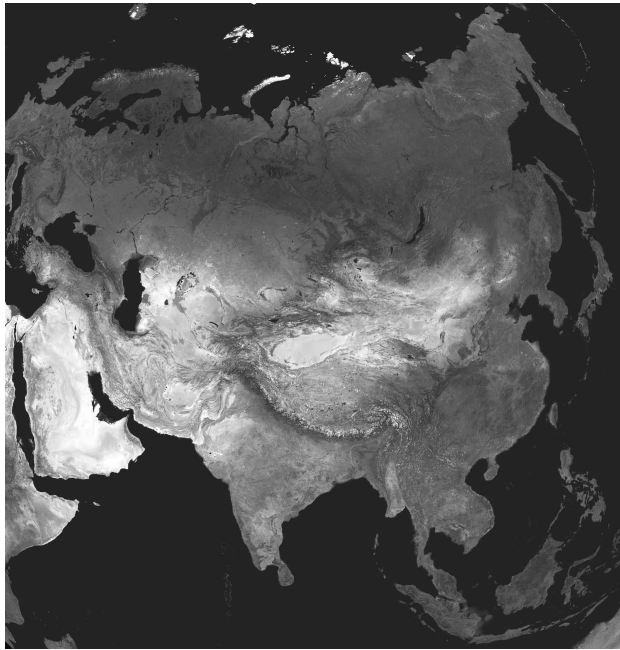


HISTORY 6: ASIAN CIVILIZATIONS

Spring 2017; Mondays and Wednesdays 1:30-2:45; Mendocino Hall 1003



General Information

Prof. Jeffrey Dym

Office: Tahoe 3088

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Office Hours: Tuesdays 8:30-10:00;

Wednesdays 11:00-12:00; Thursdays 8:30-10:00;

And by appointment

Catalog Description

HIST 006. Asian Civilizations. An introduction to major developments in the histories and cultures of China, Japan, and India—origins of civilizations, great empires, religions, growth and spread of cultures, alien invasions, Western impact, nationalist movements, modernization, and characteristics of contemporary society. 3 units. GE Area C-2

Course Description

This course seeks to understand the civilizations of East, South, and Southeast Asia spanning the centuries from the beginning of Asian civilization until today. This course must cover thousands of years of history of several major culture areas in a very brief time, because of this we must move through the material rather quickly. We will not be able to delve as deeply into any one subject area as many of us would like. Because of the rapid pace of the course it is important to keep up with the readings and lectures. We will examine patterns of thought and belief, values and world views, institutions and personalities, events and experiences, and forms of creative expression that contributed to the distinctive civilizations of Asia and

conditioned the interactions among Asian regions and with the non-Asian world. This course is based on the belief that an introduction to the history of the civilization requires a consideration of all of these facets of human activity, a general mapping of the terrain so that students may learn enough to consider where to explore further. The first part of this course concentrates on the development of civilization in South Asia, it then examines the development of China's distinctive way of life, there follows several weeks on Korea and Japan. The course ends with a brief examination of Southeast Asia, with particular attention on Vietnam, Cambodia, and Laos.

Area C2 Learning Outcomes

1. Demonstrate knowledge of the conventions and methods of the study of the humanities.
2. Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
3. Compare and analyze various conceptions of humankind.
4. Demonstrate knowledge and understanding of the historical development of cultures and civilizations, including their animating ideas and values.

Learning Objectives

Upon successful completion of History 6 students should be able to:

- Demonstrate knowledge of the conventions and methods of the study of history.
- Investigate, describe, and analyze the roles and effects of human culture and understanding in the development of human societies.
- Compare and analyze various conceptions of humankind, including religious, social, and political concepts.
- Demonstrate knowledge and understanding of the historical development of Asian cultures and civilizations, including their animating ideas and values.
- Distinguish the characteristics between the Asian civilizations of China, Korea, Japan, India, Vietnam, and Cambodia.
- Describe the interactive roles which social, religious, political, economic, scientific and technological forces have played among the civilizations of Asia.
- Discuss Asia's role in the world today.
- Manifest a sense of historical time.
- Analyze cause and effect relationships in history.
- Finally, I hope that this course will aid you in the development of university level methods of historical inquiry, text interpretation, analytical writing, and critical thinking.

