ONE FAMILY’S PERSPECTIVE...
“My dad was a professor at Sac State when he had his stroke. The Center has given him a special opportunity to relearn communication skills while continuing his passion—teaching students.”
—Daughter

“I have seen so much improvement. Going to the clinic has helped him stay determined and wanting to continue to learn. He is more independent, more confident and happier. It’s exciting to see!”
—Wife

“(I like) everything! My speech is getting better and better. It’s exciting now! It will never be different but now it’s fine and I’m excited!”
—Client

AND FROM A MOTHER...
“I am forever grateful to this clinic for helping my little girl find her voice.”

Maryjane Rees Language, Speech and Hearing Center
Uniting innovative teaching with cutting-edge research to provide the community with exceptional speech and language services since 1952

FOR MORE INFORMATION REGARDING ENROLLMENT AND FEES, PLEASE CONTACT:
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Maryjane Rees Language, Speech and Hearing Center
California State University, Sacramento
6000 J Street, Sacramento, CA 95819-6071
The Department of Speech Pathology and Audiology continues to be a leader in the diagnosis, treatment, and prevention of language-based reading disorders. In order to read and write, children must first develop solid language abilities, including a strong oral vocabulary and grammar comprehension. Reading and writing also depend on auditory processing and comprehension, phonological awareness, verbal expression, letter-sound correspondence, and fluent decoding skills. Speech and language therapy provides support for the development and growth of these skills, promoting children and adolescents’ ability to access their academic curriculum.

Our clinic offers comprehensive language-literacy evaluations conducted by graduate student clinicians who, in collaboration with Clinical Instructors, determine appropriate recommendations and provide individual and small-group clinic-based sessions to individuals with language-based reading problems and developmental reading disabilities, including dyslexia.

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In addition, our on-campus clinic provides exceptional individual speech and language therapy for those individuals of all ages who are experiencing neurogenic cognitive-communication deficits associated with stroke, brain injury, concussion, progressive disorders, and other neurological impairment. Therapy sessions are designed to maximize the cognitive and/or communication abilities of individual clients and utilize broad communication or cognitive strategies. Our faculty provide expert knowledge and real-world experience to guide and support student clinicians, ensuring skillful therapy that is sensitive to the needs of each client.