California State University Sacramento
Department of Foreign Languages
Spring 2015

Course Title: Italian 1A Elementary **Italian**

Course Instructor: Professoressa Barbara CARLE

Office Hours:
Mariposa 2057 TWR 2:30-3:30 and by appointment tel: 278 6509
e-mail: carleb@csus.edu

Course Time and Place:

TWR 12:00-12:50 Eureka Hall 103

*M 12:00-12:50 or any time M during the day: online=Sentieri supersite

*We will meet face to face 75% and online 25%.

ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.

ATTENDANCE Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

CATALOG DESCRIPTION: ITAL 001A Elementary Italian establishes and develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, sports, etc. 4 units.

The lab and Student Activities Manual component of this class will be WEBCT= Sentieri supersite by Vista Higher Learning
Mondays you are required to work online, (**25 percent of class time**)

All students must use course code and register for the Sentieri Supersite Register in your section! Specifically the material you need to have is as follows.

TEXTS AND MATERIALS: You have the following three options:

Sentieri ISBN: 978-1-60576-259-3 $249.60 Hard copy including Supersite access

ISBN: 978-1-60576-487-0 $140.00 Digital Copy including Supersite access

ISBN: 978-1-60576-799-4 $212.40 Loose Leaf format including Supersite access

Visit the following link:

http://vistahigherlearning.com/students/store/italian-programs/sentieri-1.html

to log into the Sentieri supersite and to create an account
Once you have purchased the online segment, remember, you need to register for the online portion of the course ITALIAN 1A, Section 1, as soon as possible. Instructor will send online registration code and instructions.

Professoressa CARLE'S WEBPAGE:

http://www.csus.edu/indiv/c/carleb/ Assignments,Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing. •You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. • You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross---cultural differences.

COURSE METHODS: In class= face to face and online course •Extensive oral exercises, dialogical inter---action, group work, partner drills, role---playing, dictations (dettati), reading and writing exercises from v---book.

•WEB CT= **Sentieri supersite**. Even though we meet face to face for three hours a week the entire course is online, that is, the vbook, the language laboratory including audio, video, listening, comprehension and language games and more. Your class time should REINFORCE what you acquire through the online course.

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It is impossible to cram or study exclusively before tests. **I expect**

you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

ITALIAN TUTORS: You are required to meet with one of the Italian tutors in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

Tutors Mariposa Hall 2032
To be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

Keep in mind that language is rooted in culture and each language reflects a different culture. *Language structures our thought patterns. To learn a new language is also to learn how to think differently.*

Attendance Policy: Regular attendance is essential to succeed in this class. More than THREE unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE. Make sure that you sign the attendance sheet. Mondays I will check the Sentieri supersite to see that you have logged in and done the required work. Skipping the online hour will equal one absence.

GRADING SCALE:
A 100-90
B 89-80
C 79---70
D 69---60
F 59 and below

POINT DISTRIBUTION:
25% Regular attendance and participation
25% Online student activities manual,
etc. 50% Tests and Quizzes (esamini)

Please note: You will receive a separate grade for online work. If you complete ALL the online exercises assigned and ALL online labs you will receive a PASS. Late work or incomplete online work will result in I or F.

REQUIREMENTS:

1) Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on regular quizzes and 4 major chapter tests during the semester. You will be asked to self--- correct certain quizzes. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. (Break will be taken for longer courses, however) If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. *No iPods nor headsets of any kind, nor computers are allowed during tests.*

6) Allow 24 up to 48 hours for replies for e---mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. *This option will not be available for those with more than three unexcused absences*

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

3. Not taking credit for academic work not their own.

4. Not knowingly encouraging or making possible cheating or plagiarism by

others. FOR FURTHER INFORMATION PLEASE VISIT THE Library's

Plagiarism Website
(http://library.csus.edu/content2.asp?pageID=353).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule

(subject to modification depending on the pace and needs of the class)

-1-

January 27-30 *27-30 gennaio*

T *Sentieri* Unità 1A, pp 1-31, in particular pp 2-15
W *Sentieri* 1A
R complete assigned online SAM from Sentieri supersite and Lesson 1A

You should have registered for the Sentieri supersite!
-Homework=Compito/Online assignment: All activities for lesson 1A in the SAM

All homework, tutti I compiti will be online in the Sentieri SAM

-2-

February febbraio 3-6

T *Sentieri* 1A
W Lesson 1A
R Lesson 1A QUIZ 1A

-Homework=compito/Online assignment **e SAM, that is, the e- STUDENT ACTIVITIES MANUAL.** This includes audio activities and listening.

