

Spring 2012

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| Course: | German 1B, Elementary German; Section 1, Call #30975 | Instructor: | Marjorie Gelus |
| Units: | 4 | Office: | MRP 2055 |
| Time/Place: | MWThF 12-12:50 MRP 2032 | Hours: | M 10-10:50, W 11-11:50, Th 1-1:50 and by appointment |
| Prerequisites: | German 1A or equivalent | Phone: | 278-6300 (me) 278-5505 (secretary) |
| Language Lab: | MRP 2002 | Email: | gelus@csus.edu |
| | | Webpage: | www.csus.edu/indiv/g/gelusm |
| | | Dept. webpage: | www.csus.edu/fl |

Catalogue Description: Elementary German. Continuation of GERM 001A. Speaking, listening, and reading skills are practiced and more emphasis is placed on the development of writing skills than in GERM 001A. Cultural introduction to the German-speaking countries is continued. **Prerequisite:** GERM 001A or instructor permission. (CAN GERM 004).

Textbooks: Dieter Sevin, Ingrid Sevin. *Wie Geht's? An Introductory German Course*, 9th Edition, Holt Rinehart and Winston, 2010.

Sevin, Sevin. *Arbeitsbuch. Wie Geht's?* 9th Edition

Tentative Exam Schedule:

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| Chapter 6 | Thursday, February 2 |
| Chapter 7 | Friday, February 17 |
| Chapter 8 | Thursday, March 1 |
| Midterm, Chapters 6-9 | Friday, March 16 |
| Chapter 10 | Friday, April 6 |
| Chapter 11 | Thursday, April 19 |
| Chapter 12 | Thursday, May 3 |

Final Examination on Chapters 6-12: Friday, May 18, 10:15 – 12:15, MRP 2032

Course Requirements:

1. Regular attendance, punctuality and participation.
2. Preparation of homework assignments, including written work, lab work, and practice of dialogues.
3. Six quizzes: first makeup for compelling reasons only and within a week; additional makeups by petition only; missed quizzes will receive a grade of 0. The quiz with the lowest grade will be dropped.

4. Midterm and final examination.

Grades: 30% each for quiz average, midterm, and final;
5% for attendance (calculated as percentage of days present; 3 lates or leaving early = 1 absence);
5% for homework (calculated as percentage of homework submitted; 3 √- = 1 missed homework; √- given for incomplete assignment).

Student Learning Outcomes: Mastery of Chapters 6-12 in text. Familiarity with basic grammatical structures and vocabulary of German, practice in speaking, aural comprehension, reading and writing.

1. Students demonstrate that they are able to communicate in culturally appropriate ways using more complex structures while relying heavily on acquired formulaic language.
2. Students demonstrate that they are able to understand and respond to simple statements and questions and participate in informal conversation within the cultural context.
3. Students demonstrate that they are able to exchange personal information, fulfill routine needs in the four language skills within the cultural context.
4. Students demonstrate reading and writing skills that reflect their emerging oral language within the cultural context.
5. Students continue to demonstrate a better understanding of the culture of the language they are studying through the cultural context of the language that forms the basis of their study, internet searches in the language, and exploration of the perspectives, products, and practices of the culture.

Method of Instruction: This course is conducted partly in German, partly in English, drawing on the following activities: readings, lecture/presentation, demonstration, class and small group discussion, visual media.

Disabilities: If you have a disability and require accommodation, please visit SSWD, Lassen Hall 1008, (916) 278-6955 to receive documentation, then discuss your accommodation needs with me after class or during my office hours early in the semester.