

California State University Sacramento

Department of World Languages & Literatures

SPRING 2016

Course Instructor: Professoressa Barbara CARLE

Office: Mariposa 2057

Office hours: TR 4:30 - 6:00

and by appointment tel: 278 6509

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Course title: **Italian 1A Elementary Italian**

Course times: Tues Wed Thurs 1:30-2:20

*M online

Course Location: 240 Shasta Hall

*We will meet face to face 75% and online 25%. **ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.**

PLEASE NOTE: THE COURSE IS FULL WITH A WAITING LIST OF MANY.

ATTENDANCE Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

CATALOG DESCRIPTION: ITAL 001A Elementary Italian establishes and develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units.

TEXTS AND MATERIALS: **Salve** package by Clara Larese Riga, 2009, 2nd Edition includes book and the **online student activities manual and or e book**, and other online activities.

**Therefore the lab and Student Activities Manual component of this class will be WEBCT= !Lrn Heinle Learning Center
Mondays you are required to work online, (25 % of class time)**

All students must use course code GKHH487 for Italian 1A SPRING 2016 and register for !Lrn Heinle Learning Center. Specifically the material you need to have is as follows.

1. *Salve*, by Carla Larese Riga, 2nd Edition, ISBN10: 0-495-90777-4, ISBN13: 978-0-495-90777-0

The book may be purchased in various forms (or rented). As long as you have the **printed text** we are currently studying in class, you will be fine.

2. For the online portion of the course purchase the option listed below:

[iLrn™ Heinle Learning Center Instant Access for Riga's Salve!, 2nd Edition](#)

ISBN10: 1-111-29945-5

ISBN13: 978-1-111-29945-3

\$145.00

Visit the following link:

at CENGAGE brain to purchase individual chapters of the book and the online option above etc

<http://www.cengagebrain.com/shop/isbn/9780495907770>

Once you have purchased the online segment, remember, you need to register for the online portion of the course ITALIAN 1A, Section 1, as soon as possible. Send the instructor an e-mail for online registration code and instructions.

Professoressa CARLE'S WEBPAGE <http://www.csus.edu/indiv/c/carleb/>
Assignments, Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing. • You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. • You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: In class= face to face and online course • Extensive oral exercises, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing exercises from e-book.

• WEB CT= iLrn™ Heinle Learning Center. Even though we meet face to face for three hours a week the entire course is online, that is, the e book, the language laboratory including audio, video, listening, comprehension and language games and more. Your class time should REINFORCE what you acquire through the online course.

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It is impossible to cram or study exclusively before tests. **I expect you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.**

ITALIAN Peer practitioners (tutors) : You are required to meet with one of the Italian tutors in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges! Times to be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uccs/labs/generalinfo/about.stm>) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

Keep in mind that language is rooted in culture and each language reflects a different culture. *Language structures our thought patterns. To learn a new language is also to learn how to think differently.*

Attendance Policy: Regular attendance is essential to succeed in this class. More than TWO unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE. Make sure that you sign the attendance sheet. Mondays I will check Quia/iLrn™ Heinle Learning Center to see that you have logged in and done the required work. Skipping the online hour will equal one absence.

GRADING SCALE:

A 1000-900 points

B 899-800 points

C 799-700 points

D 699-600 points

F 599 and below

POINT DISTRIBUTION:

20% Regular attendance and participation (200 points)

25% Online WEB CT= iLrn™ Heinle Learning Center. (250 points)

55% Tests (3) and Quizzes (5) + (2) oral quizzes (550 points)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a PASS. Late work or incomplete online work will result in I or F.

REQUIREMENTS:

- 1) Students must complete all *esercizi scritti e orali* in the online student activities manual. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.
- 2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on at least 5 major chapter tests during the semester and a few quizzes to help prepare or reinforce test material. You will be asked to self-correct certain quizzes. Use your book for this and learn from your own mistakes.
- 3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. (Break will be taken for longer courses, however) If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.
- 4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.
- 5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. *No iPods nor headsets of any kind, nor computers are allowed during tests.*
- 6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 2 classes you will also be allowed to improve your lowest test score. *This option will not be available for those with more than two unexcused absences. ATTEND VISITING SPEAKER LECTURES*

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding

student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.
2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.
3. Not taking credit for academic work not their own.
4. Not knowingly encouraging or making possible cheating or plagiarism by others.

FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (<http://library.csus.edu/content2.asp?pageID=353>).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule (*subject to modification depending on the pace and needs of the class*)

-1-

January gennaio 26

T *SALVE* capitolo preliminare, pp. 2-8

W *SALVE* capitolo preliminare

R complete capitolo preliminare of *SALVE*

-Presentation of initial in class dialogue and Italian city/food alphabet.

You should have registered for !Lrn Heinle Learning Center by now!

-Homework/Online assignment: All activities for the capitolo preliminare from the Textbook activities, PI-1-A through 2-1, Also learn all numbers 1-20 in italiano.

-2-

February febbraio

T *SALVE* capitolo 1 pp.17-30

W *SALVE* 1

R *Essere* and *il nome e gli articoli*, interrogatives, how to ask questions *in italiano*

-Homework/Online assignment **From now on you will do homework and online assignments in the e SAM, that is, the e- STUDENT ACTIVITIES MANUAL.** Begin with capitolo 1, *Esercizi scritti*, W1-1A. Also at the same time you should begin and repeat *Esercizi orali*, L1-1. All activities labeled L are oral and should be repeated and recorded if possible. You can also record with a classmate.

-3-

febbraio

T *SALVE* 1

Homework/Online assignment: Finish all *Esercizi scritti and orali* for capitolo 1.

W *SALVE* 1

R TEST capitolo 1

-4-

febbraio

T *SALVE* 2, pp. 33-62

-Homework/Online assignment Begin *SALVE 2, Esercizi orali e esercizi scritti*

W *SALVE* 2

R capitolo 2

-Homework/Online assignment: continue *SALVE 2, Esercizi orali e esercizi scritti*

-5-

febbraio

T *SALVE* 2 pp. 33-62

-Homework/Online assignment: FINISH *SALVE* 2 *Esercizi orali e esercizi scritti*
W *Salve* 2

R *Esercizi scritti e esercizi orali* should be finished.

-6-

2-4 marzo

T

-Homework/Online assignment:

Review also ESSERE and AVERE, then learn regular verbs in ARE

W *Salve* 2

R capitolo 2 **TEST capitolo 2**

-Homework/Online assignment: *esercizi scritti e orali* for capitolo 3

Begin *esercizi scritti e orali* for capitolo 3

-7-

8-10 marzo

T *SALVE* 3 pp. 63-86, I verbi in ARE

-Homework/Online assignment: *esercizi scritti e orali* for capitolo 3

W *SALVE* 3

R *SALVE* 3

-Homework/Online assignment: *esercizi scritti e orali* for capitolo 3

-8-

15-18 marzo

T *SALVE* 3 pp. 53-69

-Homework/Online assignment: Finish *esercizi scritti e orali* for capitolo 3

W *SALVE* 3

R **TEST capitolo 3**

-Homework/Online assignment: Begin *esercizi scritti e orali* for capitolo 4

-9- Spring Break Vacanze primaverili 21-27 marzo

-10-

marzo aprile

T *SALVE* 4 pp. 87-102, verbi in ERE e IRE

-Homework/Online assignment: *esercizi scritti e orali* for capitolo 4

W *SALVE* 4

~~R NO CLASS HOLIDAY FESTA~~

-Homework/Online assignment: *esercizi scritti e orali* for capitolo 4

-11-

aprile

T *SALVE* 4 pp 71-90 Review **TEST capitolo 4**

W *Oral quizzes/esami orali*

R *Oral quizzes/ esami orali*

-Homework/Online assignment: Begin *esercizi scritti e orali* for capitolo 5

-12-

aprile

T *SALVE* 5, pp. 113-138, il passato prossimo

-Homework/Online assignment: continue *esercizi scritti e orali* for capitolo 5

W *SALVE* 5

R *SALVE* 5

-Homework/Online assignment: continue *esercizi scritti e orali* for capitolo 5

-13-

aprile

T *SALVE* 5

W *SALVE* 5

R *SALVE* 5

-Homework/Online assignment: continue *esercizi scritti e orali* for capitolo 5

-14-

aprile

T *SALVE* 5

- Homework/Online assignment: Finish *esercizi scritti e orali* for capitolo 5

W *Salve* 5

R *Salve* 5

-15-

May maggio

T Review

W Review

R **TEST capitolo 5**

-16- maggio

T Oral quizzes/esami orali
W esami orali
R esami orali

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK THROUGH QUIA 5 MUST BE COMPLETE BY May 18, 2016.

