

COURSE SYLLABUS Fall 2009

Name of course: Modern Greek 6A, Elementary Modern Greek. 4 units

Name of Instructor: Professor Kathy (Katranis) Fotopoulos

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Welcome to the Greek Experience!

COURSE DESCRIPTION: In this beginning Modern spoken Greek language course we emphasize the **audio-lingual method** to equip the students with: **1.** Basic conversation skills for everyday life situations; **2.** Reading and writing skills for basic communication **and 3.** Reading comprehension; Instruction includes language phonetics, language sounds and intonation; conversation practice to build up students' communicative skills on everyday basic situations. i.e.: Informal and formal greetings, Introductions, tell time, ask for directions, ask for help...etc.

Vocabulary is based on the following 5 basic areas of life: Home, Family, School, Community and work. The written and spoken forms of language skills are supported by the basic elements of Greek Grammar: parts of speech: verbs, nouns, adjectives, pronouns, idiomatic expressions etc. We examine the Greek Culture, mythology and Greek history and their influence in the Greek language. Students will be expected to use **the language laboratory extensively.**

COURSE GOALS and OBJECTIVES: By the end of this course the students will know

- 1.** 1,000 Greek words; **2.** They will be able to: read, write, speak and communicate effectively in real basic everyday situations (greetings, introductions, ask for time, directions etc...); **3.** Be able to use some grammar and some rules to master the above goals. **4.** They will know the following: verbs class 1- 4, (present, imperfect and future tenses); auxiliary verbs **είμαι** and **έχω**; nouns, adjectives (nominative, objective and vocative forms), personal pronouns; possessive pronouns, and the basic sentence structure in the Modern spoken Greek.
- 5.** They will be able to demonstrate their listening and speaking skills, through conversation, dialogues, substitution drills, and reading comprehension. Course standards will include communication 95% in Greek; gain knowledge of the Greek life/culture and civilization and develop insights about the nature of the language.

METHOD USED: The natural approach in language formation and development. This is done by active participation in speaking and practicing in the target language as follows: in chorus, team work participation in drills and dialogue practice. This approach includes the audio-lingual method as well as the written form input. In addition, visual aids and memory keys will help students master the basic elements of the language.

TEXTS: MATERIALS:

- Greek Reader: Compiled by the Professor
- Text: Greek Now+1, by Demetra Heimona
- Work Book for Greek Now+1,
- CDs for the books Greek Now+1
- A Basic Grammar Of Modern Greek for English Speaking students: by Tsotsiou
- Pocket Oxford Greek Dictionary. 2nd edition By J.T.PRING

- Hand outs prepared by the Professor

- Three Ring Binder with 5 dividers
- Videos, films, music on Greek history & culture

In this language class you cannot fall behind, you must attend and do your assignment every day. All the following policies are designed to encourage you to keep up. See the week-by-week schedule below; be aware that unexpected events may cause the schedule to change slightly.

Tests: There will be almost daily memory and spelling quizzes and a test at the end of each unit in the text book. The quizzes are all announced and there are no make ups unless there is a medical reason; in that case, you have a week to make up a test. The quizzes and exams count 40%

HOMEWORK (includes work book and Attendance): Homework is how you practice what we learn in class. Homework will be assigned in every class (dialogue, vocabulary memorization, spelling...). I expect each day's assignment performed/turned in, in the next class meeting. You get one point each day for doing the assignment that day. Late homework will not be accepted unless there is an urgent reason. Your homework grade is calculated from the total homework points that you receive during the semester for about a total of **50** in the semester.
46-50 points=A; 41-45 points =B; 27-44 points =C and 22-26 points =D

Work Book: You have a week or maybe more to do one chapter in the work book. I will collect the workbooks at the end of the assigned time, most likely every Monday and return them the following day. The workbook is 15% out of the 50% of your grade as shown in the previous paragraph.

LANGUAGE LAB: 4 hours a week is recommended. Present a log that will be certified by the language lab attendant or another adult. I will give you 1 point for 4 lab visits or 1 point a week or 20 points for the semester. 18-20 points =A; 15-17 points=B; 12-14 points=C and 9-11 points=D

ATTENDANCE: Class participation is a vital part of your language learning experience. As you see from the previous paragraph, tests, homework and workbook constitute 110% of your grade. I do not count attendance apart from the homework. But you will not succeed a language course without attending class.

MAKE-UPS: Make-up exams will only be allowed when there is an emergency. Make-up exams are given during instructor's office hours within one week of original exam date.

GRADING SCALE:

93-100=A; 90-92=A-; 87-89=B+; 83-86=B; 80-82=B-; 77-79=C+ / 73-76=C; 70-72=C-; 67-69=D+; 63-66=D; 60-62=D-; 59 or less=F.
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CLASSROOM EXPECTATIONS/CONDUCT:

- All students must participate.
- Bring materials to class daily (Textbook, handouts...)
- Do your homework assignments in a neat and legible manner.
- Keep your cellular phones off.
- Be patient and respectful in class.

