

California State University Sacramento  
Department of Foreign Languages Spring  
2016

COURSE TITLE: **Italian** 1B Second Semester **Italian**

PREREQUISITE: One semester of college Italian = 1A

*Fulfills GE Area C 2 requirements*

COURSE INSTRUCTOR:

Professoressa Barbara CARLE

OFFICE HOURS: Mariposa 2057, TR 4:30-6:00

and by appointment tel: 278 6509

e-mail: [carleb@csus.edu](mailto:carleb@csus.edu)

COURSE TIME AND PLACE:

TWR 12:00-12:50, Eureka Hall 103

M online: Sentieri Supersite Account required

\*We will meet face to face 75% and online 25%.

**ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE**

COURSE REQUIREMENTS:

**ATTENDANCE** Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

\*\*\*Attendance Policy: Regular attendance is essential to succeed in this class. More than THREE unexcused absences WILL affect your final grade. Entering class late (more than five minutes) three times will count as ONE ABSENCE.\*\*\* Make sure that you sign the attendance sheet. Mondays I will check the Sentieri supersite to see that you have logged in and done the required work. Skipping the online hour will equal one absence.

CATALOG DESCRIPTION ITAL 1B. Elementary Italian. Continuation of ITAL 1A with greater emphasis on reading, writing. Addition of one reader which contains more cultural material (geography, political issues, government, fashion, etc.). Prerequisite: ITAL 1A or instructor permission. Graded: Graded Student. Units: 4.0

TEXTS AND MATERIALS: *Sentieri* by Julia M. Cozzarelli

Three options:

Digital: Supersite + WebSAM + vText Code

–ISBN 978-1-60576-487-0 \$130 [online system including SAM]

Loose Leaf Edition + Supersite + WebSAM + vText Code ISBN 978-1-60576-799-4 \$187

[Loose leaf edition + the above]

Hardcopy and online system

ISBN 978-1-60576-259-3 \$249 [Textbook plus online system]

### ONLINE PORTION OF THE COURSE

Instructions will be e-mailed to the entire class before the first day.

The lab and Student Activities Manual component of this class will be WEBCT= **Sentieri supersite by Vista Higher Learning**

Mondays you are required to work online, (25 percent of class time)

All students must use course code and register for the Sentieri Supersite

Specifically the material you need to have is as follows.

Visit the following link:

<http://sentieri.vhcentral.com/instructions.php?cid=191901&sid=225661>

to log into the *Sentieri supersite* and to create an account

Professoressa CARLE'S WEBPAGE <http://www.csus.edu/indiv/c/carleb/> Assignments, Web Resources and Links

STUDENT OUTCOMES : • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing.

• You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present and the past) and will begin to create/respond in the language in culturally appropriate ways.

• Culture includes how to interact with native speakers and introduction to history, geography, politics and literature.

• You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: In class= face to face and online course • Extensive oral exercises, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing exercises from v-book.

• WEB CT= Sentieri supersite. Even though we meet face to face for three hours a week the entire course is online, that is, the vbook, the language laboratory including audio, video, listening, comprehension and language games and more. Your class time should REINFORCE what you acquire through the online course.

**STUDY METHODS:** You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It is impossible to cram or study exclusively before tests. I expect you to try your best! What you put in is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

**ITALIAN PEER PRACTICIONERS (IPPS):** You are required to meet with one of the Italian IPPS (tutors) in 2032 Mariposa Hall if you receive a C or less on any test and to help prepare for oral exams. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges! Hours to be announced

**INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE:** Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uccs/labs/generalinfo/about.stm>) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

*Keep in mind that language is rooted in culture and each language reflects a different culture. Language structures our thought patterns. To learn a new language is also to learn how to think differently.*

**GRADING SCALE:**

A 1000-900 points  
B 899-800 points  
C 799-700 points  
D 699-600 points  
F 599 and below

**POINT DISTRIBUTION:**

20% Regular attendance and participation (200 points)  
25% Online SAM student activities manual, etc. (250 points)  
55% Tests (3) and Quizzes (5) + (2) oral quizzes (550 points)

**REQUIREMENTS:**

- 1) Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.
- 2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on regular quizzes and 4 major chapter tests during the semester and three to four quizzes. You will be asked to self-correct certain quizzes. Use your book for this and learn from your own mistakes.
- 3) Please be punctual and remain in class during the entire fifty or one hour and fifty minutes. (Break will be taken for longer courses, however) If you are more than three times late this will count as an absence. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.
- 4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. No iPods nor headsets of any kind,nor computers are allowed during tests.

