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Report Urges Better Tracking of Students' Intermediate Progress to Degrees

Educators can make better use of available data to track community-college students' progress toward a degree, determine where and why progress stalls, and improve outcomes, says a study released today by the Institute for Higher Education Leadership & Policy at California State University at Sacramento. The [report](#), "Steps to Success: Analyzing Milestone Achievement to Improve Community-College Student Outcomes," suggests a framework for monitoring intermediate educational achievements and using indicators to predict success.