MULTICULTURAL AMERICA

I. POPULATION
1. America’s total population is around:  a) 160 million  b) 200 million  c) 300 million
2. Around 62-70% of the population is    a) white  b) Hispanic  c) black  d) other  e) none
3. The largest minority is a) white  b) Hispanic  c) black  d) other  e) none
4. The fastest growing minority is  a) white  b) Hispanic  c) black  d) other  e) none
4a. Make up more than half of the total Hispanic American population  a) Mexican Americans  
   b) Cuban Americans  c) Puerto Ricans  d) None of these
5. In this course, Multicultural America means an America in which every person  a) hugs and kisses everyone else   b) criticizes America endlessly  c) whines about how much their group has suffered  d) has an equal opportunity for justice, and, through his or her own efforts, to have a successful life
5a. Approximate number of gay people in America:  a) 10 million  b) 20 million  c) 40 million
6. In 2050, the America population will be around  a) 300 million  b) 400 million  d) 500 million
7. In 2050, about one out of four Americans will be a) Asian-Pacific Islander Americans  b) white Americans  c) black Americans  d) Hispanic Americans  e) left handed Americans
8. In 2050, about one in ten Americans will be  a) Asian-Pacific Islander Americans  b) white Americans  c) black Americans  d) Hispanic Americans  e) left handed Americans
9. As far as biology is concerned, race is  a) an illusion  b) an essential reality of human anatomy
10. Having to do with the various racial and cultural groups of people and the characteristics, language, and customs of each; of, having to do with, or peculiar to a people  a) theodicy  b) ethnicity

II. Blocks to Justice/ Multicultural America
1. In God’s name: using God to justify an horrific, inhumane act; example:
2. Stereotype: lumping people together in a way that denies individuality; example:
3. Hasty Moral Judgment: condemning people because of their faith, example:
4. Xenophobia: fear of strangers; example:
5. Prejudice: an irrational belief; example:
6. Racism: belief in the superiority of one race and inferiority of other races; example:
7. Discrimination: the unequal treatment of equals; example:
8. Ethnocentrism: the belief that my race, my creed, my group or my culture is the best; example:
9. Do I have a chronic sense of justice (fair play, equal treatment legally and socially)?
10. Am I being objective, that is open minded?
11. Have I gotten enough different Points Of Views, especially those different than mine?
12. Have I been empathetic (“walk a mile in my shoes”) to the stranger?
13. Have I acknowledged the opposition to my narrow point of view?

III. Culture: True or false, if something is false, know how to amend it.
1. Culture is a human construct; people learn culture.
2. American culture, like most cultures, rarely changes.
3. Usually, Culture is based on language; French culture is based on the French language.
4. Culture is the way a particular people lives; it includes arts, beliefs, customs, institutions, inventions, technology and values; it is the totality of socially transmitted behavioral patterns.
4a. In most cultures, a system of related values come to dominate all other values; this Dominant Culture is the current pervasive beliefs of a society.
5. Hispanic Americans make up around 13-14% of the American population.
6. The Dominant American Culture (DAC) stresses the conflicting values of religion, individuality, self reliance, consumerism, democracy, media hypertension, free market, mobility, and progress.
7. “Minority” in cultural terms means in terms of power, not in terms of population.
7a. An ethnic group is always a minority.
8. The concept that all cultures are orderly systems within which customs and institutions are rational in their own terms is called “Cultural Relativism” (relative to the culture’s own
values).
9. In America, many first generation immigrants experience “culture shock,” which is the depression caused by homesickness.
10. Most cultures are pure, that is, uninfluenced by other cultures.
11. A culture’s Belief System comes from sacred stories, from myths, which tell how a culture was created by the gods and sacred ancestors; a Belief System provides people with models of behavior.
12. A culture’s Value System separates behavior into good and bad and often grows out of a Belief System.
12a. A PLURALISTIC society allows only one group to dominate power.
13. “Assimilation” (melting pot) means to accept all or part of the dominant culture.
14. There are about 28 million Native Americans; Asians now make up about 5% of all immigrants.
16. Acculturation (salad bowl) means a person who lives two cultures and who uses ideas and values from both without giving up his or her complex identity.
17. FORMAL CULTURE involves mandates, such as in the Law, Education, Politics and Religion.
18. Informal Culture involves choices, such as in Music, Art, Popular culture, Food and Dress.

IV. AMERICAN CULTURE AND ART: which of the two answers is correct?
1. Much of Art reflects the most important (values, values) of a culture.
1a. American art in its earliest days reflected both European and (religious, Modernist) concepts.
2. (Limners, Musketeers) were anonymous painters who painted portraits of early American colonists in their primitive manner.
2a. In the 1700’s, American artists often used the (Post-Modernist, Classical) ideals of balance, harmony, and reason.
2b. Ancient (Greece and Rome, Rome and Fresno) set Classical art standards.
3. Benjamin West, John Singleton Copley, and John Trumbull were important artists of (the 1700’s, the 1960’s). They generally imitated (British, Polynesian) masters and trends.
4. The (Vernacular, Vulgar) Tradition is America’s art tradition that is democratic, practical, and technological in its nature. It goes back to the 1600’s; it comes from the people, a democratic emphasis, is usually opposed to the Elite approach to art.
4a. The Vernacular often comes from self (taught, abusing) artists. It loves things such as quilts, bridges, railroads, cars, Reality TV, and Rock n’ Roll.
4b. The Vernacular Tradition often has a very (puritanical, practical) emphasis; Americans have generally not embraced exotic philosophical and artistic theories.
5. Native Americans and slaves (did not have, had) their own artistic traditions. Pottery, song, dance, carving and clothe-costume making were important to their artists.
5a. From its earliest days, America’s (mono-cultural, diverse) population used song, dance, poetry, prose, quilting, tombstones, home building, and the visual arts to portray significant aspects of life.
5b. The philosopher Nietzsche said, “Life without music would be unbearable.” An American version of this insight might be, “Life without music and art would” (be intensively obtuse, suck).
6. Around 1800, the (Romantic, Realist) Movement influenced most artists in Europe and many in America.
6a. Examples of Romantic Movement are such things as Frankenstein, Last of the Mohicans, horror stories, sci fi, drug tales, etc.. The America writer Edgar Allan Poe (Poe, Popo) was important.
7. Among other things, the Romantic Movement (avoided, stressed) the heroic, the strange, the exotic, the terrifying, and the ecstatic. It focused on emotions, a (gut, gonad) level way of experiencing life.
8. (Landscape, Portrait) painting, especially of the West, was an important visual part of the Romantic Movement in America. The wild exotic vistas conjured up awe and beauty, which Romantics loved.
9. George Catlin and several other painters portrayed the lives of Indians in the (1800’s, 1900’s)
10. Photography, starting in the (1830’s, 1930’s), and journalism were two of the things which helped to create the cultural and artistic movement called (Realism, Modernism) in the mid 1800’s.
11. *(Realists, Retroism)* stressed the common place experiences of everyday people; photography and journalism strongly influenced visual arts. Mark *(Twitty, Twain)* was a Regionalist Realist.

12. *(Realist, Dadaist)* painters such as Winslow Homer and Alfred Waud captured how the Civil War affected everyday Americans, especially the working class and *(Irish, Fresno)* immigrants, who fought and died by the hundreds of thousands.

12a. Americans tend to *(prefer, despise)* Realism in their arts (ie=Reality TV).