PARC Supplemental Class

The Peer and Academic Resource Center offers a 1 unit pass/no pass supplemental course to help students who are taking History 6. The Student Instructor course is offered for classes that have a high fail rate and provides an opportunity for students to improve their grades and learn strategies that will help them in their college career. The SI course meets twice a week for 50 minutes and is based solely around attendance and participation. The course covers the subjects that we go over in History 6 and provides help on book quizzes, current

event commentaries and offers study sessions for the midterm and final exams. Overall it has been found that students who take SI courses receive a full letter grade higher than those who don't. For History 6 the SI course will be offered every Tuesday and Thursday after Professor Dym's class at 10:30 till 11:20AM.

Required Texts

- Singh, Khushwant. *Train to Pakistan*.
- Van Gulik, Robert. *Celebrated Cases of Judge Dee: An Authentic Eighteenth-century Chinese Detective Novel*.
- Lee, Helie. *Still Life with Rice*.
- Allyn, John. *The 47 Ronin Story*.
- Ung, Loung. *First They Killed My Father*.
- Mason, Colin. *A Short History of Asia*, 3rd edition

Requirements and Grading Criteria

There will be ten current event commentaries, four book quizzes, one midterm exam, and a final exam which will be weighed in the following manner:

Current events commentary (CEC)	10 x 10	100 points	14%
Book quizzes	4 x 50	200 points	27%
Midterm		200 points	27%
Final Exam		230 points	32%
Total		730 points	100%

Grades will be determined by your overall accumulation of points according to the following schedule:

	B+ = 636-656	C+ = 563-583	D+ = 490-510	
A = 679-730	B = 606-635	C = 533-562	D = 460-489	
A- = 657-678	B- = 584-605	C- = 511-532	D- = 438-459	
				F = 437 points or less

Current Events Commentary (CEC)

Asia contains over 2/5 of the world's population. India and China each have a population over one billion. The largest Muslim country is in Asia. The second and third largest economies in the world are in Asia. More people speak English in Asia than anywhere else in the world. The world's largest democracy is in Asia. Many of our consumer goods come from Asia. Except for parts of the 19th and 20th centuries, I would argue, Asia was the most advanced region in the world. Yet, it is a part of the world that very few people who live in the United States know much about. Over the course of this semester I hope to introduce you to some of the wonders of Asian history. I would also like you to become more aware of how important Asia is in the world today. Thus, over the course of the semester you are expected to pay attention to news stories about Asia and to comment on them.

Each week, from Tuesday at 3:00 p.m. until 1:30 p.m. the following Tuesday, you can submit one Current Event Commentary (CEC) in SacCT. **You can submit only one commentary per week.** If you submit more than one, only one submission will be graded. You may, however, go back and amend a submission (for example add the citation if you left it off, or correct the spelling) as many times as you like as long as the submission period for that CEC is open. In other words, you can submit multiple versions of a CEC but you are not permitted to submit two different CEC in a given week. You are required to submit ten commentaries. There are fifteen possible weeks in which you can submit a commentary. You choose which weeks to submit a commentary and which weeks not to submit. I will only grade you on ten. **If you submit for more than ten you will be penalized:** your top scores will be deducted, plus a 5 point penalty will be assessed. **DO ONLY 10!!**

Do not e-mail me your Current Event Commentary!!

CEC are located under **Current Event Commentary.** They appear as a “Test.” You must complete and submit them in this area. I will not accept CEC submitted via e-mail or as a message within SacCT.

Only the following countries are acceptable to do CEC on: China, North Korea, South Korea, Japan, India, Pakistan, Bangladesh, Cambodia, Vietnam, Laos, Thailand, Malaysia, Burma, Singapore, Indonesia, or the Philippines. **The story MUST BE SET** in one, or more, of these countries, otherwise you will receive a failing score. Afghanistan and every place west of it **is not** considered part of Asia for this assignment.

Every CEC **MUST** be based on an article from the CURRENT week and must contain the following elements:

1. Citation of the article or news report. That is the name of the newspaper, magazine, web address, etc. Time and date of the report. You must be precise.

For example:

Sacramento Bee, Tuesday, October 2, Section A, page 5.

Or

The Economist, Oct 1-8, p. 14-17.

OR

If it is from the Web the **FULL AND COMPLETE URL.**

e.g. www.cnn.com is not complete citation

www.cnn.com/2003/WORLD/asiapcf/east/01/16/nkorea.nuclear/index.html
is a complete citation.

If you provide a link, I must be able to click on it and then be taken directly to the article.

2. A brief summation of the article in your own words. You must paraphrase the article. If you merely copy the article (or cut and paste it) you will be severely marked down. Do not cut and paste. Paraphrase!! What is the article about?
3. A well-organized paragraph of several sentences containing a well thought out commentary on the article or report. In other words, what do you think about the information contained in the report.

