

Curriculum Vitae
Kristen Weede Alexander

Address: Department of Child Development
California State University
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Current Position

2002-present Associate Professor (Assistant Professor, 2002-2008)
Department of Child Development, California State University, Sacramento
Courses taught: Research Methods in Human Development, Cognitive
Development, Advanced Child Development, Proseminar, Analytical Strategies

Education

Ph.D. University of California, Davis, Human Development
Teaching Credential University of California, Riverside, Multiple Subjects
B. A. University of California, Riverside, Human Development

Grants

2009 Amini Foundation for Affective Sciences Grant, P.I., \$8000
2005 Yolo County First 5 Special Project Grant, Co-Investigator, \$18,500
2002 National Science Foundation, Law and Social Sciences Research Experience
for Graduates Supplemental Grant
2001 American Psychology-Law Society Grant-In-Aid

Fellowships and Awards

2007 Outstanding Teacher of the Year Award, College of Education, CSUS
2003 Pedagogy Enhancement Award, CSUS Center for Teaching and Learning
2002 University of California, Davis Outstanding Graduate Teaching Award
2002 Consortium for Women and Research, University of California, Davis:
Travel Award
2001 American Psychological Foundation/Council of Graduate Departments of
Psychology: Graduate Research Scholarship
2001 Society for Research in Child Development Travel Award

Special Training Experience

- 2009, August Writing Across the Curriculum Faculty Development Retreat, CSUS
Teaching reading and writing
- 2007, June Teaching Using Technology Institute, CSUS
Focus on accessibility
- 2007, June Teaching Developmental Science Workshop, Pearson and NSF
Santa Monica, CA
- 2006, June Teaching Developmental Science Workshop, Pearson and NSF
Santa Monica, CA

Prior Teaching Experience

- 1998-2002 Teaching Assistant, Department of Human and Community Development,
Department of Psychology, University of California, Davis
Courses taught: Infancy and Early Childhood; Middle Childhood and
Adolescence; Adulthood and Aging; Emotionally Disturbed Children;
Developmental Disabilities; Cognitive Development; Individual Differences
in Cognitive Development; Cross-Cultural Issues in Child Development;
Introduction to Clinical Psychology; Health Psychology
- 2001 Instructor, Department of Human and Community Development, University
of California, Davis
Courses taught: Cognitive Development
- 2000 Instructor, Department of Psychology, University of California, Davis
Courses taught: Introduction to Psychology, Developmental Psychology
- 1996-1997 Teacher, San Bernardino City Unified School District, Second Grade

Publications

- Alexander, K.W., & Goodman, G.S. (2000). Child witnesses. In N.H. Rafter (Ed.), *Encyclopedia of Women and Crime*. Phoenix, AZ: Oryx Press.
- Alexander, K. W., Goodman, G. S., Quas, J. A., Ghetti, S., Edelstein, R., Redlich, A. D., Cordon, I. M., & Jones, D. P. H. (2005). Traumatic impact predicts long-term memory for documented child sexual abuse. *Psychological Science, 16*, 33-40.
- Alexander, K. W., Goodman, G. S., Quas, J. A., Ghetti, S., Edelstein, R., S., Redlich, A. D., Cordon, I. M., & Jones, D. P. H. (2005). Traumatic impact predicts long-term memory for documented child sexual abuse, *Japanese Journal of Child Abuse and Neglect, 16*, 33-40. (Japanese translation of article published in *Psychological Science*, 2005)
- Alexander, K. W., Goodman, G. S., Schaaf, J. M., Edelstein, R. S., Quas, J. A., & Shaver, P. R. (2002). The role of attachment and cognitive inhibition in predicting children's memory for a stressful event. *Journal of Experimental Child Psychology, 83*, 262-290.

