve!* 2nd Edition iLrn: Heinle Learning Center

You will need the book key and the above course code (MGNPA389).

The book key comes with the package you purchase at the bookstore or in the following forms:

Bundle: *Salve!*, 2nd + Student Activity Manual + Premium Web Site Printed Access Card

Author: Riga, Carla Larese

ISBN10: 1-111-69956-9

ISBN13: 978-1-111-69956-7

To purchase the least expensive package to to:

<http://www.cengagebrain.com/shop/isbn/9781111299453>

Purchase:

iLrn™ Heinle Learning Center Instant Access Code for Riga's Salve!, 2nd Edition

ISBN10: 1-111-29945-5

ISBN13: 978-1-111-29945-3

Any other option listed on the Cengage store/webpage is not acceptable, except for renting the book, but you still need to purchase access to the Premium Web Site + SAM which includes e-book.

Professoressa CARLE'S WEBPAGE <http://www.csus.edu/indiv/c/carleb/> Assignments, Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing. • You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. • You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: • Extensive oral exercises, dialogical inter-action, role-playing, dictations (dettati), reading and writing exercises. Videos and music will also be used for comprehension drills and cultural lessons. • WEB CT and online work in the language laboratory including audio, video, listening, comprehension and language games.

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It's impossible to cram or study exclusively before tests. I expect you to try your best! *What you put it is what you will get out of a course!* If you are looking for a course to fill your schedule, do not take this class. It

requires professional commitment.

ITALIAN TUTORS: You are now required to meet with one of the Italian tutors in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

Hours and tutors to be posted at tutoring center

Keep in mind that language is rooted in culture and each language reflects a different culture. Language structures our thought patterns. To learn a new language is also to learn how to think differently.

***** Attendance Policy *****

Regular attendance is essential to succeed in this class.

More than three unexcused absences WILL affect your final grade.

Entering class late (more than five minutes) three times will count as ONE ABSENCE.

Make sure that you sign the attendance sheet.

Tuesdays I will check iLrn: Heinle Learning Center to see that you have logged in and done the required work.

***** Skipping the online hour will equal one absence. *****

GRADING SCALE:

A 100-90

B 89-80

C 79-70

D 69-60

F 59 and below

POINT DISTRIBUTION:

25% Regular attendance and participation

25% Workbook/Lab Manual, Online work in lab, etc.

50% Tests and Quizzes (esamini)

Late work or incomplete online work will result in an F.

REQUIREMENTS and GROUND RULES FOR THE BEST LEARNING OUTCOMES:

1) Students must complete all online workbook and lab manual.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on at least four/five chapter tests during the

semester and a few quizzes to help prepare or reinforce test material. You will be asked to self- correct certain quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty minutes. If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from mistakes of your classmates. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all assigned online exercises even though we may not always go over them in class. In class we will work from the textbook. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) Please, No Cell phones allowed in class. No food or drink. (water tea or coffee ARE allowed) Please remember to turn off cell phones for entire class period. Please do not put feet on desks.(Think about the person who will then sit where your feet are...)

6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

7) Students with disabilities are required to present relevant documentation the first day of class and make any special needs known to me.

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

3. Not taking credit for academic work not their own.

4. Not knowingly encouraging or making possible cheating or plagiarism by others.

5. No types of electronic devices (including cell phones) are allowed during tests, quizzes, or oral exams.

If you are seen using such devices during a test this will result in an automatic F. Leaving class during a test is unacceptable. *Please come prepared!*

FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (<http://library.csus.edu/content2.asp?pageID=353>).

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE:

Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website

(<http://www.csus.edu/uccs/labs/generalinfo/about.stm>)

for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

PLEASE NOTE: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the considerable online learning system to the fullest extent to practice your pronunciation, comprehension, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day. Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule (subject to modification depending on the pace and needs of the class)

-1- 2-4 settembre (September)

T *Salve: Capitolo preliminare*, pp. 1-16, *Saluti*
W *Saluti, In classe*, short dialogues
R *numeri, I giorni della settimana*

Online: For the first week only of classes you will work from the textbook activities, **Primo incontro**. **All activities** are due Sep. 9

-2- 8-10 settembre

M Online, *Salve 1*, SAM, due
T *Salve 1, essere, c'è, ci sono SALVE 1*, pp. 17-35, *La città, Milano*
W *Salve 1*, articles
R *Salve!* capitolo 1, *SAM

Begin online activities in the SAM (student activities manual) may be accessed as *Esercizi orali e esercizi scritti* from the Calendar or assigned activities. ***You will NO LONGER** work from the online **textbook** activities. **From this point onward you should work only in the SAM, i.e. esercizi orali, esercizi scritti.**

-3- 15-17 settembre

M Online *Salve 1*
T *Salve 1*, interrogatives
W *Salve 1*, review, All activities for SAM 1 due, Sep. 18
R **TEST** capitolo 1

BEGIN SAM for capitolo 2
All activities.