A Current Events Commentary that contains a proper citation, a good summary, and an **ADEQUATE** commentary will earn 8 points. Improper citation and poor commentary will earn less. Superior commentaries that contain good insight and analysis will earn 9 or 10 points depending on the sophistication of the arguments. I expect your CEC to be clearly written and free of grammatical and spelling errors. You will lose points for a CEC submitted with numerous spelling and/or grammatical mistakes.

Book Quizzes

There will be four book quizzes worth fifty points each. They will be given at the beginning of class on the dates listed below. Show up on time. The quizzes are designed to see how well you have read the book. We will discuss the book following the quiz. If upon completion of the quiz you leave class early without a valid reason, you will receive a zero on the quiz.

There will be **NO MAKE UP BOOK QUIZZES**, except for extenuating circumstances and you must let me know ahead of time or on the day of the quiz if something happens, and depending on the reason, you may have an opportunity for a make-up exam.

NOTE: SPECIAL BOOK QUIZ RULE. I expect you to read the entire book and to come to class prepared to take the quiz. If you have read the book, you should do well on the quiz. If you have not read the book, or have only read parts of the book, you do not deserve credit. You must get at least 15 of the 25 questions on the quiz correct to earn a score. If you get 14 or less questions correct your score for the quiz will be 0 (ZERO).

Exams

The exams will consist of matching, short identifications, and one essay question. The final will differ in format from the midterm by the addition of a map identification section. The exams will cover the assigned readings, my lectures, and everything we discuss in class. About two weeks prior to the examination date I will post on SacCT a study guide of all the terms and essay questions that you will need to know for the exam.

Make-up exams are allowed only under the following conditions. A student must contact me **prior to the exam**. Next, the student will confer with me in my office to determine whether a make up exam is warranted. If a student contacts me after the

exam, he/she must provide extensive documentation explaining the failure to take the exam before I decide whether a make-up will be given.

SacCT:

I will be using SacCT to post copies of my lecture outlines, to post the syllabus, and to keep track of your grades. The Current Events Commentary are to be done in SacCT in the assignment area. DO NOT E-MAIL ME YOUR CEC!

Technology requirements: Students must have a SacLink account. Students **must** also have computer access to the Web.

Attendance is expected at all class meetings. (How else can you learn?) Students should notify me in the event of extended absence. Withdrawals will be permitted only up to the scheduled deadline.

No students may leave the classroom before the class hour ends unless I am informed before class of an unavoidable appointment.

All cellular telephones must be turned off or set on Silent Mode (what they call “Manner Mode” in Japanese). A disruption of class caused by your phone ringing will be held against you.

Class Participation pertinent to the topic under discussion is encouraged. Everyone is expected to be prepared and to participate. Active participation may be used to determine the final grade in borderline cases. Ask questions!!

Academic Honesty

This course follows the CSUS Academic Honesty policy. If you are not familiar with California State University, Sacramento’s Policies and Procedures Regarding Academic Honesty, please read them.

In short, **CHEATING OR PLAGIARISM** will not be tolerated and may result in failure of the course and possible referral for academic discipline. I expect your CECs to be your own work. If they are not, beware!

Asian History in Comics: In SacCT I have provided you with brief accounts of certain events of Asian History in comic form. I think you will find the passages easily accessible and that they will help you understand the material presented in class. I highly recommend that you read the passages provided. The readings are numbered to correspond to the lecture that they go with. The passages are from Larry Gonick’s *The Cartoon History of the Universe*, I (1990), II (1994), and III (2002), and *The Cartoon History of the Modern World*, Part 1 (2006) and Part 2 (2009).