- Alexander, K. W., O'Hara, K. D., Bortfeld, H. V., Anderson, S. J., Newton, E. K., & Kraft, R. H. (2010). Emotional memory in the context of attachment and social interaction style. *Journal of Cognitive Development, 25*, 325-338.
- Alexander, K. W., & O'Hara, K. D. (2009). An integrated model of emotional memory: Dynamic transactions in development. In J.A. Quas & R. Fivush, *Emotion and Memory in Development: Biological, Cognitive, and Social Considerations* (pp. 221-255). New York, NY: Oxford University Press.
- Alexander, K. W., Quas, J. A., & Goodman, G. S. (2002). Theoretical advances in understanding children's memory for distressing events: The role of attachment. *Developmental Review, 22*, 490-519.
- Alexander, K.W., Redlich, A. D., Christian, P., & Goodman, G. S. (2003). Interviewing children. In M. Peterson, M. Durfee, & K. Coulter (Eds.), *Child abuse and neglect: Guidelines for the identification, reporting, and management of child abuse and neglect for hospitals, clinics, and health professionals*. Los Angeles, CA: Volcano Press.
- Alexander, K.W., Redlich, A. D., Goodman, G. S., & Peterson, M. (2001). Interviewing children. In M. Durfee, & M. Peterson (Eds.), *Guidelines for the identification, reporting, and management of child abuse and neglect for hospitals, clinics, and health professionals*. Los Angeles, CA: California State Department of Health Services.
- Block, S. D., Shestowsky, D., Segovia, D. A., Goodman, G. S., Schaaf, J. M., & Alexander, K. W. (under review). Adults' abilities to discern children's true and false memories. *Law and Human Behavior*.
- Edelstein, R.S., Alexander, K.W., Newton, J., & Goodman, G.S. (2004). Emotion and eyewitness memory. In D. Reisberg & P. Hertel (Eds.), *Memory and emotion* (pp. 308-346).
- Edelstein, R. S., Alexander, K. W., Shaver, P. R., Schaaf, J. M., Quas, J. A., Lovas, G. S., & Goodman, G. S. (2004). Adult attachment style and parental responsiveness during a stressful event. *Attachment and Human Development, 6*, 31-52.
- Edelstein, R. S., Ghetti, S., Quas, J. A., Goodman, G. S., Alexander, K. W., Redlich, A. D., & Cordon, I. M. (2005). Individual differences in emotional memory: Adult attachment and long-term memory for child sexual abuse. *Personality and Social Psychology Bulletin, 31*, 1537-1548.
- Edelstein, R.S., Goodman, G.S., Ghetti, S., Alexander, K.W., Quas, J.A., Schaaf, J.M., & Cordon, I.M. (2002). Child witnesses' experiences post-court. In H. Westcott, G. Davies, & R. Bull (Eds.). *Children's testimony in context* (pp. 261-277). New York: Wiley.
- Ghetti, S., & Alexander, K. W. (2004). If it happened, I would remember it: Strategic use of event memorability in the rejection of false autobiographical events. *Child Development, 75*, 542-561.
- Ghetti, S., Alexander, K.W., & Goodman, G.S. (2002). Children in the legal system: Consequences and interventions. *International Journal of Law and Psychiatry, 25*, 235-251.
- Ghetti, S., Edelstein, R. S., Goodman, G. S., Cordon, I. M., Quas, J. A., Alexander, K. W., & Redlich, A. D. (2006). What can subjective forgetting tell us about memory for childhood trauma? *Memory*

and Cognition, 34, 1011-1025.

- Goodman, G. S., Ghetti, S., Quas, J. A., Edelstein, R. S., Alexander, K. W., Redlich, A. D., Cordon, I. M., & Jones, D. (2003). A prospective study of memory for child sexual abuse: New findings relevant to the repressed memory controversy. *Psychological Science*, 14, 113-118.
- Melinder, A., Alexander, K. W., Cho, Y. I., Goodman, G. S., Thoresen, C., Lonnum, K., & Magnussen, S. (2010). Children's eyewitness memory: A comparison of two interviewing strategies as realized by forensic professionals. *Journal of Experimental Child Psychology*, 105, 156-177.
- Quas, J. A., Alexander, K. W., Goodman, G. S., Ghetti, S., Edelstein, R., & Redlich, A. (2010). Long-term autobiographical memory for legal involvement: Individual and sociocontextual predictors. *Journal of Cognitive Development*, 25, 394-409.
- Quas, J. A., Goodman, G. S., Ghetti, S., Alexander, K. W., Edelstein, R. S., Redlich, A. D., Cordon, I. M., & Jones, D. P. H. (2005). Childhood sexual assault victims: Long-term outcomes after testifying in criminal court. *Monographs of the Society for Research in Child Development*, 70.
- Quas, J.A., Schaaf, J.M., Alexander, K.W., & Goodman, G.S. (2000). Children's ability to identify the sources of their memories: Implications for investigative interviews. In K.P. Roberts & M. Blades (Eds.), *Children's source monitoring and eyewitness testimony*. Mahwah, NJ: Erlbaum.
- Schaaf, J. M., Alexander, K. W., & Goodman, G. S. (2008). Children's false memory and true disclosure in the face of repeated questions. *Journal of Experimental Child Psychology*, 100, 157-185.
- Schaaf, J.M., Alexander, K.W., Goodman, G. S., Ghetti, S., Edelstein, R.S., & Castelli, P. (2002). Children's eyewitness testimony. In B. L. Bottoms, M. Bull Kovera, & B.D. McAuliff (Eds.) *Children and the law: Social science and policy* (pp. 342-377). Cambridge, UK: University Press.

