Contemporary Issues in African Studies...A Reader reflects the mission of the Center for African Peace and Conflict Resolution (CAPCR) to promote research and the dissemination of knowledge about critical issues in/on Africa. This publication transcends “just” teaching about Africa. It contributes to the construction of education and formulation of policy in conflict resolution, transitional justice, education, gender equality, health, and the struggle for construction of concepts to understand and interpret challenges and possibilities for Africa.

This book serves as a major resource for teaching and understanding contemporary perspectives in Africa and her diaspora, including Pan-African studies topics. The articles give insight into the persistence of the old forms into the new forms and how the conjuncture of them can be mutually informative to produce results.

The chapters in this reader by Africanists and Africans of diverse perspectives, recognize emergent African development and Diaspora issues and at the same time, offer ideas on how to effectively redress the failed policies and appreciate successful ones:

- Africa’s Scramble for Africa: The Case of the Transnationalization of Conflict in Darfur
- Post-Conflict Education: The Case of History Curriculum in Post-Genocide Rwanda
- Empowerment or Enslavement? The Fate of DV Youth Migrants to the US
- The Problem of Cultism and Violence in the Management of Higher Institutions in Nigeria
- Ethnic Politics and Tribal Violence: The Case of Ethnic-Based Conflicts in Post-1991 Ethiopia

Contemporary Issues in African Studies serves as a medium of bridging gaps between theory and policy, especially in the areas of conflict resolution, peace and justice, and social development. This publication is not only a testament of the work of the CAPCR, but also a powerful piece of literature that profoundly engages issues facing Africa.