

California State University Sacramento
Department of World Languages & Literatures
Fall 2016

Course Title: Italian 1A Elementary **Italian**

Course Instructor: Professoressa Barbara Carle

Office Hours:

Mariposa 2057 TR 4:30-6:00 and by appointment tel: 278 6509

e-mail: carleb@csus.edu

Course Time and Place:

TWR 12:00-12:50 Mariposa Hall 2030

***M 12:00-12:50 or any time M during the day: online= PIAZZA
iLrnLearningCenter**

***We will meet face to face 75% and online 25%.**

**ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.
SEE ONLINE **iLrnLearningCenter** REGISTRATION INSTRUCTIONS AT THE END
OF THIS SYLLABUS**

ATTENDANCE - Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

CATALOG DESCRIPTION: ITAL 001A Elementary Italian establishes and develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units.

**The lab and Student Activities Manual component of this class will be
WEBCT---> **PIAZZA iLrn LearningCenter****

Mondays you are required to work online, (25 percent of class time)

All students must use course code and register in the PIAZZAiLrnLearningCenter Register in your section! Specifically the material you need to have is as follows.

TEXTS AND MATERIALS: You have the following two options:

- **PIAZZA** (w/SAM & iLrn), Author: Melucci, Publisher: Cengage Learning, Edition: NA, Year Published: 2014, Price: 172.00 US
-ISBN: 9781285772646

- **PIAZZA** Paperback book + 24month iLrn access + SAM - \$168.95
- ISBN - 978-1-285-77264-6

-Visit the following link:

https://books.quia.com/books?qbid=0.7039975813824131&sessionId=e82030369aa190c6ba06b402dd27203e_is2eh8xe_3lkj

to log into the iLrn Learning Center and to create an account

Once you have purchased the online segment, remember, you need to register for the online portion of the course ITALIAN 1A, Section 1 or 2 as soon as possible.

-ONLINE registration code and instructions are at the end of this syllabus.

Professoressa CARLE'S WEBPAGE:

<http://www.csus.edu/indiv/c/carleb/> Assignments, Web Resources and Links

STUDENT OUTCOMES: • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing. • You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. • You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: In class= face to face and online course •Extensive oral exercises, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing exercises from v-book.

•WEB CT= **iLrn Learning Center**. Even though we meet face to face for three hours a week the entire course is online, that is, the ebook, the language laboratory including audio, video, listening, comprehension and language games and more. **Your class time should REINFORCE what you acquire through the online course.**

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a **REGULAR** basis, you will not learn the language. It is impossible to cram or study exclusively before tests. **I expect you to try your best! The amount of effort you put in will determine what will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.**

ITALIAN PEER PRACTICIONERS (tutors): You are required to meet with one of the Italian PP's in 2032 Mariposa Hall if you receive a **C** or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

Italian PP's, Mariposa Hall 2032
Hours to be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uccs/labs/generalinfo/about.stm>) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

The Student Tech Center

The Student Tech Center (STC), located in AIRC 3007, teaches students to use software needed to complete course assignments, provides group collaboration space and prints posters for free. The STC workshops include Microsoft Office, Adobe Creative Suite, SPSS, multimedia, and more. In the workshops you will learn how to format documents for APA, MLA, etc.; create charts and graphs; manipulate and analyze data; run statistical procedures; design posters; create webpages, and more! The STC Group Lab accommodates student groups up to 8 people. Group tables are equipped with laptops and large monitors which can be shared among multiple laptops. Group tables are available on a first come, first serve basis.

The STC is open Mon-Thu from 10 am to 7 pm and Friday from 10 am to 3pm. Nooner workshops are held at 12 noon, Mon - Fri and Happy Hour workshops are held at 5:30, Mon - Thu. We are located in AIRC

Keep in mind that language is rooted in culture and each language reflects a different culture. ***Language structures our thought patterns. To learn a new language is also to learn how to think differently.***

*****Attendance Policy:** Regular attendance is essential to succeed in this class. More than THREE unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE.*** Make sure that you sign the attendance sheet. Mondays I will check the to see that you have logged in to iLrn Learning Center and done the required work. **Skipping the online hour will equal one absence.**

GRADING SCALE:

A 100-90

B 89-80

C 79---70

D 69---60

F 59 and below

POINT DISTRIBUTION:

25% Regular attendance and participation (*common courtesy in class, respect toward classmates and instructor; no disruptive behavior: exiting during class, entering late, eating food during the lesson, texting, listening to music, are considered disruptive to learning environment*)

25% Online student activities manual = WB & LM

50% Tests and Quizzes (esamini)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a PASS. Late work or incomplete online work will result in I or F.

