

COURSE OUTLINE

GERMAN 2A INTERMEDIATE GERMAN

Fall '09 MTWF 12:00-12:50
MWF Eureka 102; Tuesdays Eureka 309
class call number: 85540

Instructor: Dr. Marjorie D. Wade
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Office Hours: MW 5-5:30; WF 11-11:50

Textbook and Materials to be purchased:

- Textbook** 1. *Wie Geht's* (8th edition) by Dieter Sevin and Ingrid Sevin
Workbook: 2. *Im Sprachlabor und zu Haus Wie Geht's*, Sevin and Sevin (Thomson/Heinle)
3. *Stationen: Ein Kursbuch für die Mittelstufe* (Thomson/Heinle)
4. 882E Scantron forms

Language LABORATORY facilities are located on the second floor of Mariposa Hall. Tapes may be listened to, checked out, or copied in Mariposa 2002. The lab staff will copy tapes for you, if provided with a 60 minute tape.

Catalogue Description: German 002A. Intermediate German. Continuation of German 1B with review of grammar and with further development of reading ability but with greater emphasis on active skills in speaking and writing. Special attention will be given to the relationship of the language to the civilization and culture of the German-speaking countries.

Note: Meets the Foreign Language Graduation Proficiency Requirement.

Prerequisite: German 1B or permission of the instructor.

Course Description: An Intermediate course in the German language that focuses on the development of listening, speaking and reading skills. German 2A is a continuation of 1B. Speaking, listening, and reading skills are practiced with more emphasis placed on the development of writing skills. Chapters 11-15 in *Wie Geht's* and selected coordinating chapters from *Stationen* should be completed in German 2A.

Method of Instruction: Regular teacher-student interaction practicing the most basic structures and vocabulary places considerable emphasis upon aural-oral skills. Students are introduced to the concept that language has structure; words are classified according to their parts of speech; German nouns and pronouns have gender and function, verbs are transitive and intransitive, regular and irregular in their conjugation. Lectures and demonstrations illustrate that German requires the use of four cases to show the relationships of one word to the others in a sentence. German reading passages and written and oral exercises based on the vocabulary and grammar of the chapter demonstrate and practice these principles. It is the student's responsibility to read the sections on grammar carefully, to do the assigned homework faithfully, and to use class time to participate (individually, chorally, or silently) in the exercises. Written exercises include fill-in-the-blank sentences, translations from German into English and English into German, vocabulary matching, and others. Students will memorize selected dialogues--models of the grammatical patterns-- and new vocabulary in each chapter. Students learn to ask and answer basic questions in German dealing with everyday vocabulary and situations by the daily oral practice.

Student Learning Objectives:

- the proper pronunciation of the sounds of the German language
- a basic vocabulary
- the basic grammatical structures.
- Students will be able to understand German that is spoken at a moderate conversational speed and that deals with everyday topics and will be able to engage in simple conversations in everyday situations. Students demonstrate that they are able to think critically by manipulating the basic structures of the language to develop meaning in listening, speaking, reading and writing within the cultural context
- Students demonstrate that they are able to read non-technical German of moderate difficulty on various aspects of German culture and that they are able to write simple sentences correctly, using present, present perfect, past perfect and imperfect tenses.
- Students demonstrate a basic knowledge about the countries where German is spoken and become aware of essential differences and similarities between these countries and the English-speaking world.

Tests and homework: There will be frequent quizzes, testing of vocabulary and control of specific grammatical concepts, chapter tests, and a final examination. Quizzes are announced and there are no make-ups. Students will need at least five 882E Scantron forms for short quizzes during the semester. Grades will be determined on the quality of classroom participation and on the grades received on written quizzes and tests. There will be five one-hour chapter tests and periodic short quizzes throughout the semester.

Regular attendance and classroom participation are essential. Vocabulary and conversational pattern practices will be assigned regularly as memory work. Grammatical structures will be explained in class and daily homework assignments will involve

regular practice of the grammatical principles learned. Additional listening and speaking practice and structure drills are provided by regular lab and internet assignments, which can be completed in the language laboratory with the tapes and CD that accompany the text.

Grading Scale: 90-100% =A, 80-89% =B, 70-79% =C, 60-69% = D, less than 60% F

(For students making class presentations that require use of smart classroom facilities, please contact IT techs personally in MRP 2054, in advance of your presentation date, for assistance with specific cords and attachments to be used with projectors and laptops.)

Students with special needs should consult the University's office for services to Students for Disabilities.