California State University Sacramento
Department of Foreign Languages
Fall 2015

Course Title: Italian 1A Elementary **Italian**

Course Instructor: Professoressa Barbara Carle

Office Hours:
Mariposa 2057 W 2:30-5:30 and by appointment tel: 278 6509
e-mail: carleb@csus.edu

Course Time and Place:

TWR 12:00-12:50 Mariposa Hall 1002

*M 12:00-12:50 or any time M during the day: online=Sentieri supersite

*We will meet face to face 75% and online 25%.

ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.
SEE ONLINE SUPERSITE REGISTRATION INSTRUCTIONS AT THE END
OF THIS SYLLABUS

ATTENDANCE   Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

CATALOG DESCRIPTION: ITAL 001A Elementary Italian establishes and develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units.

The lab and Student Activities Manual component of this class will be WEBCT= Sentieri supersite by Vista Higher Learning
Mondays you are required to work online, (25 percent of class time)

All students must use course code and register for the Sentieri Supersite Register in your section!   Specifically the material you need to have is as follows.

TEXTS AND MATERIALS: You have the following three options:

Sentieri ISBN: 978-1-60576-259-3 $249.60 Hard copy including Supersite access

ISBN: 978-1-60576-487-0 $140.00 Digital Copy including Supersite access

ISBN: 978-1-60576-799-4 $212.40 Loose Leaf format including Supersite access

-Visit the following link:

 http://vistahigherlearning.com/students/store/italian-programs/sentieri-1.html

to log into the Sentieri supersite and to create an account
Once you have purchased the online segment, remember, you need to register
for the online portion of the course ITALIAN 1A, Section 1, as soon as possible.
-ONLINE registration code and instructions are at the end of this syllabus.

Professoressa CARLE'S WEBPAGE:

 http://www.csus.edu/indiv/c/carleb/ Assignments,Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture
and facilitate language acquisition through listening, speaking,
comprehending, reading and writing. •You will learn basic phrases to perform
communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing,
especially in the present) and will begin to create/respond in the language in
culturally appropriate ways. • Culture includes how to interact with native
speakers and introduction to history, geography, politics and literature. • You
will develop the ability to think critically by analyzing linguistic structures and
reflecting on and evaluating cross---cultural differences.

COURSE METHODS: In class= face to face and online course •Extensive oral
exercises, dialogical inter---action, group work, partner drills, role---playing,
dictations (dettati), reading and writing exercises from v---book.

•WEB CT= **Sentieri supersite**. Even though we meet face to face for three
hours a week the entire course is online, that is, the vbook, the language
laboratory including audio, video, listening, comprehension and language
games and more. Your class time should REINFORCE what you acquire
through the online course.

STUDY METHODS: You must be prepared to put in a minimum of 30
minutes a day for Italian study. An hour is ideal, more than this is outstanding.
Language learning includes absorbing countless details little by little. If you do
not put in time from the beginning on a REGULAR basis, you will not learn

the language. It is impossible to cram or study exclusively before tests. **I expect you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.**

ITALIAN TUTORS: You are required to meet with one of the Italian tutors in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

Tutors   Mariposa Hall 2032
To be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

The Student Tech Center

The Student Tech Center (STC), located in AIRC 3007, teaches students to use software needed to complete course assignments, provides group collaboration space and prints posters for free. The STC workshops include Microsoft Office, Adobe Creative Suite, SPSS, multimedia, and more. In the workshops you will learn how to format documents for APA, MLA, etc.; create charts and graphs; manipulate and analyze data; run statistical procedures; design posters; create webpages, and more! The STC Group Lab accommodates student groups up to 8 people. Group tables are equipped with laptops and large monitors which can be shared among multiple laptops. Group tables are available on a first come, first serve basis.

The STC is open Mon-Thu from 10 am to 7 pm and Friday from 10 am to 3pm. Nooner workshops are held at 12 noon, Mon   Fri and Happy Hour workshops are held at 5:30, Mon   Thu. We are located in AIRC

Keep in mind that language is rooted in culture and each language reflects a different culture. *Language structures our thought patterns. To learn a new language is also to learn how to think differently.*

Attendance Policy: Regular attendance is essential to succeed in this class. More than THREE unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE. Make sure that you sign the attendance sheet. Mondays I will check the Sentieri supersite to see that you have logged in and done the required work. **Skipping the online hour will equal one absence**.