REQUIREMENTS:

1) Students must complete all the online student activities manual SAM and LM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on regular quizzes and 5 major chapter tests during the semester. You will be asked to self-correct most tests and quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. If you are more than three times late this will count as an absence.

Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food. (water, coffee, tea, ARE allowed) Please remember turn off cell phones for entire class period. *No iPods nor headsets of any kind, nor computers or any type of electronic devices are allowed during tests.*

6) Allow 24 up to 48 hours for replies for e---mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.
2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.
3. Not taking credit for academic work not their own.
4. Not knowingly encouraging or making possible cheating or plagiarism by others. FOR FURTHER

INFORMATION PLEASE VISIT THE Library's Plagiarism Website
(<http://library.csus.edu/content2.asp?pageID=353>).

IMPORTANT: It is not possible to cover every detail in the book in class. I will

emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule

(Subject to modification depending on the pace and needs of the class. Check online version of syllabus for updates periodically during semester)

Settimana 1 (1° incontro: 29/8/16) agosto-settembre

---> **PIAZZA** Capitolo preliminare

Studiare pp. 7-8 e p.11

Leggere pp. 2-6 e pp. 9-10

iLrn: Capitolo preliminare WB and LM (Workbook and Lab Manual)

---> ALL CAPITOLO PRELIMINARE ACTIVITIES SHOULD BE COMPLETED BY SEPTEMBER 12

Studiare pp. 18-19 Vocabolario at the end of capitolo

Settimana 2 (05/09/16) settembre

PIAZZA Capitolo preliminare, pp. 10-19

Studiare pp. 10-11

Leggere pp. 10-13 Studiate i verbi ESSERE e STARE, TB 13-17

---> iLrn: Capitolo preliminare WB and LM (Workbook and Lab Manual) ALL ACTIVITIES SHOULD BE COMPLETED BY SEPTEMBER 12

Studiare pp. 18-19 Vocabolario at the end of capitolo

---> **ESAMINO 1 FIRST QUIZ** 8 settembre

Settimana 3 (12/09/16) settembre

Capitolo 1: In Piazza dopo le lezioni

In this chapter you will learn how to discuss your classes and your school day; how to talk and purchase school supplies; how to describe people and objects and talk about what you want, need and physical states.

12 settembre

Mondays are ONLINE WORK DAYS in iLrn Learning Center. Workbook and Lab Manual activities for capitolo 1 should be completed by September 26.

Prima della classe:

(HOME preparation BEFORE CLASS, not the same as online work)

Leggi "Nel cuore della regione" pp. 22 - 23

Leggi e memorizza "Vocabolario" p. 24

Leggi "Angolo culturale" p. 26

In classe: martedì 13 sett

"Pratichiamo!" 1-1 - 1-6 p. 25

"Chiacchieriamo un po'!" p. 26

Prima della classe:

Ascolta e leggi "Lingua dal vivo" pp. 27 e 31

Leggi "Struttura 1" e "Struttura 2" pp. 28-29; 32-33

In classe: 14 sett

"Comprensione" e "Osserviamo la struttura!" p. 27

"Struttura 1" - "Pratichiamo!" 1-7 - 1-12 pp. 29 - 30

"Comprensione" e "Osserviamo la struttura!" p. 31

"Struttura 2, Pratichiamo!" 1-13 - 1-18 pp. 34-35

Prima della classe:

Strategie e attività di pre-lettura 1.-4. p. 36

Leggi e memorizza "Vocabolario" p. 38

Leggi "Angolo culturale" p. 40

In classe: 15 settembre

Lettura e "Dopo la lettura" 1.-3. p. 37

"Pratichiamo!" 1-19 - 1-24 p. 39

"Chiacchieriamo un po'!" p. 40

Settimana 4 (19/09/16) settembre

Prima della classe:

Ascolta e leggi "Lingua dal vivo" pp. 41 e 46

Leggi "Struttura 3" e "Struttura 4" pp. 42-43; 47

In classe: 20 settembre

"Comprensione" e "Osserviamo la struttura!" p. 41

"Struttura 3- Pratichiamo!" 1-25 - 1-31 pp. 44 - 45

"Comprensione" e "Osserviamo la struttura!" p. 46

In classe: 21-23 settembre

"Struttura 4- Pratichiamo!" 1-32 - 1-37 pp. 48 - 49

Esegui "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 50-51

Ripasso e pratica per esame 1

Settimana 5 (26/09/16) settembre

Prima della classe: Studiare per l'esame

All WB and LM activities for capitolo 1 should be completed by 26 settembre!