13. *(Modernists, Post Modernists)* in the early 20th century generally despised *(Cell phones, Realism)*.

14. *(Modernists, Post Modernists)* generally tried to reduce forms to simple lines or color patterns and tried to avoid the story telling, *(3, 10)* dimensional aspects of hated Realism.

15. *(Modernists, Post modernists)* in the 1950’s decided to use Realism as a style but to combine it with an often sarcastic or humorous use of *(Poop, Pop)* Culture.

16. You are *(always, never)* sarcastic. Your beloved Professor is *(rarely, eternally)* sarcastic.

**Religion**

1. Is the word “God” mentioned in the actual Constitution?
1a. Is the word “God” mentioned in the Declaration of Independence?
1b. What does the First Amendment of the Constitution say about religion and government?

2. What is MONOtheism? What is POLYtheism? What is the Doctrine of the Trinity?
2a. What percent of Catholics are Christian? *(100% none--they’re Catholic!)*

3. About what percentage of all Americans are Christian? *(77% 7%)*
3a. About what percentage of all Americans are Catholics? *(25% 45%)*

4. About what percentage of all Americans claim to be Protestant? *(32% 52%)*

5. In the last census, the number of the number of Christians dropped by about *(1% 9%)*

6. What American religious tradition has three major subgroups, Reform, Conservative, and Orthodox? Do other religions have similar patterns in believers?

7. An immigrant from Japan would more than likely practice one or both of what Japanese religious traditions? *(Islam Shinto Buddhism)*

8. A majority of Korean immigrants to America practice which religion? *(Buddhism Christianity)*

9. *(All things are spiritually connected, Monotheism)* is key to most Native American religions,

10. Most Hispanic Americans adhere to what religious tradition? What impact will this have on America in the future?

11. The Qur’an *(also spelt Koran)* is the holy book of the fastest growing religion in America and the world; what religion is that?

11a. In the world there are about *(1.2 Billion 600 million)* Muslims.

12. About one million Americans worship Shiva and belong to *(Hinduism, the Sikh tradition)*.

13. Immigrants from Indonesia, Libya, Malaysia, Sudan, Turkey, Egypt, Pakistan, and Iran would more than likely practice *(Islam, Buddhism)*.

14. What world religion as part of its tradition teaches killing as a sacred duty?
15. According to recent polls, who pray more and go to church more, men or women? *(Who is Holier?)*

16. American immigrants from what country are likely to practice “Feng shui” and Daoism?
17. In what indigenous American religion are a “heiau” and “kahuna” important?

18. Humor, embodied in Trickster figures, is a key aspect of what indigenous American tradition?

19. What is a shaman?
19a. Do most native American traditions have creeds?
19b. For many Inuit, Native Americans and Hawaiians, who follow the traditional belief system, where is the Holy Land?

20a. Do spirits still speak to Native Americans and Hawaiians today?
20b. What is the Shi’’a? Who are the Sunnis? What is Iran? Iraq? Saudi Arabia? Hezbollah? Egypt?

21. What American religion was founded in New York in the early 1800’s by Joseph Smith?

22. With more than 11 million members world wide, the Mormon church tells its members *(which are on*
average healthier than other Americans) to avoid what substances?

WORK AND JUSTICE

**Phase One:** Hunter-gathers: small bands hunt and live off grains and nuts

**Phase Two:** Farming; c. 6000 BCE; settled communities; cities, surplus; complex cultures

**Phase Three:** The Industrial Revolution c. 1800; machines, esp. railroads and factories redefine human life; radical break; the clock; post Civil War: workers militant, labor war

**Phase Four:** c. 1970's Post Industrial: Information and technology changes / accelerates life; Globalism and outsourcing; middle class and working class severely threatened

Before the development of labor unions, individual laborers had almost no voice in determining their wages, hours, or working conditions. There was a plentiful supply of labor, and employers could easily replace any worker who threatened to quit. The competition for jobs forced poor people to work under almost any conditions. Workers formed unions because their bargaining power as a group was greater than that of individuals. If all the employees in a factory or other business stopped work, it would be difficult to replace them. But early unions faced strong opposition. Courts regarded the first attempts at group bargaining as illegal, and employers refused to recognize unions as the representatives of workers.

- **1877:** the Great Railroad strike; first nation wide strikes; riots, Federal Troops.
- **1886:** The Haymarket Riot; a bomb, Anarchism and labor violence; four hung
- **1892:** Homestead Strike: Wage Cut Causes strike at steel mill; violence, death, union loss.
- **1896:** Pullman strike; Pres. Cleveland sent Federal troops to protect property

In the United States, the labor movement began to be more widely accepted during the 1930's. The National Labor Relations Act of 1935 and other laws required employers to bargain with unions. By 1945, more than a third of all nonagricultural laborers were union members. Today, organized labor is still a powerful economic force, even though the percentage of workers who belong to a union has declined sharply. The highest percentage of union members are in construction, manufacturing, mining, and transportation industries. The labor movement, along with economic progress, has given workers a higher standard of living. Compared to past laborers, modern workers earn higher wages, work shorter hours, are better protected against accidents, and receive more fringe benefits. However, some people believe that unions are too large and too powerful.

In the United States and Canada, union goals and activities are much alike. The labor movement in most other countries differs greatly from that in these two nations. In the 1980's and early 1990's, labor unions faced the twin challenges of a declining industrial base and increasing automation. Lower labor costs helped foreign companies in the automobile, electronics, and other industries gain larger shares of the American market. Many large U.S. factories in these industries closed, and large numbers of union members lost their jobs. Later in the 1990's, however, the U.S. economy experienced a long period of steady growth. The unemployment rate fell, permitting union membership and bargaining strength to increase somewhat.

Nevertheless, since the late 1940's, the percentage of American workers who belong to unions has declined. In 1945, about 36 percent of all laborers in nonagricultural jobs were members of unions. Today, less than 15 percent are union members. Critics of organized labor charge that many unions are too big, inefficient, and corrupt. They complain that numerous unions put their members' interests above those of the nation. But other people point out that the same criticisms apply to many other groups.

In the 1990's, the U.S. government took control of several unions, including the International Brotherhood of Teamsters. The government did so in an attempt to reduce union corruption. Its goals included protecting union funds and guaranteeing the fair election of union officers. In early 2000, a group of doctors in Detroit voted to unionize and be represented in labor relations and contract negotiations by Physicians for Responsible Negotiation (PRN). PRN is a national labor organization formed by the American Medical Association. It is the first independent national labor organization serving physicians only.
Today, massive immigration into America consistently weakens the labor movement. How?

1. The Protestant (Work, Wonder) Ethic is a code of morals based on the principles of thrift, discipline, and hard work.

2. In early America, success in the (intellectual, commercial) world tended to assure the individual that he or she was in fact in a state of grace because God had smiled on his or her endeavors.

2a. The American work ethic, the Industrial Revolution, and America’s natural wealth of resources and land transformed America into a dynamic and incredibly materialistic culture. By 1920, America had become the most sophisticated (Consumer, Religious) society on earth. Because of this history, we worship stuff excessively. Daily, we swim in a media sea of “pimping”: advertising meant to get us to lust after “stuff”. It works.

