Syllabus FREN1A

SPRING 2012 2011 FREN 00 1A Elementary French

M Tu W R (Section 1): 11 AM- 11:50 AM. Location: MRP1002

Course call # DIS 30969

Office: MRP 2019
Office hours- TBA
Phone: 916-278-6379
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Catalog Description

FREN001A. Elementary French. First semester of College French, corresponding roughly to 1-2 semesters of high school French. This is a beginning French course. The French focuses on the development of development of elementary linguistic skill, with emphasis on the spoken language. The relationship of the language to French civilization and culture is given special attention.

Course Description

FREN1A is a hybrid course. For this class we have specific meeting times when students are required to be in attendance. Course materials and activities are delivered online. This course is designed to provide a hybrid experience, including both face-to-face and online activities. Contact time will be divided in the following way: approximately 60% face-to-face and 40% online. Students must have a SacLink account and access to a computer. See www.csus.edu/saclink for information on how to create your SacLink account.

Textbook and material

Required:

1). Buy online only chapters 1 through 5 instead of the whole book (Motifs: An introduction to French. (5th Ed.), Jansma & Kassen; Harcourt College.
Information on pricing of the e-Book for Motifs.
Students go to: http://www.ichapters.com/
Then type in “Motifs” in the search box. It will bring up the below page. You can then click on “add” by eChapters and it will pull up a list of chapters you can then add to their cart and purchase with a credit card. The first chapter is free. Each chapter after that is $7.49 each.

Publishers.(CD: Text Audio to accompany Motifs is included). If you don’t have the CD, a Blank CD-R (which CANNOT be “magnetic”) will be burned free of charge at the language lab, MRP 2002. The text Audio Tracks are part of the listening
exercises and are excellent tools for your comprehension.

Note: You may use a copy of Motifs : An introduction to French. (4th Ed.), Jansma & Kassen; Harcourt College which is available on reserve in the library.


3. A binder
4. Supporting SacCT material : Students Notes folder

Help with pronunciation and practice: go to: http://text-to-speech.imtranslator.net/speech.

5. During the first week, secure your own Saclink account to enter your SacCT account. Syllabus, weekly activities and exercises to prepare for class, tests and homework due dates, announcements, and grades will be available on SacCT.

6. Optional: Students may wish to purchase a French/English-English/French dictionary

The course ideally covers chapters 1 - 5. Each module thoroughly integrates vocabulary, structures and cultural insights with that Module’s theme. The course equally, develops the four language skills: oral comprehension, oral expression, writing, and reading. It familiarizes the student with the Francophone world. Grammatical structures are always presented in the context they naturally occur in French. Grammar explanations written in English with clear examples are found at the end of each chapter in your textbook for easy reference. Each grammar point is accompanied by exercises to facilitate home study.

Listening activities will be chosen from the Text audio Tracks CD. Look also in your e-textbook or Textbook on reserve under Écoutons ensemble!.

Detailed conjugations of French verbs are given in Parlez-Vous Français? with substantial examples of sentences illustrating the use of the verbs are given. Each chapter ends with a section containing conjugation exercises. Students have opportunity to practice, in particular, different forms of the most important basic and irregular French verbs.

CONTENT ORGANIZATION

Get acquainted with your e-chapters from the textbook Motifs. An Introduction to French and SacCT content so you can use them effectively:

1) Locate some of the important reference materials in your books and SacCT and mark them as needed: look also in the folder Student Notes on SacCT to find course content (PowerPoint presentations) for each chapter.

The grammatical explanations are summarized at the end of each chapter (Motifs).
A list of vocabulary is found at the end of each chapter and a French-English/English-French glossary is found on SacCT and at the end of the Textbook Motifs , before the Index

2) Clearer verb conjugation charts are available in Parlez-vous Français? An Introduction to French Verbs and Tenses workbook. Verbs are grouped in their categories and are arranged in alphabetical order for easy access.

Chapter 1 consists of an introduction of French verb Tenses, Aspect and Mood (i.e. Indicative and imperative moods)
Chapter 2: Conjugation of the four most Frequently used verbs (être, avoir, aller, faire)
Chapter 3: Group 1: Conjugation of –er verbs (i.e. écouter, parler, aimer, préférer)
Chapter 4: Group 2. Conjugation of –ir verbs: Regular - ir verbs (finir, réfléchir)
Chapter 5: Group 3.
   Category 1: Conjugation of other –ir verbs (i.e. venir, devenir, sortir)
   Category 2: Verbs ending in –re (verbs conjugated like prendre, comprendre, lire,)
   Category 3: Verbs ending in –oir (i.e. Pouvoir, vouloir)
Chapter 6. Pronominal verbs. Category 1. Pronominal verbs expressing reflexive or reciprocal actions (se laver, s’aime, se revoir)

Note:

This syllabus is designed for “beginners”. Beginners are typically learners who have had one or two semesters of high school French. However previous knowledge of French is not required. “False” beginners (learners/students who are familiar with French and as such can move pretty quickly to advanced French levels (FREN 1B, FREN 2A) will be required to take FREN 1B, 2A or FREN 5. Students must drop the class by the drop deadline and register in FREN 1B, or take a challenge Exam with me, within the first month of the semester. The students must accept the letter grade assigned by the instructor based on their challenge Exam performance. The exam copy will not be available to students after it has been graded. FREN 1A/1B Placement test is available from Professor Russell’s SacCT. Students should take the placement test within the first 4 week of class for primarily French 1A & French 1B. The purpose of this test is to assess the student knowledge of French grammar and vocabulary, in order to place the student in the most appropriate level.

Method of Instruction

Active student participation is required. Oral comprehension and practice are essential to become comfortable with all aspects of the language and culture.

Oral participation includes, repeating, readings, games, singing, creating cultural situations and finally one final dialog. Quizzes, exercises, electronic written responses and dialogues build lexical and grammatical skills.

Lab/ Listening activities are an essential part of the course. This course requires a valid Saclink account and has a SacCT component.

FREN 1A is an elementary course, first semester. This course will be taught entirely in
French (English explanations of one or two grammatical structures will be given only when clearly needed). Students are expected to attend class regularly.

**Student Learning Outcomes: Upon successful completion of this course students will be able to:**

1) Students can present themselves and others, greet others and answer greetings.
2) Converse (speak with acceptable pronunciation and understand spoken French) in simple but correct French, demonstrating mastery of the vocabulary and grammatical concepts.
3) Write in simple but correct French, demonstrating mastery of the vocabulary and grammatical concepts included in the Green pages of Motifs. An Introduction to French (required textbook)
4) Read and understand simple French texts, available in your e-textbook under *Perspectives Culturelles* (From Modules 1-5)
5) Count from 1 to 1000,000, Use adjective to describe people
6) Tell dates and time
7) Demonstrate an understanding of appropriate speech and conduct within French culture, and an understanding of cultural differences and similarities between France and the U.S.
8) Express likes and dislikes, agree or disagree, construct negative sentences, and phrase simple questions
9) Improve their mastery of the language and interest in the culture (French and the Francophone world) even after the course is completed.
10) Demonstrate skills in using computer technologies

**Testing**
Content of tests: All 5 tests

**Exams**
Integrative and comprehensive exams on the content of each Module. Module exams will include (a) a dictation section, b) vocabulary exercises, c) grammar exercises, d) a culture section and (e) a reading comprehension section. For each module, 5 you may be asked to write a short composition. Exams will be done in a Computer lab.

Oral Exam will enable you to gauge your command of the material covered in class (look in SacCT, click on Oral Exam folder) and are and are a valuable tool for your self-assessment. Names of students taking oral exam on designated Exam days will be selected in alphabetical order.

**Homework and Assignments will be posted on SacCT.**

As part of your preparation for the next class meeting, you will be assigned some exercises online and/or ones created by your instructor. All Homework and compositions are due on Thursdays (check the exact dates) except when the day falls on a campus holiday (i.e. Labor Day, Thanksgiving (fall semester) or Spring
Break (spring semester). Completion of work in a timely manner counts for participation points. Students are expected to check/read their emails regularly to check announcements or other information sent by the instructor.

Note: We will not meet in the classroom on days when students have Online Assignments on SacCT. Online Assignments (which replace class periods) must be completed on the due date and they count also for attendance and participation points. Students may be required to go to the lab in MRP 2002 (walk-in lab) or other labs on Campus and complete exercises on SacCT if they don’t have a computer at home, or work from home if they do. It will be the student’s responsibility to complete the assignments, on time, before the deadline. These SacCT online exercises will be graded. Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (http://www.csus.edu/uccs/labs/generalinfo/about.stm) for information about locations, hours, and resources available.

**Compositions:** You will write and submit online 3 compositions, the subject of which will relate to topics covered in class. (Sample topics: Portrait d’une célébrité, Mon portrait, Ma chambre et Mes Camarades de Chambre)

**Class Preparation and participation**

During class periods there will be plenty of opportunities for you to practice what you have learned. I expect you to study assigned materials before you come to class. **Assigned weekly activities and readings will be posted on SacCT** and I will always explain the material studied at home in class. You will be required to work on activities in class in a variety of configurations (individually, with a partner, with a group). When you work with other students, I will observe and evaluate your use of French, your ability to focus on the task and use time effectively, and your cooperativeness. 10 unexcused absences will immediately incur into a final F in this class.

**Discussion Board (optional)**

Students ask course related questions

**Grading**

Students’ grade depends on performance on written and oral tests, homework, compositions, and participation in class as well in attendance.