NO EXCEPTIONS OR LATE WORK WILL BE ACCEPTED AFTER THIS DATE!

No class You should be sure that all online activities, *esercizi scritti e orali*, are complete at this point.

Failure to complete online work will result in failing the course.

Domande (possibili per l'esame orale)

(Warm up) REVIEW QUESTIONS

Ciao

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto)

Ti è piaciuto il tempo questo fine-settimana?

Mi è piaciuto o No, non mi è piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine-settimana?

Di che colore è la tua macchina?

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

Da bambino(bambina) com'eri?

Da bambino ero allegra, brava, dispettosa, agitata, obbediente.

Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

ALFABETO italiano con le città la pasta e il cibo

A Ancona, aglio, acciuga, agnolotti

B Bari, banana, bietola, bucatini,

C Civitavecchia, ciliegia, capellini

D Domodossola, dieta, ditalini rigati,

E Empoli, emmental, eliche verdi

F Firenze, fragola, fagiolo, farfalle

G Genova, gelato, gnocchi

H Hotel, hamburger

I Imola, insalata

L Livorno, lattuga, lasagne, lumache

M Milano, mela, maccheroni

N Napoli, nutella, nidi di capellini

O Otranto, ossobuco, orecchiette

P Pisa, pesce, pizza, pappardelle, penne

Q Quarto, quadrucci, quando mangi bene

R Roma, risotto, rigatoni, ravioli

S Salerno, spaghetti

T Torino, torta, tiramisù

U Udine, uva, uovo, uova

V Venezia, vino, vermicelli

Z Zurigo, (Svizzera), zenzero, ziti

Scioglilingua (Tongue twisters)

Sopra la panca
la capra campa
sotto la panca
la capra crepa

Trentatrè trentini entrarono
tutti e trentatrè trotterellando a Trento

Apollo, figlio di Apelle
fece una palla di pelle di pollo.
Tutti i pesci vennero a galla
per vedere la palla di pelle di pollo
fatta da Apelle figlio di Apollo.

IL VERBO REGOLARE AL PRESENTE

1. ARE:

PARL[ARE]- io PARLO , tu PARLI , lui/lei,Lei PARLA , noi PARLIAMO, voi
PARLATE , loro PARLANO

comprare

guardare

ascoltare

pensare desiderare abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

*cominciare

*bruciare

*viaggiare

*lasciare

*studiare

**sciare, scio, scii, scia, sciamo, sciate, sciano (I is stressed in first person)

RARE

** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

***pagare

***spiegare

***toccare

***dimenticare

***giocare

***pregare

vedere, vedo, vedi, vede, vediamo, vedete, vedono vendere

ripetere prendere scrivere ripondere

*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

*leggere

*convincere

a. sentire, sento, senti, sente, sentiamo, sentite, sentono

offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono preferire

pulire finire gestire unire costruire ECC.

SPUNTA CERVAM (to help you remember il PASSATO PROSSIMO
CON ESSERE)

S tare, succedere > Sono stata a casa

P artire, piacere > Mi è
piaciuto il concerto U scire
> Sei uscito ieri?

N ascere > Dante è nato a
Firenze nel Duecento T ornare>

Siete tornati tardi!

A rrivare > Siamo arrivati in anticipo

C rescere, cadere, costare> Il bimbo è cresciuto/ Lei è caduta/ Il libro
è costato poco E ssere, esserci, entrare > Sono italiani/ Ci sono molti
studenti/ Sono entrata

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI
alzarsi, divertirsi, annoiarsi ecc.> Ci siamo divertiti molto

V enire, (di)Venire (di)Ventare, sinonimi di succedere> Sono venuta per
ascoltare

A ndare > Gli studenti sono andati via

M orire> Il presidente è morto il 22 novembre