California State University Sacramento

Department of World Languages & Literatures

Fall 2017

COURSE TITLE: Italian 2A Third Semester Italian

PREREQUISITE: Two semesters of college Italian = 1A and 1B

COURSE INSTRUCTOR: Professoressa Barbara CARLE

OFFICE HOURS: Mariposa 2057, T 2:30-4:30 W 4:30-5:30 and by appointment tel: 278 6509 e-mail: carleb@csus.edu

COURSE TIME AND PLACE:

MW Mariposa Hall 1002, T Eureka 109 *F 4:30-6:30 online=Sentieri supersite (Workbook, Lab Manual, Fotoromanzo)

*We will meet face-to-face 75% and online 25%. ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.

COURSE REQUIREMENTS:

***Attendance Policy: Regular attendance is essential to succeed in this class.

CATALOG DESCRIPTION

ITAL 2A. Intermediate Italian. Intermediate course in the Italian language with emphasis on speaking, reading and writing ability; review of grammar; discussions and compositions in Italian. Meets the Foreign Language Graduation Proficiency Requirement. Prerequisite: One year college Italian or suitable score on placement exam.

TEXTS AND MATERIALS:

Sentieri by Julia M. Cozzarelli, 2nd edition, ISBN 978-1-62680-803-4

Looseleaf format with Supersite Plus/webSAM access

See detailed instructions at the end of this syllabus

STUDENT OUTCOMES

• The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing.

•You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present and the past) and will begin to create/respond in the language in culturally appropriate ways.

Culture includes how to interact with native speakers and introduction to history, geography, politics and literature.

You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS

In class= face-to-face and online course •Extensive oral activities, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing short dialogues.

•WEB CT= Sentieri supersite.

Even though we meet face-to-face for 3 hours a week, the entire course is online, that is, the vbook, the language laboratory including audio, video, listening, comprehension. Your class time should reinforce what you acquire through the online course.

STUDY METHODS

You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a regular basis, you will not learn the language. It is impossible to cram or study exclusively before tests. I expect you to try your best! What you put it is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

ITALIAN PLP (tutors): You are encouraged to meet with one of the Italian PLPS in 2032 Mariposa Hall. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

PLPs Mariposa Hall 2032 To be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE

Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

Keep in mind that language is rooted in culture and each language reflects a different culture. Language determines our thought patterns. To learn a new language is to learn how to think differently.

GRADING SCALE: A 1000-900 points B 899-800 points C 799-700 points D 699-600 points F 599 and below POINT DISTRIBUTION: 10% Regular attendance and participation (100 points) 50% Online SAM student activities manual, etc. (500 points) 40% Tests (400 points)

Please note: You will receive full points for COMPLETION of all assigned online work. If you finish ALL the online activities assigned and ALL online labs you will receive full points. Late work or incomplete online work will result in I or F.

REQUIREMENTS:

Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation and comprehension activities, etc.

Tests will be given once every two weeks or so.

Please be punctual and remain in class during the entire fifty minutes. Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is not acceptable.

You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

No Cell phones or any electronic devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. No headsets of any kind, nor computers are allowed during tests.

Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (http://www.csus.edu/sswd/). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. This option will not be available for those with more than three unexcused absences

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (http://www.csus.edu/umanual/index.htm).

CSUS POLICY REGARDING ACADEMIC HONESTY

Students are responsible for:

Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.

Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.

Not taking credit for academic work not their own.

Not knowingly encouraging or making possible cheating or plagiarism by others.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule (subject to modification depending on the pace and needs of the class)

Settimana

-1-28 – 31 agosto

M Ripasso Review, Introduction to Sentieri T Ripasso 1-3 W Ripasso 4-6 F Online Sentieri supersite 7A, Workbook, Lab Manual, videoromanzo