Note: If you are absent from class on an exam day, you will take a make-up test within one week of the scheduled test day at a time that is mutually convenient for you and your instructor. **No make up for Final Exam beyond the official final Exam date.**

**All assignments and Homework will NOT BE REOPEN unless you have a documented excuse. All SacCT assignments and homework will not be reopened unless there are long term documented medical conditions. You must present a “documented” excuse (i.e. an excused medical absence must be documented from a**
doctor or the student clinic, on campus) for any missed assignments; otherwise, you will receive a zero.

Grades will be based on the following grade calculation

30 points: Homework
40 points: Class participation
300 points: Online Assignments
90 points: three (3) Compositions
90 points: Oral Exam
100 points: Exam 1: Module 1& Part1 of module 2
100 points: Exam 2: Part 2 of module 2
100 points: Exam 3: Module 3
100 points: Exam 4: Module 4
250 points: Exam 5 (FINAL comprehensive)

1200 points : TOTAL

Grading Scale

To calculate your percentage grade, divide your total points by the total possible points, and multiply by 100. This is your percentage grade.

Example: John earned 1001.95 out of 1200 (the total possible points)
(1001.95: 1200)x 100 = 83.49 % (B)
Grading Scale %

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Special needs: Students with Disabilities

CSUSServices to Students with Disabilities (SSWD) offers a wide range of support services and accommodations to students in order to ensure equal access and opportunity to pursue their educational goals. Consult the following webpage for information: http://www.csus.edu/sswd/services/policies/LD-Policy.html. Services and accommodations are provided to students with visual, hearing, mobility impairments, specific learning disabilities, psychiatric disorders, and/or other types of disabilities. Student must submit medical or professional documentation prior to meeting with a counselor for needs assessment and accommodation plan. For more information call 916-278-7825.

Academic Honesty

The Department of Foreign Languages at CSUS complies with the University Policy & Procedures. “Students are expected to understand what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.” For more information refer to the following webpage: http://www.csus.edu/umanual/student/UMA00150.htm.
FREN 1A ELEMENTARY FRENCH Tentative Schedule

Assigned weekly activities and readings will be posted on SacCT

WEEK 1.
Day 1: Monday
Introduction to FREN1A. Secure your Saclink & SacCT accounts
SacCT Notes

WEEK 2
Motifs. Module 1
SacCt Notes
Thursday, No Class. Online assignment 1

WEEK 3
Motifs. Module 1.
No Class. Online Assignment 2. Homework 1 (due midnight)

WEEK 4
Motifs. Module 2. SacCt Notes
EXAM 1 (MRP 2000)
Pratique: Parlez-Vous Français? (P-VF), Chapitre 3
No Class. Online assignment 3. Composition 1 (due by midnight)

WEEK 5
Motifs. Module 2. SacCT notes
Pratique: Parlez-Vous Français? (P-VF), Chapitre 2
No Class. Online Assignment 4 (due midnight)

WEEK 6
Motifs. Module 2.
Pratique: Parlez-Vous Français? (P-VF), Chapitre 2
Motifs. Module 3. SacCT notes
No class. Online Assignment 5 & Exam 2 (Timed Exam in any CSUS lab)

WEEK 7
Motifs. Module 3 SacCT notes
Pratique: Parlez-Vous Français? (P-VF), Chapitre 5
No class. Online Assignment 6 & Composition 2 (due midnight)

WEEK 8.
Motifs. Module 3 SacCT notes
Pratique: Parlez-Vous Français? (P-VF), Chapitre 2
No class. Online Assignment 7

WEEK 9. Spring Break

WEEK 10
Motifs. Module 4 SacCT notes
Pratique: Parlez-Vous Français? (P-VF), Chapitres 2&3
Motifs. Module 5. SacCT notes
No class. Online Assignment 8 (due midnight)

WEEK 11
Motifs. Module 5. SacCT notes
Exam 3 Lab MRP 2000
Pratique: Parlez-Vous Français? (P-VF), Chapitre 5
No class. Online Assignment 9

WEEK 12.
Motifs. Module 5. SacCT notes
Practice: Parlez-Vous Français? (P-VF), Chapitre 5
No class. Online Assignment. 10 & Composition 3 (due by midnight)

WEEK 13
Motifs. Module 5
Practice: Parlez-vous Français? (P-VF), Chapitre 5
No class Online Assignment. 11

Week 14.
Motifs. Module 5
No class Online Assignment. 12

Week 15. Review module 5
Exam 4 Lab MRP 2000
No class Online Assignment. 13

Week 16
Module 5
No class. Exam Review: Self -corrected final Exam Review

WEEK 17. Final Exam week.
Final Exam 5. TBA Date &Time See CSUS Final Examination Schedule.
No make up Exam will be given beyond the official FREN 1A final exam date schedule.