

California State University Sacramento  
Department of World Languages & Literatures  
Fall 2017

Course Title: Italian 1A Elementary **Italian**

Course Instructor: Professoressa Barbara Carle (Section 1)

Office: Mariposa 2057  
Hours: T 2:30-4:30 W 4:30-5:30 and by appointment: tel: 278 6509  
e-mail: carleb@csus.edu  
Webpage:  
<http://www.csus.edu/indiv/c/carleb/>

Course Time and Place:

MTW 12:00-12:50 Eureka Hall 103

\*F 12:00-12:50 or any time F during the day: online=Sentieri supersite

**\*We will meet face-to-face 75% and online 25%.  
ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE. SEE  
ONLINE SUPERSITE REGISTRATION INSTRUCTIONS AT THE END OF THIS  
SYLLABUS**

**ATTENDANCE** Instructors have the right to administratively remove any student who, during the first two weeks of instruction, fails to attend any two class meetings (for courses that meet two or more times a week), or one class meeting (for courses that meet once a week). It is therefore especially important that students contact instructors in advance regarding absences during the add/drop period. However, do not assume instructors will turn in official drops. It is the responsibility of each student to officially drop any scheduled courses he or she is not attending. Failure to do so will result in penalty grades ("WU" or "F").

**CATALOG DESCRIPTION:** ITAL 001A Elementary Italian establishes and develops the four basic skills (understanding, speaking, reading, writing) through the presentation of many cultural components (one or two per week) which illustrate the Italian "modus vivendi", social issues, family, food, literature (Dante), sports, etc. 4 units.

**TEXTS AND MATERIALS:**

*Sentieri* by Julia M. Cozzarelli, 2<sup>nd</sup> edition, ISBN 978-1-62680-803-4

Looseleaf format with **Supersite Plus/webSAM access**

*See detailed instructions at the end of this syllabus*

**STUDENT OUTCOMES:** • The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing. • You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present) and will begin to create/respond in the language in culturally appropriate ways. • Culture includes how to interact with native speakers and introduction to history, geography, politics and literature. • You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

**COURSE METHODS:** In class = face-to-face and online course • Extensive oral activities, dialogical interaction, group work, partner drills, role-playing, dictations (dettati), reading and writing brief dialogues.

• **WEB CT= *Sentieri* supersite.** All specific due dates for individual assignments are posted on the Supersite Calendar or next to each activity. Due dates fall every two weeks roughly, but you should be working on individual activities on a regular basis. They cannot be done at the last minute, nor are they designed for this. They should be repeated as much as needed and done day by day. Each student can pace themselves but must keep the due dates in mind and work on a regular basis.

**STUDY METHODS:** You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding. Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a **REGULAR** basis, you will not learn the language. It is impossible to cram or study exclusively before tests. **I expect you to try your best! What you put in is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.**

**ITALIAN PEER PRACTITIONERS** (Advanced students available for informal tutoring)

**INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE:** Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uces/labs/generalinfo/about.stm>) for information about locations, hours, and resources available. The Practice Lab in 2002 Mariposa Hall exists solely to support students of foreign languages. Please check hours at the beginning of the semester.

*Keep in mind that language is rooted in culture and each language reflects a different culture. Language determines our thought patterns. To learn a new language is to learn how to think differently.*

**ATTENDANCE POLICY:** Regular attendance is critical in order to succeed in this class. More than 3 absences, even if you have an A average, will lower your grade. Entering class more than five minutes late more than 3 times counts as an absence. Online attendance is also critical

**GRADING SCALE:**

A	100-90	(1,350	1,500 points)
B	89-80	(1,200	1,349 points)
C	79-70	(1,199	1050 points)
D	69-60	(1050	900 points)
F	59 or below	(899	and below)

**POINT DISTRIBUTION:**

20% Regular in class attendance and participation and videoactivity assignments (online attendance): 200 points

50% Online student activities: Workbook and Lab Manual: 500 points

40% Tests and Quizzes (esamini): 800 points

Please note: If you complete all the online activities assigned and all online labs in a timely manner you will receive full credit. Late work or incomplete online work will result in I or F.

**REQUIREMENTS:**

1) Students must complete all the online activities manual SAM Workbook and Lab Manual and Video assignments. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) Tests will be given once every two weeks or so. Quizzes/Tests can be made up only with a valid excuse, doctor's note or emergency. Test dates will always be announced in advance. Plan on seven written tests, 6 in class, one online, and one oral, total of 8 tests. You may be asked to self-correct certain tests. Use your book for this and learn from your own mistakes.

3) Please be punctual and remain in class during the entire fifty minutes. Please observe the rules of common courtesy in class, respect toward classmates and instructor, refrain from any disruptive behavior, i.e. exiting during class, entering late, eating food during the lesson. Please do not put feet on desks where others will sit. No

headphones of any kind allowed in class. Please remain attentive during group activities, you will greatly profit from others' mistakes!

