HRS 21- 8-point Guideline for Oral Presentations

You will be making an oral presentation to the class in the last few weeks of the semester. This is a required element of this course. Check calendar for presentation dates so you can avoid scheduling conflicts. Your report will be on an on-campus or university sponsored extra-curricular activity (approved by Prof. Thoma) which you have attended or participated in.

Your event or activity may be chosen from the following: sports events, music performances, art exhibits, theater or dance performance (no movies), dodgeball or other like events, comedy shows and other FYE sanctioned events- You may also choose to participate as a volunteer with a university sponsored event or program. You may be asked to make a second or third choice if too many students have signed up for similar events. Be prepared for that eventuality.

Special Note: The Ropes Course and “Nunsense” cannot be chosen as individual presentation topics.

1. Research your possibilities-

   Be bold! Not a sports fan? Go to a soccer game!
   All about sports? Go to an art exhibit or play! Or if you have an old passion for something, seek out the on-campus possibilities – loved playing volleyball in middle school? Go to a CSUS women’s volleyball game. Want to make a difference in the community? Find a volunteer opportunity-it will make you feel great and you will be able to use it toward your HRS 21 grade!

2. Choose your event and secure a date for the presentation-

   Type or handwrite (legibly!) your proposal. Be specific about date, place, time and the name of the event and the date you have chosen to present. Include at least one back-up event as a second choice unless you would like me to make your second choice for you. This is not a formal paper. It is for informational purposes only and should be limited to the specific details describing your chosen event. Your proposal shows you have made a decision about your topic and have committed to a presentation date. You must turn in your proposal and commit to a presentation date no later than Wednesday, October 6th.

   Special Note: Obviously, if you want to choose an event occurring prior to the week of October 11th, your proposal needs to be turned in and approved before the event takes place!
3. Attend the event! Duh!

4. Record the essential features of the event-
   What it was, where, when, people involved, action,
   purpose and any other interesting or important objective
   information.

5. Record your thoughts about that specific event and your personal experience-
   Did you enjoy it or not? What did you like the best?
   What could make the experience better? What did you
   learn about the activity and about yourself? Would you
   recommend this activity to other students? What other
   subjective information might be interesting to the class?

6. Gather more general information about this kind of event on campus-
   For example, if it is a sports event: What is the schedule
   of the games for the future? How is the team doing and what are highlights
   this year, star players, outstanding moments, how much does it cost, can you
   buy food there, where should you park, insiders tips, etc…

7. With consideration to all the information you have from steps 3, 4, 5 and 6, compose your
   presentation-
   Be creative, but remember, this is a college audience-so craft your presentation
   accordingly. Consider bringing posters, handouts, a PowerPoint show, freebie
   stuff you might get at the game or event…flyers, stickers, whatever. If it is a
   music event, see if you can obtain a recording or CD of the artist for a short
   example of their work. Sometimes art shows have postcards or posters available.
   If you were an event volunteer, bring sign-up information or forms for classmates
   who may be interested by your presentation. Or make a video of your experience.
   (Have some of your friends or classmates help you out with this one.) If you go to
   a cultural event, bring some representative food to share.
   You will have approximately 10-12 minutes of time total-this includes any time to
   set up computer or other preparations and time for questions from your
   classmates.

8. Now you are ready! You are knowledgeable, prepared and excited about your experience!
   Everyone is excited to hear what you have to share with us! Bring it! You Got This!