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## Community Colleges Urged to Focus on Outcomes Data

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The [Institute for Higher Education Leadership & Policy](#) at California State University at Sacramento released a [report](#) Wednesday, urging community college educators to make better use of data to improve the outcome of their students. The report recommends that educators look for “intermediate educational achievements that students reach along the path to degree completion,” and “academic patterns students follow including remediation, gateway courses, and credit accumulation, that help predict milestone achievement.” Among other recommendations to improve student outcomes, the report suggests that college should alter policies to “encourage more full-time enrollment” and to “encourage more students to take appropriate courses and complete courses in which they enroll.”