4) You should complete all online workbook and lab manual activities even though we may not always go over them in class. In class we will work from the v-book and practice activities. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones, no electronic devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. No headsets or computers are allowed during tests.

6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner. I do not look at my university e-mail over the weekend or after 6:00 p.m.

**IMPORTANT:**

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at [sswd@csus.edu](mailto:sswd@csus.edu). Please discuss your accommodation needs with me after class or during my office hours.

**Extra Credit:** If you miss fewer than 3 classes you will also be allowed to improve your lowest test score or check out Italian books from the library for extra credit. *This option will not be available for those with more than three unexcused absences*

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).

**CSUS POLICY REGARDING ACADEMIC HONESTY**

Students are responsible for:

- Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.
- Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.
- Not taking credit for academic work not their own.
- Not knowingly encouraging or making possible cheating or plagiarism by others.

**IMPORTANT:** It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

*Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.*

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

### Course Schedule

*(subject to modification depending on the pace and needs of the class)*

-1-

August 28 – 31  
28 – 31 agosto

M (lunedì) Introduction to the Course  
T (martedì) *Sentieri* Unità 1A: *Come va?*  
W (mercoledì) *Sentieri* 1A  
F (venerdì) complete assigned online Practice activities from 1A

*After the first two weeks, all homework, tutti i compiti, will be the online Workbook, Lab Manual, or Fotoromanzo (Video series)*

-2-

September 4-8  
4-8 settembre

M (lunedì) *Sentieri* 1A  
T (martedì) 1A  
W (mercoledì) 1A  
F (venerdì) 1A Supersite

-Homework=compito/Online assignment **Practice activities due.**

Now focus your online activities in the Workbook and Lab Manual. The Video, though not always assigned, is highly recommended.

-3-

11-15 settembre

M (lunedì) 1A  
T (martedì) 1A  
W (mercoledì) TEST 1A  
F (venerdì) Finish Workbook and Lab Manual activities for 1A Begin *Sentieri* 1B

-4-

18-22 settembre

M (lunedì) *Sentieri* 1B  
T (martedì) 1B

W (mercoledì) 1B  
F (venerdì) Supersite 1B

-5-

September 25-29  
25-29 settembre

M (lunedì) 1B  
T (martedì) 1B  
W (mercoledì) TEST 1B  
F (venerdì) Begin Supersite activities in Workbook 2A: *Il tempo libero*

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October 2-6  
2-6 ottobre

M (lunedì) *Sentieri* 2A  
T (martedì) 2A  
W (mercoledì) 2A  
F (venerdì) Supersite 2A

-7-

9-13 ottobre

M (lunedì) 2A  
T (martedì) 2A  
W (mercoledì) TEST 2A  
F (venerdì) Begin Workbook and Lab Manual activities for 2B

-8-

16-20 ottobre

M (lunedì) 2B  
T (martedì) 2B  
W (mercoledì) 2B  
F (venerdì) Supersite 2B

-9-

23-27 ottobre

M (lunedì) 2B  
T (martedì) 2B  
W (mercoledì) TEST 2B  
F (venerdì) Begin Supersite 3A: *La famiglia e gli amici*

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October 30 - November 3  
30 ottobre - 3 novembre

M (lunedì) 3A  
T (martedì) 3A  
W (mercoledì) 3A  
F (venerdì) Supersite, 3A

-11-

6-10 novembre

M (lunedì) 3A  
T (martedì) 3A  
W (mercoledì) TEST 3A  
F (venerdì) Supersite, Begin 3B

-12-

13-17 novembre

M (lunedì) 3B  
T (martedì) 3B  
W (mercoledì) 3B  
F (venerdì) Supersite, 3B

-13-

20-22 novembre

M (lunedì) 3B  
T (martedì) 3B  
W (mercoledì) TEST 3B  
F (venerdì) 23 novembre *Thanksgiving (La festa del ringraziamento)*  
Begin Supersite 4A: *Tecnologia e moda*

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November 27-December 1  
27 novembre-1 dicembre

M (lunedì) 4A  
T (martedì) 4A  
W (mercoledì) 4A  
F (venerdì) Supersite 4A

-15-

4-8 dicembre

M (lunedì) 4A

T (martedì) 4A

W (mercoledì) 4A

V (venerdì) Supersite 4A

-16-

11-15 dicembre

Online written test for 4A

Oral tests - Date to be announced, during finals week

Finish all Workbook and Lab Manual activities through 4A

**ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK  
THROUGH Lezione 4A MUST BE COMPLETE BY December 21, 2017**



## **A L F A B E T O** italiano con le città la pasta e il cibo

- A** Ancona, aglio, acciuga, agnolotti
- B** Bari, banana, bietola, bucatini,
- C** Civitavecchia, ciliegia, capellini
- D** Domodossola, dieta, ditalini rigati,
- E** Empoli, emmental, eliche verdi
- F** Firenze, fragola, fagiolo, farfalle
- G** Genova, gelato, gnocchi
- H** Hotel, hamburger
- I** Imola, insalata
- L** Livorno, lattuga, lasagne, lumache
- M** Milano, mela, maccheroni
- N** Napoli, nutella, nidi di capellini
- O** Otranto, ossobuco, orecchiette
- P** Pisa, pesce, pizza, pappardelle, penne
- Q** Quarto, quadrucci, quando mangi bene
- R** Roma, risotto, rigatoni, ravioli
- S** Salerno, spaghetti
- T** Torino, torta, tiramisù
- U** Udine, uva, uovo, uova
- V** Venezia, vino, vermicelli
- Z** Zurigo, (Svizzera), zenzero, ziti