GRADING SCALE:
A 100-90
B 89-80
C 79---70
D 69---60
F 59 and below

POINT DISTRIBUTION:

25% Regular attendance and participation(*common courtesy in class, respect toward classmates and instructor, no disruptive behavior, i.e. exiting during class, entering late, eating food during the lesson, texting, listening to music, etc*)

25% Online student activities manual, etc.

50% Tests and Quizzes (esamini)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a PASS. Late work or incomplete online work will result in I or F.

REQUIREMENTS:
1) Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on regular quizzes and 4 major chapter tests during the semester. You will be asked to self--- correct certain quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. (Break will be taken for longer courses, however) If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. *No iPods nor*

headsets of any kind, nor computers are allowed during tests.

6) Allow 24 up to 48 hours for replies for e---mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. *This option will not be available for those with more than three unexcused absences*

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

3. Not taking credit for academic work not their own.

4. Not knowingly encouraging or making possible cheating or plagiarism by

others. FOR FURTHER INFORMATION PLEASE VISIT THE Library's

Plagiarism Website
(http://library.csus.edu/content2.asp?pageID=353).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule

(subject to modification depending on the pace and needs of the class)

-1-

August 31   September 4 31 agosto   4 settembre

M (lunedì) ONLINE REGISTER for *Sentieri Supersite*
T (martedì) *Sentieri* Unità 1A, pp 1-31, in particular pp 2-15
W (mercoledì) *Sentieri* 1A
R (giovedì) complete assigned online SAM from Sentieri supersite and Lesson 1A

> *You should have registered for the Sentieri supersite!*
> -Homework=Compito/Online assignment: All activities for lesson 1A in the SAM

> *All homework, tutti i compiti, will be online in the Sentieri SAM*

-2-
7-11 settembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *Sentieri* 1A
W (mercoledì) Lesson 1A
R (giovedì) Lesson 1A QUIZ 1A

> -Homework=compito/Online assignment e **SAM, that is, the e- STUDENT ACTIVITIES MANUAL.** This includes audio activities and listening.

14-18 settembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *Sentieri* 1 Lesson 1B, pp. 16-38
       compito: Online assignment: Finish all *SAM* for unit 1.
W (mercoledì) Lesson 1B
R (giovedì) Lesson 1B

21-25 settembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) Lesson 1B
      -Homework/Online assignment
W (mercoledì) Lesson 1BReview and pp. 31-38
R (giovedì) TEST 1B
      -Homework/Online assignment: Begin *Sentieri* 2A, *SAM*

September-October
28 settembre- 2 ottobre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI* pp. 39-76, lesson 2A, 40-53
     -Homework/Online assignment: *SENTIERI* 2A *SAM*
W (mercoledì) Lesson 2A
R (giovedì) Lesson 2A *SAM 2A*

5-9 ottobre
M (lunedì) Online *Sentieri* Supersite
T (martedì) Sentieri, 2A
W (mercoledì) Lesson 2A
R (giovedì) capitolo 2 69-76 and Review 2A Complete and review all
    SAM 2A
    TEST unità 2 A
    -Homework/Online assignment: Begin SAM Lesson 2B

-7-
12-15 ottobre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI* 2B
W (mercoledì) Lesson 2B
R (giovedì) *SENTIERI* 2B
      -Unità 2B SAM Online: SAM 2B

-8-
19-23 ottobre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI Sentieri* 2, 2B Oral tests
      -Homework/Online assignment: *Sentieri* 3A SAM
W (mercoledì) Lesson 2B Oral Tests
R (giovedì) Lesson 2B, TEST 2B Begin SAM 3A Oral Tests

-9-
26- 30 ottobre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI*, 3A, SAM 3A
W (mercoledì) Lesson 3A
R (giovedì) Lesson 3A
     -Homework/Online assignment: *Sam*3A
     -Homework/Online 3A SAM

-10-
November
2-6 novembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI* 3A
W (mercoledì) Lesson 3A
R (giovedì) **TEST 3A**
     -Homework/Online assignment: Begin Sam, 3B

-11-
9-13 novembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI* 3B, pp. 94-107
     -Homework/Online assignment: *3B*
~~W (mercoledì) Lesson 3B Festa~~ Veteran's Day   Non c'è classe
R (giovedì) Lesson 3B
     -Homework/Online assignment: Sam, 3B

-12-
16-20 novembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) *SENTIERI* 3B
        -Homework/Online assignment: Finish all SAM 3A and B
W (mercoledì) Lesson 3B
R (giovedì) TEST 3B Begin SAM 4A