MATERIALS TO BE COVERED ARE:

- Dialogues based on real situations; (introductions, tell time)
- TEXT: Greek Now 1
- The Greek alphabet (vowels, consonants, vowel combination,)
- The Greek Reader (reading skill and language intonation)
- Numbers colors months, seasons, and time.
- Accents and punctuation marks.
- Greetings, Classroom vocabulary

- Definite and indefinite articles
- Auxiliary verbs (to be, to have, to do)
- Nouns, adjectives and their grammatical genders;
- Conjugation of regular and contracted verbs in different tenses: present, imperfect and future tenses (active voice)
- Imperatives of the verbs
- Sentence structure and syntax (statements, interrogative sentences...)

Successful Student Characteristics

Discipline to complete assignments by dead lines; motivation to study, participate fully in class activities; participate in all practice speaking drills, writing drills and other activities (language day...etch....). Devote approximately 8-10 hours a week to a 4-credit course.

Week-by- week program: The semester has 15 weeks, 4 class sessions during most weeks

Week 1 - Greek 6A begins August 31; Sept 1, 09: Overview of Greek Alphabet and its sounds as a whole. Professor's hand outs (Primary Section) of informal greetings; class vocabulary; dialogue A (Kalimera pos iste?); 14 Letters of Alphabet:

Αα, Εε, Ιι, Κκ, Οο, Μμ, Νν, Ττ, Λλ, Ππ, Ηη, Ββ, Δδ, Σσς, Reader: study pages 1-12.

Definite and Indefinite articles and their 3 genders - hand out: Overview of Basic Elements of the English Grammar and terminology to refresh students' memory of the grammatical elements in their own language and associate them easier with the new language.

Home work instructions for every week: Copy every day the new letters of the alphabet (see hand out with letter construction guidelines). Memorize daily your dialogue, the vocabulary; copy them and study the assigned words for daily spelling quiz.

Week 2 - Sept 7, 09: Review previous week material; new letters: **Ωω, Γγ, Θθθ, Φφ, Υυ, Ρρ, Ξ ξ,** Reader pages 13 – 21; formal greetings; dialogue B (*χαιρεται, πως σε λενε;*); Cardinal numbers 1-10; the auxiliary verb to be: ειμαι, εισαι, ειναι, ειμαστε, ειστε, ειναι, δεν ειμαι, δεν εισαι....2nd class vocabulary; instructor's hand outs; Calendar: the month of August: religious and cultural events

Week 3 – Sept.14: Review Alphabet, sounds, intonation, writing skills; greetings; class vocabulary (all 26 words and phrases); Test on the covered material so far (greetings, alphabet, dialogue communication); Letters **Ζζ, Χχ, Ψψ, ΟΥ,ΟΥ,ου, γκ, γγ, ΑΙ, αι, ΕΙ, ει, ΜΠ, μπ, ΝΤ, ντ,** Reader pages 22-43; Colors, days; Greek National Anthem. Dialogue C: Where are you from? Auxiliary verb I have; Calendar: the month of September: Religious and Greek cultural events (Sept 14: Holy Cross Day)

Week 4 – Sept. 21: Reader pages 44-57; Review Alphabet, and Alphabet sounds, diphthongs, vowel combinations; numbers, colors, days, verbs: to be, to have, present tense; Text Greek Now: Introductory pages 14-16. Greek Mythology: 12 Gods: assignment (one Greek god per student)

Week 5 – Sept. 28: Reader pages 58-64 =end of the Reader; pgs: Review Alphabet, vowel combination, diphthongs, 5 sounds, double consonants and all introductory dialogues; Quiz after review. Greek Now: pg. 17-19;+ start Unit 1:pgs 21-24 and start working on the workbook lesson 1; Greek National Anthem and Greek National Poet Dionysios Solomos.

Week 6 –Oct 5: Greek now: Unit 1 cont/d pgs 24-31. Review Unit 1 (dialogue and grammar)Review together in class the finished Unit 1 in the workbook . Test on Unit 1 on following Monday October 12. (Students report for 5 minutes on their assigned god

Week 7- Oct. 12: Test on Unit 1; Intro to Unit 2 pgs. 33-45; do the workbook for lesson 2 and review in class the whole lesson (vocabulary, grammar, idioms)

Week 8 – Oct.19: Review Unit 2: Dialog, Grammar, workbook and test on unit 2

Week 9 - Oct. 26: Unit 3, pgs 47-56; grammar; assignment: family photo and description; Oct. 26 discuss St. Demetrius day in Thesaloniki's religious event (culture). Discuss Oct 28 the OHI day for Greece in WWII. Calendar: Study month of October.

Week 10 - Nov. 2: Review Unit 3 and workbook. Review Grammar. Test on Unit 3; Discuss Hollween as Harvest Holiday in Greece. Calendar: Study month of November.

Week 11- Nov. 9: Unit 4: Text pages 57-69; work book lesson 4; discuss Thanksgiving in Greece. Grammar. Objective case of nouns (M.F.N.) and adjectives

Week 12 – Nov. 16: Review Unit 4.; workbook; grammar test on unit 4. Into: Unit 5: pg 71-73; Calendar: Study month of December. Cultural events; Christmas carols

Week 13 – Nov. 23: Finish and Review Unit 5 pgs. 74-79. Review workbook and grammar and test on unit 5.

Week 14 – Nov. 30: Unit 6, pgs. 80-92; dialog; grammar; workbook; Greek poem; Greek Film

Week 15 – Dec. 7: Review unit 4, grammar work book and test on unit 6. Christmas card and Christmas events and culture.

