

**Fall 2017 Spanish 102: Phonetics and Pronunciation Practice, 3 units**

**COURSE SYLLABUS**

MW 12:00-12:50 MRP 1002 (Section 1, Course Call # Session 84258)

F – Webonline \*

**Instructor:**

<b>María Mayberry</b>
Office: MRP 2041
Office Hours: M & W 3-4 pm & T 4:30-5:30
Office Phone: prefers e-mail
e-mail: mayberry@csus.edu

**\* You are expected to work on the webonline day to complete individual or group activities.**

**Course text:**

*Camino Oral: Fonética, fonología y práctica de los sonidos del español*

(2nd edition). Richard V. Teschner. 2000. McGraw-Hill. **CD's are not required**, but you may buy them if you want.

**Catalogue description:**

Study of the sound system of Spanish with some attention to comparison with English and the physiology of sounds. Drills to develop good pronunciation. **Prerequisite:** Spanish 2B or equivalent. 3 units.

**Course objectives:**

In this course we will conduct a detailed analysis of the sound system of Spanish, with some attention being paid to English-Spanish contrasts and the physiology of sounds in general. Spanish orthography, phonology, and dialectology will also be addressed in detail.

**Course components:**

• Exam 1	25%
• Exam 2	25%
• Final exam	25%
• Oral exam	5%
• Participation	10%
• Homework and quizzes	10%

**Method of instruction:** This class will be 67% F2F (in class) and 33% online. *Canvas* is where you will find homework, quizzes, videos, announcements (check daily); discussion boards and any other file we need to share with you. This course is conducted entirely in Spanish using the following elements and techniques: assigned readings and exercises, lectures, PowerPoint presentations, Internet demonstrations, in-class student participation, in-class group activities

**Student Learning Objectives/Outcomes:**

Upon successful completion of this course students will be able to:

- Accurately describe the sounds of Spanish as well as the human vocal tract.
- Demonstrate understanding of the concept of the phoneme and the allophone.
- Refine and perfect their Spanish pronunciation.
- Understand what aspects of Spanish phonology may contribute to difficulties in listening comprehension and pronunciation.
- Review and apply their knowledge of Spanish orthography.
- Demonstrate understanding of the main dialectal features of the different varieties of Spanish.

The following resources are available to help you with technology. For help, go to AIRC 2005:

- *ACADEMIC TECHNOLOGY CENTER*. For more information, go to <http://csus.edu/atc/students.html>.
- *Information Resources and Technology*. It teaches students to use software needed to complete course assignments, access to open student computer labs or project rooms for group collaboration space and prints posters for free. To learn about all the services provided for students, go to <http://www.csus.edu/irt/index.html> - [students](#)
- *Student help*. If you need to report an issue, use the service desk online form by going to go to <https://csus.service-now.com/service/help>. You may also call 916-278-7337 or e-mail [servicedesk@csus.edu](mailto:servicedesk@csus.edu)

**Grading scale:**

100-94=A	82-80=B-	69-67=D+
93-90=A-	79-77=C+	66-63=D
89-87=B+	76-73=C	62-60=D-
86-83=B	72-70=C-	59 and below=F

**IMPORTANT:**

An "I" grade is ONLY assigned when the student has completed most of the requirements for this course (75% of the course components). The student must be receiving at least a "C" on all other work. An "I" **cannot be assigned** when it is necessary for the student to attend additional class meetings to complete the course requirements, when the student has not kept a regular attendance (for example, if the student has **more than 2 absences in a semester** as stated in the attendance policy below), or if the student has already been allowed to make up one assignment due to an **excused absence** (see make-up policies below).

**Testing Policy:**

Please note the day of the midterms on the course calendar. The day and time of the final exam for this class is **Wednesday, December 13th**, from 10:15am-12:15 pm. The final exam is scheduled by the university, so the date for the final cannot be changed. —**No exceptions!**

**Homework and Quizzes 10%.** The *homework* will give you an opportunity to review the theory covered in class and to practice doing phonological and phonetic transcriptions. The *quizzes* will test your understanding of the concepts seen in class and will also include transcriptions. **I will not accept late homework** because the lowest score (homework or quiz) will be dropped. **I will announce the dates of homework and quizzes in class.** If you miss class, it's your responsibility to contact a classmate to find out about the dates for homework and quizzes.