-2-4-8 settembre

M Sentieri 7A T W F Online activities for 7A -3-11-15 settembre M 7A T 7A

T 7A W 7A TEST F Online 7B -4-18-22 settembre

M Sentieri 7B T 7B W 7B F Online Workbook, Lab Manual and Videoromanzo 7B

-5-25-29 settembre

M 7B T 7B W TEST 7B F Online Workbook, Lab Manual and Videoromanzo 8A

-6-2-6 ottobre

M 8A T 8A W 8A F Online 8A

-7-9-13 ottobre

M 8A W 8A W TEST 8A F Online Workbook, Lab Manual, and Videoromanzo 8B

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-8-16-20 ottobre

M 8B T 8B W 8B F Online 8B

-9-23- 27 ottobre

M 8B T 8B W TEST 8B F Begin Online activities for 9A

-10-30 ottobre – 3 novembre M 9A T 9A W 9A F Online activities for 9A -11-6-10 novembre M 9A T 9A W TEST 9A F Begin online activities for 9B -12-13-17 novembre M 9B T 9B W 9B F 9B -13-20-22 novembre M 9B T 9B W 9B F Thanksgiving La festa del ringraziamento -14-27 novembre – 1 dicembre M 9B T 9B W TEST 9B F Catchup complete all online Workbook, Lab Manual, and videoromanzo activities through 9B -15-4-8 dicembre

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M Ripasso T Ripasso W Esamini orali F Esame online -16-

11-15 dicembre Finals Week

No class

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK THROUGH SAM 9B MUST BE COMPLETE BY December 21, 2017

NO EXCEPTIONS OR LATE WORK WILL BE ACCEPTED AFTER THIS DATE!

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Domande (possibili per l'esame orale) (Warm up) REVIEW QUESTIONS Ciao

Come ti chiami? Di dove sei? Come va? Come stai? Quanti anni hai? Qual è il tuo numero di telefono? Quando sei nato? (quando sei nata) Quando compi gli anni? Quando è il tuo compleanno? Cosa fai stasera? A che ora ti alzi generalmente? Che cosa ti piace? Che cosa non ti piace? C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto)
Ti è piaciuto il tempo questo fine-settimana? Mi è piaciuto o No, non mi è piaciuto.
Ti è piaciuto il film?
Ti sono piaciuti gli spaghetti?
Che cosa hai fatto questo fine-settimana?
Di che colore è la tua macchina?
La mia macchina è bianca.
Qual è il tuo colore preferito? Il mio colore preferito è blu.
Da bambino(bambina) com'eri?
Da bambino ero allegra, brava, dispettosa, agitata, obbediente. Che cosa ti piaceva fare?
Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.
Giocavi molto con le bambole? a nascondino? a calcio?
Che cosa hai fatto ieri? Dove sei andato (a)?

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SUPERSITE REGISTRATION INSTRUCTIONS

Save yourself questions on Day 1 by sending these instructions to your students before class starts. There are 2 ways to email these instructions to your students:

Include the following link in your email:

https://www.vhlcentral.com/section/cb66e92a-0d3c-497c-97e0-9897ecd61a07/student_instructions Copy and paste the instructions (below) into your email.

Print Student Instructions.

PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor. Shop smart: only buy books that include the required code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing account for any Vista Higher Learning textbook, complete these steps:

Go to vhlcentral.com

Log in using your existing account information.

Choose one of these options:

Already have access to the Vista Higher Learning textbook site for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below. OR

Don't yet have access to the Vista Higher Learning textbook site for this course? Redeem your new code by clicking the "Redeem a code" link. Then complete "Step 4 - Activate Code" below.

New Students

If you are new to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

Did you buy your code at the Vista Higher Learning online Store?

If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 4 - Activate Code."

OR

Create an Account by clicking the Create an account link

In the "Login Information" section of the account creation page, enter a username of your choice. Enter the email address you would like to associate with your account.

Enter and confirm a password of your choice.

In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.

Select the year of your birth from the drop down list.

Enter a student ID (optional).

In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.

After you enter all of the information, click "create an account."

Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Select a School

Locate your school by typing your school's name, California State University-Sacramento. To narrow

the search results, add the city and state, Sacramento, CA, (include the country, if outside of the USA.) in which your school is located.

Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.

Select your school from the list by clicking on its name.

Click "select school" to add the school to your account.

Look for a message at the top of the screen confirming you successfully added the school.

Step 4 - Activate Code

On the code activation screen, enter your code.

Click "activate code" to continue.

Look for a message at the top of the screen confirming that the code was successfully redeemed. Step 5 - Select a Course/Class

From the list of available classes at your school for your textbook, look for Instructor "Carle" and the course "Italian 2A and 2B" taught between 08/28/2017 and 06/30/2018. It should look like this:

Carle, Barbara Italian 2A and 2B Ital 2A

Click the radio button for the course section "Ital 2A." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.

· Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.