6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

#### IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at [sswd@csus.edu](mailto:sswd@csus.edu). Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. This option will not be available for those with more than three unexcused absences

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).

#### CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

3. Not taking credit for academic work not their own.

4. Not knowingly encouraging or making possible cheating or plagiarism by others.

FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (<http://library.csus.edu/content2.asp?pageID=353>).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day. Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules. Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule (subject to modification depending on the pace and needs of the class)

-1-

January 26 gennaio

- M **Homework/Online assignment:** REVIEW All activities for lesson 4A in the SAM
- T *Sentieri* Unità 4A FOCUS review all present verbs
- W *Sentieri* Unità 4A FOCUS
- R Review and repeat online activities for 4A  
p. 90 *ire* verbs  
Lettura, p. 84, *La famiglia*  
You should have registered for the Sentieri supersite!

-2-

February 2-5 dal due al sei febbraio

- M **Homework/Online assignment:**  
Complete all assigned activities for lesson 4A in the Sam
- T *Sentieri* Unità 4B FOCUS: The passato prossimo with avere, p. 138
- W *Sentieri* Unità 4B
- R SAM from Sentieri supersite and Lesson 4B Lettura, *Milano* p. 144

-3-

February 8-12

- M **Homework/Online assignment:** All assigned activities for lesson 4B in the SAM
- T *Sentieri* Unità 4B, Focus, pp 138-140
- W *Sentieri* Unità 4B
- R SAM from Sentieri supersite and Lesson 4B  
**Quiz 4B**

-4-

February 15-19

- M **Homework/Online assignment:** All activities for lesson 5A in the SAM
- T *Sentieri* Unità 5A Buon appetito, Il passato prossimo with essere, p. 160
- W *Sentieri* Unità 5A FOCUS Il passato prossimo with essere
- R SAM from Sentieri supersite and Lesson 5A

-8-

-5-

February 22-26

dal ventidue al ventisei febbraio

- M **Homework/Online assignment:** All activities for lesson 5A in the SAM
- T *Sentieri* Unità 5A Il passato prossimo and conoscere e sapere, pp. 138-140
- W *Sentieri* Unità 5A
- R SAM from *Sentieri* supersite and Lesson 5A  
**In class Quiz 5A, Il passato prossimo**

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March 1-4

- M **Homework/Online assignment:** All activities for lesson 5B in the SAM
- T *Sentieri* Unità 5B Il passato prossimo
- W *Sentieri* Unità 5B
- R SAM from *Sentieri* supersite and Lesson 5B

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March 8-11

- M **Homework/Online assignment:** All activities for lesson 5B in the SAM
- T *Sentieri* Unità 5B Il passato prossimo
- W *Sentieri* Unità 5B
- R SAM from *Sentieri* supersite and Lesson 5B  
**-Test 5A/B Il passato prossimo with essere AND avere**

- 8-

March 15-18

- M **Homework/Online assignment:** All activities for lesson 6A in the SAM
- T *Sentieri* Unità 6A, La salute e il benessere, FOCUS Reflexive verbs, 198
- W ORAL quizzes
- R *Sentieri* Unità 6A , Reflexive verbs in the passato prossimo, p. 200  
continue assigned online SAM from *Sentieri* supersite and Lesson 6A Lettura: *Tutti in forma*, p. 224

-4-

-9-

March 21-27 Spring Break Buone vacanze!

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March 29-30

M **Homework/Online assignment:**

Complete all activities for lesson 6A in the SAM

T *Sentieri* Unità 6A FOCUS

W *Sentieri* Unità 6A

R ~~SAM from Sentieri supersite and Lesson 6A~~ NO CLASS March 31

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April 4-8

M **Homework/Online assignment:** All activities for lesson 6A in the SAM

T *Sentieri* Unità 6A

W *Sentieri* Unità 6A

R SAM from Sentieri supersite and Lesson 6A

**Test 6A**

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April 11-15

M Complete all activities for lesson 6A in the SAM

T *Sentieri* Unità 6A FOCUS

W *Sentieri* Unità 6A

R SAM from Sentieri supersite

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-13-

April 18-22

M **Homework/Online assignment:** All activities for lesson 6A in the SAM  
T *Sentieri* Unità 6A TEST  
W *Sentieri* Unità 6B FOCUS L'imperfetto  
R SAM from Sentieri supersite and Lesson 6B

-14-

25-29 aprile

M **Homework/Online assignment:** All activities for lesson 6B in the SAM  
T *Sentieri* Unità 6B  
W *Sentieri* Unità 6B  
R SAM from Sentieri supersite and Lesson 6B

-15-

May 2-6

M **Homework/Online assignment:** All activities for lesson 6Bin the SAM  
T *Sentieri* Unità 6B  
W *Sentieri* Unità 6B  
R SAM from Sentieri supersite and Lesson 6B  
In class Quiz 6B

-16-

May 9-13

M Homework/Online assignment: All activities for lesson 6Bin the SAM  
T Review  
W Oral quizzes  
R Oral quizzes

No class You should be sure that all online supersite assigned activities from the SAM, are complete at this point.