**Oral exam:**

Towards the end of the semester each student will be take an oral exam in my office to measure their Spanish pronunciation and intonation. This 10-minute exam will be recorded and will consist of a text to be read out loud as well as spontaneous conversation.

**Class Participation** (10%). ***Regular participation is mandatory.*** The course is fast paced and new material is introduced at almost every class session. Excessive absences will affect your participation grade and final grade (see attendance policy below); that is, if you are not present, you cannot participate. However, attendance alone is not enough to grant you the participation points. For an "A" grade (10% of final grade) in Class Participation, students are expected to

arrive on time, be prepared for class (do homework), participate actively for the entire session in all class activities (individual, pair/group work) with your classmates and instructors, and have no more than **two** absences. **There cannot be make-ups for class participation.**

The following are some guidelines to get the participation points:

- **avoid** excessive absences, coming late often, sleeping in class, being distracted by your cellular, iPod, iPad, etc.
- **come to class fully prepared.** You are responsible for preparing the scheduled material **BEFORE** coming to class. This implies careful preparation of all homework assigned and material from the text, including grammar explanations and corresponding exercises.
- **volunteer** to participate in all activities
- turn off your cellular, your BlackBerry, your laptop, iPod, pager and any other device not pertinent to the class.

*Attendance Policy during the first two weeks of instruction.* Students who fail to attend **any two class meetings** will be administratively dropped. \*\*\*\*

*Attendance policy after the first two weeks of the semester.* In total, students are allowed to miss TWO (2) classes for this entire course (SPAN 102) and do not have to give any reason for them (therefore, I do not need to see any doctors' notices). Use these absences for when you are sick or for whatever reason because these are the only absences that will not affect your grade. If you are absent more than two times during the course, one point will be deducted from your final grade starting with the 3<sup>rd</sup> absence. For example, if you miss five times, you will lose three points off your participation and final grade. **More than 6 absences in this course (SPAN 102) will result in an automatic "F" grade.**

OJO: **2 TARDIES or 2 TIMES LEAVING CLASS EARLY equal ONE ABSENCE.** If you know you cannot be on time for this class or are going to be missing more than two times, drop this class now and take it at another time/section/semester when you don't have any conflicts.

*Attendance will be taken at least twice during each class meeting.* Due to the nature and intensity of language courses, the emphasis on oral practice, participation, and the pace of the course, attendance is mandatory. Regular attendance at all class meetings (synchronous or asynchronous) is expected and is very important for your success since everything that is said or done in class is considered "test material". The course meets once/week in the classroom and once/week online. Chronic tardiness and absences will affect your participation grade.

*Make-up policy on assignments done in class (Tests and quizzes.)* There will be only one make-up per person during this course if you have an **excused absence** (see definition below) provided that attendance and participation have otherwise been regular (*more than 2 absences in SPAN 102 course is not regular attendance*). After that, any other assignments that you missed will have a zero.

*Excused absences.* In the event of an illness, documented emergency, etc., you will need to submit appropriate documentation of your illness and/or emergency to your instructor the next class meeting.

If the petition for make-up is *approved*, you must arrange a make-up time with the instructor within one week of the approval. If the petition is *not approved*, you will receive a zero on the missed assignment.

**IMPORTANT:** Please keep in mind that petitions are only approved if the assignment is missed for a compelling documented reason. A note from the Student Health Center *is not enough documentation* because it does not document the nature of the emergency/illness.

**b. I will not accept late homework.**

**Extra credit:**

- Some quizzes have an extra point in them.
- To get **up to** a 1.5% extra credit in your final grade you may attend a Hispanic cultural event during the semester (a Spanish movie, play, concert, Mexican Independence Day celebration, poetry reading, etc.) and write a **one-page typed** report in SPANISH about it. Need to turn it in no later than Friday December 1<sup>st</sup>, 2017. Check for spelling and grammar accuracy before you turn it in.

**Group Work and Scholastic Honesty**

Working with other students is an extremely effective means of studying. Not everyone in the group needs to be at the same proficiency level. Get together with other students to practice conversation or to help each other understand the grammar explanations. Make sure, however, that you do not simply copy another student's work and turn it in as your own.

