Spanish 1B Professor: Dr. Euisuk Kim

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**Catalog Description:** Continuation of SPAN 001A with a greater emphasis on the development of speaking, reading, writing, and listening skills. Cultural knowledge continues to be an important component: elements of Hispanic character, customs, and the way in which the Spanish and Latin American peoples view themselves and others in the world is studied. **Prerequisite: SPAN 001A, or instructor permission**. 4 units. (CAN SPAN 004)

Course Description: This is a second-semester Spanish class. The four skills – listening comprehension, speaking, reading, and writing – are further developed in this course. The class includes the following grammatical concepts, as well as others: direct and indirect object pronouns, stem-changing verbs in the present tense, the present progressive, comparisons, the preterite (past) tense, reflexive verbs, and demonstrative adjectives. Vocabulary introduced will be related to food and restaurants, rooms and furniture, clothing, shopping, places in the city, and more.

**Course Goals:** The goal of this course is to develop proficiency in the areas of speaking, comprehending, reading, and writing Spanish. Students are expected to learn to use Spanish for communication in real situations. It is also intended that students develop an understanding of basic grammatical concepts and an appreciation of the cultures of Spanish-speaking countries. To attain these goals, the course focuses on using Spanish as much as possible for classroom interaction.

**Method of Instruction:** This course is conducted primarily in Spanish using the following elements and techniques: lecture, discussion, readings, videos, small group activities and oral presentations by students. Students will also complete online assignments in SacCT and Wiley Plus.

**Student Learning Objectives/Outcomes:** Upon successful completion of this course students can reasonably expect to:

1. Demonstrate that they are able to engage in conversations, provide and obtain information in culturally appropriate ways in the following areas:

 **At the market:** Buying and ordering food in a market or restaurant; referring to people, places and things; actions, desires and preferences in the present tense; events in progress and typical meals from the Hispanic world

 **Your house:** your house or apartment; expressing relationships in space and time; pointing out things and people; daily routines and household chores; giving informal orders and advice; daily life in Spanish speaking countries

 **The city:** places and things in the city; giving formal commands and instructions; talking about past actions; transactions at the post office and the bank; description of Machu Picchu, a world heritage site; talking about to whom and for whom something is done

 **Shopping center:** purchasing clothes, shoes, accessories; past events; comparisons; household appliances

2. Demonstrate that they are able to understand and interpret written language on a variety of topics.

3. Demonstrate that they are able to understand the culture where Spanish is spoken through comparisons of the culture studied and their own. They are able to perform internet searches in the language and explore the perspectives, products, and practices of the culture.

4. Demonstrate that they are able to understand the nature of Spanish through comparisons of the language studied and their own.

5. Demonstrate that they are able to understand and respond to simple statements and questions and participate in informal conversation within the cultural context.

**Exams:** There will be an exam on each chapter. Exams may include listening comprehension, vocabulary, reading, writing, and grammar within context. Only one exam may be made up during the semester due to absence on the day of the exam, and there is a five point penalty for makeup exams due to absence.

**Grading Scale:**

A 93-100% C 73-77%

A- 90-92% C- 70-72%

B+ 88-89% D+ 68-69%

B 83-87% D 63-67%

B- 80-82% D- 60-62%

C+ 78-79% F 59% or less

**Homework**

**WileyPlus: T**here will be regular assignments from the Electronic Activity Manual in Wiley Plus. At the beginning of the semester, you will need to log in to Wiley Plus with the access code that you purchased with your text book. Students must have the Wiley Plus Premium with the Electronic Activity Manual in order to complete these assignments. If you took Spanish 1A at Sac State with the *Con brio* textbook and online access, you do not need a new code for this semester. You will access Wiley Plus via SacCT. If you ever have any problems with Wiley Plus or questions you should contact customer support at www.wileyplus.com/support They are available for email or live chat 24 day Mon – Friday and from 4 pm – Midnight Eastern Standard Time on weekends.

**Method of Evaluation:**

Exams (4 exams) 15 x 4=60%

1 final oral exam =15%

Homework 10%

Participation & Preparation for Class 15%

**Attendance & Grades:** Since language acquisition involves daily communication practice, daily attendance and preparation are extremely important and will be averaged into the final grade. Excessive absences will not only affect the quality of language acquisition, but will also affect the final grade earned. For an “A” grade, students should

have no more than three absences. There are no excused absences in this class – you have three absences to use for emergencies and illness.

