

SU JIN GATLIN JEZ

sujinjez@gmail.com

EDUCATION: **Stanford University School of Education**, Stanford, CA

PhD: Administration and Policy Analysis

Conferral of Degree: June 2008

Stanford University, Stanford, CA

MA: Economics

Conferral of Degree: June 2006

University of California, Berkeley, Berkeley, CA

BA: Statistics *Minor:* Public Policy

Conferral of Degree: May 2002

PUBLICATIONS AND PRESENTATIONS:

Jez, S.J. (in preparation). The Wealth Advantage at Highly Selective Colleges.

Jez, S.J. (in preparation). A New Look at Race in Who Attends Highly Selective Colleges: the Role of Wealth.

Jez, S.J. (working paper). The Influence of Wealth and Race in Four-Year College Attendance. *Research & Occasional Paper Series: Center for Studies in Higher Education at the University of California, Berkeley*. Berkeley, CA.

Jez, S.J. (2009). Developing a College-Going Culture in a Middle School. Presented at the annual meeting of the American Educational Research Association, San Diego, California.

Jez, S.J., & Venezia, A. (2009). Looking Ahead: Synthesizing What We Know About National, Regional, and Local Efforts to Improve Student Preparation and Success. In A. Venezia, A. Bueschel (Eds.), *New Directions for Community Colleges*. Hoboken, NJ: Wiley.

Gatlin, S.J. (2008). Race, Wealth, and the Pursuit of Higher Education. Presented at the annual meeting of the American Educational Research Association, New York City, New York.

Gatlin, S.J. (2007). Assets and Access: How Wealth Affects Who Attends College and Who Attends Selective Colleges. Presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Banks, R. R., & Gatlin, S. J. (2005). African American Intimacy: the Racial Gap in Marriage. *Michigan Journal of Race & Law*. 115-132.

Darling-Hammond, L., Holtzman, D. J., Gatlin, S. J., & Heilig, J. V. (2005). Does Teacher Preparation Matter? Evidence About Teacher Certification, Teach for America, and Teacher Effectiveness. *Education Policy Analysis Archives*, 13(42). Retrieved from <http://epaa.asu.edu/epaa/v13n42/>

AWARDS AND HONORS:

2008	WestEd Best in Class Award
2007-2008	American Educational Research Association Minority Fellowship in Education Research
2007-2008	Mellon Foundation Sawyer Seminar Honorary Predoctoral Fellowship
2007	Spencer Foundation Small Research Training Grant
2006-2007	Association for the Study of Higher Education/Lumina Foundation Dissertation Fellowship
2003-2007	Stanford University School of Education Getsinger Fellowship and Research Award
2004-2005	Spencer Foundation Research Training Grant
2004	Stanford University School of Education Convocation Speaker

RESEARCH EXPERIENCE:

2007-Present

WestEd, San Francisco, CA

Research Associate: Innovation Studies and Regional Educational Laboratory West

- Research and technical assistance focuses on increasing postsecondary access and success through P-12 and postsecondary alignment, especially for underserved student populations
- Current research projects include studying: the role of early college high schools in promoting academic achievement and college success; the assessment and placement

processes at California community colleges; and differences in California community colleges' student learning outcomes for the introductory college-level English course

- Provide support for the Woodrow Wilson National Fellowship Foundation's network of early college high schools, specifically those located in California; this work includes analyzing data and researching college-going practices for middle school
- Awarded an individual performance award for Best in Class

2007

Stanford University, Stanford, CA

Education Research Assistant: Access And Information: The Stratification Of College Knowledge

- Conducted research with Education Professor Anthony Antonio to examine how habitus, organizational habitus, social capital, and cultural capital affect the development of student college knowledge
- Utilized hierarchical linear modeling to measure both organizational- and individual-level effects

2005-2006

Stanford University, Stanford, CA

Law Research Assistant: African American Intimacy: the Racial Gap in Marriage

- Worked with Law Professor Richard Banks to examine the changes in marriage rates and patterns in the African-American community
- Utilized various national data sources, including the Integrated Public Use Microdata Series (Census samples) and Current Population Survey, to analyze trends

2004-2005

Stanford University, Stanford, CA

Education Research Assistant: How an Alternative Charter School Reconnects Disconnected Youth

- Worked with Education Professor Anthony Antonio to examine how a start-up charter high school utilizes positive youth development theory to engage students who had been previously pushed out of school
- Created and analyzed student surveys to accurately evaluate how youth development supports and opportunities were being provided and perceived

2004-2005

Stanford University, Stanford, CA

Education Research Assistant: Does Teacher Preparation Matter? Evidence About Teacher Certification, Teach for America, and Teacher Effectiveness

- Worked with Education Professor Linda Darling-Hammond to examine the effects of teacher selection and preparation on student academic performance
- Analyzed trends and relationships in a large data set

1998-2002

University of California, Berkeley, Berkeley, CA

Undergraduate Research Apprentice

- Conducted research with Sociology Professor Jerome Karabel to analyze the effects of the elimination of affirmative action in the University of California admissions system from 1995 to 1998
- Created statistical spreadsheets, analyzed data, and reviewed relevant literature
- Researched and drafted a summary on the history of preferences in the pre-Civil Rights era at Harvard, Yale, and Princeton for his book [The Chosen: The Hidden History of Admission and Exclusion at Harvard, Yale, and Princeton](#), which won the American Sociological Association's 2007 Distinguished Book Award