**Cheating will not be tolerated.** Turning in essays that you did not write, for which you had considerable direct help from someone else, or which have translated by a translation service or computer program will be considered cheating. Anyone copying from others, allowing others to copy their work, or using information fraudulently obtained will receive an F in this class and will be reported to the Student Affairs Office.

**How not to plagiarize.** Go to <http://library.csus.edu/content2.asp?pageID=353>

**Classroom Courtesy**

Please turn off all laptops, pagers, iPods, iPads, and cellular phones while in the classroom. When your professor is talking, you and other students need to listen. When your professor provides time for pair and/or group work, you need to work with your partner or group. This is not the time to talk to your professor about matters unrelated to the assigned activity, work on other assignments or talk in a language other than Spanish: these matters must be handled after class, during office hours, or by appointment. You will be asked to leave if you engage in disruptive behavior.

**Special needs**

Services for Students with Disabilities (SSWD) offers a wide range of support services and accommodations to students based on appropriate documentation, nature of disability, and academic need in order to ensure equal access and opportunity to pursue their educational goals. In order to initiate services, students must submit medical or professional documentation to SSWD, Lassen 1008, (916) 278-6955.

See details in the SSWD webpage at <http://www.csus.edu/sswd/>.

Before course accommodations can be made, a student needs to request accommodation to SSWD and provide a letter from SSWD to the instructor.

Please discuss your accommodations needs with me during my office hours early in the semester.

**\*\*\*\* Note: All dates and assignments are subject to change. I will announce the changes in class. If you miss class, your best bet for a quick response is to contact a classmate before the following class by phone, or e-mail . If you e-mail me, you need to allow between 24 up to 48 hours for replies. On weekends, replies may take longer.**

Information of 3 classmates to contact in case you are absent:

Name	e-mail and/or phone #

**Spanish 102 Course Calendar (tentative)**

Day	Material	Day	Material
<b>Week 1-ago</b>		<b>Week 9-oct</b>	
28	Introduction/Chapter 1	23	Chapter 5
30	Chapter 1	25	Chapter 5 and Review
<b>Week 2-sept</b>		<b>Week 10-oct-nov</b>	
4	LABOR DAY-no classes	oct 30	<b>Exam 2</b> (cap 3-2a parte; 4, 5)
6	Chapter 2	nov 1	Chapter 6
<b>Week 3-sep</b>		<b>Week 11-nov</b>	
11	Chapter 2	6	Chapter 7
13	Chapter 3	8	Chapter 7
<b>Week 4-sep</b>		<b>Week 12-nov</b>	
18	Chapter 3	13	Chapter 7
20	Chapter 3 and Review	15	Chapter 8
<b>Week 5-sep</b>		<b>Week 13-nov</b>	
25	<b>Exam 1</b> (cap 1,2, 3)	20	Chapter 8
27	Chapter 4	22	Chapter 8
<b>Week 6-oct</b>		<b>Week 14-nov</b>	
2	Chapter 4	27	Chapter 8
4	Chapter 4-5	29	Chapter 8 and Review
<b>Week 7-oct</b>		<b>Week 15-dic</b>	
9	Chapter 5	4	<b>Oral exams</b>
11	Chapter 5	6	<b>Oral exams</b>
<b>Week 8-oct</b>		<b>Week 16-dic</b>	
16	Chapter 5	<b>Wednesday 12/13</b>	<b>Final Exam</b>
18	Chapter 5	<b>10:15am-12:15pm</b>	

IMPORTANT: answer the questions and complete all information in this page. Turn it in no later than Wednesday August 30<sup>st</sup>, 2017 to receive a grade in this quiz.

Fall 2017      **Spanish 102: Phonetics and Pronunciation Practice**      Quiz 1 \_\_\_\_\_

Name \_\_\_\_\_      Section: \_\_\_\_\_

1. What is the policy for late homework?

\_\_\_\_\_

2. What is the "attendance policy"? How many absences are you allowed per semester?

\_\_\_\_\_

3. What is the "make-up policy"?

\_\_\_\_\_

I, \_\_\_\_\_ (write down your name), acknowledge that I have read and understood the syllabus for SPAN 102 with Professor Maria Mayberry.

\_\_\_\_\_