2b. Some suggest our real religion today is not Protestantism, Islam, Buddhism or Judaism, but materialism. We generally pay lip service to the Bible and Quran, the Buddhist sutras and the Gita, but we tend to view success in life materialistically, as evidenced by the rabid quest for bigger and better cars, houses, clothes, technological toys, and other superficial, anti-religious “stuff.” This mad pursuit takes up most of our hours, not the search for wisdom and the Divine, but for stuff. We pray with credit cards. We worship false gods of bank accounts and salaries. We are the most materialistic society on earth. Amen.

3. From the Gospel of Luke: A young man, a member of one of the leading families, put this question to [Jesus]: “Good Master, what have I to do to inherit eternal life?” Jesus replied [keep the commandments]. The young man replied, “I have kept all these from my earliest days till now.” And when Jesus heard this he said, “There is still one thing you lack. Sell all that you own and distribute the money to the poor, and you will have treasure in heaven; then come, follow me.” But when the young man heard this, he was filled with sadness, for he was very rich. Jesus looked at him and said, “How hard it is for those who have riches to make their way into the kingdom of God! Yes, it is easier for a camel to pass through the eye of a needle than for a rich man to enter the kingdom of God.” (18: 18-26) From the Gospel of Matthew: Jesus said, “Do not lay up for yourselves treasures on earth, where moths and rust consume and where thieves break in and steal, but lay up for yourselves treasures in heaven...for where your treasure is, there will your heart be also.” (6:19-21).

3a. When he died, how much was Jesus worth?

3b. If Jesus were alive today, he would strongly (support, oppose) consumerism and the pursuit of wealth. In general, religions see materialism-consumerism as an impediment to spiritual growth.

4. In late 1800’s, Social (Darwinism, --ism) said no matter what your race or ethnic background, you will succeed or fail because of your efforts and abilities; those who don’t work hard, fall; you get what you deserve.

4a. Today, (Race, Class) is the key variable in quality of life (length and comfort).

5. At home, among friends, and at church, people practice one sort of morality; at work, is it the same?

6. Where do working people work more per year, America or Europe? Where do working people take fewer vacations, America or Europe?

7. The number of Americans who eat at a fast food restaurant once a day is one in (4, 16).

8. Number of Americans who have worked at MacDonald’s is one in (8, 100).

9. In France all workers--as mandated by law--receive (1, 5) week(s) of paid vacation a year.

10. Nurses, those who care for sick, the elderly, and those who care for the mentally retarded are generally underpaid compared to those who are paid ludicrous sums of money to put a brown spheroid through a hoop. Who will be more directly important to you and your family, nurses or NBA stars?

11. Your favorite fruit is what? In California, what sort of person does the dirty, backbreaking, low paying job of picking your favorite fruit? Is he/she more likely here legally or not?

11a. In the early 1900’s more than 2 million (children, golfers) worked six days a week, 12 hours each. Brutal child labor--in mines, mills, etc-- only ended after decades of (prayers, agitation).
12. (Cesar Chavez, Miguel Martinez) who led the fight for justice of migrant workers in California, and he helped to found the United Farm Workers of America. Dolores (Huerta, Hurtyou) was also an important leader.

13. Traditionally, work among Native Americans (around 2.8 million members presently) usually enhanced the security and prosperity of the group because individuals rarely owned land, most possessions were held in common. Work outside the group was often hard. Why?

14. Success in education means higher earnings over a lifetime. Why are Hispanics and Native Americans at the bottom rung in the American economy?

15. Mother Jones, Eugene Debs, and Big Bill Haywood were important figures in the Labor Rights movement in the (late 1800’s and early 1900’s, 1980’s).

16. Striking miners in (Colorado, Fresno) were shot at and chained to poles overnight. Strike breakers and cops frequently smashed the (heads, carnations) of strikers. Children were brutally exploited in mines and factories. Losing an arm or leg on the job brought (compensation, a firing) to the worker. The five day work week, the eight hour day, pensions and Unemployment Compensation came about because of (fierce union struggles for justice, the enlightened American business owners).

17. In terms of worker rights and benefits, America was (behind, ahead) of Europe in 1920. And today.

17a. Why is America the only industrialized country insane enough to connect health care to work status?

18. Success in education means higher earnings over a lifetime. Why are Hispanics and Native Americans at the bottom rung in the American economy?

19. (Hollywood, Harlem) is rated the worst course by high school students. However, any rational person must admit that Algebra and Calculus make no sense at all and need to be eliminated.

20. What debt will you have when you graduate from this sacred university? Over their lifetime, college students on average earn how much more compared to their friends who have not gone to college?

**EDUCATION IN MULTICULTURAL AMERICA**

1. In your humble estimation, the primary purpose of education is: a) to stimulate an abiding thirst for knowledge and wisdom b) to create an obedient and easy to control population c) to hurt you d) to give you the skills you need to make big bucks

1a. How many hours per week do you read?

2. D.W. Griffith’s famous film, Birth of a Nation, depicted life in the South after the Civil War. Griffith’s depicted freed slaves as savages and Reconstruction as a disaster; did American education from 1900’s until the 1960’s agree with Griffith’s historical interpretation?

3. (History, Mathematics) is rated the worst course by high school students. However, any rational person must admit that Algebra and Calculus make no sense at all and need to be eliminated.

4. The Great Migration was the movement of (Hispanics, blacks) from the South in the late 1800’s and early 1900’s; they moved to the north and the upper midwest. Why did they migrate?

5. In New York city in the first third of the 1900’s, black scholars, poets, singers, dancers, artists and social critics created the (Hollywood, Harlem) Renaissance; they radically challenged American culture and American history as taught in schools and in popular culture, in films like Griffith’s.

6. Countee Cullen and Langston Hughes were black (poets, painters) and Zora Neale Hurston and James Baldwin were black (poets, authors); all took part in the Harlem Renaissance.

6a. The Harlem Renaissance was a (model, warning) for other minorities who demanded justice in the 1960’s and beyond. In the 1960’s Women, Gays, Hispanics, and the Native Americans imitated its ideas.

7. In the early 20th century, Ph.D. and famous social critic, W.E.B. Dubois, debated with Booker T. Washington over the educational and social prospects of (film directors, blacks).

7a. (Dubois, Washington) believed that blacks must first secure an economic security and then pursue social and civil equality; (Dubois, Washington) demanded blacks have full social, political, cultural and
civic equality, without which they would never get economic security. True black history demanded it.

8. How were blacks regarded in the 1930’s?

8a. What role did education play in the general perception of blacks in America?

8b. To have your ideas accepted in the present, you must control the (Past, bathrooms).

9. This explains the current ferocious debate over history textbooks. It all explains why those who believe in (Creationism, Astrology) are fighting so hard to get their daffy theory on par with Evolution in school science texts. Education in real science is crucial for the future of America.

10. Jim Crow laws, first developed in a few (Southern, Northern) states in the early 1800’s, were adopted by many Southern states in the late 1800’s. These segregation laws required that whites and blacks use separate public facilities.

10a. No detail in Jim Crow laws was too small. At one time, for example, Oklahoma required that whites and blacks use separate telephone booths. Arkansas specified separate gambling tables, and many courts provided separate (Bibles, rooms) for swearing in witnesses.

11a. Jim Crow Laws made blacks (first, second) class citizens in America. In addition to being denied a first rate education, they were denied access to standard housing, railroad and bus seating, swimming pools, dining facilities, theaters, health care, water fountains, college, and many other aspects of American culture. Severe underfunding of black schools crippled generations of blacks.

11b. Black veterans of World War I and World War objected (mightily, weakly) to these laws.