-4- 22-24 settembre

M Online SAM, *esercizi scritti e orali*
Salve 2 pp 40-59, *La personalità, alcune città italiane*
T *Salve 2*, focus, *aggettivi*, adjectives
W *Salve 2* focus pages 43-52
R *Salve 2*

-5- 29 settembre-3 ottobre

M Online *Salve* 2
T *Salve* 2
W *Salve* 2 SAM activities due October 2
R **TEST** Capitolo 2

-6- 7-9 ottobre

M Begin online SAM for *Salve* 3
T *Salve* 3, pp. 64-83, *L'università in Italia*
W *Salve* 3, focus verbi in ARE, pp. 67-68
R *Salve* 3

-7- 14-16 ottobre

M Online *Salve* 3
T *Salve* 3
W *Salve* 3
R *Salve* 3

-8- 21-23 ottobre

M *Salve* 3
T *Salve* 3
W *Salve* 3, SAM activities due, Oct 23
R **TEST**, *Salve* 3

-9- 28-30 ottobre

M Online *Salve* 4 Begin: pp. 87-109, *A tavola, La cucina italiana*
T *Salve* 4 focus pages 93-99
W *Salve* 4
R *Salve* 4

-10- 4-6 novembre

M Online *Salve* 4
T *Salve* 4
W *Salve* 4
R *Salve* 4

-11- 11-13 novembre

M Online *Salve 4*
T *Salve 4*
W *Salve 4*, All SAM activities due
R **TEST** *Salve 4*

-12- 18-20 novembre

M Online, Begin *Salve 5*
T *Salve 5*, pp. 114-135, *La famiglia*
W Focus, 117-126
R *Salve 5*

-13- 25-27 novembre

M Online, *Salve 5*
T *Salve 5*
W *Salve 5*
R ~~Non c'è classe!~~

~~giovedì: ***~~ > November 27- Dec. 1: Thanksgiving Break (La festa del ringraziamento)

-14- 2-4 dicembre

M Online *Salve 5*
T *Salve 5*
W All SAM for *Salve 5* due
R **TEST** *Salve 5*

-15- 9-11 dicembre

M Online work should be review and listening practice
T Oral presentations
W Oral Presentations
R Oral presentations

Last day of class, l'undici (11) dicembre, 2014

Failure to complete online work will result in an F.

Final Exam: No final exam, since you have had five tests. You will have final oral presentations.

APPENDIX

STUDY AND CONVERSATION SUPPORT FOR ITALIAN 1A THROUGH 1B

Domande (possibili per l'esame orale)

(Warm up)

REVIEW QUESTIONS

Ciao/Salve

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto)

Ti è piaciuto il tempo questo fine-settimana?

Mi è piaciuto o No, non mi è piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine-settimana?

Di che colore è la tua macchina?

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

Da bambino(bambina) com'eri?

Da bambino ero allegra, brava, dispettosa, agitata, obbediente.

Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

Scioglilingua (Tongue twisters)

Sopra la panca la capra campa
sotto la panca la capra crepa
Trentatrè trentini entrarono
tutti e trentatrè trotterellando a Trento

Apollo, figlio di Apelle
fece una palla di pelle di pollo.
Tutti i pesci vennero a galla
per vedere la palla di pelle di pollo
fatta da Apelle figlio di Apollo.

Attività geografiche per la pronuncia

Find each city on the map. Dov'è? A nord? A sud? In centro?

Ancona

Bari

Civitavecchia, Como

Domodossola

Empoli

Firenze

Genova

H (acca) Hotel (silent at the beginning of a word)

Imola

Livorno

Milano

Napoli

Otranto

Palermo, Pisa, Padova

Quarto (neighborhood of Naples)

Roma, Rimini

Salerno

Torino

Udine

Venezia

Zurigo (Svizzera)

J K W X W do not exist in Italian except in foreign words.

Alfabeto italiano con le città la pasta e il cibo

A Ancona, aglio, acciuga, agnolotti
B Bari, banana, bietola, bucatini
C Civitavecchia, ciliegia, capellini
D Domodossola, dieta, ditalini rigati
E Empoli, emmental, eliche verdi
F Firenze, fragola, fagiolo, farfalle
G Genova, gelato, gnocchi
H Hotel, hamburger
I Imola, insalata
L Livorno, lattuga, lasagne, lumache
M Milano, mela, maccheroni
N Napoli, nutella, nidi di capellini
O Otranto, ossobuco, orecchiette
P Pisa, pesce, pizza, pappardelle, penne
Q Quarto, quadrucci, quando mangi bene
R Roma, risotto, rigatoni, ravioli
S Salerno, spaghetti
T Torino, torta, tiramisù
U Udine, uva, uovo, uova
V Venezia, vino, vermicelli
Z Zurigo, (Svizzera), zenzero, ziti

IL VERBO REGOLARE AL PRESENTE

I . ARE: PARL[ARE]

- io PARLO, tu PARLI, lui/lei [Lei] PARLA,
noi PARLIAMO ,voi PARLATE , loro PARLANO

comprare
guardare
ascoltare
pensare
desiderare
abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano
*cominciare
*bruciare
*viaggiare
*lasciare
*studiare

**sciare, scio, scii, scia, sciamao, sciate, sciano (I is stressed in first person) RARE
** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano
***pagare
***spiegare
***toccare
***dimenticare
***giocare
***pregare

II. vedere, vedo, vedi, vede, vediamo, vedete, vedono
vendere
ripetere
prendere
scrivere
rispondere
*vincere, vinco, vinci, vince, vinciamo, vincete, vincono
*leggere

*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono

offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono

preferire

pulire

finire

gestire

unire

costruire

SPUNTA CERVAM (to help you remember il PASSATO PROSSIMO CON ESSERE)

S tare, succedere > Sono stata a casa

P artire, piacere > Mi è piaciuto il concerto

U scire > Sei uscito ieri?

N ascere > Dante è nato a Firenze nel Duecento

T ornare > Siete tornati tardi!

A rrivare > Siamo arrivati in anticipo

C rescere, cadere, costare > Il bimbo è cresciuto/ Lei è caduta/ Il libro è costato poco

E ssere, esserci, entrare > Sono italiani/ Ci sono molti studenti/ Sono entrata nel palazzo

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI alzarsi,

divertirsi, annoiarsi ecc.--> Ci siamo divertiti molto

V enire, (di)Venire (di)Ventare, sinonimi di succedere---> Sono venuta per ascoltare

A ndare ---> Gli studenti sono andati via

M orire---> Il presidente è morto il 22 novembre