Sample Questions for the Oral Test (Fluency, Pronunciation, Vocabulary, Structure, Comprehensibility or use of idioms and accuracy)

Domande possibili per l'esame orale

Come ti chiami? (Come si chiama Lei?)

Come stai? (Come sta Lei?)

Di dove sei? (Di dov'è Lei?)

Qual è il tuo corso preferito? (Qual è il Suo corso preferito?)

Dove abita la tua famiglia? (Dove abita la Sua famiglia?)

Come sono i tuoi genitori? (Come sono i Suoi genitori?)

Qual è il tuo numero di telefono? (Qual è il Suo numero di telefono?)

Hai fratelli o sorelle? (Ha fratelli o sorelle?)

Che cosa hai nel tuo zaino? (Che cosa ha nel Suo zaino? Che cosa c'è nel Suo zaino?)

Cosa fai nel tempo libero? (Cosa fa nel tempo libero?)

Dove vai questo pomeriggio dopo la lezione? (Dove va questo pomeriggio dopo la lezione?)

Cosa fai quando piove? (Che cosa fa quando piove?)

Quando è il tuo compleanno? (Quando è il Suo compleanno?)

Cosa fai stasera? (Cosa fa stasera?)

A che ora ti alzi generalmente? (A che ora si alza generalmente?)

Che cosa ti piace? (Che cosa Le piace?)

Che cosa non ti piace? (Che cosa non Le piace)

Che cosa studi? (Che cosa studia?)

Quanti corsi hai questo semestre? (Quanti corsi ha questo semestre?)

C'è un bancomat qui vicino?

## Situation

You run into an Italian-speaking friend at your university or college. Greet him/her and talk about the classes you are taking (what they are, the days of the week and/or time of day they take place) and what your professors are like. Then say good-bye.

## SUPERSITE REGISTRATION INSTRUCTIONS

Students can save money by buying your textbook and online code together in a package from the bookstore or from <http://vistahigherlearning.com/store>. If you buy your textbook used, you will spend more money for a separate code.

### PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor.

Shop smart: only buy books that include the required code!

You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

### SETTING UP YOUR ACCOUNT

#### *New Students*

If you are **new** to Vista Higher Learning, complete these steps:

**Step 1 - Go to [vhlcentral.com](http://vhlcentral.com)**

**Step 2 - Choose one of these options:**

***Did you buy your code at the Vista Higher Learning online Store?***

If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 4 - Activate Code." OR

**Create an Account** by clicking the [Create an account](#) link

- In the "Login Information" section of the account creation page, enter a username of your choice.
- Enter the email address you would like to associate with your account.
- Enter and confirm a password of your choice.
- In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.
- Select the year of your birth from the drop down list.
- Enter a student ID (optional).
- In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password.
- After you enter all of the information, click "create an account."
- Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

### Step 3 - Select a School

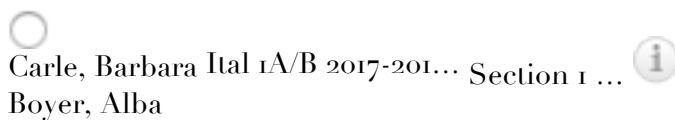
- Locate your school by typing your school's name, California State University-Sacramento. To narrow the search results, add the city and state, Sacramento, CA , (include the country, if outside of the USA.) in which your school is located.
- Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.
- Select your school from the list by clicking on its name.
- Click "select school" to add the school to your account.
- Look for a message at the top of the screen confirming you successfully added the school.

### Step 4 - Activate Code

- On the code activation screen, enter your code.
- Click "activate code" to continue.
- Look for a message at the top of the screen confirming that the code was successfully redeemed.

### Step 5 - Select a Course/Class

- From the list of available classes at your school for your textbook, look for Instructor "Carle, Boyer" and the course "Ital 1A/B 2017-2018" taught between 08/28/2017 and 06/30/2018. It should look like this:



- Click the radio button for the course section "Section 1 Carle." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section.
- Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.

***Returning Students:*** If you have an existing account for any Vista Higher Learning textbook, complete these steps:

- Go to [vhcentral.com](http://vhcentral.com)
- Log in using your existing account information.
- Choose one of these options:
- **Already have access to the Vista Higher Learning textbook site for this course?** Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below. OR

**Don't yet have access to the Vista Higher Learning textbook site for this course?** Redeem your new code by clicking the "Redeem a code" link. Then complete "Step 4 - Activate Code" below.