11c. From 1882 until 1951, 3437 blacks were lynched; what does education, or mis-education have to do with this historical fact?

11d. How does a person become a racist, or a critical thinker, or a consumer?

12. The decision, Brown v. The Board of Education, ended separate but equal in (1954, 1984). Are schools more or less segregated today than in 1954?

12a. (Hispanics, Asians) make up nearly half of all Californian students, roughly 2.5 million students; from grades one through twelve, 65% work below grade level, and in high school, 80% work below grade level. Why do these students do so poorly?

12b. In the 1960's, Native Americans averaged about 8 1/2 years of formal education. Today, the majority of these young people graduate from high school, and about 9 percent of all who are 25 years of age and older have a college degree in law, medicine, etc.. Generally, why do Native Americans and Hawaiians not do well in our school system?

13a. The high school drop out rate in many states is over 50%. Why do you suppose this is true?

13b. The American child spends 1/2 hour per (day, week) in meaningful conversation with parents.

14. Who was more likely to support the Vietnam War, a high school drop out, or a high school graduate? Why?

15. The more educated a person is, the more likely he/she is to belong to the (Republican, Democratic) Party. Why? (hint: investment+debt+expectations =?)

16. Today’s college students are generally (younger, older) than students in the 1980’s.

17. What determines to a large extent a student’s success: race, sex, socio-economic status?

18. The S.A.T. Test really measures a student’s (class background, racial background).

19. The American college student (i.e., you) studies, on average, (5, 20) hours per week.

19a. The American college student (i.e., you) spends, on average, (5, 20) hours per day on his/her cellphone+ laptop.

19b. Do you think these distractions help or hinder students in the development of the discipline necessary to succeed in college?

19c. How painful would your life be to go two or three days a week without techno toys?

20. (Chinese Americans, German Americans) on average spent twice that amount of time studying and are far over-represented in America’s elite schools and graduate schools.

20a. Generally, the secret to successful student-hood is this skill: (text messaging 19 friends while in class, surfing porno web sites while in class, knowing which beer is best for watching mixed martial
arts boxing matches, or reading daily one to two hours).
21. Name an important daily habit of an educated person:
   21a. Can you be educated and not read every day?
   21b. Are being educated and having a college degree the same thing?
22. Is guacamole the greatest food ever?
   22a. About one (fourth, fifteenth) of all Americans have earned degrees.
23. In 1979, children in the top fifth of American society were four times as likely to get a college education as one from the bottom fifth; today, that number is (2 times, 10 times).
24. Today, most students who earn M.D.’s, or degrees in Law and Dentistry are (women, lucky).
25. Do you plan to be an educated person or a person who merely has a sheet of paper from a college?

IMMIGRANTS AND IMMIGRATION
THE BANK’S SCALE: The Immigrant Experience
   1. CAPTIVITY
   2. ENCAPSULATION
   3. CLARIFICATION OF ETHNIC IDENTITY
   4. BI-ETHNICITY
   5. MULTI-ETHNICITY

PLACES FROM WHICH AMERICANS CAME/COME
6. 1820 UNTIL RECENTLY, TOP FIVE COUNTRIES OF IMMIGRATION TO THE U.S.A.:
   5. ___________  4. ___________  3. ___________
   2. ___________  1. ___________
7. Immigrants from (Jamaica, Cuba) dominate Florida, which has a strange immigration policy.
8. Between 1890 and 1920 most immigrants came from (Northern, Southern) Europe.
   8a. From 1881 to 1920, almost (2.35 23.5) million immigrants poured into the United States.
   8b. Until 1960, Europeans made up 60% of all immigrants; by the 1990’s that number had dropped to around (10%, 30%). (JFK, LBJ) was mainly responsible for the change.
9. In the mid 1800’s, Americans in the Know (All, Nothing) Party, a Nativist Party, attacked immigrants, especially the (Germans, Irish), who were “dirty, lazy, uncivilized, drunken breeders”.
   9a. Congress passed the (Hawaiian, Chinese) Exclusion Act of 1882, which stopped Chinese emigration to the USA. The Chinese built what in the West? What sort of workers were they? Who benefited from their labor? Who suffered because of competition with them? Who benefited from the Exclusion Act?
   9b. In 1908, a "gentlemen's agreement" between the United States and (Japan, Italy) provided a temporary solution to immigration problems. (Japan, Italy) agreed to stop emigration of its workers, and the United States agreed to halt discriminatory immigration laws against its people.
10. The Immigration Act of 1924 prohibited the entry of all (Asian, French) laborers.
   10a. Today, Asians now make up around (35%, 50%) of all immigrants to the U.S.A.
   11. Today about one in (five, ten) people living in the U.S.A. are foreign born.
   11a. The current immigration debate often centers on the idea of “amnesty” for illegal immigration. “Amnesty” means what? Do you think this is a valid part of the solution to immigration crisis?
12. (Hispanics, Asians) make up around 1/4 of California, Arizona, New Mexico, and Texas.
   12b. About (2, 25) states have passed laws making English their official language. (Language is key to culture; threats to language are direct threats to culture.)
14. When immigrants willingly give up their previous culture/language and try to become as “American” as possible this is called (acculturalization, assimilation), “the melting pot” approach.
15. When immigrants attempt to maintain their culture and language in a face to face, “salad bowl” approach to the Dominant American Culture: (acculturalization, assimilation).
16. Immigrants have been frequently attacked in American history during periods of (economic downturns, religious revivals). Do middle class workers, even white collar workers, feel threatened by immigration? Why did the attempt at Immigration reform in the Spring and Simmer of 2007 fail?

17. Around three fourths of the would be immigrants apprehended by the American Border Patrol, because they lack proper documentation, come from (Mexico, Canada). Why is this number only an approximation?

18. The U.S.A. city with the largest illegal immigrant population (about 1 to 2 million) is (Los Angeles, Boise); why is this number only an approximation?

19. Snake Heads, which are gangs in (China, Boise), have created a network to bring undocumented aliens into the U.S.A.. The cost per Chinese immigrant is around ($1000, $50000).

20. Coyotes are guides who bring undocumented aliens out of (Mexico, Canada), which has contributed the largest group of undocumented aliens living in America today.

20a. On January 1, 1994, NAFTA became law. What effect did this have on illegal immigration?

21. In 1988, (Japanese, German) Americans received $20000 for past injustices. What did they suffer? What stipulation did they have to meet to get the dinero?

22. Today, approximately how many foreigners are here without proper documents?

23. Culture (shock, schlock) is a depression, caused by homesickness that afflicts many immigrants.

24. School (shock, regurgitation) is a depression caused by acute boredom, meaningless tasks, clueless professors and excessive note taking which often plagues college students.

25. Immigration law has often been used to protect or to help American businesses and workers; these laws have also reflected prejudices and foreign policy goals. (Rarely, often) these laws been neutral instruments for aiding immigration from across the world.

ASPECTS OF IMMIGRATION LAW HISTORY

24. A 1917 law required adult immigrants to show that they could read and write. The law also excluded immigrants from an area known as the Asiatic Barred Zone, which covered most of Asia and most islands in the Pacific. The Immigration Act of 1924, which took effect in 1929, limited the number of immigrants from outside the Western Hemisphere to about 153,700 a year. The distribution of immigrants from different countries was based on percentages of the nationalities making up the white population of the United States in 1920. The formula ensured that most immigrants would be from such countries as Germany, Ireland, and the United Kingdom. This reflected conservative political beliefs of the 1920’s.