Invited Addresses

- Alexander, K.W. (2008, January). *Individual differences in learning and memory*. Invited address for the Samuel N. and Mary Castle Speaker Series, Honolulu, HI.
- Alexander, K.W. & Goodman, G. S. (2006, April). *Attachment, stress, and memory*. Invited address for the Emory Cognition Project Symposium, Atlanta, GA.

Chaired Symposia

- Alexander, K. W. (2003, April). *A window to the past: The nature and timing of explicit long-term memory development*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Tampa Bay, FL.
- Alexander, K. W., & O'Hara, K. D. (2007, April). *Developmental context and emotion: Investigation of psychobiological predictors of adaptation and memory*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Alexander, K.W., & Quas, J.A. (2001, April). *Stress and trauma: Short- and long-term mnemonic consequences*. Symposium chaired at the Biennial Meetings of the Society for Research in Child Development, Minneapolis, MN.

Selected Presentations

- Alexander, K. W. (2003, April). *Implicit and explicit memory: An investigation of developmental trajectories*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa Bay, FL.
- Alexander, K. W., & Bortfeld, H. V. (2009, October). *Preschoolers' emotional memory in the context of close relationships*. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Alexander, K. W., Bortfeld, H. V., & Christensen, E. E. (2009, April). *Family interaction as a developmental context for emotional memory*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Alexander, K.W., & Edelstein, R.S. (2001, April). *Children's attachment and memory for an experienced event*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Alexander, K. W., & Ghetti, S. (2003, October). *Executive function as a predictor of rejection of false childhood memories*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Park City, UT.
- Alexander, K. W., Goodman, G. S., Quas, J. A., Ghetti, S., Edelstein, R. S., Redlich, A. D., Cordon, I. M., & Jones, D. P. (2002, September). *Long-term memory for child sexual abuse and legal experiences*. Paper presented at the European Conference on Psychology and Law, Leuven, Belgium.
- Alexander, K.W., Goodman, G.S., Schaaf, J.M., Edelstein, R.S., Quas, J.A., & Shaver, P.R. (2000, March). *Individual differences in children's memory and suggestibility for a stressful event*. Paper presented at the American Psychology-Law Society Biennial Conference, New Orleans, LA.
- Alexander, K. W., Hafer, N., Bortfeld, H., O'Hara, K. D., & Kraft, R. H. (2007, April). *Predicting attachment security from patterns of processing emotional information*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Alexander, K. W., Mendenhall, H. V., & Bronstein, R. (2011, June). *The role of individual differences in social-contextual factors on preschoolers' emotional memory*. Poster to be presented at the meeting of the Jean Piaget Society, Berkeley, CA.
- Alexander, K. W., Newton, E. K., O'Hara, K. D., & Kraft, R. H. (2007, October). *Parent-child interaction and memory in middle childhood*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Alexander, K. W., O'Hara, K. D., & Kraft, R. H. (2007, April). *Attachment and memory: The role of psychobiology and interaction style*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Alexander, K. W., Peterson, M., Rubin, L., & Toy, C. (2001, October). "What is the first word that comes to mind?" *Child-based norms for semantic associates*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Virginia Beach, VA.