Failure to complete online work will result in failing the course.

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK THROUGH WEB SAM 6B MUST BE COMPLETE BY May 14, 2016  
NO EXCEPTIONS OR LATE WORK WILL BE ACCEPTED AFTER THIS DATE!



Domande (possibili per l'esame orale) (Warm up)

## REVIEW QUESTIONS

Ciao

Come ti chiami? Di

dove sei?

Come va? Come stai? Quanti

anni hai?

Qual è il tuo numero di telefono? Quando sei

nato? (quando sei nata) Quando compi gli anni?

Quando è il tuo compleanno? Cosa fai

stasera?

A che ora ti alzi generalmente? Che cosa

ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto) Ti è

piaciuto il tempo questo fine-settimana? Mi è piaciuto o

No, non mi è piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine-settimana? Di che

colore è la tua macchina?

La mia macchina è bianca. Qual è il

tuo colore preferito? Il mio colore

preferito è blu. Da

bambino(bambina) com'eri?

Da bambino ero allegra, brava, dispettosa, agitata, obbediente. Che cosa ti

piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia. Giocavi

molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

\*\*\*\*\*

Scioglilingua (Tongue twisters)

Sopra la panca la capra campa sotto

la panca la capra crepa

\*

Trentatré trentini entrarono

tutti e trentatré trotterellando a Trento

\*

Apollo, figlio di Apelle

fece una palla di pelle di pollo.

Tutti i pesci vennero a galla

per vedere la palla di pelle di pollo fatta

da Apelle figlio di Apollo.

*Attività geografiche per la pronuncia (J K W X W do not exist in Italian except in foreign words)*

*Find each city on the map. Dov'è? A nord? A sud? In centro?*

Ancona

Bari

Civitavecchia, Como

Domodossola

Empoli

Firenze

Genova

H (acca) Hotel (silent at the beginning of a word) Imola

Livorno

Milano

Napoli

Otranto

Palermo, Pisa, Padova

Quarto (neighborhood of Naples)

Roma, Rimini

Salerno

Torino

Udine

Venezia

Zurigo (Svizzera)

## IL VERBO REGOLARE AL PRESENTE

1 . ARE: PARL[ARE]- io PARLO , tu PARLI , lui/lei PARLA , noi

PARLIAMO, voi PARLATE, loro PARLANO

comprare guardare

ascoltare pensare

desiderare abitare

\*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

\*cominciare

\*bruciare

\*viaggiare

\*lasciare

\*studiare

\*\*sciare, scio, scii, scia, sciàmo, sciàte, sciano (I is stressed in first person) RARE

\*\* inviare

\*\*\*cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

\*\*\*pagare

\*\*\*spiegare

\*\*\*toccare

\*\*\*dimenticare

\*\*\*giocare

\*\*\*pregare

II. vedere, vedo, vedi, vede, vediamo, vedete, vedono vendere

ripetere prendere

scrivere ripondere

\*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

\*leggere

\*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono

Note pattern: CONSONANT CONSONANT is usually followed by a NON SC verb

Sentire=sento

offrire dormire

servire aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono

Note pattern: VOWEL CONSONANT is usually followed with SC verb:

FINIRE=FINISCO

preferire

pulire finire

gestire unire

costruire: costruisco, costruisci, costruisce, costruiamo, costruite, costruiscono ECC.

## *IL PASSATO PROSSIMO*

SPUNTA CERVAM (to help you remember il passato prossimo con ESSERE)

S tare, succedere

P artire, piacere

U scire

N ascere

T ornare

A rrivare

C rescere, cadere, costare

E ssere, esserci, entrare

R itornare, rimanere, restare, riuscire e TUTTI I VERBI RIFLESSIVI alzarsi, divertirsi, annoiarsi ecc.

V enire, (di) Venire (di)Ventare, sinonimi di succedere A ndare

M orire