25. In 1952, the Immigration and Nationality Act, also called the McCarran-Walter Act, established quotas (allowable numbers) for Asian countries and other areas from which immigrants had been excluded. The law, for the first time, made citizenship available to people of all origins.

26. In 1965, the most liberal immigration act was passed. Its amendments to the Immigration and Nationality Act ended quotas based on nationality. The 1965 amendments produced major changes in patterns of immigration to the United States. The percentage of immigrants from Europe and Canada dropped, while that of immigrants from Asia and the West Indies leaped dramatically. The Immigration Reform and Control Act of 1986 offered amnesty (pardon) to illegal aliens who had lived in the United States continuously since before Jan. 1, 1982, or who had worked at least 90 days at farm labor in the United States between May 1, 1985, and May 1, 1986. The act also set penalties on employers who knowingly hire illegal immigrants. In 1990, further amendments to the Immigration and Nationality Act of 1952 increased the number of immigrants allowed into the United States each year. Ceilings were fixed at 700,000 annually for 1992 to 1994 and 675,000 annually beginning in 1995.

POEMS ON BLACK IMMIGRATION TO AMERICA

1. PHYLLIS WHEATLEY (1753-84): “On Being Brought from Africa to America” (1773)

‘Twas mercy brought me from my pagan land
Taught my benighted soul to understand
That there’s a God, that there’s a Savior too:
Once I redemption neither sought nor knew.
Some view our sable race with scornful eye.
“Their color is a diabolic dye.”
Remember, Christians, negroes, black as Cain,
May be refined and join in the angelic train.

2. Countee Cullen (1903-1946), From “Heritage” (1925):

What is Africa to me: Copper sun or scarlet sea, Jungle star or jungle track,
Strong bronzed men, or regal black woman from whose loins I sprang,
When the birds of Eden sang?
One three centuries removed from the scenes his fathers loved,
Spicy grove, cinnamon tree, what is Africa to me?
Quaint, outlandish heathen gods black men fashion out of rods,
Clay and brittle stone, in a likeness like their own.
My conversion came high priced: I belong to Jesus Christ,
Preacher of humility, heathen gods are nothing to me...
Lord, I fashion strange gods too, daring even to give You
Dark despairing features...

AMERICAN GENDER: Feminism and Homosexuality in Multicultural America
1. About (41%, 51%) of Americans are women. Susan B. Anthony, Lucretia Mott, Betty Friedan and Susan Faludi were members of what Movement?
1a. The Berdache Tradition and the Aikane Traditions represent the Third Option in what cultures?
2. (Homophobia, Homosexuality) is a preference for affiliation and sexual activity with a person of the same sex. What is sodomy? What is Homophobia?
2a. About (20, 80) million Americans claim to be gay in a population of about (200, 300) millions.
3. Today, USA women generally (are, are not) allowed to serve in combat units of the military. Why?
3b. In what combat roles are women allowed to participate?
4. Before the 1980’s, how were gays generally portrayed in film, tv and Pop Culture? Who was Matthew Shepard?
5. U.S. teenagers have STD’s at (the same rate, 5 to 6 times that) of European teenagers.
6. What is “Don’t ask, don’t tell, don’t harass?” Are gays allowed to serve openly in the military?
7. Where do more teenagers on average have sex at an earlier age, America or France? Why?
8. The percentage of Americans who marry at least once: (60%, 90%)
9. Are you a feminist? Name a well known female politician:
10. What are the two main reasons people give for getting a divorce? What causes more break ups of marriages, heterosexual adultery or homosexual love? How would you protect marriage from these dangers?
11. For Gays in general is Gay marriage more of a religious issue, or a civil rights issue?
12. How do many young males in American try to demonstrate their “maleness/masculinity”?
13. The number of Americans who claim to be Christian is about (56%, 77%)
14. (Majorities, Minorities) in Islam, Christianity and Judaism view homosexuality as sinful.
15a. A (freak, feminist) believes that women should have full citizenship rights, including political, economic and social equality with men. Is this a dangerous idea?
16. How is sexuality exploited in films, advertisement, and other aspects of American culture?
17. In 1973 the American Psychiatric Association declared that (teaching, homosexuality) was not a mental disorder or sickness. Teaching is definitely a form of mental (illness, depravity).
18. (Gender, lust) is defined as one’s sex as it affects one’s status, behavior, self-image and roles.
19. Your first sexual encounter with another person occurred when you were (single, married).
19a. Do a majority of males believe consensual sex between unmarried adults is moral or immoral behavior? What about females? What about you?
20. What causes someone to become a homosexual? (genetic makeup, environment, choice, no scientifically proven and known reason).
21. The Stonewall Riots in a New York club in 1969 began the (Gay, Workers') Rights Movement
22. The Nineteenth Amendment in 1920 gave the vote to (blacks, women). Do you think most of the people you know would vote for a qualified female for president?
23. The 1973 Supreme Court Decision, Roe v. Wade, declared that women have a right to what?
23b. (More than a million, less than a million) abortions are performed every year in America.
24a. What is the primary reason given for having an abortion?
24b. How would you reduce abortions in America?
25a. Which political party is friendlier to Gays, and which is more hostile? Economically driven Log Cabin Republicans are (compassionate, gay) Republicans.
25b. Divorce, American style: every year there are approximately (one million, one thousand) divorces; in total, around (5%, 50%) of all American marriages end this way.
26a. Why are more and more women having out of wedlock children?
26b. Why do women live longer than men?
26c. Where are there more people over 100? What will you be like at 100?

ENVIRONMENTAL JUSTICE

1. Ecology is the branch of science that deals with the relationships living things have to each other and to their (genes, environment). Scientists who study these relationships are called ecologists. Ecocentrism emphasizes all relationships as crucial to the earth.
1a. Anthropo means (human, insect). Anthropocentrism is the belief that the world and its resources are here primarily for human sustenance and comfort; consumerism is the extreme version of Anthropocentrism.
1b. Traditionally, Native Americans have had an immediate and reciprocal relationship with their natural environments. They defined themselves by the land and sacred places, and recognized a unity in their physical and spiritual universe. Their (cosmologies, cosmetics) connected them with all animate and inanimate beings. They (were, were not) ecologists—that is a modern term and concept.
2. In the 19th century, such movements as (Transcendentalism, Corporatism) and Romanticism also drew Americans' attention to the sacredness of nature. (Daoism, Tofu-ism) had similar notions in China.
3. By 1900, America had become the world's leading industrial power, whose enormous wealth was built on exploitation of natural resources. First the Conservation Movement and then the Environmental Movement challenged the unchecked wholesale abuse of America's natural resources.
4. (Conservatism, Conservation) is the management, protection, and wise use of natural resources. Natural resources include all the things that help support life, such as sunlight, water, soil, and minerals. Plants and animals are also natural resources. During the early 1900's, conservation began to develop as a national movement in America. Its dominant theme was the wise use of natural resources, including plants and animals, for human benefit. Conservation and Environmentalism (are, are not) the same.
5. Perhaps another impetus for the expanding concerns about the environment is the almost universal recognition of (bears, beauty) in nature. As society becomes more and more complex and technological, humans seem to need more of natural beauty. The National Park System and other federal and state programs protect land long recognized as having stunning features such as Yosemite or the Grand Canyon.
5a. Which National Park is your favorite?
5b. Preservation of these places of natural beauty has long been (challenged, supported) by private and industrial interests. In the 21st century, the struggle to keep these magnificent places open to the public and relatively (pristine, profitable) will be one of the central struggles for environmental justice.
6. In 1908, President (Teddy, Franklin) Roosevelt brought together governors, federal officials, scientists, business executives, and conservation leaders for a White House conference to adopt national policies for the use of natural resources.
6a. The conference approved the principle of (multiple, maniac) uses in the management of national forests and parks. The principle of multiple use provided that public lands be managed to serve many benefits. It thus protected these lands from being used solely or primarily for commercial development. In Yellowstone National Park, there has been a battle over the use of (snow mobiles, moose dung). Many National Parks are restricting use of (bathrooms, cars) in them.

