GERO 195A Student Self Evaluation Tool of Course Learning Outcomes:

Complete the following self evaluation matrix by scoring the degree of your learning, change, and growth (Most are expected to be 1s & 2s). Total your scores at the end of the evaluation form. Give a couple of brief examples for each of the objectives, that demonstrate how your experiences and Portfolio work exhibit accomplishment of each of the Course Learning Outcomes. Indicate “does not address” when appropriate & explain.

**Key:**
(3) = Highly Competent = graded exemplars demonstrate advanced understanding, completion of outcome
(2) = Mostly Competent = graded exemplars demonstrate strong understanding or completion of outcome
(1) = Needs Improvement = graded exemplars demonstrate basic understanding or completion of outcome
(0) = No Evidence = objective not completed during internship

<table>
<thead>
<tr>
<th>Gerontology Program Learning Outcomes &amp; Course Objectives</th>
<th>Self Assessment of learning, change, &amp; growth</th>
<th>Specific Practice Examples of How Objectives &amp; Outcomes were Met</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly Comp</td>
<td>Mostly Comp</td>
</tr>
<tr>
<td>1. Demonstrates knowledge of the discipline of gerontology and its role in society.</td>
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<td>2</td>
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<tr>
<td>1.1 Discuss implications of changing demographics as they relate to the population seen in the internship agency in Internship &amp; Seminar.</td>
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<td>1.2 Describe differences among social science disciplines in Seminar.</td>
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<td>1.3 Discuss how selected gerontological concepts affect persons served in the internship agency in Journal, Seminar, &amp; Proposal.</td>
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<td></td>
<td>1.41 Discuss gerontologists’ roles &amp; responsibilities with students, faculty, intern supervisor, &amp; agency staff in Internship &amp; in Seminar.</td>
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<td></td>
<td>1.42 Give examples to clarify what gerontologists do for elders &amp; their families in the Journal &amp; Seminar.</td>
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<td><strong>2. Apply current theory and evidence-based research in gerontology.</strong></td>
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<td>2.11 Incorporate current research relating to Internship practice area into Journal entries, Seminar discussions, &amp; Project Proposal.</td>
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<td></td>
<td>2.21 Complete critical analysis of evidence-based articles germane to student’s specific area of internship &amp; Project Proposal.</td>
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<td></td>
<td>2.31 Discuss how various disciplines’ theories work together in the agency to promote meeting the mission of the agency in Journal &amp; Seminar.</td>
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<td></td>
<td>2.32 Gather necessary data to thoroughly complete Service Learning Questions.</td>
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<td>2.41 Discuss topics that could be researched and are helpful to the agency with Supervisor &amp; in Seminar.</td>
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<td></td>
<td>2.42 Discuss ways research is used in your agency in your Journal &amp; Seminar.</td>
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<td>2.43 Use methodologies correctly when implementing projects during Internship &amp; in Project Proposal.</td>
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<tr>
<td>Objective</td>
<td>Score 3</td>
<td>2</td>
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<td>--------------------------------------------------------------------------</td>
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<tr>
<td>2.51 Help others to understand how the evidenced-based research articles are germane in your specific Internship setting &amp; Seminar.</td>
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<tr>
<td>2.61 Become a proficient consumer of research - applying findings to practice areas &amp; describing them in Journal, &amp; Seminar.</td>
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<tr>
<td>2.62 Use current evidenced-based research for Project Proposal.</td>
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<tr>
<td>3. Uses understanding of reciprocal relationships among older adults, their families, and society in applied settings.</td>
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<td>2</td>
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<tr>
<td>3.11 Identify &amp; evaluate own strengths &amp; areas for improvement in an ongoing manner &amp; communicate these to supervisor and faculty and summarize findings in Journal.</td>
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<td>3.21 Discuss keys for successful aging with supervisor, staff, clients, students, and faculty and summarize findings in Reflective Journal.</td>
