Maryjane Rees Language, Speech and Hearing Center

Uniting innovative teaching with cutting-edge research and providing the community with exceptional speech and language services since 1952
A three-year-old boy, diagnosed with autism, has never uttered a word. A 60-year-old woman is recovering from a severe stroke and must learn to speak again. Speech-language pathologists and audiologists assess, diagnose, treat and help prevent speech, language and hearing problems in clients of all ages. These professionals work in a wide range of settings, including schools, hospitals, private practices and research centers.

In the Department of Speech Pathology and Audiology at Sacramento State, nationally and internationally recognized faculty experts with national certification and state licensure in speech-language pathology or audiology offer an array of vital services to the Sacramento community and surrounding areas. The Maryjane Rees Language, Speech and Hearing Center, housed within the department, provides services for children and adults with communication disorders. The Center is recognized for innovative, evidence-based evaluation and treatment to individuals seeking to improve their functional communication skills. Graduate student clinicians conduct assessments and therapy under the direct supervision of department faculty.

The Department’s anticipated move to the Center for Health Professions in Folsom Hall presents exciting possibilities to our clients, students and the community. Students will engage in interprofessional education and receive the very latest in training opportunities to prepare them to meet the changing needs of our field. A state-of-the-art clinic with several specialized labs will offer expanded evaluation and treatment for clients with language-based reading disorders, acquired communication disorders resulting from stroke, traumatic brain injury or progressive diseases such as Alzheimer’s and Parkinson’s Disease, and vocal pathologies. Expanded facilities also will support the development of enhanced services for individuals with a broad range of communication disorders. These facilities will allow the department to enlarge the program while enhancing its reputation as a leader in education, innovation and community engagement. Your support is essential to making that possibility a reality.

The Maryjane Rees Language, Speech and Hearing Center is a community clinic for the assessment and treatment of individuals with speech, language and hearing disorders and the preparation of highly qualified speech-language pathologists and audiologists. Sac State graduates are highly sought-after for employment in public schools, private practices and medical settings. To that end, the department seeks support to enlarge and equip a state-of-the-art clinic with specialized labs to enhance student learning in an atmosphere relevant to today’s workplace.

Elements that exemplify the department’s services to the community include:

**Sacramento State Literacy Connection**

The Department of Speech Pathology and Audiology is a leader in the diagnosis, treatment and prevention of language-based reading disorders. Our program’s unique language and literacy curriculum prepares clinicians to understand the inextricable relationships among language, literacy and language-based literacy disorders. The Sacramento State Literacy Connection, a collaboration of Associate Professor Robert Perreti and the department’s Applied Communication Sciences Lab, provides students with the opportunity to combine theory and practice. Aside from their involvement in active research, members of the Literacy Connection provide regular undergraduate and graduate student-led community service in three areas:

- **Weekly literacy enhancement through the reading of storybooks and associated craft activities to low-income children and their families who receive age-appropriate books at no cost through Professor Celeste Roseberry-McKibbin’s “Love, Talk, Read” children’s book drive.**
- **Regular parent training in the area of literacy enhancement in both English and Spanish in a series of four classes designed and presented by graduate and undergraduate students in our program.**
- **A webpage dedicated to literacy enhancement materials—The Sac State Literacy Connection (found among the clinical research links at: csus.edu/hhs/spa)—presented in several languages for families in the community.**

**NeuroService Alliance**

The NeuroService Alliance is designed to serve adults living with disorders such as aphasia, apraxia of speech and dysarthria. The Alliance offers a variety of group-based life participation programs for those with acquired neurogenic communication difficulties. Under the direction and guidance of Assistant Professor Dafna K. Hagge, CCC-SLP, undergraduate and graduate speech-language pathology students serve as trained communication partners for group members in an array of specialized programs. In addition to providing services for adults in the community, NeuroService Alliance offers students interprofessional learning opportunities. Students from a variety of health care disciplines including nursing and recreation therapy serve as trained guest conversation partners. Finally, the Alliance is a recognized venue for ongoing data collection, research projects and scholarly contributions.

NeuroService Alliance’s life participation group programs include:

- Communication Recovery Groups, Sacramento
- Creating Access Through Technology
- AACtive Talkers
- Vocally Devoted Choir
- Communicating Through Art
- Aphasia Book Club
- Weekly group meetings for families and significant others of persons living with acquired communication disorders.

These programs offer education, training and a supportive environment for connecting with others who also live with acquired communication disorders such as aphasia, apraxia of speech and/or dysarthria.

**Voice/Endoscopy Lab**

Students and faculty in the Department of Speech Pathology and Audiology lead the evaluation and treatment of communication disorders related to head and neck cancer, laryngeal pathologies, voice presentation/performance and cleft palate. Our voice clinic, under the direction of Associate Professor Ann Blanton, includes services for voice and/or resonance concerns, alaryngeal speech, evaluation of the singing voice, and transgender voice. Students are trained to use measurements of voice parameters using sophisticated instrumentation as the gold standard of care.
You can make a difference in the Department of Speech Pathology and Audiology.

Our vision is to expand speech, language, and hearing services to our community, meet our client needs with innovative assessment and treatment methodologies, and enhance student learning. The department seeks financial support to develop a state-of-the-art clinic with space for a language and literacy classroom lab, a neuroscience lab and a voice/endoscopy lab.

“Your support opens doors for our students, assists faculty with teaching and research, and helps us prepare the finest health care professionals of the future.”

— Fred Baldini ’82, MA ’85
Dean, College of Health and Human Services

Discover how you can provide opportunities for Sacramento State students.

FOR MORE INFORMATION ABOUT HOW YOU CAN SUPPORT STUDENTS AND PROGRAMS IN THE DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY AT SACRAMENTO STATE, PLEASE CONTACT:

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DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY

Maryjane Rees Language, Speech and Hearing Center

Financial gifts are welcome in any amount. Potential naming opportunities include:

<table>
<thead>
<tr>
<th>Space</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Therapy Rooms (21 individual, four group)</td>
<td>$2,000 per room</td>
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<tr>
<td>Reception Area</td>
<td>$4,000</td>
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<tr>
<td>Therapy Prep Area</td>
<td>$5,000</td>
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<tr>
<td>Waiting Room</td>
<td>$10,000</td>
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<tr>
<td>Observation Suite</td>
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<tr>
<td>Supply Room</td>
<td>$10,000</td>
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<tr>
<td>Scheduling Office</td>
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<tr>
<td>Neuroscience Lab</td>
<td>$10,000</td>
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<tr>
<td>Student Clinician Computer Lab Gift #1</td>
<td>$30,000</td>
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<tr>
<td>Student Clinician Computer Lab Gift #2</td>
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</tr>
<tr>
<td>Language and Literacy Classroom Lab Gift #1</td>
<td>$30,000</td>
</tr>
<tr>
<td>Language and Literacy Classroom Lab Gift #2</td>
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