***Attendance affects course grade as follows:***

1-3 absences, ¡Bravo!, no penalty for absences, although participation points are not earned on days absent;

4-5 absences LOWER COURSE GRADE one-half grade;

6-7 absences lower course grade a whole grade;

8-9 absences lower course grade 2 grades;

10 or more absences equal an automatic F in the class.

**Two late arrivals equal one absence.** If you do arrive late please be sure to let me know at the end of class so I can change the absence to a tardy. It is the student’s responsibility to inform me of the tardy; if you do not talk to me on the day of the late arrival it will be counted as an absence. If a student is more than twenty minutes late, it will count as an absence. If you are unable to prepare for class and attend regularly, please reconsider whether or not you should take this class.

**\**Participation:***

Students may earn 10 participation points each day they are in class, prepared, and actively participating. In order to receive the 10 participation points, you must complete the following:

1. Attend class

2. Be on time, do not leave early or go out during class

3. Be prepared for class – this means studying and completing the assigned homework ahead of time as well as having the textbook and the completed homework out in front of you, ready to answer questions

4. Be actively involved during class – this includes actively listening and participating in class as well as engaging in assigned conversational activities with other students.

5. Do not use a laptop, cell phone or other electronic device during class unless you have talked to me about it and have my permission

Anyone who does not fulfill all of the above will not earn 10 participation points on that day.

***SacCT***

It is imperative that students check SacCT on a regular basis to see homework assignments when absent, announcements regarding class or cultural events, Wiley Plus assignments, find lecture PowerPoints, review sheets for exams, etc.

**Conduct:**

 Basic rules of appropriate conduct must be observed in class at all times. Anyone using inappropriate language or showing any type of rude behavior will be asked to leave. This includes treating others with disrespect, not being willing to work with a partner/group, chatting, wandering in and out of class, using a cell phone or laptop, etc.

 Always silence your cell phone before coming to class. Do not have the phone out during class.

 Do not use a laptop, iPod or other electronic device in class. They tend to be a distraction for the individual student as well as for others around them.

 Please arrive to class on time and do not leave early.

 Work that you submit for a grade must be your own. Academic dishonesty (copying or turning in another student’s work, plagiarism, etc.) will result in an “F” on the assignment and may also result in a course grade of “F”.

***Calendario para la clase***

*This schedule is tentative. There may be changes made. Students must listen in class and check SacCT for possible changes*

Enero 23: Introducción al curso/ Repaso del Spanish 1A

Enero 25: Capítulo 5; En el mercado

Enero 30: Cap. 5

Febrero 1: Cap. 5

Febrero 6: Cap. 5

Febrero 8: Cap. 5

Febrero 13: Cap. 5

Febrero 15: Repaso / Examen 1 (On-line homework due by 10 p.m. Saturday Feb. 18th)

Febrero 20: Cap 6: Cuartos y muebles

Febrero 22: Cap. 6

Febrero 27: Cap. 6

Marzo 1: Cap. 6

Marzo 6: Cap. 6

Marzo 8: Personal Day (NO CLASS)

Marzo 13: Cap. 6 (On-line homework due by 10 p.m. Tuesday, March 14th)

Marzo 15: Repaso / Examen 2

Marzo 20: Spring Break

Marzo 22: Spring Break

Marzo 27: Cap. 7: La ciudad

Marzo 29: Cap. 7

Abril 3: Cap. 7

Abril 5: Cap. 7

Abril 10: Cap. 7

Abril 12: Cap. 7 (On-line homework due by 10 p.m. Saturday April 15th)

Abril 17: Repaso / Examen 3

Abril 19: Cap. 8: De compras

Abril 24: Cap. 8

Abril 24: Cap. 8

Abril 26: Cap. 8

Mayo 1: Cap. 8

Mayo 3: Repaso para el examen final

Mayo 8: Oral Exam

Mayo 10: Oral Exam (On-line homework due by 10 p.m. Saturday May 13th)

**Examen final: May 17 10:15 am-12:15 pm**

**The final exam will be partially comprehensive with the primary focus on Chapter 8**