7. John Muir (1838-1914), an explorer, naturalist, and writer, campaigned for the conservation of land, water, and forests in the United States. His efforts influenced Congress to pass the Yosemite National Park Bill in (1890, 1990) establishing both Yosemite and Sequoia national parks. Muir helped persuade his friend President Theodore Roosevelt to set aside 148 million acres of forest reserves. He founded the (Sierra, Salsa) Club in 1892. Have you been to Yosemite NP? The Redwoods NP? Sequoia NP?

8. The National Park Service was established in 1916, when the U.S. park system consisted of 37 areas. These areas included (Yellowstone, Yosemite) National Park, the world's first national park. Today, it manages the approximately 390 areas of the National Park System. According to a recent national geographic article, the NPS is in dire need of economic help from the federal government, which has recently been indifferent to the money woes of the system. In fact, recently the federal government has promoted (socializing, privatizing) much of the system, which has caused alarm in the environmentalist community. Using public lands for private profit (privatizing lands) seems to be an unjust way of managing the country's beautiful natural heritage. Smokey the Bear would be (ticked off, comatose) about this idea.

9. Ansel Adams (1902-1984) was an American (proctologist, photographer) known for his dramatic photographs of the West. He took large pictures of landscapes that include mountains, forests, and rivers. Adams' interest in preserving wilderness areas also led him to become active in the conservation movement. Search his works on line; he was a Romantic, who used the Realist technology of the camera, to take Romantic—bleakly beautiful, gauntly exotic--photos.

10. Aldo Leopold (1887-1948) was an American naturalist, wildlife biologist, author, and conservationist. He pioneered the application of ecological principles to wildlife management. An enthusiastic outdoorsman, he believed that people should enjoy wilderness areas for recreation. But he declared that the natural characteristics of such areas should be preserved as much as possible.

11. Rachel Carson (1907-1964), a marine biologist, wrote Silent (Spring, Serpent) in 1962, one of the most important environmental books in history. Its impact caused (DUI, DDT) to be outlawed in the United States and other pesticides to be limited around the world. Nevertheless, today Americans still use approximately 2.2 billion pounds of (pesticides, brainicides) every year.

12. David (Brower, Engoliath) led the Sierra Club in the 1950's and 1960's in some of the most important battles over the environment. He and the Club blocked the damming of the Grand Canyon and pushed LBJ into creating Redwoods National Park on the northern Californian coast.

13. In the past 200 years, the United States has lost 50 percent of its wetlands and 90 percent of its northwestern old-growth forests. Every Sunday, more than 500,000 trees are used to produce the 88% of newspapers that are never (recycled, rolled).

13a. In northern (California, Las Vegas), Julia Butterfly Hill lived in an old growth redwood, named “Luna”, for almost two years in the 1990's, drawing attention to the continued exploitation of the forests of the Pacific northwest. What is a “clear cut”?

14. What is “An Inconvenient Truth”? What is it about? Who made it?

15. From A.D. 1 to about 1800, the world population quadrupled from about 300 million to 1 billion. But since then, the population has multiplied six times to about 6 billion. Although the rate of growth is slowing, the world is expected to have approximately 11 billion people by 2100. Such a large increase in population will result in even greater demands for natural resources. About 1/3 of people live on less than (two, twenty) dollars a day. How much did your coffee cost today?

16. WHAT A WASTE: The average college student produces 640 pounds of solid waste each year, including 500 disposable cups and 320 pounds of paper. Half of all automobile trips in the United States
are under three miles, a distance that could be walked in less than one hour at no appreciable cost to the environment or pocketbook. North Americans throw away 2.5 million plastic bottles every hour.

17. LAW OF THE JUNGLE: In 1900 there were 100,000 tigers in the world, and today there are fewer than 6,000. Although their numbers have increased a little, there are probably less than 6,000 (funny professors, Blue Whales) alive today. Recently the bald (professor, eagle) was taken off the Endangered Species List.

18. The citizens of wealthy, industrialized countries consume around (3, 30) times as much energy and resources as those of the Third World. Is this fair?

19. Crucial Environmental Justice Questions for the 21st Century:
- Who has access to, and use of, public lands and water, and for what purpose?
- Why are pollutants regularly dumped in or around poorer neighborhoods?
- What is the proper response to Global Warming?
- If Globalism accelerates environmental degradation, what should be done?

AFTER WORLD WAR TWO: HISPANICS AND BLACKS IN THE POPULAR ARTS

Since the 1940's, the music and dances of Latin America have "crossed over" into American culture. Mexican mariachi bands-small ensembles usually consisting of violins, guitars, and trumpets-have long enjoyed popularity in the United States. Some popular Cuban dances have included the bomba, the cha-cha-cha, the conga, the mambo, the rumba, and salsa. Much of the music and dancing was derived from the culture of African slaves who worked on West Indian sugar plantations from the early 1500's to the 1800's. The music has strong, syncopated (irregularly accented) rhythms. It features instruments of African and American Indian origin, including conga drums, claves, guiros, maracas, and marimbas.

Latin American music has long been an important influence on the popular music of the United States. Since the 1950's, a number of Hispanic American rock music performers have gained widespread popularity, including Ritchie Valens, Carlos Santana, Gloria Estefan, and the group Los Lobos. Traditional Latin music has also attracted a large audience in the United States. One of the most popular performers is Celia Cruz. Known as la Reina de la Salsa (the Queen of Salsa), Cruz has performed for more than 40 years in both Cuba and the United States. Important Hispanic artists include John Valadez, Martin Ramirez, Frank Romero, and Arnaldo Roche. Tomas Rivera, Luis Valdez, and Heberto Padilla rank among the many Hispanic writers who have won distinction. Other major Hispanic American figures in the arts include architect Bernardo Fort-Brescia and fashion designers Adolfo and Oscar de la Renta. Like other minority groups, Hispanic Americans have often been portrayed as stereotypes on radio and television and in movies and advertisements. Since the 1960's, however, TV shows, movies, and plays that deal more realistically with Hispanic characters have appealed to both Hispanic and non-Hispanic audiences. Hispanic American actors are now able to play roles that previously would have been reserved for Anglo (English-speaking) actors. Successful Hispanic American actors and actresses have included Jose Ferrer, Raul Julia, Jennifer Lopez, Rita Moreno, and Anthony Quinn.

Singer Michael Jackson became a superstar in popular music. His album Thriller (1982) sold over 45 million copies—more than any other album in history. African American performers used musical essays in verse called rap music to describe inner-city life. Leading "rappers" included Ice-T, Public Enemy, Run-DMC, and Queen Latifah. In 1996, George Walker became the first African American composer to win the Pulitzer Prize for music. He won for a work he wrote for voice and orchestra.