-3-

February 10-13

T *Sentieri* 1 Lesson 1B, pp. 16-38
compito: Online assignment: Finish all *SAM* for unit 1.
W Lesson 1B
R Lesson 1B

-4-

February 17-20

T Lesson 1B
-Homework/Online assignment
W Lesson 1BReview and pp. 31-38
R TEST 1B
-Homework/Online assignment: Begin *Sentieri* 2A, *SAM*

-5-

February 24-27
dal 24 al 27 febbraio

T *SENTIERI* pp. 39-76, lesson 2A, 40-53
-Homework/Online assignment: *SENTIERI* 2A *SAM*
W Lesson 2A
R Lesson 2A *SAM 2A*

-6-

March 2-6

T Sentieri, 2A
W Lesson 2A
R capitolo 2 69-76 and Review 2A Complete and review all
SAM 2A
TEST unità 2 A
-Homework/Online assignment: Begin SAM Lesson 2B

-7-

March 9-13

T *SENTIERI* 2B
W Lesson 2B
R *SENTIERI* 2B
-Unità 2B SAM Online: SAM 2B

-8-

March 16-20

T *SENTIERI Sentieri* 2, 2B
-Homework/Online assignment: *Sentieri* 3A SAM
W Lesson 2B Oral Tests
R Lesson 2B, TEST 2B Begin SAM 3A Oral Tests

-9-

March 23-29 Spring Break Buone vacanze!

-Homework/Online assignment: Take Home Test 2B due April 1 *Lesson 3A*

-10-

March 31-April 3 dal 31 marzo al 3 aprile

T *SENTIERI*, 3A, SAM 3A
W Lesson 3A
R Lesson 3A
-Homework/Online assignment: *Sam*3A
-Homework/Online 3A SAM

-11-

April 6-10

T *SENTIERI* 3A
W Lesson 3A
R Review 3A
-Homework/Online assignment: Finish Sam, 3A

-12-

April 13-17

T **TEST 3A**
W *SENTIERI* 3B, pp. 94-107
-Homework/Online assignment: *3B*
R Lesson 3B
-Homework/Online assignment: Sam, 3B

-13-

April 20-24
T *SENTIERI* 3B
-Homework/Online assignment: Finish all SAM 3A and B
W Lesson 3B
R Finish 3B

-14-

April 27-30 27-30 aprile

T TEST 3B
W Begin Lesson 4A
R Lesson 4A Take Home Quiz 4A Finish SAM 4A
Online: Begin SAM Lesson 4B

-15-

May 4-8 4-8 maggio
T Lesson 4B
WLesson 4B
R Lesson 4B Online SAM 4B

-16-

May 11-15 11-15 maggio
T Quiz 4B
W Oral quizzes
R Oral quizzes

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK THROUGH SAM 4B MUST BE COMPLETE BY May 14, 2015

Domande (possibili per l'esame orale)

(Warm up) REVIEW QUESTIONS

Ciao

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e

l'imperfetto) Ti è piaciuto il tempo questo

fine---settimana? Mi è piaciuto o No, non mi è

piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine---

settimana? Di che colore è la tua

macchina?

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

Da bambino(bambina)

com'eri?

Da bambino ero allegra, brava, dispettosa, agitata,

obbediente. Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

Scioglilingua (**Tongue twisters**)

Sopra la panca la capra campa

sotto la panca la capra crepa

Trentatré trentini entrarono

tutti e trentatré trotterellando a Trento

Apollo, figlio di Apelle

fece una palla di pelle di

pollo. Tutti i pesci vennero

a galla

per vedere la palla di pelle di

pollo fatta da Apelle figlio di

Apollo.

Attività geografiche per la pronuncia (J K W X W do not exist in Italian except in foreign words)

Find each city on the map. Dov'è? A nord? A sud? In centro?