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<tr>
<td>3.31 Assess how clients’ various backgrounds impact those around them and summarize findings in Reflective Journal.</td>
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<tr>
<td>3.41 Discuss observations of how older adults communicate between &amp; among individuals of various ages with supervisor &amp; in Journal &amp; Seminar.</td>
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<tr>
<td>4. Exhibits knowledge of the impact of diversity when working with older adults and their families.</td>
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<tr>
<td>4.11</td>
<td>Explore own beliefs about diversity &amp; aging and discuss in Journal &amp; Seminar.</td>
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<tr>
<td>4.21</td>
<td>Observe how older adults are treated and talked about in the agency &amp; discuss in Journal.</td>
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<tr>
<td>4.22</td>
<td>Discuss with Supervisor how this agency (specifically) facilitates (or not) access for older adults &amp; discuss in Journal.</td>
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<tr>
<td>4.31</td>
<td>Discuss how this agency addresses the impact of race, class, gender and age on society in Journal.</td>
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<tr>
<td>4.41</td>
<td>Discuss how you use commonly generalized information across groups, specifically the older adult population.</td>
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<thead>
<tr>
<th>5.11</th>
<th>Assess &amp; discuss own values &amp; beliefs about aging &amp; their impact on others in Journal, TimeLine &amp; Seminar.</th>
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<tr>
<td>5.12</td>
<td>Discuss how &amp; postulate why, aging clients' &amp; co-workers' viewpoints differ from own in Journal.</td>
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<tr>
<td>5.21</td>
<td>Communicate respect for all individuals and their varying views at all times.</td>
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<td>5.22</td>
<td>Formulate methods for working with others having differing values and beliefs &amp; discuss in Seminar.</td>
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<td>5.31</td>
<td>Discuss significance of psychosocial, cultural and ethnic similarities &amp; differences in the older population in Journal &amp; Seminar.</td>
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<td>5.32</td>
<td>Assess how interrelationships among these holistic variables affect older adults their families &amp; discuss in Journal &amp; Seminar.</td>
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<tr>
<td>5.33</td>
<td>Demonstrate respect for persons with different customs &amp; languages, &amp; for those from different cultures in all interactions &amp; in Proposal.</td>
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<tr>
<td>5.41</td>
<td>Explore pertinent social policies related to area of practice &amp; discuss in Seminar.</td>
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<td>5.51</td>
<td>Identify and discuss ethical concerns seen during internship experiences with Supervisor &amp; in Journal &amp; Seminar.</td>
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<tr>
<td>5.52</td>
<td>List ways to work within an individual or family’s belief system when addressing ethical concerns in Journal.</td>
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<tr>
<td>5.61</td>
<td>Identify any need for change in social policy with regards to Internship population &amp; discuss in Seminar &amp; Project Proposal.</td>
</tr>
<tr>
<td>5.62</td>
<td>Formulate possible strategies to assist with identified (needed) change in social policy with regards to Internship population &amp; discuss with Supervisor &amp; in Journal &amp; Project Proposal.</td>
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<tr>
<td>5.63</td>
<td>Identify key players necessary for the change to occur in Journal &amp; Project Proposal.</td>
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<tr>
<td>5.64</td>
<td>Describe own interventions directed toward identified (needed) change in Journal &amp; Project Proposal.</td>
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<tr>
<td>5.71</td>
<td>Demonstrate respect for all individuals &amp; relationships while enacting internship &amp; student roles.</td>
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<tr>
<td>5.72</td>
<td>Determine need for advocacy during Internship experience.</td>
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<tr>
<td>5.73</td>
<td>Use appropriate lines of communication when advocating for older adults &amp; describe in Journal &amp; Seminar.</td>
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<tr>
<td>5.81</td>
<td>Take responsibility for own life long learning.</td>
</tr>
<tr>
<td>5.82</td>
<td>Share knowledge &amp; experiences with co-workers, other students, faculty, and Internship Supervisor.</td>
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</tbody>
</table>