-13-
23-25 novembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) Lesson 4A
W (mercoledì) Lesson 4A
        Online: Begin SAM Lesson 4B
~~R (giovedì)~~ ~~Non c'è classe!~~ *26 novembre Thanksgiving (La festa del ringraziamento)*

-14-
30 novembre-4 dicembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) Lesson 4A
W (mercoledì) Lesson 4A
R (giovedì) Lesson 4A Online SAM 4A

-15-

8-11 dicembre
M (lunedì) Online *Sentieri* Supersite
T (martedì) Quiz 4A
W (mercoledì) Oral quizzes
R (giovedì) Oral quizzes

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK
THROUGH SAM 4B MUST BE COMPLETE BY December 11, 2015

Domande (possibili per l'esame orale)

(Warm up) REVIEW QUESTIONS

Ciao

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

FOR 1B/2A/B

(Domande col passato prossimo e
l'imperfetto) Ti è piaciuto il tempo questo
fine---settimana? Mi è piaciuto o No, non mi è
piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine---

settimana? Di che colore è la tua

macchina

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

FOR 2A/B

Da bambino(bambina)

com'eri?

Da bambino ero allegra, brava, dispettosa, agitata,

obbediente. Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

Scioglilingua (**Tongue twisters**)

1.
Sopra la panca la capra campa
sotto la panca la capra crepa

2.
Trentatré trentini entrarono
tutti e trentatré trotterellando a Trento

3.
Apollo, figlio di Apelle
fece una palla di pelle di
pollo. Tutti i pesci vennero
a galla
per vedere la palla di pelle di
pollo fatta da Apelle figlio di
Apollo.

b.   Scioglilingua scritta da Rodolfo Di Biasio con Barbara Carle

Intelaiatura introiettata
come tramatura
tremebonda gemebonda
si corresponsabilmente
traumatica connessura
d'improbabili traghetti

Attività geografiche per la pronuncia (J K W X W do not exist in Italian except in foreign words)

Find each city on the map. Dov'è? A nord? A sud? In centro?
Cosa si mangia o cosa si beve?

Ancona, Asti
Bari, Brindisi
Civitavecchia,Como
Domodossola, Dolcedo
Empoli, Enna
Firenze, Forlì
Genova, Grossetto
H (acca) Hotel (silent at the beginning of a word)
Imola, Isernia
Livorno, Lecce
Milano, Mantova
Napoli, Nuoro
Otranto, Orvieto
Palermo, Pisa, Padova
Quarto (neighborhood of Naples)
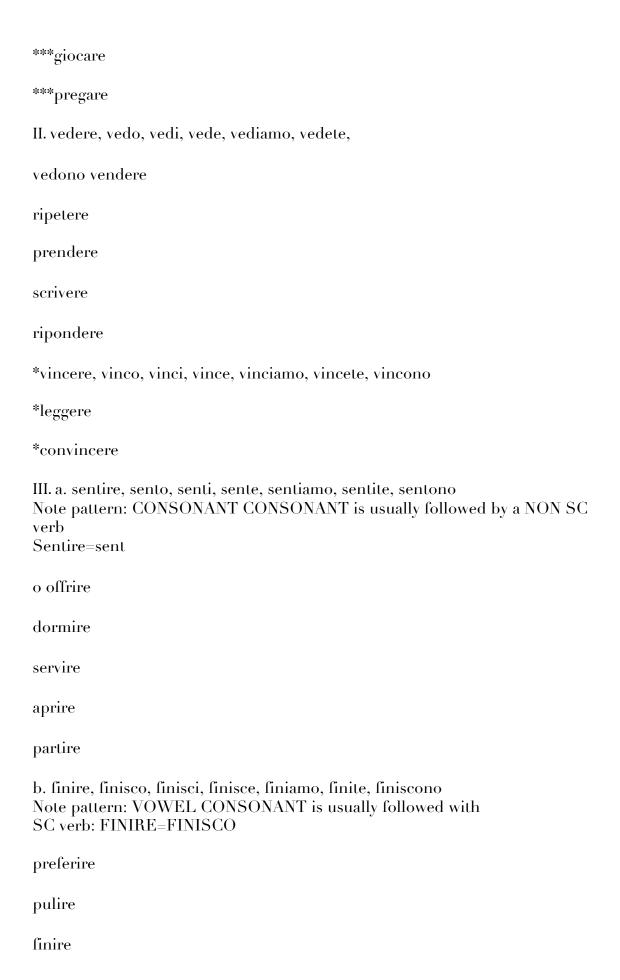Roma, Rimini
Salerno, Siena
Torino, Taormina
Udine, Urbino
Venezia, Valdobbiàdene
Zurigo (Svizzera)