---> In classe: martedì 27 settembre Esame, capitolo 1

Capitolo 2: La vita in piazza e in famiglia

In this chapter you will learn how to talk about family and family relationships; how to indicate ownership and possession; how to describe your place of residence, and describe your activities in your place of residence.

Prima della classe:

Leggi "Nel cuore della regione" pp. 58 - 59

Leggi e memorizza "Vocabolario" p. 60

Leggi "Angolo culturale" p. 62

Ascolta e leggi "Lingua dal vivo" pp. 63 e 67

Leggi "Struttura 1" e "Struttura 2" pp. 64-65; 68-69

In classe: 28 settembre

"Pratichiamo!" 2-1 - 2-5 p. 61

"Chiacchieriamo un po'!" p. 62

Prima della classe: (29 settembre)
Strategie e attività di pre-lettura 1.-3. p. 72
Leggi e memorizza "Vocabolario" p. 74
Leggi "Angolo culturale" p. 76

In classe: 29 settembre
"Comprensione" e "Osserviamo la struttura!" p. 63

Settimana 6 (3-6) ottobre

Capitolo 2

In classe: 4 ottobre
"Struttura 1" - "Pratichiamo!" 2-6 - 2-11 pp. 65 - 66
"Comprensione" e "Osserviamo la struttura!" p. 67

In classe: 5 ottobre
"Struttura 2, Pratichiamo!" Studiare pp. 68-69
Fare 2-12 - 2-17 pp. 70 - 71

In classe: 6 ottobre
Lettura e "Dopo la lettura" 1.-3. p. 73
"Pratichiamo!" 2-18 - 2-21 p. 75
"Chiacchieriamo un po'!" p. 76

Settimana 7 (10-13) ottobre

Prima della classe:
Ascolta e leggi "Lingua dal vivo" pp. 77 e 82
Leggi "Struttura 3" e "Struttura 4" pp. 78-79; 83-84

In classe: 10-13 ottobre
"Comprensione" e "Osserviamo la struttura!" p. 77
"Pratichiamo!" 2-22 - 2-27 pp. 80-81
"Comprensione" e "Osserviamo la struttura!" p. 82
"Struttura 4- Pratichiamo!" 2-28 - 2-32 pp. 84 - 85

Settimana 8 (17-20) ottobre

Prima della classe
Compito e ripasso
"Tiriamo le somme!": prepara con un compagno "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 86-87

In classe: 17-19
Esegui "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 86-87
"Videoteca" p. 88
Ripasso e pratica per esame 2

All Workbook and Lab Manual Activities should be completed by October 19 for capitolo 2

---> 20 ottobre: Esame 3 (scritto e orale)

Settimana 9 (24-27) ottobre

Capitolo 3: Lo sport in piazza
In this chapter you will learn how to talk seasons and weather; how to talk about clothing items and sports; how to talk about daily routines, obligations, and leisure-time activities; and how to talk about what you can do, what you have to do, and what you want to do.

Prima della classe:
Leggi "Nel cuore della regione" pp. 94-95
Leggi e memorizza "Vocabolario" p. 96-97
Leggi "Angolo culturale" p. 98

In classe: (24-27 ottobre)
"Pratichiamo!" 3-1 - 3-5 p. 97
"Chiacchieriamo un po'!" p. 98
"Comprensione" e "Osserviamo la struttura!" p. 99

Settimana 10 (1-3) novembre

Prima della classe:
Strategie e attività di pre-lettura 1.-2. p. 108
Leggi e memorizza "Vocabolario" p. 110
Leggi "Angolo culturale" p. 112

In classe (1-3 novembre)
martedì
Ascolta e leggi "Lingua dal vivo" pp. 99 e 104
Leggi "Struttura 1" e "Struttura 2" pp. 100-102; 105-106

mercoledì
"Struttura 1" - "Pratichiamo!" 3-6 - 3-10 pp. 102-103
"Comprensione" e "Osserviamo la struttura!" p. 104
"Struttura 2, Pratichiamo!" 3-11 - 3-15 pp. 106 - 107

giovedì

Letture e "Dopo la lettura" 1.-2. p. 109

"Pratichiamo!" 3-16 - 3-20 p. 110-111

"Chiacchieriamo un po'!" p. 112

Settimana 11 (7-10) novembre

Prima della classe:

Ascolta e leggi "Lingua dal vivo" pp. 113 e 118

Leggi "Struttura 3" e "Struttura 4" pp. 114-116; 119-120

In classe: 7-10 novembre

martedì

"Comprensione" e "Osserviamo la struttura!" p. 113

"Pratichiamo!" 3-21 - 3-25 pp. 116-117

mercoledì

"Comprensione" e "Osserviamo la struttura!" p. 118

"Struttura 4- Pratichiamo!" 3-26 - 3-30 pp. 120 - 121

giovedì

"Tiriamo le somme!": prepara con un compagno "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 122-123

Settimana 12 (14-17) novembre

In classe:

Esegui "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 122-123

"Videoteca" p. 124

Ripasso e pratica per esame 3

---> All WB and LM activities for capitolo 3 should be completed by November 13

--->15 novembre Esame 3 (scritto e orale)

16-17 novembre

Capitolo 4: Che bello spettacolo in piazza!

In this chapter you will learn how to talk about music, theater, and cinema; how to talk about leisure activities; and to refer to people and things that have already been mentioned; and how to talk about past events.

Prima della classe;

Leggi "Nel cuore della regione" pp. 136-137

Leggi e memorizza "Vocabolario" p. 138

Leggi "Angolo culturale" p. 140

Ascolta e leggi "Lingua dal vivo" pp. 141 e 145

In classe: 15-17 novembre

"Pratichiamo!" 4-1 - 4-5 p. 139

"Chiacchieriamo un po'!" p. 140

"Comprensione" e "Osserviamo la struttura!" p. 141

Settimana 13 (22-23)

novembre 24 novembre non c'è classe per la festa del ringraziamento

"Struttura 1" - "Pratichiamo!" 4-6 - 4-11 pp. 143-144

Practice for oral presentations

Settimana 14 (29 novembre - 1 dicembre)

Prima della classe:

lunedì e martedì

Leggi "Struttura 1" e "Struttura 2" pp. 142-143; 146-147

Strategie e attività di pre-lettura 1.-2. p. 150

Leggi e memorizza "Vocabolario" p. 152

mercoledì e giovedì

Leggi "Angolo culturale" pp. 151 e 154

Ascolta e leggi "Lingua dal vivo" pp. 155 e 160

Leggi "Struttura 3" e "Struttura 4" pp. 156-157; 161

In classe: (29 novembre-1 dicembre)

martedì

29 novembre "Comprensione" e "Osserviamo la struttura!" p. 145-147

"Struttura 2, Pratichiamo!" 4-12 - 4-17 pp. 148 - 149

mercoledì

30 novembre Lettura e "Dopo la lettura" 1.-2. p. 151

"Pratichiamo!" 4-18 - 4-21 p. 153

giovedì

1 dicembre "Comprensione" e "Osserviamo la struttura!" p. 155

"Pratichiamo!" 4-22 - 4-27 pp. 158-159

Settimana 15 (5-8) dicembre

In classe:

martedì

"Comprensione" e "Osserviamo la struttura!" p. 160

"Struttura 4- Pratichiamo!" 4-28 - 4-33 pp. 162 - 163

mercoledì

"Tiriamo le somme!": prepara con un compagno "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 164-165

Esegui "Insieme in piazza", "Presentazioni orali" e "Scriviamo" pp. 164-165
giovedì
Ripasso e pratica per esame 4

All online activities for capitolo 5 WB and LM should be completed by December 12

--->8 dicembre Esame 4 (scritto e orale) In class graded written activity

---> Oral tests will be given during final exam week. Date will be the same as the date for the final exam, except an oral test will occur. You will present an oral dialogue with a classmate for 5 minutes.

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK
THROUGH SAM 4 MUST BE COMPLETE BY December 12, 2016

Your instructor, barbara carle, invites you to enroll in the following course.

Course: ITALIAN 1A Fall Spring 2016-2017

Code: MJMXTN373

Book: Piazza 1st Edition iLrn: Heinle Learning Center

Creating a Quia Account

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://books.quia.com> and click **Students**, then click **Create a new account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

Entering the Book Key and Course Code

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://books.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code MJMXTN373 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to <http://books.quia.com> and log in.
2. At the top of the page, enter the course code MJMXTN373 and click **Go**.
3. If necessary, select a class or section and click **Submit**. The course and books will appear under the **My classes** heading.
4. Locate the book and click **buy**.
5. Proceed through the purchase process. If you are not ready to purchase your book key and would like to access a free 3-week trial, follow the instructions on this page. Note that 3-week trials are not available for all titles.

Note: If the buy link does not appear in Step 4, contact your instructor for information about obtaining a book key.

Using Quia

To access your Student Workstation in the future, go to <http://books.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Quia Support at <http://books.quia.com/support>.