**6. Demonstrates evidence-based knowledge necessary for competent interdisciplinary gerontological practice**

<p>| 6.11 | Take responsibility for &amp; is self directed with regards to own learning in own specific area of internship. |
| 6.12 | Apply general concepts &amp; theories from all major courses to specific Internship situations, focusing on holistic aspects of aging &amp; discuss in Journal. |</p>
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<tr>
<td><strong>6.13</strong> Discuss how gerontological concepts and theories relate to practice in this Internship setting with Supervisor &amp; in Journal.</td>
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<td></td>
<td><strong>6.14</strong> Use theories &amp; concepts drawn from core &amp; interdisciplinary courses to promote the health &amp; well being of aging individuals, families, &amp; aggregate groups &amp; discuss in Journal.</td>
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<td></td>
<td><strong>6.21</strong> Define Gerontologist roles as they relate to other disciplines with agency staff, in Seminar and in Classified Ad.</td>
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<td><strong>6.22</strong> Demonstrate collaborative behaviors with others when performing services in Internship agency.</td>
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<td></td>
<td><strong>6.23</strong> Demonstrate collaborative behaviors with others when completing Project Proposal.</td>
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<td></td>
<td><strong>6.31</strong> Differentiate between personal and professional relationships &amp; explain in Journal &amp; Seminar.</td>
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<td><strong>6.32</strong> Maintain confidentiality.</td>
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<td></td>
<td><strong>6.33</strong> Demonstrate respect for all individuals &amp; relationships in the Internship practice area.</td>
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<td></td>
<td><strong>6.34</strong> Communicate honestly in all relationships.</td>
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<td><strong>6.35</strong> Adhere &amp; follow through on obligations &amp; agency policies &amp; contracts with all parties in the Internship practice setting.</td>
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<td>6.36</td>
<td>Give &amp; receive positive critical feedback in all relationships.</td>
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<td>6.37</td>
<td>Always use appropriate lines of communication in the Internship practice setting.</td>
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<td>6.301</td>
<td>Evaluate, modify, &amp; explain practice decisions based on thorough data gathering techniques &amp; evidence-based research findings to Supervisor &amp; in Seminar.</td>
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<td>6.302</td>
<td>Evaluate own professional goals in Journal.</td>
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<td>6.41</td>
<td>Use effective communication techniques for gathering needed Information from interdisciplinary agency staff in Internship &amp; for Project.</td>
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<tr>
<td>6.42</td>
<td>Learn &amp; correctly use various assessment tools in the practice setting.</td>
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<tr>
<td>6.51</td>
<td>Demonstrate respect for clients receiving interventions at all times.</td>
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<td>6.52</td>
<td>Follow agency protocols and procedures for interventions at all times.</td>
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<td>6.53</td>
<td>Research &amp; review any skills before implementing in Internship.</td>
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<tr>
<td>6.54</td>
<td>Give appropriate &amp; complete descriptions &amp; reports to staff &amp; older adult regarding interventions performed.</td>
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<tr>
<td>6.55</td>
<td>Evaluate own professional goals, strengths, &amp; limitations relating to intervention skills with Supervisor &amp; in Journal.</td>
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<td>6.56</td>
<td>Use appropriate communication lines when making referrals.</td>
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<td>6.57</td>
<td>Use appropriate referral systems when referring clients &amp; families.</td>
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<td>6.61</td>
<td>Assess own impact on others in professional relationships &amp; document in Journal.</td>
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<td>6.62</td>
<td>Form &amp; sustain collaborative professional interdisciplinary relationships.</td>
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<td>6.71</td>
<td>Demonstrate beginning ability to evaluate, modify, &amp; explain practice decisions to the interdisciplinary team based on thorough data gathering techniques &amp; research findings.</td>
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<td>6.75</td>
<td>Use appropriate lines of communication with interdisciplinary team at all times.</td>
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<td>7. Demonstrates critical thinking as a foundation for decision-making.</td>
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<td>7.11 Use knowledge gained from required core, &amp; elective gerontology courses when delivering service to designated population &amp; discuss in Journal &amp; Seminar.</td>
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<td>7.12 Complete Journal according to guidelines, demonstrating analysis of Internship situations.</td>
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<td>7.13 Complete Critical Thinking Questions in Journal demonstrating evidence-based analysis while applying it to own practice.</td>