- Alexander, K.W., Quas, J.A., Ghetti, S., Edelstein, R.S., Redlich, A.D., Cordon, I.M., & Goodman, G.S. (2005, April). *Childhood stress and long-term memory*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Alexander, K. W., & Schaaf, J. M. (2002, April). *Predictors of response biases in children: Cognitive inhibition and latency to respond*. Poster presented at the Annual Convention for the Western Psychological Association, Irvine, CA.
- Edelstein, R. S., Alexander, K. W., Schaaf, J. M., Goodman, G. S., Shaver, P.R., & Quas, J.A. (2001, February). *Parental attachment style and children's reactions to a stressful event*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Edelstein, R.S., Ghetti, S., Goodman, G.S., Quas, J.A., Alexander, K.W. (2005, January). *Attachment avoidance predicts long-term memory for child sexual abuse*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Edelstein, R., Quas, J.A., Ghetti, S., Redlich, A.D., Goodman, G.S., Alexander, K., & Jones, D. (2000, March). *Remembering, disclosing, and discussing sexual abuse and legal experience*. Paper presented at the American Psychology-Law Society Biennial Conference, New Orleans, LA.
- Ghetti, S., Goodman, G.S., Quas, J.A., Alexander, K. W., Edelstein, R.S., Redlich, A.D., & Cordon, I.M. (2000, June). *Children in the legal system: Memories and experiences*. Paper presented at the American Psychological Society Annual Conference, Miami, FL.
- Hafer, N. S., Bortfield, H., O'Hara, K. D., & Alexander, K. W. (2005, October). *Information processing and emotion: Contributions of individual differences to emotional Stroop performance*. Poster presented at the biennial meeting of the Cognitive Development Society, San Diego, CA.
- Melinder, A. M., Alexander, K. W., & Goodman, G. S. (2002, September). *Clinical versus forensic interviewing: Children's memory for a medical examination*. Paper presented at the European Conference on Psychology and Law, Leuven, Belgium.
- O'Hara, K. D., Newton, E., Alexander, K. W., & Kraft, R. H. (2007, April). *Frontal-lobe asymmetry and parent attachment: Novel versus familiar emotional stimuli*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Olsen, A., & Alexander, K. W. (2007, October). *The influence of motivational strategies and attachment behavior on students' recollection*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Quas, J. A., Alexander, K. W., Ghetti, S., Goodman, G. S., Edelstein, R., Redlich, A., & Cordon, I. (2003, August). *Traumatization, post-traumatic stress disorder, and memory for documented child sexual abuse*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Rogerson, B., Alexander, K. W., Anderson, S., Hafer, N., O'Hara, K., & Kraft, R. (2006, April). *Individual differences, emotion, and memory: Are all emotions remembered equally?* Poster presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Schaaf, J.M., Alexander, K.W., & Goodman, G.S. (2000, March). *Children's suggestibility and*

disclosure in the face of repeated questions about true and false events. Paper presented at the American Psychology-Law Society Biennial Conference, New Orleans, LA.

Schaaf, J. M., Goodman, G.S., & Alexander, K.W. (1999, April). *Effects of repeated questions on children's memory and suggestibility about true and false events.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

Ad Hoc Reviewer

Acta Psychologica, Child Development, Journal of Experimental Child Psychology, Journal of Consulting and Clinical Psychology, Journal of Cognition and Development, Developmental Psychology, Conference on Human Development, Applied Developmental Science, Journal of Applied Social Psychology, Journal of Applied Developmental Psychology, Memory

Professional, Community, and Mentoring Experience

2009-present	Member, Institutional Review Board WRMA Research Associates, Sacramento
2009-present	Member, Board of Directors Teaching Another Language to Kids (T.A.L.K.), Davis Finances, hiring, supervision of curriculum, intern coordinator
2007-present	Director, Steering Team (member since 2007) Mothers of Preschoolers, Davis Publicity, outreach, coordination of leaders and meetings, recruitment
2004-present	Member, Human Development Graduate Group University of California, Davis
2008-2009	Consultant on legal case, Atty. Dustin Johnson
2004-2007	Founding Chair, Steering Committee, Family Connection Program, Yolo County First Five
2006	Expert speaker, "Play and cognitive development" Family Connection Program, Yolo County, CA
2006	Training provider, "Risk and resilience: The role of spirituality in developmental outcomes" Families First, Davis, CA
2006	Founding member, The Gathering Families First, Davis, CA
2006	Consultant, Research on children's memory for inoculation Developmental Research Center, Davis, CA
2004-2005	Member, Maternal, Child, and Adolescent Health Advisory Board Yolo County

- 2003-2004 Workshop Facilitator
Sacramento Food Bank, Mother-Baby Program
- 2003-2004 Member, Education Group, Curriculum development team
Member, Education Group, Program evaluation team
Center for Biophotonics, Science, and Technology
Davis, CA (Director: Richard Ponzio)
- 2001 Consultant in legal case
Oslo, Norway (Attorney: Trygve Lange-Nielson)
- 2001 Consult in development of training program for interviewers
Multidisciplinary Interviewing Center, Sacramento, CA

Service and Membership in Professional Organizations

- Member, American Psychological Society
- Member, Cognitive Development Society
- Member, Society for Research in Child Development