Course Outline and Schedule

Week	Date	Theme	Readings
Week 1	Jan. 23	Course Introduction Geography of Asia	Mason, <i>A Short History of Asia</i> , pp. 1-12.
	Jan. 25	Ancient India and Indian Religions Hinduism: the most brilliant means of human control ever devised Jainism: don't hurt anything	Mason, <i>A Short History of Asia</i> , pp. 15-23; <i>Train to Pakistan</i> .
Week 2	Jan. 30	Ancient India and Indian Religions, continued Buddhism: Inner harmony Mauryan Empire: Ashoka Gupta India	Mason, <i>A Short History of Asia</i> , pp. 24-30; <i>Train to Pakistan</i> .
	Feb. 1	Medieval India and the Mughals The British in India: British push drugs (opium) to buy tea, Indians subjugated to British rule	Mason, <i>A Short History of Asia</i> , pp. 105-110; 136-148; <i>Train to Pakistan</i> .
Week 3	Feb. 6	Indian Nationalism and Independence Gandhi fights for Freedom: tells Indians to stop helping British	Mason, <i>A Short History of Asia</i> , pp. 149-155; 168-192; <i>Train to Pakistan</i> .
	Feb. 8	BOOK QUIZ # 1: TRAIN TO PAKISTAN Discussion of <i>Train to Pakistan</i> India and Pakistan Today	
Week 4	Feb. 13	Birth of Chinese Civilization Xia Shang: writing emerges Zhou: Mandate of Heaven	Mason, <i>A Short History of Asia</i> , pp. 42-56.
	Feb. 15	A Hundred Schools of Thought The Age of Chinese Philosophy Confucianism, Mohism, Taoism, and Legalism	<i>Celebrated Cases of Judge Dee</i> (Including the introduction).
Week 5	Feb. 20	Qin & Han China Qin: Legalism in Action with Shi Huangdi Han: Confucianism Adopted	<i>Celebrated Cases of Judge Dee</i> (Including the introduction).
	Feb. 22	The Golden Age of China: Sui, Tang,	Mason, <i>A Short History</i>

		& Sung Sui: Grand Canal Tang: Open to other cultures from around the world, Emperor Wu rules supreme Sung: Urbanization, wealth and footbinding	<i>of Asia</i> , pp. 60-63; <i>Celebrated Cases of Judge Dee</i> (Including the introduction).
Week 6	Feb. 27	BOOK QUIZ #2: CELEBRATED CASES OF JUDGE DEE Discussion of <i>Celebrated Cases of Judge Dee</i>	
	March 1	Mongols and Yuan China: Taking over the world, musicals emerge Ming China and the Ming Voyages: China surveys the world; Empress Dowagers and Eunuchs	Mason, <i>A Short History of Asia</i> , pp. 72-81.
Week 7	March 6	Qing China: Wealth and power	Mason, <i>A Short History of Asia</i> , pp. 82-90.
	March 8	The West in China: European incursions, British push opium, China being cut up like a melon by imperialist powers	
Week 8	March 13	Communist China: Mao's peasant revolution, Great Leap Forward, Cultural Revolution	Mason, <i>A Short History of Asia</i> , pp. 213-236.
	March 15	MIDTERM EXAM Bring a large Bluebook or Greenbook	
March 18-26		SPRING BREAK	
Week 9	March 27	Indonesia, with Dr. Vann	Mason, <i>A Short History of Asia</i> , pp. 128-135.
	March 29	Indonesia, with Dr. Vann	Mason, <i>A Short History of Asia</i> , pp. 242-253.
Week 10	April 3	Korea: From Neolithic Times through the Three Kingdoms pottery to civilization	<i>Still Life with Rice</i> .
	April 5	Koryo Korea: Gaining stability	<i>Still Life with Rice</i> .

		The Yi Dynasty: A Model Confucian Society, Hangul invented, the ideal Confucian wife	
Week 11	April 10	Twentieth Century Korea: Never whole and independent	Mason, <i>A Short History of Asia</i> , pp. 294-305; <i>Still Life with Rice</i> .
	April 12	BOOK QUIZ # 3: STILL LIFE WITH RICE Discussion of <i>Still Life with Rice</i>	
Week 12	April 17	Discussion of <i>Still Life with Rice</i> Jomon and Yayoi Japan: The world's oldest pottery, sedentary hunters and gathers, the Agricultural Revolution comes late	Mason, <i>A Short History of Asia</i> , pp. 57-60; <i>47 Ronin</i> .
	April 19	Japanese Aristocratic Culture: Heian Japan, promiscuous aristocrats, the power of women, female authors	Mason, <i>A Short History of Asia</i> , pp. 63-67; <i>47 Ronin</i> .
Week 13	April 24	Japanese Warrior Culture: The samurai emerge, women lose power	Mason, <i>A Short History of Asia</i> , pp. 91-101; <i>47 Ronin</i> .
	April 26	BOOK QUIZ # 4: 47 RONIN Discussion of <i>47 Ronin</i>	
Week 14	May 1	Tokugawa Japan: Peaceful and clean urban society	
	May 3	Japan Becomes a Modern Power: Learns Imperialism from the West	
Week 15	May 8	Modern Japan: World War II, the Economic Miracle	Mason, <i>A Short History of Asia</i> , pp. 266-276.
	May 9	Vietnam: The Thousand Year War that involved Laos, Cambodia and Thailand	Mason, <i>A Short History of Asia</i> , pp. 39-41, 306-319.

FINAL EXAM: MONDAY, MAY 15, 12:45-2:45