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<td>7.14 Complete Research Analysis Critiques at a beginning level of analysis &amp; according to guidelines.</td>
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<td>7.15 Complete Project Proposal according to Syllabus guidelines.</td>
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<tr>
<td>7.21 Discuss identified client &amp; project needs with supervisor &amp; respond in a knowledgeable, ethical, &amp; professional manner.</td>
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<td>7.22 Demonstrate implementation of all phases of the problem solving process during the Internship &amp; when completing the Project Proposal.</td>
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<td>7.23 Implement decisions/solutions for clients &amp; families within agency policy, procedures, and structure.</td>
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<td>7.24 Take responsibility for own decisions in a professional manner.</td>
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<td>7.25 Use research-based data when making decisions.</td>
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<td>7.26 Use problem solving process when developing Project Proposal.</td>
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<td>7.27 Present counter viewpoints and alternative hypotheses on various issues related to aging in Journal &amp; Seminar.</td>
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<td>7.28 Use the decision making process (assessment, planning, implementation &amp; evaluation) in a professional manner to formulate alternative solutions to concerns &amp; problems when working with older adults, caregivers, families, &amp; professional staff.</td>
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<td><strong>8. Exhibits effective written, oral, and interpersonal communication skills with individuals, caregivers, families, and agency staff.</strong></td>
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<tr>
<td>8.11 Communicate honestly in all relationships.</td>
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<td>8.12 Demonstrate ability to listen &amp; follow instruction.</td>
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<td>8.13 Compete all required projects &amp; assignments (agency, course) at agreed upon time.</td>
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<td>8.14 Present ideas clearly both verbally and in writing (using APA format).</td>
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<td>8.15 Describe situations where you saw or sensed conflict &amp; discuss what was done to ameliorate it in journal.</td>
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<td>8.22 Identify &amp; use accepted lines of communication to get work completed in the agency.</td>
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<td>8.23 Describe agency reimbursement mechanisms with Supervisor &amp; in Journal.</td>
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<td>8.24 Explore agency’s collaboration with other community agencies &amp; discuss in Journal &amp; Seminar.</td>
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<td>8.31 Orally present information in a clear, concise, organized, evidence based, &amp; professional manner that uses adult learning principles.</td>
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<tr>
<td>8.41 Demonstrate effective &amp; perceptive verbal &amp; written communication skills with clients, families, agency staff, faculty &amp; the public to facilitate interdisciplinary cooperation.</td>
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<td>8.51 Operate effectively in agency environment through continued development &amp; use of facilitative communication &amp; interpersonal skills.</td>
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<tr>
<td>8.61 Collaborate with appropriate individuals &amp; information sources in a timely manner when delivering services in the practice setting.</td>
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9. Exhibits **basic computer skills** necessary to find, create, & communicate gerontological & interdisciplinary knowledge & information in a global information society.

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<tr>
<td>9.11</td>
<td>Use appropriate, evidence-based web sources when completing literature searches.</td>
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<tr>
<td>9.21</td>
<td>Use appropriate etiquette when communicating with others through email and SacCT.</td>
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<tr>
<td>9.31</td>
<td>Use appropriate information sources relating to Project and specific Internship setting.</td>
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<td>9.32</td>
<td>Investigate information sources for clients &amp; agency staff in practice setting.</td>
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<td>9.33</td>
<td>Discuss benefits &amp; limitations of information sources available at Internship setting &amp; in Seminar.</td>
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<td>9.34</td>
<td>Share alternative sources of information with Supervisor and in Seminar.</td>
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<td>9.41</td>
<td>Correctly cite information sources when communicating information.</td>
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Total each column; add together to Get total Points

| Totals | 324 | 216 | 108 |

**Total Evaluation points:** ___/324 ***** 240 needed to pass at 74%

Complete following page and all parties sign; put in Portfolio
Student’s Identified Strengths:

Student’s Identified Areas for Growth in Gero 195B:

Student: ____________________________ Date: ____________

Supervisor: __________________________ Date: ____________

Faculty: ____________________________ Date: ____________