PARC SI PROGRAM
Student Academic Success and Educational Equity Program funds a series of Supplemental Instruction (SI) sections, which are offered in conjunction with large GE courses. SI sections are run by qualified Graduate Assistants. SI leaders plan and lead bi-weekly Adjunct sections, which are designed to review course material; to teach study skills, problem solving, critical reading and analysis, and academic writing; and to provide a learning community for group study and mutual support. The SI Program is an excellent source of teaching experience for students planning a career in college education.

HISTORY SI SESSIONS (ADJUNCT)
Dependent on funding, the History Department and PARC usually offer SI sections connected to three to five of its History GE courses. The Department will announce the number and the specific course assignments of SI sections mid-way through the preceding semester, when we put out a call for Grader and SI leader applications.

WHO CAN WORK AS A HISTORY SI LEADER?
All History M.A. students qualify to apply to be a History SI leader. Preference is given to those students who have completed HIST 400, assuming equal qualifications of applicants. Students who have previously been hired as a SI leader will have priority in the application process to continue for a second semester, assuming they are qualified for the position available; however, no student may serve as a History SI leader for more than two semesters (except in cases when there are no other qualified applicants).

APPLICATION PROCESS
It is strongly recommended that potential applicants talk to the professor(s) for whom they would be interested in working and talk to and observe a current SI leader to get a feel for the position. In addition to the standard History Department grader application, students interested in serving as an SI leader must also submit a Statement of Interest describing (1) the class for which they would like to facilitate, (2) why they are interested in the SI program, (3) what they are hoping to achieve as a SI leader, and (4) why they are qualified. Interested students must also submit a sample lesson plan (ideally, after sitting in on a class of the professor they would like to work for). Top candidates will be called in for an oral interview with the professor teaching the associated SI session and with faculty members in PARC. These interviews will be held before the end of spring term for the following fall and before the end of fall term for the following spring.

COMBINING AN SI POSITION AND A HISTORY DEPARTMENT GRADER POSITION
Students assigned as an SI leader will also have first priority to serve as a grader to the class, if they so desire. In the case where a student is serving as both a grader and SI leader, his/her grader hours will be factored at a reduced rate to reflect the fact that he/she is already being paid by the PARC to attend the core class.

For questions about the SI Program in PARC, contact Tina Jordan at jordant@skymail.csus.edu or visit www.csus.edu/parc. For questions regarding the application process, contact Professor Mona Siegel at msiegel@csus.edu.