IL VERBO REGOLARE AL PRESENTE

I . ARE: PARL[ARE]--- io PARLO , tu PARLI , lui/lei

PARLA , noi PARLIAMO, voi PARLATE, loro

PARLANO

comprare

guardare

ascoltare

pensare

desiderare

abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

*cominciare

*bruciare

*viaggiare

*lasciare

*studiare

**sciare, scìo, scìi, scìa, scìàmo, scìàte, scìano (I is stressed in first person) RARE

** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

***pagare

***spiegare

***toccare

***dimenticare

***giocare

***pregare

II. vedere, vedo, vedi, vede, vediamo, vedete,

vedono vendere

ripetere

prendere

scrivere

ripondere

*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

*leggere

*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono
Note pattern: CONSONANT CONSONANT is usually followed by a NON SC
verb
Sentire=sent

o offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono
Note pattern: VOWEL CONSONANT is usually followed with
SC verb: FINIRE=FINISCO

preferire

pulire

finire

gestire

unire

costruire: costruisco, costruisci, costruisce, costruiamo, costruite,

costruiscono ECC.

SPUNTA CERVAM (to help you remember il passato prossimo con ESSERE)

Stare,succedere

Partire, piacere

Uscire

N ascere

T ornare

A rrivare

C rescere, cadere,costare

E ssere, esserci, entrare

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI alzarsi,
divertirsi, annoiarsi ecc.

V enire, (di)Venire (di)Ventare, sinonimi di succedere

A ndare

M orire

Canzoni italiane contemporanee:

Malika Ayane

Adesso è qui (Nostalgico presente) San Remo, 2015 (Festival della Canzone italiana
Ascolate questa canzone:

Se lo vuoi, rimani
Non c'è molto da dire che non sia già detto
Si dice che domani
Sia il solo posto adatto per un bel ricordo

Non è da vicino
E nemmeno addosso
No, non desiderare
"Lascia" non esista mai

Silenzi per cena conoscersi
Lasciarsi le mani non è quello che ci spetta
Né buone idee, né baci per strada
Adesso e qui, nostalgico presente

Forse è già domani
E questo è solo un sogno e non è stato male
Se lo vuoi, rimani
E troveremo un senso a noi che non cambiamo più

Silenzi per cena conoscersi
Lasciarsi le mani non è quello che ci spetta
Né buone idee, né baci per strada
Adesso e qui, nostalgico presente

Non desiderare, non desiderare, no
Non desiderare, "lascia" non esista mai

Silenzi per cena conoscersi
Lasciarsi le mani non è quello che ci spetta
Né buone idee, né baci per strada
Adesso e qui, nostalgico presente

Non desiderare, non desiderare, no
Non desiderare, "lascia" non esista mai

Cantare di gioia arrendersi
"Abituarsi" non è quello che ci spetta
Raggiungersi, sognare la noia
Adesso e qui, nostalgico presente
Ma se vuoi, rimani

SENTIERI SUPERSITE INSTRUCTIONS. YOU MUST REGISTER FOR THIS PART OF THE COURSE!

PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required Supersite code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

For value-priced packages, and free shipping, visit **vistahigherlearning.com/store**

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

- Go to vhlcentral.com
- Log in using your existing account information.
- Choose one of these options:

    Already have access to the Supersite for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

    OR

    Don't yet have access to the Supersite for this course? Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.

New Students

If you are **new** to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

Did you buy your code at the online Store?

If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 3 - Activate Code"

OR

Create an Account

- In the "Login Information" section of the account creation page, enter a username of your choice.
- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Activate Code

- On the code activation screen, enter your Supersite code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 4 - Select a School

- Locate your school by typing your school's name, "California State University-Sacramento". To narrow the search results, include the city and state (or country, if outside of the USA) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking the radio button next to the school name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook's Supersite, look for Instructor "Carle" and the course "FALL 2015 Italian 1A" taught between Aug 31, 2015 and Jun 20, 2016.
- Click the radio button for the course section "FALL 2015 ITAL 1A HERE." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.