TEACHING EXPERIENCE:

Spring 2009

Mills College, Oakland, CA

Quantitative Research Methods

- Teaching core research methods course for Educational Leadership doctoral students
- Teaching students the basics of statistical methods in educational research and how to execute and critically consume quantitative research

Spring 2009

Mills College, Oakland, CA

Infant Mental Health Research Practicum

- Teaching the Infant Mental Health students survey design and quantitative research methods in support of students' master's theses

Fall 2007,
Winter 2008

Stanford University, Stanford, CA
Instructor for Mini Courses in Methodology: SPSS

- Responsible for designing and teaching a graduate-level introductory course on using the statistical software program *SPSS* in data analysis

Fall 2006,
Winter 2007, 2008

Stanford University, Stanford, CA
Instructor for Mini Courses in Methodology: Stata

- Responsible for designing and teaching a graduate-level introductory course on using the statistical software program *Stata* in data analysis

Spring 2007

Stanford University, Stanford, CA
Course Assistant for Politics, Policy-Making, and Schooling Around the World

- Assisted Education Professor Jennifer Adams with graduate-level course focused the international aspects of five key ideas: politics, interests, institutions, policy, and civil society

Spring 2006

Stanford University, Stanford, CA
Course Assistant for Introduction to the Politics of Education

- Assisted Education Professor Michael Kirst with graduate-level course (cross listed as Business School and Education) on educational politics
- Graded student papers

Fall 2005,
Winter 2006

Stanford University, Stanford, CA
Teaching Assistant for Introduction to Data Analysis and Interpretation

- Assisted Education Lecturer Ann Porteus, Ph.D. with introductory statistics course for masters students
- Led class lecture on multiple regression analysis
- Held weekly discussion sections to review course materials
- Graded student papers

2003,
2006-2007

Test Magic, San Francisco, CA
Quantitative SAT, SSAT, ISEE Teacher

- Led several courses on mastering the quantitative sections of the SAT, SSAT, and ISEE standardized tests
- Created lesson plans to review and teach mathematics material and to help students learn test-taking strategies

PROFESSIONAL EXPERIENCE:

2002-2003

JPMorgan, San Francisco, CA
Investment Banking Financial Analyst

- Created accretion/dilution, discounted cash flow, leveraged buyout, public comparable, and precedent transaction models to value various financial transactions, including acquisitions, initial public offerings, leveraged buyouts, and leveraged recapitalizations
- Researched numerous companies and industries to create presentations evaluating the state of the company and the general industry landscape
- Managed several time-intensive team projects for different senior officers while working within tight deadlines
- Worked on three deals that closed – one buy-side mergers and acquisitions transaction, one sell-side mergers and acquisitions transaction, and one convertible debt offering

ACTIVITIES AND SERVICE:

2000-Present

Sponsors for Educational Opportunity, New York, NY
San Francisco Bay Area Alumni Vice President (2003-Present)

- Highlighted as the Alumni Spotlight for the Summer 2008 *Opportunity Knocks* Newsletter

2004-Present

American Educational Research Association

Member

- 2006-Present** **Association for the Study of Higher Education**
Member
- 2005-2008** **Students of Color Research Network**, Stanford University School of Education
Co-Founder and Member
- Create ties between faculty and students of color to support students' academic growth
 - Meet regularly with Associate Dean for Student Affairs David Labaree to discuss issues surrounding the recruitment, retention, and development of students of color
- 2007-2008** **Spencer Research Training Grant Advisory Group**, Stanford, CA
- Assisted in reviewing applicants and selecting recipients for the competitive dissertation fellowship
- 2007** **Juma Ventures**, San Francisco, CA
Youth Entrepreneurship Program Mentor
- 2005-2006** **Kitty Petty ADD/LD Institute**, Palo Alto, CA
Board Member

RESEARCH SKILLS AND AREAS OF EXPERTISE:

Quantitative Research: Training and experience in survey design, statistical computing, and the design of multivariate statistical methodologies for national, multi-institution data sets as well as single institution data sets. Experience with longitudinal data analysis. Knowledge and experience with regression, hierarchical linear modeling/multilevel modeling, ANOVA, factor analysis, and multiple imputation, using SPSS and Stata statistical packages on Unix, Mac, and Windows.

Qualitative Research: Research experience in designing and implementing evaluation studies, including overall evaluation design and interviewing (individual and focus group).

RELEVANT COURSEWORK:

- Education** Research and Policy on Postsecondary Access (*Anthony L. Antonio*), Policy Analysis in Education (*Milbrey McLaughlin and Linda Darling-Hammond*), Accountability and Assessment in Higher Education (*Richard Shavelson*), Politics of Education (*Michael Kirst*), Urban Youth and Their Communities (*Milbrey McLaughlin*)
- Statistics** Design and Analysis of Longitudinal Research (*David Rogosa*), Causal Inference (*Sean Reardon*), Linear Modeling (*David Freedman*), Time Series Analysis (*Michael Jordan*), Sampling Design and Analysis (*Kjell Doksum*)
- Economics** Labor Economics (*John Pencavel*), Urban Economics (*Marcus Alexis*), Economic Methods in Educational Policy Analysis (*Susanna Loeb*), Economics of Education (*Susanna Loeb*), Microeconomic Theory (*Kevin Mumford*), Econometrics (*Luigi Pistaferri*), Development Economics: Microeconomic Issues (*Alessandro Tarozzi*), US Economic History (*Gavin Wright*)