**POLITICAL QUIZ**

**PUT YOUR RESPONSE TO EACH STATEMENT**  Agree (+2)  +1  0  -1  -2 Disagree
1. _____ America is the strongest and greatest country in the world; the Iraq war was a just war.
2. _____ The root of social ills is moral decay, not systemic social inequality.
3. _____ When the government creates a program, it usually mucks it up, and it becomes a financial and organizational fiasco.
4. _____ Abortion is morally a sin and should be legally a crime.
5. _____ Work is the essential thing in life because the American dream is based on work, and the individual is totally responsible for his or her success in life.
6. _____ Though there are a few qualified women, warfare and the military should remain a all male enterprise.
7. _____ Stem cell research is a slippery slope that is really murder; it must be stopped.
8. _____ When government lowers taxes and spends less, more private money is generated and this is in turn invested in society and everyone benefits.
9. _____ The death penalty is a just way to terminate the life of a heinous criminal.
10. _____ Because Christianity is the root of American culture, children should be allowed to pray in public schools; Creationism should be taught alongside Evolution in our schools.

_____ Your Total  You are generally speaking a _____________.

11. (Democrats, Republicans): JACKSON, WILSON, FDR, TRUMAN, JFK, KENNEDY, CARTER, and CLINTON.
12. (Democrats, Republicans): LINCOLN, TEDDY ROOSEVELT, NIXON, REAGAN, BUSH I, BUSH II
13. Generally, _____________ believe Justice is best served by individual choice; individuals should not and cannot be forced to endorse fairness or equality; such coercion by the government is counter productive and anti-American.
14. Generally,______________ believe Justice and equality must be enforced by the government, the only institution strong enough to the stand up to the Big Dogs of Injustice; the “least among us” need institutional protection.
15. (Democratic, Republican): the Daddy Party (self control and aggressive business practices); Minimize the government by minimizing taxes; strong defense; business virtues; de-regulation; traditional morals.
16. (Democratic, Republican): the Mommy Party (nurturing programs and diversity) Strong, activist government; working people and unions; rights for minorities; protect the environment and civil liberties.

**SPORTS**

1. The most popular sport in the world is what?  Why is it not a popular tv sport in America?
2. The 1972 Title IX of the Education Act affected what group?
4. What is the highest score you have ever gotten when you bowled?
5. Among what group in the American southwest was foot racing 25 to 30 miles a popular sport?
6. Tae Kwon Do was brought to America by immigrants from what country?
7. Tai Chi and Kung Fu were brought to America by immigrants from what country?
8. Judo is a form of wrestling brought to America by immigrants from where?
9. Lacrosse was invented by what group?  Surfing was invented by what group?
10. Steroid abuse has affected what sports?
10a. Is steroid use cheating?
11. Recently, mountain biking, snow boarders, women boxers, climbing, mixed martial arts, extreme sports, and chicken riding have challenged the more standard/approved sports. Is this something we
should expect in a culture where the Vernacular Tradition in the arts is important?
12. What is the Burning Man festival? How do Americans generally view rules, traditions, and disciplines in the arts and sports?
13. Women now participate in a variety of sports which, 30 years ago, were considered just for men. Name three:
14. Millions of Americans watch highly (over) paid athletes do dangerous and demanding activities. Does this obsession to watch passively sports generally encourage or discourage healthy minds and bodies?
15. Do college sports really enhance college education for non athletes?

SPORTS HEROES/HEROINES OF THE TWENTIETH CENTURY
1. James Francis Thorpe 2. Duke Kahanamoku
12. Chuck Cooper, Oscar Robertson, Bill Russell, and Wilt Chamberlain
13. Louise Brough, Maureen Connolly, Margaret Osborne duPont, and Doris Hart.
18. Name a current athlete involved in the struggle for justice:

A SHORT HISTORY OF LAW, DRUGS AND (IN)JUSTICE
(A) In the late 1800's, the United States had no national laws controlling drugs. People could buy opium and morphine whenever they wanted. Many medicine companies hid the fact that their remedies contained habit-forming substances. As a result, many people developed a drug dependency. By the early 1900's, the United States faced its first epidemic of drug abuse. The first federal law to help protect the safety of people using drugs was the Food and Drugs Act of 1906. (B) This act required labeling of the amount of certain substances, including opiates, cocaine, and marijuana, in nonprescription drugs. However, people could still purchase dangerous drugs legally. Public pressure for national controls over narcotic and cocaine sales finally led to the Harrison Act of 1914. The act required the payment of a small tax every time a drug changed hands, from the manufacturer down to the doctor or pharmacist. The government used the taxes to control availability and sale of the drugs. (C) The act also required registration of all physicians and pharmacists and made opiates and cocaine available only by prescription. In 1919, the act was expanded to prevent physicians from freely prescribing habit-forming opiates. Doctors could only renew prescriptions for opiates for serious medical reasons, such as severe pain. Although drug use began to gradually decline in the 1920's, the fight to prevent drug abuse continued. By 1931, most states required antidrug education in their schools. (D) In 1937, Congress passed the Marihuana Tax Act, banning the nonmedical or untaxed possession of marijuana. Much of the anti-Marihuana movement was fanned by anti-Mexican and anti-black sentiments. By the early 1940's, drug use was minimal. In the 1950's, use of amphetamines, tranquilizers, and marijuana increased. In the 1960's and 1970's, drug use soared. (E) In the 1980's, people grew familiar with the destructive side of drugs and began once again working to solve the problems of drug abuse. According to the National Institute on Drug Abuse, a U.S. government agency, the U.S. drug abuse rate is higher than that of any other industrialized nation. Misuse or illegal use of prescription drugs kills far more people than heroin or cocaine. (F) There are approximately 17,000 state and local courts and 90 federal courts. About 90 percent of all criminal cases are under the jurisdiction of the minor, or lower, trial courts, which are generally empowered to hear MISDEMEANOR cases-crimes punishable by a maximum sentence of a fine or one year in jail. (G) Major trial courts hear FELONY cases--more serious crimes punishable by a sentence of at least one year in a prison. Federal courts hear criminal cases that involve constitutional issues, such as civil rights, or offenses against federal laws, such as the banking laws.
1. Nearly 50% of all prisoners in America’s prisons: a) black b) Hispanic c) Asian d) white
2. Number of murders in America every year is between a) 1 and 5 thousand b) 20 and 30 thousand
3. In the entire world in terms of numbers of people locked up, America ranks number: a) One b) Nine
4. Drug and alcohol abuse every year cost the American economy around ($20, 150) billion.

5. Process whereby an accused person agrees to a lesser charge in exchange for a lighter sentence, reduction of charges or other benefits: a) habeas corpus  b) plea bargaining

5a. Number of cases resolved by “5” is around: a) 70%  b) 90%

5b. Used to determine if a prisoner is being legally held; often it is an appeal to the federal courts because Due Process has not been followed: a) habeas corpus  b) nolo contendre

6. In 1984, a change in Federal law meant that judges had little discretion in sentencing convicted drug criminals; this was called  a) fair and balanced sentencing  b) mandatory sentencing

7. In 1986, this President recommended employers test regularly for drug use: a) Reagan  b) Bush

8. Will make you really stupid: a) drug abuse  b) believing everything your beloved professor tells you

9. Overwhelmingly, in terms of number and percentage, (whites, blacks) abuse drugs, esp. cocaine.

10. Overwhelmingly, in terms of number and percentage, (whites, blacks) punished for drug crimes.  

10a. Recently, the Supreme Court and the Sentencing Commission have recognized the injustice of the current system and demanded changes. Some prisoners, sentenced under the old rules, will be released early.

