

JAPN 1A: Week 1 Schedule

Day	Activities	
Week 1	Content	Due
<p>August 31 (Monday)</p> <p>8月31日 (月)</p>	<p>*** Textbook Page ***</p> <p>You will see pages 1–24 <i>twice</i> in this textbook. The first one deals with how to use the textbook and Japanese writing system; the second one starts with Conversation and Grammar section, which include the table of the content, greeting, and Lesson 1. When I indicate the assigned pages, I will use “the first one” for the first set of pages 1–24 and “the second one” for the second set.</p> <p>In class, I will go over</p> <ul style="list-style-type: none"> • Greeting (Read Textbook pp. 6–8 of the second one) • Japanese Writing System (Read Textbook pp. 18–19 of the first one) • Hiragana Recognition あ い う え お か き く け こ • Course Syllabus <p>After class</p> <ul style="list-style-type: none"> • Get a Saclink account if you do not have • Purchase <i>Genki I</i> textbook and Workbook. In case that the textbook or workbook is sold out, please place an order at the bookstore or purchase it through online. While you are waiting for textbook or workbook, you can use PDF files of Workbook (Hiragana and Lesson 1 only) and Textbook (Lesson 1 only) <p>At home</p> <ul style="list-style-type: none"> • Go over greeting and study the first 25 Hiragana (See below; Textbook p. 252 has a hiragana chart) • Do workbook (Workbook, pp.105 & 106) – You will need to submit this on Thursday, September 3. 	<ul style="list-style-type: none"> • Get a Saclink account if you do not have • Purchase <i>Genki I</i> Textbook and Workbook. In case that the textbook or workbook is sold out, please place an order at the bookstore or purchase it through online. While you are waiting for textbook or workbook, you can use PDF files of Workbook (Hiragana and Lesson 1 only) and Textbook (Lesson 1 only)
<p>September 1 (Tuesday)</p>	<p>In class</p> <ul style="list-style-type: none"> • Review Greeting: (Textbook pp. 6–8 of the second one) • Japanese Writing System – Hiragana: (Read Textbook pp. 	<ul style="list-style-type: none"> • Go over greeting and study the first 25

<p>9月1日(火)</p>	<p>18-19 of the first one)</p> <ul style="list-style-type: none"> Hiragana Recognition (25 hiragana) あいうえお かきくけこ さしすせそ たちつてと なにぬねの <p>At home</p> <ul style="list-style-type: none"> Review 25 hiragana (あへの) and study 21 hiragana (は〜ん) Do workbook (pp.107 & 108) – You will be asked to submit this on Thursday, September 3. 	<p>Hiragana (See below; Textbook p. 252 has a hiragana chart)</p>
<p>September 3 (Wednesday) 9月2日(水)</p>	<p>In class</p> <ul style="list-style-type: none"> Hiragana Writing Read/review Textbook pp. 18-19 of the first one Textbook pp. 252 has Hiragana chart Greeting Read/review Textbook pp. 6-8 of the second one Hiragana Recognition (21 hiragana) はひふへほ まみむめも や(い)ゆ(え)よ らりるれろ わ(い)(う)(え)を ん <p>At home</p> <ul style="list-style-type: none"> Review all hiragana Do workbook (pp.109) 	
<p>September 3 Thursday 9月3日(木) Meet at Language</p>	<p>Meet at Language Lab (Mariposa 2000)</p> <p>In Class</p> <ul style="list-style-type: none"> * Submit Genki Workbook (pp.105-109) [* means Homework or Quiz] Read Hiragana Variation #2-5: Textbook pp.19-22 Log into SacCT 	<p>* means Homework or Quiz</p> <p>* Submit Genki Workbook (pp.105-109). As for</p>

<p>Lab (Mariposa 2000)</p>	<p>(https://online.csus.edu/webct/entryPageIns.dowebct) with your Saclink account & password. We will have a brief SacCT tour.</p> <ul style="list-style-type: none"> • * Mail In SacCT, send a Mail message to the instructor. The <u>subject</u> is <i>Why Japanese</i>, and the message from you to the instructor will tell the instructor <u>why you are taking Japanese instead of <i>another language</i> this semester</u>. This can be in English. • * Hiragana Game "Hiragana Challenge" (Try at least once!) • * Take "Hiragana Recognition Exercise" This quiz will be posted until <u>Monday, September 22, 11:59 pm</u>. Also take "Sound Discrimination Exercises." This quiz will be posted until <u>Monday, October 6, 11:59 pm</u>. Until the due date, you have unlimited access to take this quiz. Your highest score will be recorded. <p>After class,</p> <ul style="list-style-type: none"> • Explore our web resource page <ul style="list-style-type: none"> ○ Usagi's Page (http://www.csus.edu/indiv/s/sheaa/projects/genki/hiragana.html) 	<p>p. 109, you may want to use a separate piece of paper, copy the page, or download the scanned pdf from SacCT (First Week) for the submission because you will be asked to submit p. 110 on Tuesday, Sept. 8.</p> <ul style="list-style-type: none"> * SacCT Mail * Hiragana Game "Hiragana Challenge" (Try at least once!) * Take "Hiragana Recognition Exercise" This quiz is posted until <u>Monday, September 21, 11:59 pm</u>. * Take Sound Discrimination Exercises. This quiz is posted until <u>Monday, October 5, 11:59 pm</u>.
<p>9月4日 (金) ~ 9月6日(日)</p>	<ul style="list-style-type: none"> • Self-study Memorize and practice writing hiragana Be familiar with SacCT Make Hiragana Flash Card 	
<p>Week 2</p>		
<p>9月7日(月)</p>	<p>No class due to Labor Day</p>	

9月8日(火)

Meet at a
regular
classroom

- * Make your Hiragana Flashcards (あへの) and bring it to the class.

Prepare 46 cards. On each card, write hiragana in Japanese on one side, and its sound on the back. Both Hand-written and computer-generated flashcards are acceptable.

- Option: You can use the following link to create your Flash card (For printing out on Avery 5371 Business Cards.) [Hiragana Flash card](#) Or You can print out hand-writing hiragana chart that you see on SacCT homepage.

LESSON 1 あたらしいともだち New Friends

- * Hand in Workbook p.110 & 111
Hiragana 6 (Dots/Circles/Long Vowels)
Hiragana 7 (Small や、ゆ、よ/Double Consonants)

- * Hiragana writing quiz 1 (paper & pencil) – 1st

あいうえお
かきくけこ
さしすせそ
たちつてと
なにぬねの

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Make sure to check Lesson 1 Schedule on SacCT!

Class Content – Lesson 1 – Lesson 1 Schedule

* Hand in Workbook
p.110 & 111

Hiragana 6
(Dots/Circles/Long
Vowels)

Hiragana 7 (Small
や、ゆ、よ/Double
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* Hiragana writing
quiz 1 (paper &
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