Ancona

Bari

Civitavecchia,

Como

Domodossola

Empoli

Firenze

Genova

H (acca) Hotel (silent at the beginning of a word)

Imola

Livorn

o

Milano

Napoli

Otrant

o

Palermo, Pisa, Padova

Quarto (neighborhood of Naples)

Roma, Rimini

Salerno

Torino

Udine

Venezia

Zurigo (Svizzera)

IL VERBO REGOLARE AL PRESENTE

1 . ARE: PARL[ARE]--- io PARLO , tu PARLI , lui/lei

PARLA , noi PARLIAMO, voi PARLATE, loro

PARLANO

comprare

guardare

ascoltare

pensare

desiderare

abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

*cominciare

*bruciare

*viaggiare

*lasciare

*studiare

**sciare, scìo, scìi, scìa, sciàmo, sciàte, scìano (I is stressed in first person) RARE

** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

***pagare

***spiegare

***toccare

***dimenticare

***giocare

***pregare

II. vedere, vedo, vedi, vede, vediamo, vedete,

vedono vendere

ripetere

prendere

scrivere

ripondere

*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

*leggere

*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono
Note pattern: CONSONANT CONSONANT is usually followed by a NON SC verb
Sentire=sent

o offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono
Note pattern: VOWEL CONSONANT is usually followed with SC verb: FINIRE=FINISCO

preferire

pulire

finire

gestire

unire

costruire: costruisco, costruisci, costruisce, costruiamo, costruite,

costruiscono ECC.

SPUNTA CERVAM (to help you remember il passato prossimo con ESSERE)

Stare,succedere

Partire, piacere

Uscire

N ascere

T ornare

A rrivare

C rescere, cadere,costare

E ssere, esserci, entrare

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI alzarsi, divertirsi, annoiarsi ecc.

V enire, (di)Venire (di)Ventare, sinonimi di succedere

A ndare

M orire

Canzoni italiane contemporanee

Fabrizio Moro

Pensa

Vincitore Categoria Giovani, San Remo

2007 Ci sono stati uomini che hanno

scritto pagine Appunti di una vita dal

valore inestimabile Insostituibili perché

hanno denunciato

il più corrotto dei sistemi troppo spesso ignorato

Uomini o angeli mandati sulla terra per combattere una

guerra di faide e di famiglie sparse come tante biglie

su un isola di sangue che fra tante meraviglie

fra limoni e fra conchiglie... massacra figli e

figlie di una generazione costretta a non

guardare

a parlare a bassa voce a spegnere la luce

a commentare in pace ogni pallottola nell'aria

ogni cadavere in un fosso

Ci sono stati uomini che passo dopo passo

hanno lasciato un segno con coraggio e con

impegno con dedizione contro un'istituzione

organizzata cosa nostra... cosa vostra... cos'è

vostro?

è nostra... la libertà di dire

che gli occhi sono fatti per guardare

La bocca per parlare le orecchie ascoltano...

Non solo musica non solo musica

La testa si gira e aggiusta la mira

ragiona A volte condanna a volte

perdona Semplicemente

Pensa prima di sparare

Pensa prima di dire e di giudicare prova a pensare

Pensa che puoi decidere tu

Resta un attimo soltanto un attimo di

più Con la testa fra le mani

Ci sono stati uomini che sono morti giovani

Ma consapevoli che le loro idee

Sarebbero rimaste nei secoli come parole

iperbole Intatte e reali come piccoli miracoli

Idee di uguaglianza idee di educazione

Contro ogni uomo che eserciti oppressione

Contro ogni suo simile contro chi è più

debole Contro chi sotterra la coscienza nel

cemento Pensa prima di sparare

Pensa prima di dire e di giudicare prova a pensare

Pensa che puoi decidere tu

Resta un attimo soltanto un attimo di più

Con la testa fra le mani

Ci sono stati uomini che hanno continuato

Nonostante intorno fosse tutto bruciato

Perché in fondo questa vita non ha significato

Se hai paura di una bomba o di un fucile

puntato Gli uomini passano e passa una

canzone

Ma nessuno potrà fermare mai la

convinzione Che la giustizia no... non è solo

un'illusione Pensa prima di sparare

Pensa prima dì dire e di giudicare prova a pensare

Pensa che puoi decidere tu

Resta un attimo soltanto un attimo di più

Con la testa fra le mani

Pensa.