11. The richest country on earth, with incomparable freedoms and opportunities, America nevertheless has enormous problems with drug and alcohol abuse. Every day, millions of Americans need drugs and/or alcohol to cope with life. How would you explain this sad truth to a foreigner?

12. In 2006, Japan had 53 murders involving firearms; America averages (2500, 20,000 to 30,000) deaths by firearms per year; it also averages (2500, 250) children 18 and under killed with firearms. 

12a. Why have lethal injections for convicted felons been temporarily stopped by the Supreme Court?

13. From the perspective of some members of American minorities, the law does not appear to be a neutral tool for maintaining a fair and free society but often  a) an unjust weapon against them

14. When you are stopped for a speeding violation your response is a) anger and threats  b) smiles and treats  c) tears and a lusty begging of forgiveness  d) you can’t be caught

IMPORTANT LAWS OR LEGAL DECISIONS AFFECTING MINORITIES

1. In (1896, 1996) in Plessy v. Ferguson, the Supreme Court allowed "separate but equal" facilities for whites and blacks. In reality separate was not equal.

2. In 1948, Arizona and New Hampshire, Mexico) allowed Indians to vote, the last two states to do so.

3. In July of 1947, president (Truman, Nixon) issue an executive order to desegregate the U.S. Military. The Korean war (1950-53) was the first war in which blacks and whites fought together in the same unit. Those opposed to desegregation used the same argument used today against what group in the military.

4. In 1954, Brown v. Board of (Sewers, Education), the Supreme Court declared that “separate but equal” was unconstitutional.

4a. (Eisenhower, JFK) was President in 1954.

5. The Civil Rights Act of (1964, 1994) : protected voting rights, and began affirmative action, and required businesses to serve all people regardless of race, color, creed or national origin. It barred discrimination by employers. Title VII of this act protected women against work place discrimination.

5a. (LBJ, Gerald Ford) was President in 1964.

6. In 1966, Miranda v. Arizona ruled that the (police, lawyers) must inform an accused person of his or her right to remain silent and to consult with a lawyer before questioning the person. The court reaffirmed Miranda in a 2000 decision.

7. The Equal Credit Opportunity Act of 1975 prohibited banks, stores and other organizations from discriminating in making loans based on a person’s (financial history, sex).

8. In 1986 the Supreme Court ruled that private acts of (taking drugs, homosexuality) between
consenting adults are not protected by the Constitution; states can make such acts criminal.

9. In 1987, the Supreme court refused to rule on whether the death penalty, as administered, was biased against (blacks who murder whites, whites who murder blacks).

10. In 1988, the Civil Liberties Act of 1988 required the government to pay $20000 to surviving (Japanese, Chinese) who had been interred in the World War Two Detention camps.

11. The Grave protection and Repatriation Act of 1990: Federal institutions must return human remains and any artifacts to (native Americans, ghouls which claim them).

12. In (1993, 2000), the Supreme Court played a major role in deciding the presidential race between Texas Governor George W. Bush and Vice President Al Gore. Five weeks after the election, the court ruled in Bush v. Gore that the state of Florida should not continue vote recounts, because a consistent statewide standard did not exist.

13. In 2003, in Texas v Lawrence, the Supreme Court threw out (smoking, sodomy laws), saying the government has no interest in regulating sex between consenting adults.

POPULAR CULTURE: ARTISTS, MUSICIANS, AND ACTORS

1. The Vernacular is America’s art tradition that is democratic, practical, and technological in its nature. Art can be expressed from the bottom up, from self taught artists. Folk artists and creative people have little interest in the Old World system of regulating artists. Quilting and Jimi Hendrix are examples.

2. REALISM (1900-2010): art imitates photography; narrative(tells a story); 3D illusion.

3. MODERNISM (1900-1960) Abstract (simplified lines, use of color) revolt against Realism /Jackson Pollock+Abstract Expressionism


MAIN FIGURES


MODERN AMERICAN MUSIC


MULTICULTURAL AMERICA, GLOBALISM AND JUSTICE

1. In Tibet, Canada, and Turkey, ethnic minorities are struggling for the right to speak a distinct language than that of the majority population. Why is language central to culture?

2. What country makes most top grossing films? How do French/Korean film-makers view it

3. Many indigenous groups around the world have been greatly influenced by the struggles of A.I.M. What is A.I.M?

4. Much of the gambling money coming into Indian reservations goes to (Indian, Non Indian) investors. Why can Indian reservations have casinos?

5. Can American financial aid be given to international health organizations which, as part of family planning, discuss abortion?

6. Recently, America has seen an amazing 400%-500% increase in the number of women in (the military, prison). Why?

7. What is the fastest growing religion in America, especially among men in prison?
8. What two countries’ populations are more than a billion?
8a. Has immigration to America from these two countries increased or decreased in the last decade?
9. Define terrorism:
10. Are most Coke sales inside or outside the U.S.?
10a. Why have Maine and California restricted Coke sales at schools?
11. What American company owns the most real estate of any corporation in the world?
12. What is the best selling car of all time?
12a. How is the American car industry doing today?
13. Where does Walmart have about 90% of its goods made?
14. What is “Terminator” Wheat?
15. What are genetically modified foods?
15a. Are GMF’s most widely used, inside or outside the USA?
17. Can a non Japanese own land in Japan?
17a. In Germany, can immigrant become a citizen?
18. In 1964, there was one (toilet, tv) for every 20 people on earth; now there is one for every 4.
18a. As a result of seeing American tv shows, popular culture, and films, how do you suppose non Americans view American society?
19. On the Haj, Malcolm X had a profound insight. This helped him alter his view of life, race, and religion. What is the Haj?
20. China is one of the fastest growing economies in the world. What form of government does it have?
21. In China, are unions strong? Pollution controls?
21a. How do American businesses view China?
21b. In fifty years, will oil still dominate the world’s energy needs?
22. What is Samhuin? Sol Invictus? Kwanzaa?
23. Which American immigrant group has the highest percentage of self-employment: Koreans, Iranian, Cuban, or Russian?
23a. Which group of recent immigrants to America controls about 50% of chain motels?
24. Many countries south of the Sahara, like South Africa, have an enormous problem with what disease?
24a. Can these poor African countries afford American drug treatments for the afflicted?
25. China believes Taiwan is a threat. Suppose China invaded Taiwan, and took it over. What would the America government say to China?
26. America has $13-14 trillion economy. It is now the world’s largest (creditor, debtor) country.
27. The USA, Britain, France, China, Russia, North Korea, Pakistan, India, and Israel all have (nukes, happy college students).
27a. Should Iran be allowed to have nukes?
28. To which countries do Americans go to get prescription drugs? Why?
29. Where is the Summer Olympics going to be? (Hint: Beijing).
30. Britain, France, China, Russia and the USA are permanent members of the Security Council of the United Nations, the key body of the UN. Of all the members of the UN, only these five permanent members can veto a UN resolution, which means it is dead. This is clearly (democratic, unfair).
31. When America makes trade agreements, what is more important, labor rights or patent rights?
32. What is “sharia”?
33. What is the “Euro”?
34. When and how, in your humble estimation, will the War on Terror end?